



Book 01

NOTES:

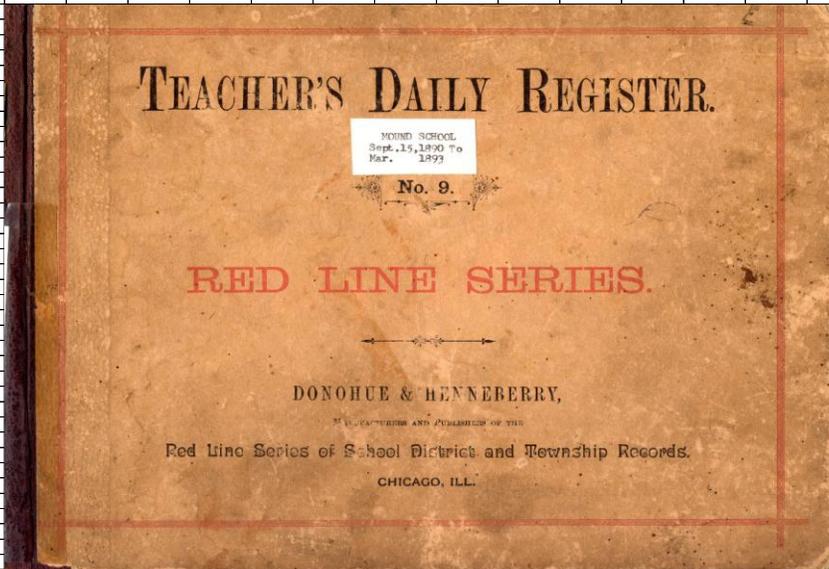
The original book measures 11 1/2" Long X 9" High.

The book number '01' is a random number we (the CCGS) assigned to it.

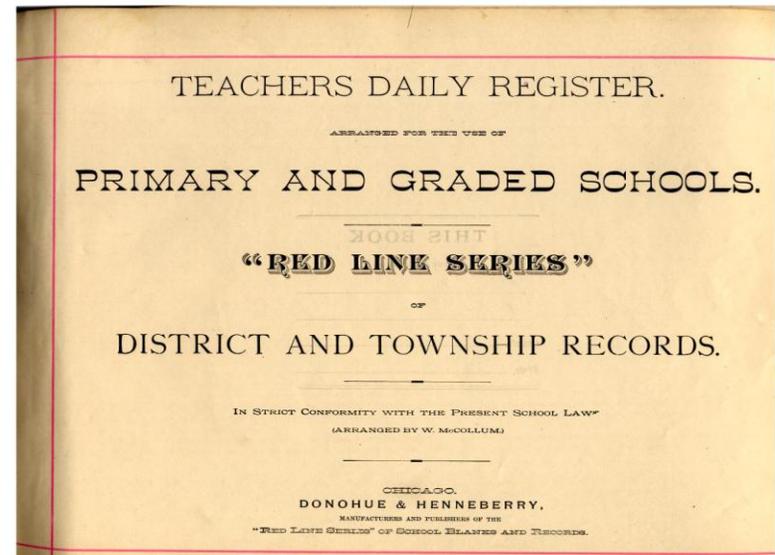
Page number's were also assigned by the CCGS staff.

The page photo's have been digitally enhanced for better viewing.

Only the Names / Numbers of / Age of the students have been transcribed



COVER



INSIDE



TEACHER'S DAILY REGISTER - FOR THE TERM										COMMENCING		Sep 15		18 90		AND ENDING		18							
										Winter		TERM		S A Mull		TEACHER									
<p>TEACHER'S DAILY REGISTER.--FOR THE TERM</p> <p>Commencing <u>Winter</u> Term <u>ending Feb 21, 91</u></p> <p>10. 31. 90</p>										<p>COMMENCING <u>Sep 15</u> 18<u>90</u>, AND ENDING <u>18</u></p> <p><u>S. A. Mull</u> Teacher</p>															
Number	Name of Pupils	Age	MONTHS OF										BRANCHES STUDIED												
			Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov
1	Robbie Hatton	15																							
2	Alfred hatton	17																							
3	Willie Hatton	7																							
4	Allie Whitlaw	16																							
5	Lon Whitlaw	15																							
6	Royal Whitlaw	8																							
7	Wilbur Whitlaw	10																							
8	Morton Whitlaw	7																							
9	Harry Whitlaw	6																							
10	Earl Large	12																							
11	Oscar Large	16																							
12	James Neff	14																							
13	Arthur Neff	11																							
14	Henry Burchfield	7																							
15	Lemuel Burchfield	5																							
16	Albert Buchfield	17																							
17	Charlie Pittenger	10																							
18	Curtis Silveus	8																							
19	Otto Silveus	6																							
20	June Dappert	6																							
21	Chas Haflinger	7																							
22	Clyde Haflinger	5																							
23	James Haslett	10																							

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Number	Name of Pupils	Age	TEACHER'S DAILY REGISTER - FOR THE TERM												COMMENCING												Sept 19, 1892												AND ENDING												March 1893											
			Months of <i>Winter</i> Term.																																																											
			MONTHS OF <i>December</i>												<i>January</i>												<i>February</i>												BRANCHES STUDIED																							
			NAME OF PUPIL																																																											
24	Mollie Hafiger	11	[Handwritten marks]												[Handwritten marks]												[Handwritten marks]												[Handwritten marks]																							
25	Bertha Whitlaw	7	[Handwritten marks]												[Handwritten marks]												[Handwritten marks]												[Handwritten marks]																							
26	Lizzie Traylor	15	[Handwritten marks]												[Handwritten marks]												[Handwritten marks]												[Handwritten marks]																							
27	Mary Traylor	13	[Handwritten marks]												[Handwritten marks]												[Handwritten marks]												[Handwritten marks]																							
28	Laura Dickson	15	[Handwritten marks]												[Handwritten marks]												[Handwritten marks]												[Handwritten marks]																							
29	Eva Dickson	11	[Handwritten marks]												[Handwritten marks]												[Handwritten marks]												[Handwritten marks]																							
30	Lizzie Hatton	16	[Handwritten marks]												[Handwritten marks]												[Handwritten marks]												[Handwritten marks]																							
31	Ada Chumley	6	[Handwritten marks]												[Handwritten marks]												[Handwritten marks]												[Handwritten marks]																							
32	Josie Neel	16	[Handwritten marks]												[Handwritten marks]												[Handwritten marks]												[Handwritten marks]																							
33	Roxie Silveus	6	[Handwritten marks]												[Handwritten marks]												[Handwritten marks]												[Handwritten marks]																							
34	Etta Oller	10	[Handwritten marks]												[Handwritten marks]												[Handwritten marks]												[Handwritten marks]																							

MONTHLY SUMMARIES.

As Monthly Reports are legally required in some States, and by some District Boards in others, this space is assigned as a convenient place of record.

<p>Month ending <u>October 6</u> 1891</p> <p>Number of days taught <u>22</u></p> <p>Grand Total No. days attendance <u>776</u></p> <p>Average Daily Attendance <u>35.7</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>24</u> <u>25</u> <u>49</u></p> <p>Teacher <u>W. H. Mahan</u></p>	<p>Month ending <u>March 19</u> 1892</p> <p>Number of days taught <u>19</u></p> <p>Grand Total No. days attendance <u>636</u></p> <p>Average Daily Attendance <u>33.5</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>28</u> <u>24</u> <u>47</u></p> <p>Teacher <u>W. H. Mahan</u></p>
<p>Month ending <u>November 6</u> 1891</p> <p>Number of days taught <u>23</u></p> <p>Grand Total No. days attendance <u>898</u></p> <p>Average Daily Attendance <u>39.0</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>24</u> <u>23</u> <u>52</u></p> <p>Teacher <u>W. H. Mahan</u></p>	<p>Month ending <u>April 13</u> 1892</p> <p>Number of days taught <u>13</u></p> <p>Grand Total No. days attendance <u>163</u></p> <p>Average Daily Attendance <u>12.5</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>26</u> <u>17</u> <u>33</u></p> <p>Teacher <u>W. H. Mahan</u></p>
<p>Month ending <u>December 6</u> 1891</p> <p>Number of days taught <u>18</u></p> <p>Grand Total No. days attendance <u>740</u></p> <p>Average Daily Attendance <u>41.1</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>24</u> <u>24</u> <u>51</u></p> <p>Teacher <u>W. H. Mahan</u></p>	<p>Month ending <u>May 13</u> 1892</p> <p>Number of days taught <u>13</u></p> <p>Grand Total No. days attendance <u>202</u></p> <p>Average Daily Attendance <u>15.5</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>11</u> <u>11</u> <u>30</u></p> <p>Teacher <u>W. H. Mahan</u></p>
<p>Month ending <u>January 6</u> 1892</p> <p>Number of days taught <u>31</u></p> <p>Grand Total No. days attendance <u>1089</u></p> <p>Average Daily Attendance <u>35.1</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>24</u> <u>24</u> <u>57</u></p> <p>Teacher <u>W. H. Mahan</u></p>	<p>Month ending <u>June 18</u> 1892</p> <p>Number of days taught <u>18</u></p> <p>Grand Total No. days attendance <u>188</u></p> <p>Average Daily Attendance <u>10.4</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>11</u> <u>11</u> <u>30</u></p> <p>Teacher <u>W. H. Mahan</u></p>

MONTHLY SUMMARIES.

As Monthly Reports are legally required in some States, and by some District Boards in others, this space is assigned as a convenient place of record.

<p>Month ending <u>October 18</u> 1892</p> <p>Number of days taught <u>18</u></p> <p>Grand Total No. days attendance <u>593</u></p> <p>Average Daily Attendance <u>32.9</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>22</u> <u>26</u> <u>58</u></p> <p>Teacher <u>Ernest Chumbley</u></p>	<p>Month ending <u>March 12</u> 1892</p> <p>Number of days taught <u>12</u></p> <p>Grand Total No. days attendance <u>352</u></p> <p>Average Daily Attendance <u>29.3</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>25</u> <u>27</u> <u>52</u></p> <p>Teacher <u>Ernest Chumbley</u></p>
<p>Month ending <u>November 19</u> 1892</p> <p>Number of days taught <u>21</u></p> <p>Grand Total No. days attendance <u>1089</u></p> <p>Average Daily Attendance <u>51.9</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>26</u> <u>31</u> <u>57</u></p> <p>Teacher <u>Ernest Chumbley</u></p>	<p>Month ending <u>April 19</u> 1892</p> <p>Number of days taught <u>19</u></p> <p>Grand Total No. days attendance <u>278</u></p> <p>Average Daily Attendance <u>14.6</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>11</u> <u>11</u> <u>30</u></p> <p>Teacher <u>Ernest Chumbley</u></p>
<p>Month ending <u>December 19</u> 1892</p> <p>Number of days taught <u>17</u></p> <p>Grand Total No. days attendance <u>545</u></p> <p>Average Daily Attendance <u>32.1</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>28</u> <u>27</u> <u>55</u></p> <p>Teacher <u>Ernest Chumbley</u></p>	<p>Month ending <u>May 12</u> 1892</p> <p>Number of days taught <u>12</u></p> <p>Grand Total No. days attendance <u>178</u></p> <p>Average Daily Attendance <u>14.8</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>11</u> <u>11</u> <u>30</u></p> <p>Teacher <u>Ernest Chumbley</u></p>
<p>Month ending <u>January 12</u> 1893</p> <p>Number of days taught <u>23</u></p> <p>Grand Total No. days attendance <u>828</u></p> <p>Average Daily Attendance <u>36.0</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>24</u> <u>27</u> <u>51</u></p> <p>Teacher <u>Ernest Chumbley</u></p>	<p>Month ending <u>June 12</u> 1893</p> <p>Number of days taught <u>12</u></p> <p>Grand Total No. days attendance <u>178</u></p> <p>Average Daily Attendance <u>14.8</u></p> <p>No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date <u>11</u> <u>11</u> <u>30</u></p> <p>Teacher <u>Ernest Chumbley</u></p>

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330
17

THE ATTENTION OF TEACHERS

IS CALLED TO THE FOLLOWING EXTRACTS FROM A
"COURSE OF STUDY AND MANUAL FOR UNGRADED SCHOOLS."
 "PREPARED BY A COMMITTEE OF COUNTY SUPERINTENDENTS."

SAMPLE PROGRAMME OF RECITATION AND STUDY.
FORENOON.

Time	Grade	Primary	1st Class	2d Class	3rd Class	4th Class	5th Class
8:00	9:03	5m	Opening Exercises	Reading	Reading	Arithmetic	Arithmetic
9:03	9:15	10	*Reading	Reading	Reading	Arithmetic	Arithmetic
9:15	9:25	10	*Reading	Reading	Reading	Arithmetic	Arithmetic
9:25	9:35	10	Numbers	Numbers	Numbers	Arithmetic	Arithmetic
9:35	9:50	15	Numbers	Numbers	Numbers	*Reading	Arithmetic
9:50	10:05	15	Numbers	Numbers	Numbers	Arithmetic	Arithmetic
10:05	10:20	15	Drawing	Drawing	Drawing	Arithmetic	Arithmetic
10:20	10:35	15	Gen. Lesson	Gen. Lesson	Writing	Arithmetic	Arithmetic
10:35	10:50	15	Reces.	Reces.	Reces.	Arithmetic	Arithmetic
10:50	11:05	15	RECESS.	RECESS.	RECESS.	Arithmetic	Arithmetic
11:05	11:20	15	Printing	Printing	Writing	Arithmetic	Arithmetic
11:20	11:35	15	Printing	Printing	Writing	Arithmetic	Arithmetic
11:35	11:50	15	Printing	Printing	Writing	Arithmetic	Arithmetic
11:50	12:05	15	Numbers	Numbers	Printing	*Reading	Reading
12:05	12:20	15	Drawing	Drawing	Reading	Reading	Reading
AFTERNOON.							
1:00	1:07	7	*Reading	Reading	Reading	Reading	Grammar
1:07	1:15	8	*Reading	Reading	Reading	Reading	Grammar
1:15	1:25	10	*Reading	Reading	Reading	Reading	Grammar
1:25	1:35	10	Printing	Writing	Copying	*Reading	Grammar
1:35	1:45	10	Drawing	Drawing	Spelling	Spelling	Grammar
1:45	1:55	10	Drawing	Drawing	Spelling	Spelling	Grammar
1:55	2:05	10	Drawing	Drawing	Spelling	Spelling	Grammar
2:05	2:15	10	Reces.	Reces.	Reces.	Spelling	Physiology
2:15	2:25	10	RECESS.	RECESS.	RECESS.	Spelling	Physiology
2:25	2:35	10	Reading	Reading	Writing	Spelling	Physiology
2:35	2:45	10	*Reading	Reading	Writing	Spelling	Physiology
2:45	2:55	10	*Reading	Reading	Writing	Spelling	Physiology
2:55	3:05	10	Printing	Writing	Copying	Spelling	Physiology
3:05	3:15	10	Numbers	Numbers	Copying	Spelling	Physiology
3:15	3:30	10	General Exercises	General Exercises	General Exercises	Spelling	Physiology

The heavy type denotes the recitations, marked *, and the Roman letters denote what the other classes should study.

Arrange the recitations first as in the preceding programme, and if they are suitable to the school, the slightly afterward.

This programme must be modified to suit the circumstances of each school. Have fewer classes if possible, and give more time to some of the recitations. If there are other advanced classes, they can recite every other day, alternating with the higher classes given in the above specimen programme. If you are obliged to have more recitations, alternate the more advanced classes with each other.

"A copy of your programme should be left in the teacher's register for the use of your success."

"The design in preparing this course of study is to establish, if possible, a more uniform classification, and introduce more systematic methods of teaching and governing the public schools of the State."

"Notify all of our ungraded schools are commenced and ended as though they were the first, and would be the last."

anything to indicate the limit reached by the school under the supervision of the teacher, and none is left for the succeeding one. Instead of each teacher beginning where the preceding one left off, and of having the benefit of his experience and judgment by following a uniform course, having in view the same objects, he is compelled to grope his way in the dark, and squander much valuable time by his random efforts."

SCHOOL MANAGEMENT AND GOVERNMENT.

"As the teacher is so in the school," is a trite saying, the truth of which none will question. Always call and dismiss your classes in order, count or tap the bell as signals.

Do not allow commotion, leaving seats, going out, or getting water during school hours, without permission.

System, self-possession, energy and kindness on the part of the teacher are the disciplinary agents.

Punctual and constant occupation is the true preventive of disorderly conduct.

Have as few classes as will be consistent with the wants of the school. A teacher cannot teach a successful school and hear thirty or thirty-five recitations daily.

See that the room is properly ventilated—about 60 deg. or 70 deg. Fahr. is the proper degree of temperature.

Don't forget to have the general exercises for the whole school each day. Use the oral and general exercises provided for each grade, for the whole as far as practicable.

"Order is Heaven's first law," and without order no school can succeed. The first step in governing a school is to govern yourself.

Every teacher should be a regular reader of at least one educational journal.

Begin school promptly at nine o'clock, and close at four.

Visit some of the best schools you can hear of each year, and don't fail to attend the normal institute.

Make a full report at the close of your school to the district secretary.

THEORY AND PRINCIPLES OF TEACHING.

Teach but one new thing at a time, and always in connection with what the child already knows, that each fact learned may be an additional link in his chain of information.

Avoid reciting for a pupil or class; it will do a pupil no good than to eat his dinner for him.

Teach your pupil how to study and to think systematically and connectively.

The true teacher in any branch of study or with any class will observe the following statements:

1. See that the lessons are properly assigned.
2. See that pupils, in reciting or discussing a subject, use proper language.
3. See that the recitations are as nearly perfect as possible under existing circumstances.
4. Teaching pupils to draw their own conclusions properly stands above almost any other consideration.
5. Be thoroughly in earnest, and your energy and spirit will cause interest and enthusiasm in the class.
6. Grade your school, for by it you will be able to reduce the number of recitations, give more time to each recitation, favor more thorough work, systemize the operations of school, and improve the discipline.
7. Classify according to scholarship, natural ability and age. Make reading and arithmetic the basis of your classification.
8. Use school records to furnish a history of the school and of each individual, to indicate whether when he should put forth greater effort, to furnish information to parents, etc.

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