



**Level 2 Certificate in Creative Craft**  
**CAKE DECORATING**  
*601/3232/2*



**INFORMATION PACK**



**TECHNOLOGY  
TRIUMPHS**

Making creative qualifications accessible to all

# Welcome!

Thank you for enrolling onto the Technology Triumphs Distance Learning Course for the NCFE Level 2 Certificate in Creative Crafts (Cookery). These qualifications are designed for learners aged pre-16 and above, who wish to develop skills and knowledge in Creative Craft, using a range of media.

Please note, this is not a GCSE but is a GCSE Level course. The standard route is designed to span 2 years, although we have created a fast track route. As a guide, you should aim to dedicate approximately 4 hours per week term time to complete the course within 2 years. If you are following the FAST TRACK option of completing within 1 year, the recommended amount of time to dedicate to the course would be 8 hours each week. Remember- there is no obligation to complete the course within a set amount of time and we offer complete flexibility around this. You can even take longer to complete, with there being no additional charge.

## The Level 2 Certificate

A Level 2 qualification aims to extend and further develop learners' skills and to extend learners' knowledge and understanding of the creative process. This is widely regarded as level to a grade A-C/ 4-9 at a GCSE standard, with other examples being a BTEC Level 2 qualification.

Please also note, that whether this course is recognised as a GCSE equivalent by colleges and further education establishments, can vary according to location, college and even between courses at the same college. If reliant on this qualification for entry onto another course, it is recommended that you establish with the college whether or not this will aid admission.

As this is a distance learning course, how you manage your time is up to you. As the facilitators of the course, we can provide you with the tools and support you need to achieve your qualification - but otherwise these courses are designed to be learner led and completed independently or with the aid of a facilitator at home.

As well as having an assigned course assessor, Pip, the Founder of Technology Triumphs, is contactable to provide technical support or advice when needed. The best way to contact Pip is via email:

**[technologytriumphs@outlook.com](mailto:technologytriumphs@outlook.com)**



# **An Introduction To Our Creative Craft Cake Decorating Course**

This course, if completed successfully, will allow the learner to qualify with the NCFE Level 2 Certificate in Creative Craft (Cake Decorating). The awarding body for this qualification is NCFE, who have approved Technology Triumphs as a training provider for this qualification.

This course has been written over 17 fillable pdf Workbooks. Through the duration of the course, the learner will have access to a Skills Portfolio platform with their own unique log in. This platform allows the learner and tutor to share evidence of work, feedback and to communicate through a messaging service.

This course works slightly differently to the rest of our Creative Craft courses as it acts as a 'bolt on' to the Level 1 Award. For this reason, the final 6 workbooks require a bigger dedication in terms of time to complete. The first 11 workbooks are designed to be completed within one academic year if dedicating around 8 hours per term week to complete. The final 6 workbooks should also take one academic year to complete if spending 8 hours per term time to complete.

If you are completing this as a 'bolt on' course, the cost of this course is £150.

Aside from the Workbooks, feedback and online support, the parent or guardian of the learner will act as the 'tutor' in all other aspects of session delivery - i.e., providing guidance and support when completing research tasks, as well as supervision when completing practical tasks.

Photographic evidence of the completed practical work will need to be submitted as additional evidence which can be uploaded as a Photo Gallery directly to the Skills Portfolio platform.

Photographs will need to include images of the learner demonstrating a range of processes.

In order for us to be able to delivery and assess this course remotely, video logs will also need to be submitted occasionally. This is our way of being able to evidence to the awarding body, NCFE - that the submitted work is being completed by the named learner. Again, these can be uploaded directly to the learners online portfolio. Guidance on how to complete video logs will be provided.

For learners who might find this aspect of the course a little challenging, we have created a 'Trouble Shoot' document which will be included in your Induction pack.

# Deadlines

Technically, due to the flexibility of the course design, there is no official termly deadline dates beyond that of the end of the course (and even here there is flexibility). We understand however, that some families would prefer to have a structure and can therefore provide suggested dates to work towards for each workbook on request.

# Assessment

These courses are assessed as a pass or fail rather than a graded qualification. However, feedback given after the workbook submission will include a RAG tracker (Red, Amber, Green) to indicate how the student is progressing through the learning objectives. More detailed written feedback will also be provided.

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### Level 2 Certificate in Creative Craft (Mixed Media)

*Assessor Feedback*

Name  Date

	Completed	Partial	Not Attempted
Moodboard	■	■	■
Themeboard	■	■	■
Product Analysis	■	■	■
Artist Research	■	■	■
Survey	■	■	■
Observational Studies	■	■	■
Materials	■	■	■
Tools & Equipment	■	■	■
Processes	■	■	■
Testing	■	■	■

Targets:

Tick when complete:

Date

What Went Well:

As well as highlighting areas of strength, written comments will be provided to enable your child to develop and make improvements. Any work that needs to be revisited or developed in order to pass an assessment criteria, will be written within the Target box as a 'to do' list.

Progression through the course will be evident through an 'overview' section on the learning portal, which will show the learners progression through the course in whole.

## Support

The courses have been designed to allow distance learning through pre-filmed tutorials with a 'light touch' input from an assigned assessor. This is to ensure affordability for more families and to allow learners to develop their skills at their own pace. The tutorials and workbooks will walk the learner through many of the processes and guide them with developing their skills and knowledge in able to complete the set work. Links to these videos are provided on each workbook and these have been created specifically for the courses. There may be some tasks that require the learner to complete independent research (an especially important skill for any learner developing their creative portfolio).

Dedicated facebook pages have been set up for each of our courses as a support group for participants. This is a platform whereby anyone registered with the course (or their parents) can join and share ideas or ask for further guidance. It is also be a great place to celebrate the work and request feedback from peers about their products.

These pages are monitored and have been very positively received by learners and their families and positive spaces on social media. However, as we are unable to monitor the groups on a 24/7 basis, parental discretion would be advised if allowing young learners to join the groups.

### Cake Decorating

<https://www.facebook.com/groups/818562222127302>



Technology Triumphs runs half termly awards, with certificates and prizes allocated to a number of learners. These learners are announced in half termly live events on Facebook by Pip. Only students enrolled onto the course at the time of the competition are eligible to participate but you do not need to be active on Facebook to be eligible for a prize. We also welcome nominations direct from parents and faciliators which can be sent in via email.

Technology Triumphs also has a Pinterest page which acts as a further research tool for each individual course it runs:

<https://www.pinterest.co.uk/technologytriumphs/>

The Technology Triumphs ethos is to make creative qualification accessible to all. If your child has specific needs that you think might prevent them from accessing any of the course or meeting the requirements, please get in touch to discuss this with us as we are focussed on providing the best learning experience for all children.

Pip is contactable via the following email:

**[technologytriumphs@outlook.com](mailto:technologytriumphs@outlook.com)**.

# Bookings

We open enrolment for all of our courses 3 times a year. The enrolment windows are for a September, January and April start. It isn't possible to retrospectively book onto a cohort but you are able to book onto the next enrolment point once the previous booking window has closed.

We use an online platform that is GDPR compliant for all of our courses and all current classes taking bookings can be found via the following link:



**ClassForKids**

<https://technology-triumphs.class4kids.co.uk/>

When you make your booking you will be prompted to 'subscribe'.

Please note that your booking is secure once you have subscribed to ensure payments are set up in advance of the course starting.

# Payments

Total cost of our Level 2 courses, including registration and certification, is £600. In order to make the courses as affordable as possible for home educating families, we operate a monthly payment plan for the course itself. This does not effect the total price you pay.

**Level 2 Qualifications : 24 monthly payments of £25**

If you are opting for the FAST TRACK option through the course the payment plan is:

**Level 2 Qualifications : 12 monthly payments of £50**

As you will have subscribed to the course, payments will automatically be taken on the 1st of each month.

Your first payment will be taken on the 1st day of the month **before** you are beginning the course (if you have subscribed in advance of this you will receive a notification that the payments have been 'paused'. You don't need to action anything as we are able to 'unpause' at the relevant time). This payment option is available at our 3 enrolment points through the year for a September, January or April start.

After successful payment of the first months subscription, you will be sent an Induction pack which will be sent in advance of the course starting.

You are under no obligation to complete the payments in full and the subscription can be cancelled at any point with 3 working days notice in advance of the next payment. We will hold details and work on account for a period of 12 months should you decide to re-register the learner at one of the next 3 enrolment points, and payments will simply pick up from where you left off.

***Enrolment is available all year around for anyone wishing to pay for the course in full. Please use our 'Immediate Enrolment' option on our booking page for this option.***

**We cannot offer refunds on retrospective months.**

## FAQ

### **I'm vegan - can recipes be adapted?**

Yes! Recipes can be adapted or changed completely to suit dietary and budget needs. So long as the learner is demonstrating a range of skills over the duration of the course, the specifics on what they bake and decorate with are completely flexible.

### **Do I need special equipment?**

As part of the Level 2 course, learners will need to have access to an airspray gun. If this is not an investment you can make, the Level 1 Award does not require use of this equipment.

### **The booking system states lessons are on a Monday - we thought the lessons were all pre-filmed.**

Lessons are all pre filmed and there is no set requirement to complete the work on any particular day or time. The booking system automatically generates a 'time' for lessons but this can be completely disregarded.

### **What if my circumstances change and we no longer want to continue with the course?**

That is absolutely fine. We have designed the course with flexibility in mind and it can be cancelled at any point with no obligation for future payments. We also hold work on account for a period of 12 months should the learner wish to re register at one of our enrolment points and pick up from where they left off with payments.

### **Is there a sibling discount?**

Unfortunately not - Technology Triumphs has been entirely self funded from the start and receives no government funding. The course fees cover the cost of registration and certification with the awarding body, as well as the tutor time needed to assess and feedback for each individual learner. Costs have been kept as low as possible to ensure as many families as possible are able to afford the provisions.

### **What if my child needs more time?**

This is also absolutely fine - with no end point exams we can offer flexibility up to 12 months beyond the scheduled course finish date.

### **We don't use social media - is this a problem?**

This is absolutely fine - there is no obligation to join the Facebook groups, this is an additional support measure and is not required to access and complete the course.

### **The course doesn't work for us - can I get a refund?**

Whilst the subscription can be cancelled at any point - we cannot offer refunds on retrospective months due to the costs associated in managing the learner on the course.

### **I've finished earlier/later - do I pay less/more?**

Total cost of the course remains the same no matter how long you take to complete - there is no penalisation for taking longer than your subscription plan to complete.

# Course Content

## Work Book 1

Dusting Icing, Rice Paper,  
Water Icing  
Personal Hygiene, Safety, Tools



## Work Book 3

Fondant (covering cakes),  
Fondant (moulds), Fondant  
(forming)  
Tools, Research, Design and  
Evaluate



## Work Book 2

Butter icing Piping

Tools/Research, Design, Evaluate



## Minor Project (WB 4-6)

### Charity Event Cupcakes

The scenario - the learner has been commissioned to create a design for cupcakes that can be sold in honor of a charity for a fund raising event. Working through the design cycle, the students will develop their sketchbook and portfolio skills in order to complete a design and make project towards making a batch of cupcakes that showcases their cake decorating skills.

## Major Project (WB7-11) Celebratory Cake

The Natural World  
Sci-Fi  
Fictional Stories

The learner will explore each of these themes in which to base their final showstopper on. They then create a design brief that seeks to find a solution to the posed problem of designing a single tier cake for a celebration of their choice. Working through the design cycle, the learners will apply their developed sketchbook and portfolio skills in order to complete a sustained design and make project towards making and evaluating a final showstopper cake.



## Work Book 12

Sculptural Cake

Learners will have access to 'The Cake Illusionist's tutorial to create a sculptural cake in the form of a turtle.

Learners will need to use these higher skill levels to recreate the cake sculpture.



## Work Book 13-17

Final Showstopper/ Business Enterprise

Learners will work through the design cycle one last time to create a celebratory multi tiered or sculptural cake for a celebration of their choice.

Alongside their sketchbook work, students will complete work on a Business Enterprise project. This will link to their chosen craft area and link to their final product, exploring themes such as ways to market and finance their product.



# Level 2 Certificate in Creative Craft Cake Decorating

601/3232/2/CAK

## Learning Outcomes and Assessment Criteria

### 1 Be able to use materials, tools and equipment to develop craft techniques

The learner can:

- 1.1 Assess the properties of available materials for craft item(s) including the visual and tactile qualities
- 1.2 Select materials, tools, equipment and techniques to support craft ideas and give reasons for choices
- 1.3 Use appropriate tools and equipment for selected techniques
- 1.4 Develop craft techniques, making effective use of materials, tools and equipment
- 1.5 Maintain a safe working environment by ensuring safe use of materials, tools and equipment

### 1 Understand the market within a chosen craft area

The learner can:

- 1.1 Explore enterprises within a chosen craft area
- 1.2 Explain what makes them successful
- 1.3 Describe the market(s) for chosen craft area
- 1.4 Identify opportunities in chosen market(s)
- 1.5 Explain the importance of listening to stakeholders when developing ideas
- 1.6 Explain the importance of balancing risk against the potential reward of creative ideas
- 1.7 Identify appropriate financial tools to support creative enterprising ideas
- 1.8 Identify ways to market a creative product

### 2 Understand employment opportunities within a chosen craft area

The learner can:

- 2.1 Explore employment opportunities within a chosen craft area
- 2.2 Describe the characteristics of an enterprising individual in a chosen craft area
- 2.3 Identify own strengths and areas for development within a chosen craft area
- 2.4 Produce an action plan for personal development/career aspirations

### 1 Be able to develop craft ideas

The learner can:

- 1.1 Use a range of different sources to develop craft ideas
- 1.2 Develop visual language to communicate craft ideas
- 1.3 Use feedback and evaluation of own work to develop craft ideas
- 1.4 Adapt craft ideas in response to feedback and evaluation of own work
- 1.5 Select preferred craft idea giving reasons for
- 1.6 Maintain a safe working environment

### 1 Be able to create and present final craft item

The learner can:

- 1.1 Use chosen idea to create a production plan
- 1.2 Use selected tools, materials, equipment and techniques to produce final craft work
- 1.3 Display craft work in an appropriate way/setting
- 1.4 Maintain a safe working environment

### 2 Know how to evaluate the creative and craft making processes

The learner can:

- 2.1 Evaluate the creative process
- 2.2 Review final craft item to identify opportunities for improvement or further development

The full NCFE course specification is available upon request