



## **Two Year Old Check Policy and Procedure**

### **Statement:**

We at Pippins preschool are committed to following the Early Years Foundation Stage and ensuring all children have the best possible early years' experience to support their future learning and development.

### **Aim:**

- To carefully observe, assess and plan appropriate activities to support each individual child's learning and development and to put appropriate measures in place if required.

### **Procedure:**

- When a child is aged between two and three, we must review their progress, and provide parents and/or carers with a short written summary of their child's development in the Prime Areas;
- This progress check identifies the child's strengths, and any areas where the child's progress is less than expected. If there are significant emerging concerns, or an identified special educational need or disability, then we shall develop a targeted plan to support the child's future learning and development involving parents and/or carers and other professionals (for example, the provider's Special Educational Needs Co-ordinator or health professionals) as appropriate;
- Beyond the Prime Areas of development, it is for us as the practitioners to decide what the written summary should include, reflecting the development level and needs of the individual child;
- If a child moves settings between the ages of two and three it is expected that the progress check would usually be undertaken by the setting where the child has spent most time;
- Parents and/or carers are encouraged to share information from the progress check with other relevant professionals, including their health visitor and the staff of any new provision the child may transfer to;
- Each area of learning and development is implemented through planned, purposeful play and through a mix of adult-led and child initiated activities as well as carefully selected toys, resources and equipment;
- At Pippins we record the children's progress including their Two Year Old Checks in a Learning Journey. More information about the Learning Journeys can be found in our Curriculum Policy.

All policies and procedures are reviewed annually or when required.