

# Chapter 5

## Reviewing of the Literature

**2023**

10/23/2023

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### Purpose of LR

1. Identify research problem
2. Orientation to what is known about the topic
3. Determine the need to replicate previous studies
4. Identify of relevant theoretical framework
5. Identify suitable design, data collection methods
6. Assist in interpret findings.

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Types of information

<ul style="list-style-type: none"><li>• <b>Primary sources</b> the actual research reports written by researchers who conducted the study.</li><li>• <b>Secondary source:</b> Description of study prepared by someone other than the primary researcher.(summaries of studies by others)</li></ul>	<ul style="list-style-type: none"><li>• Minimize use of clinical anecdotes, opinion articles, case reports</li><li>• Reference must be relevant, recent, and published in peer reviewed journal</li></ul>
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Literature sources



**Examples of primary and secondary sources:**

- Secondary source, a review of the literature on patient experiences in the ICU: Stein-Parbury, J. & McKinley, S. (2000). Patients’ experiences of being in an intensive care unit: A select literature review. *American Journal of Critical Care*, 9, 20–27.
- Primary source, an original qualitative study on patient experiences in the ICU: Hupcey, J. E. (2000). Feeling safe: The psychosocial needs of ICU patients. *Journal of Nursing Scholarship*, 32, 361–367.

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# 1. Locating relevant Literature

## Electronic literature searching

- Electronic online search
  1. Most widely used Ebsco information service provider
    1. CINAHL
    2. MEDLINE
    3. PsycINFO
- CD-Rom



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## Key Databases for Nurse Researchers

- [CINAHL](#) (Cumulative Index to Nursing and Allied Health Literature)
- [MEDLINE](#) (Medical Literature on-Line)

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Electronic literature searching

- To access online Ebsco host
- From inside Al-Zaytoonah University
- [www.search.epnet.com](http://www.search.epnet.com).

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EBSCO

Research Databases

Basic Search

Advanced Search

Choose Databases

New Search

View Folder

Preferences

Help

Sign In to My EBSCHost

Keyword

Publications

Subject Terms

Indexes

Cited References

Images

Academic Search Premier for death penalty And Texas and Full Text

Add this search to folder

Search: Display link to this search

Database Help

Find: death penalty

in Default Fields

Search

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Search Tips

3 Folder has items.

1 Limiters and

2 Search History / Alerts

Results

4 To store items added to the folder for a future session, Sign in to My EBSCHost

1 - 50 of 201 Pages: 1 2 3 4 5 Next

4 Sort by: Date

See: All Results

Academic Journals

Magazines

Add (1-50)

1. Kill me, please. Economist, 1/22/2005, Vol. 374 Issue 8410, p31, 2/3p, 1bw; Abstract: The article focuses on the death penalty in New England. On January 26, 2005, Michael Ross, a former life-insurance salesman, will be executed in Connecticut. Only two north-eastern states, Connecticut and New Hampshire, allow capital punishment, but even in these two the penalty has been largely theoretical. Although most states have some provision for capital punishment, one-third of all executions since 1976 have taken place in Texas. Given the choice of returning to court or dying, Ross has chosen death. Over the past two decades Ross has wavered between the wish to appeal his death sentence and his abhorrence of the court system. Anti-death-penalty groups are now staging rallies not just on the steps of the capitol, but across the state.; (AN 15763212)

HTML Full Text

7

2. Stuff These Stockings (Please). By: Pollitt, Katha. Nation, 1/3/2005, Vol. 280 Issue 1, p10, 1p, 1c; Abstract: Presents a list of organizations that liberals should donate money to. Description of the Canadian Harambee Education Society that helps send Kenyan and Tanzanian girls to high school; Role of the organization Equality Now, which helps fight against the abuses of women's rights around the world; Discussion of the role of the Afghan Women's Fund in helping women in Afghanistan; Description of the Freedom From Religion Foundation; Suggestion that people donate to the Texas Coalition to Abolish the Death Penalty; Report that Code Pink, a feminist peace organization, is collecting medical and other supplies for the victims of the Iraq War; Report that the National Advocates for Pregnant Women supports the rights of poor women to respectful healthcare and social services.; (AN 15414746)

HTML Full Text

PDF Full Text (38K)

Add

3. Texas NAACP Helps Black Female Inmate on Death Row Get Stay of Execution. By: Gamber, Frankie. Crisis (The New), Jan/Feb2005, Vol. 112 Issue 1, p60, 2p, 1c; Abstract: Reports on death penalty moratorium granted to African American death-row inmate Frances Newton by Texas Governor Rick Perry. Efforts done by the National Association for the Advancement of Colored People to lobby against the implementation of death penalty in the state; Issues in the case of Newton who was convicted of murdering her husband and children.; (AN 16024946)

HTML Full Text

PDF Full Text (583K)

Add

# Reading research article

## content of research report

✓ Limiters set

Refine SearchSearch History / AlertsResults

To store items added to the folder for a future session, [Sign In to My](#)

1 to 7 (of 7)Pages: 1Sort by: Date

1. [Elementary In-Service Teacher's Use of Computers in the Elementary Classroom](#). By: Wilson, Janell D.; Notar, Charles C.; Yunker, Barbara. Journal of Instructional Psychology, Dec2003, Vol. 30 Issue 4, p256, 8p, 3 charts; Abstract: Continued advancements in technology have fundamentally changed the way we work and live. Today's educators have unlimited opportunities to more broadly apply our powerful technological tools and change the way students of all ages are learning. Yet, there continues to remain a consensus among business leaders, parents and educators that our current educational practices do not prepare students to thrive in our ever-changing technological society. The purpose of this study was to investigate and describe the use of **computers** in the classroom by **elementary teachers** and their students. Data was collected university pre-service **teachers** who were currently enrolled in a required education technology course. The results indicate that the responding **elementary teachers** reported only limited use of **computers** in their classrooms. The computer use that was employed by the **teachers** was primarily for desk organization with very little if any classroom instruction being addressed by computer technology. [ABSTRACT FROM AUTHOR]. (AN 12010693)

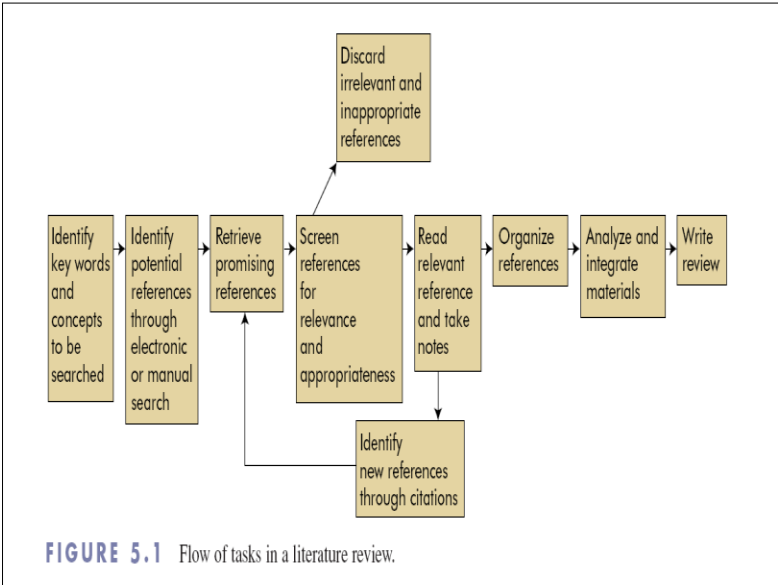
Notes: LMC does not subscribe to this title

[HTML Full Text](#) [PDF Full Text](#) (326K)

2. [Effects of Technology Integration Education on the Attitudes of Teachers and Students](#). By: Christensen, Rhonda. Journal of Research on Technology in Education, Summer2002, Vol. 34 Issue 4, p411, 23p; Abstract: Major findings regarding the effects of technology integration education on **elementary school teachers** are presented. A study of a K-5 treatment site versus two comparison **schools** over one academic year indicates that **teachers** progress one stage in a six-stage technology adoption model as a result of focused, needs-based technology integration education delivered throughout the **school** year. Needs-based technology integration education is shown to have a rapid, positive effect on teacher attitudes, such as computer anxiety, perceived importance of **computers**, and computer enjoyment. This type of education is shown to have a time-lagged positive effect on the attitudes of students as well. [ABSTRACT FROM AUTHOR]. (AN 7554377)

Notes: LMC does not subscribe to this title

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content of research report

<ul style="list-style-type: none"><li>• Abstract</li><li>• Introduction<ul style="list-style-type: none"><li>• Purpose, research question hypothesis</li><li>• Literature review</li><li>• Theoretical framework</li><li>• Significance of the study</li></ul></li><li>• Methodology<ul style="list-style-type: none"><li>• Design</li><li>• Subjects</li><li>• Measurement and data collection</li><li>• Study procedure</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Results<ul style="list-style-type: none"><li>• Research findings</li><li>• Tables and figures</li><li>• Name of statistical tests</li></ul></li><li>• Discussion<ul style="list-style-type: none"><li>• Interpretation of the results</li><li>• Implications</li><li>• Limitations</li></ul></li><li>• References</li></ul>
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Examples of Abstracts From Published Research

*Background:* In response to intense national pressure to improve care of the dying, efforts have been made to determine problems or barriers to optimal care. However, prior research is limited by such factors as setting, focus, and sampling.

*Objectives:* The purpose of this study was to identify barriers to optimal care of a population-based representative sample of decedents across a full range of settings in which death occurred.

*Method:* Families were contacted 2 to 5 months after decedents' deaths by using data on their death certificates. Over a 14-month period, telephone interviews were conducted with 475 family informants who had been involved in caring for the patient in the last month of life. Interviews were standardized by use of a 58-item structured questionnaire.

*Results:* Data show a high frequency of advance planning (68%) and a high level of respect by clinicians for patient—family preferences about end-of-life location and treatment decisions. Family satisfaction with care was generally high, even though pain was a problem in one-third of the sample of decedents.

*Conclusion:* Barriers to optimal care of the dying remain, despite a generally positive overall profile; barriers include level of pain and management of pain, as well as some dissatisfaction with physician availability (Tolle, Tilden, Rosenfeld, & Hickman, 2000).

## Conduct a literature search on a given topic

### **Strategic hints for success**

- ✓ Read sources first
- ✓ Use reference citations—APA
- ✓ Record references accurately

### **Source Dates**

- ✓ Current dates
- ✓ **DON'T USE Older than 5 years (X)**
- ✓ Questions to ask

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## Writing a Literature Review: Some Tips

- **Search for Critically appraise the information**
- **Review concisely and to the point.**
- **Organize the material logically (e.g., work from an outline).**
- **Write objectively.**
- **Summarize in your own words (paraphrases).**
- **Use appropriate language (e.g., “several studies have found...”).**

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## How to write references APA

- **Periodical (journal)**

Author, A., Author, B., & Author, C. (2003). Title of article. *Title of Periodical*, vol.(issue), page numbers.

- **Books**

Author, A. (2003). *Title of book*. Location: Publisher.

- **Chapter in an Edited Book:**

Author, A., & Author, B. (2003). Title of chapter. In A.

Editor, B. Editor, & C. Editor (Eds.), *Title of book* (pp.) . Location: Publisher.

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## Writing references examples APA style

- Abu Kamel, A. (2008). Al-Zaytoonah University Nursing Students Level of stress. *Al-Zaytoonah Nursing Journal*, 1(3),33-35.

- Abu Kamel, A., & Abbas, W. (2007). Quality Assurance in Private Hospitals. *Medical Health Quality Assurance Journal*, 2(4), 50-55.

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- Allen, M. (1999). Nursing knowledge: Access via bibliographic databases. In L. Q. These (Ed.), *Computers in nursing: Bridges to the future* (pp. 149–170). Philadelphia: Lippincott Williams & Wilkins.
- American Psychological Association. (1994). *Publication manual* (4th ed.). Washington, DC: Author.
- Cooper, H. M. (1984). *The integrative research review*. Beverly Hills, CA: Sage.
- Fink, A. (1998). *Conducting research literature reviews: From paper to the Internet*. Thousand Oaks, CA: Sage.
- Fox, R. N., & Ventura, M. R. (1984). Efficiency of automated literature search mechanisms. *Nursing Research*, 33, 174–177.
- Galvan, J. L. (1999). *Writing literature reviews*. Los Angeles: Pyrczak.
- Ganong, L. H. (1987). Integrative reviews of nursing research. *Research in Nursing & Health*, 10, 1–11.
- Glaser, B. G. (1978). *Theoretical sensitivity*. Mill Valley, MA: The Sociology Press.

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