

# الفصل الخامس مراجعة الأدب

2023

23/10/2023

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## غرض LR

1. تحديد مشكلة البحث
2. التوجه إلى ما هو معروف عن الموضوع
3. تحديد الحاجة إلى تكرار الدراسات السابقة
4. تحديد الإطار النظري ذي الصلة
5. تحديد التصميم المناسب وطرق جمع البيانات
6. المساعدة في تفسير النتائج.

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## أنواع المعلومات

<p>•المصادر الأولية هي التقارير البحثية الفعلية التي كتبها الباحثون الذين أجروا الدراسة.</p> <p>•المصدر الثانوي: وصف الدراسة التي أعدها شخص آخر غير الباحث الرئيسي.(ملخصات الدراسات التي أجراها آخرون)</p>	<p>•تقليل استخدام القصص السريرية ومقالات الرأي وتقارير الحالات</p> <p>•يجب أن تكون المراجع ذات صلة وحديثة ومنشورة في مجلة محكمة</p>
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## مصادر الأدب



**Examples of primary and secondary sources:**

- Secondary source, a review of the literature on patient experiences in the ICU: Stein-Parbury, J. & McKinley, S. (2000). Patients' experiences of being in an intensive care unit: A select literature review. *American Journal of Critical Care*, 9, 20–27.
- Primary source, an original qualitative study on patient experiences in the ICU: Hupcey, J. E. (2000). Feeling safe: The psychosocial needs of ICU patients. *Journal of Nursing Scholarship*, 32, 361–367.

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## 1. تحديد الأدبيات ذات الصلة البحث في الأدبيات الإلكترونية

• البحث الإلكتروني عبر الإنترنت

1. مزود خدمة المعلومات Ebsco الأكثر استخدامًا

1. سينهال

2. ميدلاين

3. سايتك إنفو

• قرص مضغوط



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## قواعد البيانات الرئيسية للباحثين في مجال التمريض

• CINAHL (فهرس تراكمي لأدبيات التمريض والصحة المساعدة)

• MEDLINE® (الأدبيات الطبية على الإنترنت)

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## البحث في الأدبيات الإلكترونية

• للوصول إلى مضيف Ebsco عبر الإنترنت

• من داخل جامعة الزيتونة

• [www.search.epnet.com](http://www.search.epnet.com).

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**EBSCO Research Databases** New Search | View Folder | Preferences | Help

Sign In to My EBSCOhost | Keyword | Publications | Subject Terms | Indexes | Cited References

Academic Search Premier for death penalty And Texas and Full Text

Searched: [Display link to this search](#) | [Add this search to folder](#)

Database Help

Find: death penalty in Default Fields Search Clear

and Texas in Default Fields

and in Default Fields

Search Tips

1. Limiters and 2. Search History / Alerts

3. Folder has items.

To store items added to the folder for a future session, [Sign in to My EBSCOhost](#)

1 - 50 of 201 Pages: 1 2 3 4 5 Next

4 Sort by: Date

See: All Results Academic Journals Magazines

1. **Kill me, please.** Economist, 1/22/2005, Vol. 374 Issue 8410, p31, 2/3p, 1bw, Abstract; The article focuses on the **death penalty** in New England. On January 26, 2005, Michael Ross, a former life-insurance salesman, will be executed in Connecticut. Only two north-eastern states, Connecticut and New Hampshire, allow capital punishment, but even in these two the **penalty** has been largely theoretical. Although most states have some provision for capital punishment, one-third of all executions since 1976 have taken place in **Texas**. Given the choice of returning to court or dying, Ross has chosen **death**. Over the past two decades Ross has wavered between the wish to appeal his **death** sentence and his abhorrence of the court system. Anti-**death-penalty** groups are now staging rallies not just on the steps of the capitol, but across the state.; (AN 15763212)

2. **Stuff These Stockings (Please).** By: Politt, Katha. Nation, 1/3/2005, Vol. 280 Issue 1, p10, 1p, 1c; Abstract: Presents a list of organizations that liberals should donate money to. Description of the Canadian Harambee Education Society that helps send Kenyan and Tanzanian girls to high school; Role of the organization Equality Now, which helps fight against the abuses of women's rights around the world; Discussion of the role of the Afghan Women's Fund in helping women in Afghanistan; Description of the Freedom From Religion Foundation; Suggestion that people donate to the **Texas** Coalition to Abolish the **Death Penalty**; Report that Code Pink, a feminist peace organization, is collecting medical and other supplies for the victims of the Iraq War; Report that the National Advocates for Pregnant Women supports the rights of poor women to respectful healthcare and social services.; (AN 15414746)

3. **Texas NAACP Helps Black Female Inmate on Death Row Get Stay of Execution.** By: Gamber, Frankie. Crisis (The New), Jan/Feb2005, Vol. 112 Issue 1, p60, 2p, 1c; Abstract: Reports on **death penalty** moratorium granted to African American **death-row** inmate Frances Newton by **Texas** Governor Rick Perry. Efforts done by the National Association for the Advancement of Colored People against the implementation of **death penalty** in the state; Issues in the case of Newton who was convicted of murdering her husband and children.; (AN 16024946)

## قراءة مقال بحثي محتوى تقرير البحث

✓ Limiters set

Refine Search Search History / Alerts Results

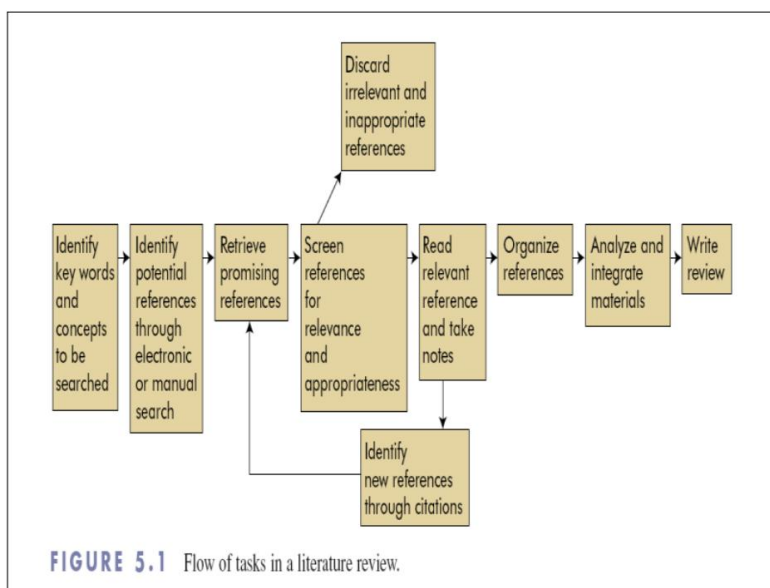
To store items added to the folder for a future session, [Sign In to My](#)

خلاصة

1 to 7 (of 7) Pages: 1 Sort by: Date

1. [Elementary In-Service Teacher's Use of Computers in the Elementary Classroom](#). By: Wilson, Janell D.; Notar, Charles C.; Yunker, Barbara. Journal of Instructional Psychology, Dec2003, Vol. 30 Issue 4, p256, 8p, 3 charts; Abstract: Continued advancements in technology have fundamentally changed the way we work and live. Today's educators have unlimited opportunities to more broadly apply our powerful technological tools and change the way students of all ages are learning. Yet, there continues to remain a consensus among business leaders, parents and educators that our current educational practices do not prepare students to thrive in our ever-changing technological society. The purpose of this study was to investigate and describe the use of **computers** in the classroom by **elementary teachers** and their students. Data was collected university pre-service **teachers** who were currently enrolled in a required education technology course. The results indicate that the responding **elementary teachers** reported only limited use of **computers** in their classrooms. The computer use that was employed by the **teachers** was primarily for desk organization with very little if any classroom instruction being addressed by computer technology. [ABSTRACT FROM AUTHOR]. (AN 12010593)  
**Notes:** LMC does not subscribe to this title  
[HTML Full Text](#) [PDF Full Text](#) (926K)
2. [Effects of Technology Integration Education on the Attitudes of Teachers and Students](#). By: Christensen, Rhonda. Journal of Research on Technology in Education, Summer2002, Vol. 34 Issue 4, p411, 23p; Abstract: Major findings regarding the effects of technology integration education on **elementary school teachers** are presented. A study of a K-5 treatment site versus two comparison **schools** over one academic year indicates that **teachers** progress one stage in a six-stage technology adoption model as a result of focused, needs-based technology integration education delivered throughout the **school** year. Needs-based technology integration education is shown to have a rapid, positive effect on teacher attitudes, such as computer anxiety, perceived importance of **computers**, and computer enjoyment. This type of education is shown to have a time-lagged positive effect on the attitudes of students as well. [ABSTRACT FROM AUTHOR]. (AN 7554377)  
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## محتوى تقرير البحث



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## Examples of Abstracts From Published Research

**Background:** In response to intense national pressure to improve care of the dying, efforts have been made to determine problems or barriers to optimal care. However, prior research is limited by such factors as setting, focus, and sampling.

**Objectives:** The purpose of this study was to identify barriers to optimal care of a population-based representative sample of decedents across a full range of settings in which death occurred.

**Method:** Families were contacted 2 to 5 months after decedents' deaths by using data on their death certificates. Over a 14-month period, telephone interviews were conducted with 475 family informants who had been involved in caring for the patient in the last month of life. Interviews were standardized by use of a 58-item structured questionnaire.

**Results:** Data show a high frequency of advance planning (68%) and a high level of respect by clinicians for patient—family preferences about end-of-life location and treatment decisions. Family satisfaction with care was generally high, even though pain was a problem in one-third of the sample of decedents.

**Conclusion:** Barriers to optimal care of the dying remain, despite a generally positive overall profile; barriers include level of pain and management of pain, as well as some dissatisfaction with physician availability (Tolle, Tiller, Rosenfeld, & Hickman, 2000).

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## إجراء بحث أدبي حول موضوع معين

نصائح استراتيجية للنجاح

- اقرأ المصادر أولاً □ استخدم الاستشهادات المرجعية APA -
- سجل المراجع بدقة
- تواريخ المصدر
- التواريخ الحالية
- لا تستخدمه إذا كان عمره أكثر من 5 سنوات (X)
- الأسئلة التي يجب طرحها

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## كتابة مراجعة الأدبيات: بعض النصائح

- البحث عن تقييم نقدي للمعلومات
- قم بالمراجعة بشكل موجز ومختصر.
- تنظيم المادة منطقيًا (على سبيل المثال، العمل وفقًا لخطة تفصيلية). • الكتابة بموضوعية.
- تلخيص بكلماتك الخاصة (عبارات معاد صياغتها).
- استخدم اللغة المناسبة (على سبيل المثال، "وجدت العديد من الدراسات ...").

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## كيفية كتابة المراجع APA

### • دورية (مجلة)

المؤلف، أ.، المؤلف، ب.، والمؤلف، ج. (2003). عنوان المقال. عنوان الدورية، المجلد (العدد)، أرقام الصفحات.

بتك•

المؤلف، أ. (2003). عنوان الكتاب. مكان النشر: الناشر.

### • فصل في كتاب محرر:

المؤلف، أ.، والمؤلف، ب. (2003). عنوان الفصل. في أ.

محرر، ب.، محرر، و ج. محرر (المحررون)، عنوان الكتاب (صفحات).  
المكان : الناشر.

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## أمثلة على كتابة المراجع أسلوب APA

وبأ•كامل، أ. (2008). مستوى الضغوط النفسية لدى طلبة التمريض  
في جامعة الزيتونة.

مجلة الزيتونة للتمريض، 33-35، 1(3)

وبأ•كامل، أ. وعباس، و. (2007). ضمان الجودة في المستشفيات  
الخاصة. مجلة ضمان الجودة الصحية الطبية، 50-، 2(4)،

55.

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- Allen, M. (1999). Nursing knowledge: Access via bibliographic databases. In L. Q. These (Ed.), *Computers in nursing: Bridges to the future* (pp. 149–170). Philadelphia: Lippincott Williams & Wilkins.
- American Psychological Association. (1994). *Publication manual* (4th ed.). Washington, DC: Author.
- Cooper, H. M. (1984). *The integrative research review*. Beverly Hills, CA: Sage.
- Fink, A. (1998). *Conducting research literature reviews: From paper to the Internet*. Thousand Oaks, CA: Sage.
- Fox, R. N., & Ventura, M. R. (1984). Efficiency of automated literature search mechanisms. *Nursing Research*, 33, 174–177.
- Galvan, J. L. (1999). *Writing literature reviews*. Los Angeles: Pyrczak.
- Ganong, L. H. (1987). Integrative reviews of nursing research. *Research in Nursing & Health*, 10, 1–11.
- Glaser, B. G. (1978). *Theoretical sensitivity*. Mill Valley, MA: The Sociology Press.

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