**MAGEN AK – module E version A**

1. **(iv)** Why it is surprising that not many girls study science.

**(v)** Which gender studies science more.

2. are discouraged from pursuing STEM// don’t choose to study STEM// take a ‘safer’, more traditionally ‘feminine’ path like nursing or teaching

3. (**iii)** stressful

4. **money or status**/ that they have a passion for or that help others

5. **(i)** They are two different explanations for the same issue.

6. have been working hard to correct the imbalance in the number of men and women in STEM/ who study STEM

7. Finland / Sweden invest in programs and create policies that support families and make it easier for women to pursue careers of their choice.

8. **(ii)** We must continue to promote gender equality.

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| **9** |
| **5** |
| **2** |
| **3** |
| **10** |
| **2** |
| **5** |
| **1** |
| **11** |
| **4** |
| **6** |
| **2** |
| **12** |
| **5** |
| **2** |
| **1** |
| **13** |
| **2** |
| **6** |
| **5** |

**MAGEN AK – module E version B**

1. **(I)** Why it is surprising that not many girls study science.

**(III)** Which gender studies science more.

2. are discouraged from pursuing STEM// don’t choose to study STEM// take a ‘safer’, more traditionally ‘feminine’ path like nursing or teaching

3. (**II)** stressful

4. **fortune and fame** / that they feel they are connected with for or that help others.

5. **(II)** They are two different explanations for the same issue.

6. have been working hard to correct the imbalance in the number of men and women in STEM/ who study STEM

7. Finland / Sweden invest in programs and create policies that support families and make it easier for women to pursue careers of their choice.

8. **(III)** We must continue to promote gender equality.

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| **9** |
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| **6** |
| **1** |