



Manual Handling Policy and Procedure

Statement

At Pippins Preschool, we recognise that staff need to carry out manual handling. A variety of injuries may result from poor manual handling and staff must all be aware and adhere to the preschool's manual handling policy. We instruct all staff in correct handling techniques and expect them to follow these to minimise the risks of injury.

Preventing injuries

As with other health and safety issues, we recognise that the most effective method of prevention is to remove or reduce the need to carry out hazardous manual handling. Wherever possible, we review the circumstances in which staff have to carry out manual handling and re-design the workplace so that items do not need to be moved from one area to another where possible.

Unless due to a physical need, children at Pippins are of walking age. We encourage staff to avoid lifting children if it is not necessary.

We expect staff to use the following guidance when carrying out manual handling in order to reduce the risk of injury.

Position

- Stand in front of the load with your feet apart and your leading leg forward. Your weight should be even over both feet. Position yourself, or turn the load around, so that the heaviest part is next to you. If the load is too far away, move toward it or bring it nearer before starting the lift. Do not twist your body to pick it up.

Lifting

- Bend the knees slowly, keeping the back straight
- Lean slightly forward if necessary and get a good grip
- Keep the shoulders level, without twisting or turning from the hips
- Try to grip with the hands around the base of the load
- Bring the load to waist height, keeping the lift as smooth as possible.

Moving a child or load

- Move the feet, keeping the child or load close to the body
- Proceed carefully, making sure that you can see where you are going

- Lower the child or load, reversing the procedure for lifting
- Avoid crushing fingers or toes as you put the child or load down
- If you are carrying a load, position and secure it after putting it down
- Make sure that the child or load is rested on a stable base and in the case of the child ensure their safety in this new position
- Report any problems immediately, for example, strains and sprains. Where there are changes, for example to the activity or the load, the task must be reassessed.
- Carry children or loads close to the body, lifting and carrying the load at arm's length increases the risk of injury
- Avoid awkward movements such as stooping, reaching or twisting
- Try never to lift loads from the floor or to above shoulder height.
- Limit the distances for carrying
- Use teamwork where the load is too heavy for one person