

### 3 Priorities

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- ① Safeguarding
  - keeping everyone updated good practice
  - filtering information.
  - consistent and standardised training - across all training
- ② Increasing participation/awareness VSR Group
  - more people @ meetings
  - diversifying members and increasing knowledge "in the room"
- ③ voices up and families at the centre of what we do?
  - and voIs
  - members.

Clear Simple language.

#4 → Yes Must be heard?

→ Hearing, championing, elevating voice of children & YP.

Collective Objective

#2

Shared - Trust

Voice - Influence

Strategy

NEGLECT

yes.

Simplicity

3. Key Priorities.

1. Directory
  - ↳ A common hub which gets updated by organisation

# Collaboration

**Collaboration**

Building more relationships in organisations (not same person communicating)

Good signposting

Having knowledge of skillsets in the group.

diff. age groups, abilities

How do we do it?

- Communication Conversations.
- Being curious and asking questions.

Many do, but need more.

Sharing good practice.

Resource sharing

Trust

Active listening

Being open

Working together as a team

What does it look like?

Saving people from "falling through the gaps" of statutory services.

Reflection:

Being innovative trying new things

Learn from mistakes

Trust

Taking risks.

How do we make it successful?

Giving communication time.

No room for ego.

Honest conversation Not tip-toeing around issues.

Listen to young people and their families - Participate and voice.

**How we do it?**

- Through sharing info + knowledge.
- Through having a clear understanding of your own organisation (as well as others) + showing what you bring to the table + your strengths.
- Through a clarity of offer.

**Collaboration**

What it looks like?

- Cross referring to benefit families.
- Shared leisure + activities.
- Shared survival based around realistic understanding of capacity + sustainability.

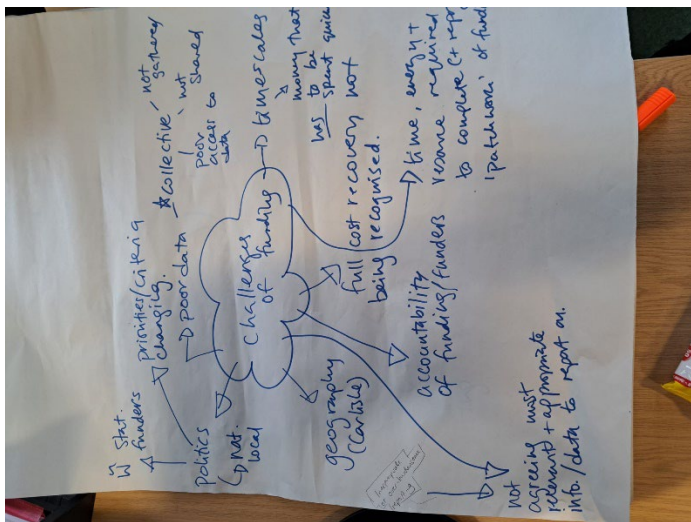
**Success =**

- Positive outcomes for children, YP + families.
- Understanding you might not be able to pass families to no point service for them.
- Feeling of belonging + ownership.
- Able to work together positively.

Sharing the stage



# Funding Challenges



What works well in terms of funding

- Funding ahead
- Reputation
- Innovation and bravery
- Taking feedback and improvement
- Diversifying out funding streams
- Collaboration (joint bids)
- Mixture of qual and quantitative data required.
- Long term is good.
- Communication with funder
- Following funder's can help get funding

Challenges

- Innovation can be hard - some funders still with what they know?
- Hard to find innovation funding for good work
- Strongly focussed on our priorities and values
- Some funding methods are opaque - funders might not as diverse
- Some funding hard to get
- Strict application criteria
- Reporting can be a challenge
- Overall requirements
- Long applications - or difficult processes
- Lack of turnover for funding applications
- Unethical bias towards organisations

the often staff writing bids on top of their day job - not all organisations have a bid writer

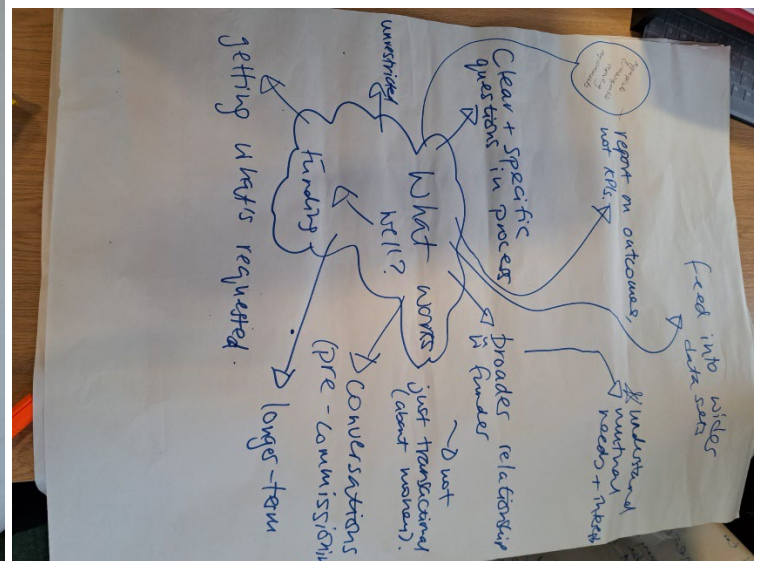
- having social media presence helps
- Relationships with funders or

What works well?

- Approach - team - anyone doing part
- People w/ most knowledge in area writing applications
- Relationships w/ funders. Conversations prior to applying.
- Creating partnerships where possible.
- Involving the community + young people.
- Evidence from previous projects.

Challenges

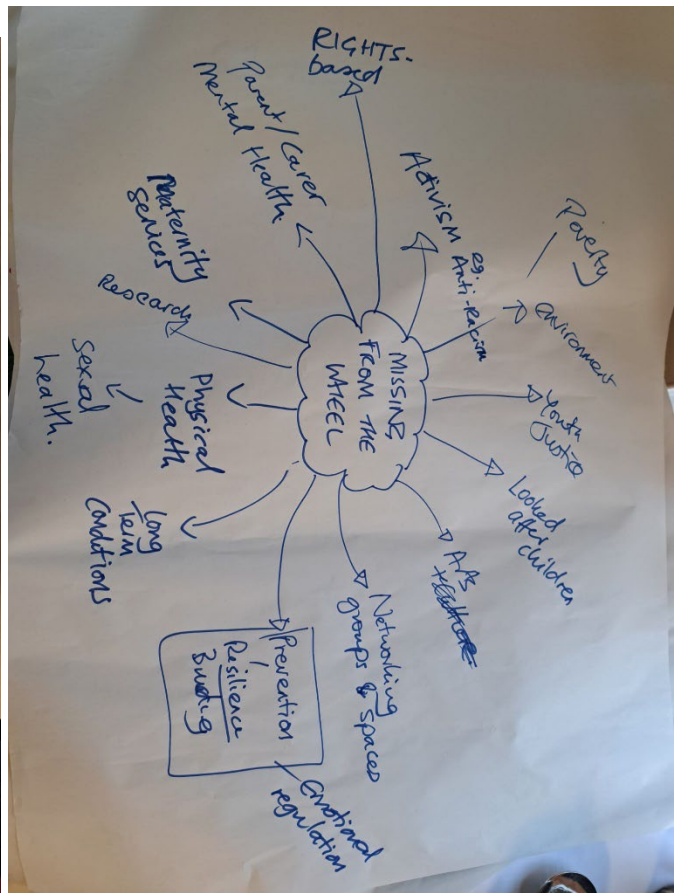
- Fitting the criteria.
- Without missing/changing your focus + values.
- Proving/evidencing what value + awareness you bring.
- Knowing deadlines.
- Length of application / time needed to meet in application
- Accessibility of application = video / recordings?
- Short term / repeat funding.
- <sup>some</sup> funders won't fund existing projects.
- Young people's voices can't always be represented depending on nature of work.



Missing from wheel

Who is missing?

- Neurodivergence
- Environmental
- Volunteering opportunities
- Expand housing/accommodation to inc. Poverty?
- " " EDI to include LGBTQ+?
- Refugees and families
- unaccompanied children
- Outreach work



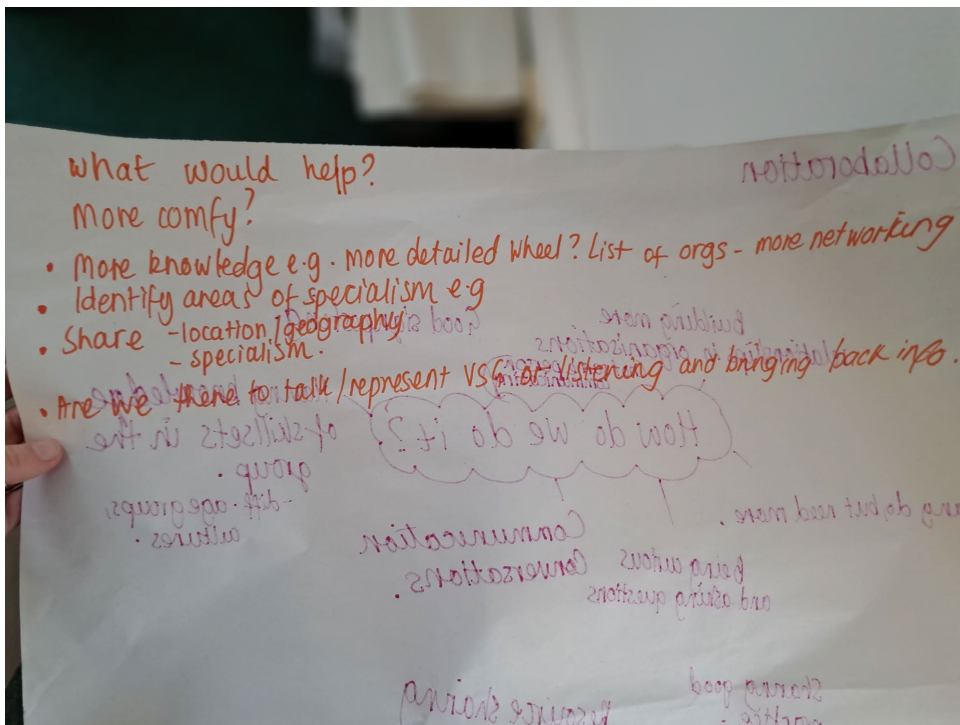
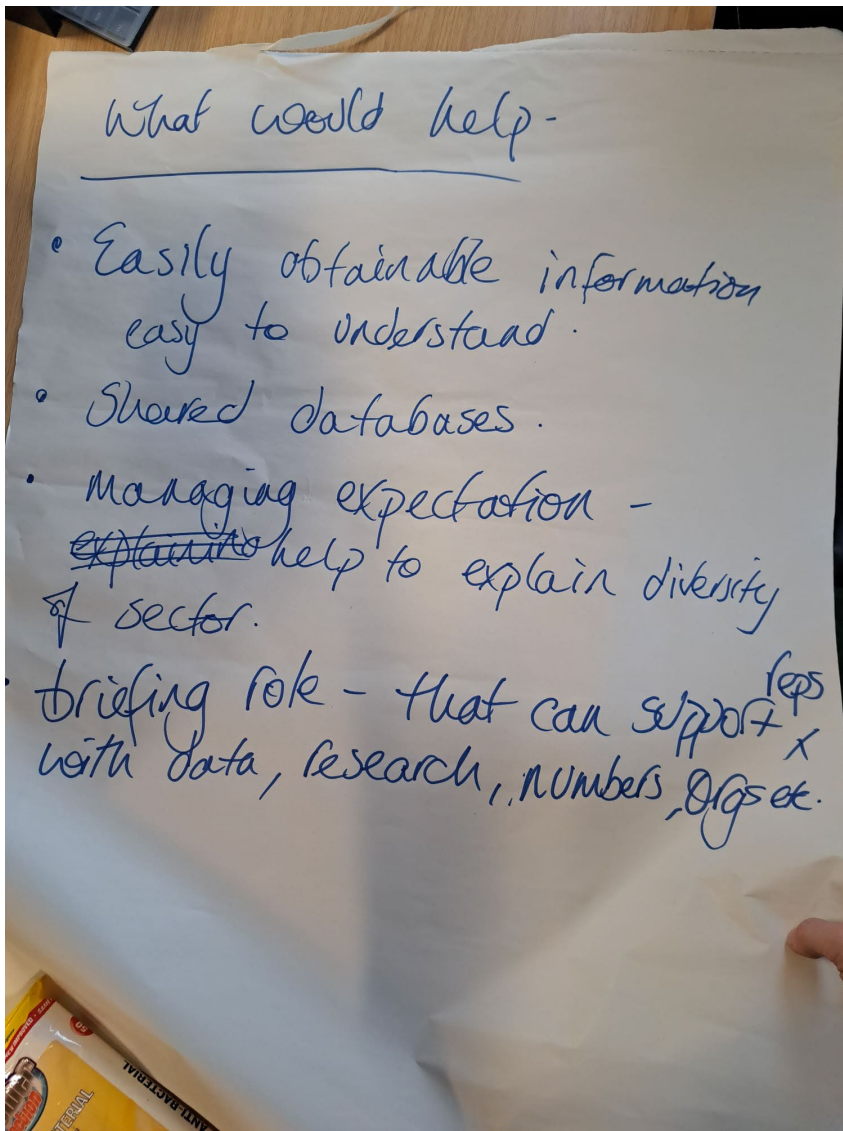
The Wheel

- E + D not nec a segment + could be cross cutting + cover different groups - LGBTQ+, disabilities, travelling community + others.
- Are funders + commissioners the same / different.
- Addiction is different to risk-taking behavior + may be more relevant for children + YP.
- Environment.





Representing – What would help?





# VSRG Role Funding

What role should VSRG have in funding?

- Organisations speaking to people they work with and bringing priorities to the group to look for funding
- bringing YP's voices along.
- Funders presenting their priorities and explaining how they choose.
- building relationships.
- Matchmaking - bringing organisations together.
- Accountability - what we've learned and what are we taking forward?

