

EN NUESTRA CLASE:
IN OUR CLASS

SAY "PLEASE" AND "THANK YOU"
DI POR FAVOR Y GRACIAS

HAVE BIG DREAMS

SUEÑA A LO GRANDE

RISE YOUR HAND
LEVANTA LA MANO

GET READY TO LEARN

PREPARATE PARA APRENDER

TRY NEW THINGS

PRUEBA NUEVAS COSAS

BE KIND

SE AMABLE

MAKE MISTAKES

COMETE ERRORES

BELIEVE IN YOU

CREE EN TI MISMO

TAKE RISKS

ARRIESGATE

TRY HARD
ESFUERZATE

FOLLOW THE INSTRUCTIONS
SIGUE LAS INDICACIONES

DON'T GIVE UP

NO TE DES POR VENCIDO

CLASSROOM
LANGUAGE

MAGIC WORDS:

EXCUSE ME

THANK YOU

PARDON

PLEASE

NO, THANK YOU

I'M SORRY

YOU'RE WELCOME



MAGIC WORDS:

EXCUSE ME

THANK YOU

PARDON

PLEASE

NO, THANK YOU

I'M SORRY

YOU'RE WELCOME

QUESTIONS

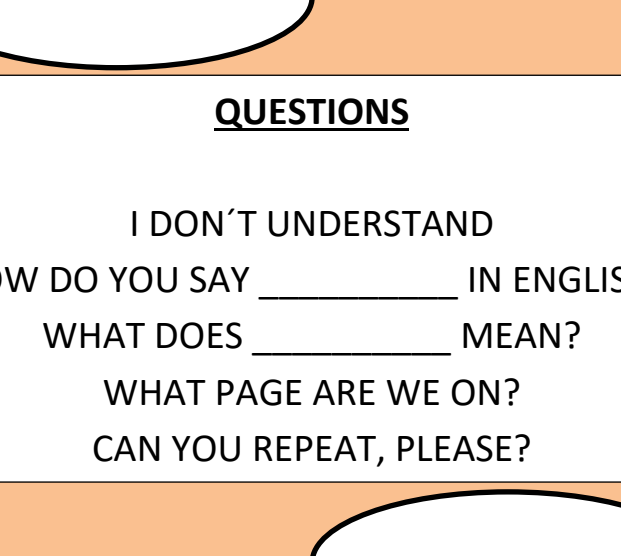
I DON'T UNDERSTAND

HOW DO YOU SAY _____ IN ENGLISH?

WHAT DOES _____ MEAN?

WHAT PAGE ARE WE ON?

CAN YOU REPEAT, PLEASE?



QUESTIONS

I DON'T UNDERSTAND

HOW DO YOU SAY _____ IN ENGLISH?

WHAT DOES _____ MEAN?

WHAT PAGE ARE WE ON?

CAN YOU REPEAT, PLEASE?

SMALL TALK

GOOD MORNING GOOD AFTERNOON

HOW ARE YOU? FINE NOT TOO BAD

LETS BEGIN THE LESSON

SEE YOU TOMORROW SEE YOU LATER

HAVE A NICE DAY

MAY I GO TO THE BATHROOM / RESTROOM?

MAY I COME IN? MAY I GO OUT?

CAN YOU HELP ME?

SMALL TALK

GOOD MORNING GOOD AFTERNOON

HOW ARE YOU? FINE NOT TOO BAD

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SEE YOU TOMORROW SEE YOU LATER

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MAY I GO TO THE BATHROOM / RESTROOM?

MAY I COME IN? MAY I GO OUT?

CAN YOU HELP ME?

REGULAR VERBS

INF.					INF.				
PRESENT TENSE	PAST TENSE	PARTICIPLE	GERUND	SPANISH	PRESENT TENSE	PAST TENSE	PARTICIPLE	GERUND	SPANISH
to open	opened	opened	opening	abrir	to arrive	arrived	arrived	arriving	llegar
to accept	accepted	accepted	accepting	aceptar	to fill	filled	filled	filling	llenar
to love	loved	loved	loving	amar	to rain	rained	rained	raining	llover
to learn	learned	learned	learning	aprender	to look	looked	looked	looking	mirar
to hurry	hurried	hurried	hurrying	apresurarse	to show	showed	showed	showing	mostrar
to dare	dared	dared	daring	atreverse	to need	needed	needed	needing	necesitar
to help	helped	helped	helping	ayudar	to name	named	named	naming	nombrar
to dance	danced	danced	dancing	bañar	to order	ordered	ordered	ordering	ordenar
to erase	erased	erased	erasing	borrar	to stop	stopped	stopped	stopping	parar
to change	changed	changed	changing	cambiar	to stay	stayed	stayed	staying	permanecer
to walk	walked	walked	walking	caminar	to belong	belonged	belonged	belonging	pertenecer
to close	closed	closed	closing	cerrar	to plan	planned	planned	planning	planear
to date	dated	dated	dating	ciar	to plant	planted	planted	planting	plantar
to cook	cooked	cooked	cooking	cocinar	to practice	practiced	practiced	practicing	practicar
to consider	considered	considered	considering	considerar	to ask	asked	asked	asking	preguntar
to count	counted	counted	counting	contar	to want	wanted	wanted	wanting	querer
to answer	answered	answered	answering	contestar	to remember	remembered	remembered	remembering	recordar
to wish	wished	wished	wishing	desear	to rent	rented	rented	renting	rentar
to start	started	started	starting	empezar	to repeat	repeated	repeated	repeating	repetir
to push	pushed	pushed	pushing	empujar	to resist	resisted	resisted	resisting	resistir
to deliver	delivered	delivered	delivering	entregar	to jump	jumped	jumped	jumping	saltar
to listen	listened	listened	listening	escuchar	to follow	followed	followed	following	seguir
to expect	expected	expected	expecting	esperar (esperanza)	to point	pointed	pointed	pointing	señalar
to wait	waited	waited	waiting	esperar (lugar)	to end	ended	ended	ending	terminar
to study	studied	studied	studying	estudiar	to finish	finished	finished	finishing	terminar
to miss	missed	missed	missing	extrañar	to work	worked	worked	working	trabajar
to smoke	smoked	smoked	smoking	fumar	to try	tried	tried	trying	tratar
to enjoy	enjoyed	enjoyed	enjoying	gozar	to climb	climbed	climbed	climbing	trepar
to like	liked	liked	liking	gustar	to use	used	used	using	usar
to talk	talked	talked	talking	hablar	to dress	dressed	dressed	dressing	vestir
to intend	intended	intended	intending	intentar	to travel	travelled	travelled	travelling	viajar
to play	played	played	playing	jugar	to visit	visited	visited	visiting	visitar
to wash	washed	washed	washing	lavar	to live	lived	lived	living	vivir
to clean	cleaned	cleaned	cleaning	limpiar	to turn	turned	turned	turning	voltear

IRREGULAR VERBS

INF. PRESENT TENSE	PAST TENSE	PAST PARTICIPLE	GERUND	SPANISH
to sweep	swept	swept	sweeping	barrer
to drink	drank	drunk	drinking	beber
to ride	rode	ridden	riding	cabalgar (montar)
to fall	fell	fallen	falling	caer
to sing	sang	sung	singing	cantar
to set	set	set	setting	colocar
to eat	ate	eaten	eating	comer
to buy	bought	bought	buying	comprar
to meet	met	met	meeting	conocer (gente)
to know	knew	known	knowing	conocer, saber

INF. PRESENT TENSE	PAST TENSE	PAST PARTICIPLE	GERUND	SPANISH
to become	became	become	becoming	llegar a ser
to send	sent	sent	sending	mandar
to drive	drove	driven	driving	manejar
to swim	swam	swum	swimming	nadar
to hear	heard	heard	hearing	oir
to forget	forgot	forgotten	forgetting	olvidar
to pay	paid	paid	paying	pagar
to stand	stood	stood	standing	pararse
to hit	hit	hit	hitting	pegar
to think	thought	thought	thinking	pensar

to get	got	gotten	getting	conseguir
to build	built	built	building	construir
to cut	cut	cut	cutting	cortar
to run	ran	run	running	correr
to grow-up	grew-up	grown-up	growing-up	crecer
to give	gave	given	giving	dar
to tell	told	told	telling	decir
to wake-up	woke-up	woken-up	waking-up	despertar
to shoot	shot	shot	shooting	disparar
to sleep	slept	slept	sleeping	dormir

to lose	lost	lost	losing	perder
to let	let	let	letting	permitir
to put	put	put	putting	poner
to lend	lent	lent	lending	prestar
to steal	stole	stolen	stealing	robar
to break	broke	broken	breaking	romper
to shake	shook	shaken	shaking	sacudir
to leave	left	left	leaving	salir
to sit	sat	sat	sitting	sentarse
to feel	felt	felt	feeling	sentir

to begin	began	begun	beginning	empezar
to find	found	found	finding	encontrar
to teach	taught	taught	teaching	enseñar
to write	wrote	written	writing	escribir
to win	won	won	winning	ganar
to keep	kept	kept	keeping	conservar, guardar, mantener
to speak	spoke	spoken	speaking	hablar
to do	did	done	doing	hacer
to hurt	hurt	hurt	hurting	herir
to go	went	gone	going	ir

to be	was, were	been	being	ser, estar
to dream	dreamt	dreamt	dreaming	soñar
to hold	held	held	holding	sostener
to have-has	had	had	having	tener, haber
to throw	threw	thrown	throwing	tirar, aventar
to take	took	taken	taking	tomar, llevar
to bring	brought	brought	bringing	traer
to wear	wore	worn	wearing	usar
to sell	sold	sold	selling	vender
to come	came	come	coming	venir

to read	read	read	reading	leer
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to see	saw	seen	seeing	ver
to fly	flew	flown	flying	volar

5	6	7	8	9	10		
							
Try harder, you can do it!!!	You can do it better!!	You almost do it!!	Good!!	Well done!!	Excellent!!		
						Diagnostic	Calificacion: Firma del tutor
						1 st Trimester	Calificacion: Firma del tutor
						2 nd Trimester	Calificacion: Firma del tutor
						3 rd Trimester	Calificacion: Firma del tutor

FIRST TRIMESTER	
Prueba escrita /Test . (Reading and grammar) Incluye dos secciones para identificar avances en el desarrollo de habilidades lectoras, y gramaticales	
Contrato de trabajo / Daily work Seguimiento diario de acuerdo a una lista de cotejo de trabajos efectivamente entregados en tiempo y forma.	
Proyectos / Projects . (Writting, speaking) Un proyecto por lección de forma individual o por equipo desarrollando habilidades escritas y orales.	
Participación	
Seguimiento del padre de familia	
TOTAL	

SECOND TRIMESTER	
Prueba escrita /Test . (Reading and grammar) Incluye dos secciones para identificar avances en el desarrollo de habilidades lectoras, y gramaticales	
Contrato de trabajo / Daily work Seguimiento diario de acuerdo a una lista de cotejo de trabajos efectivamente entregados en tiempo y forma.	
Proyectos / Projects . (Writting, speaking) Un proyecto por lección de forma individual o por equipo desarrollando habilidades escritas y orales.	
Participación	
Seguimiento del padre de familia	
TOTAL	

THIRD TRIMESTER	
Prueba escrita /Test . (Reading and grammar) Incluye dos secciones para identificar avances en el desarrollo de habilidades lectoras, y gramaticales	
Contrato de trabajo / Daily work Seguimiento diario de acuerdo a una lista de cotejo de trabajos efectivamente entregados en tiempo y forma.	
Proyectos / Projects . (Writting, speaking) Un proyecto por lección de forma individual o por equipo desarrollando habilidades escritas y orales.	
Participación	
Seguimiento del padre de familia	

TEAM PLAN

PROJECT:

TEAM NAME:

GRADE:

GROUP:

R o l	Alumno	N.L.	F u n c i o n e s	A v a n c e s						
 COORDINADOR			Dirijo las actividades del grupo							
			Organizo el reparto de trabajo diario							
			Animo a los miembros del grupo							
			Ayudo a resolver conflictos							
 PORTAVOZ			Hablo en nombre del equipo							
			Me comunico con la profesora y con otros equipos							
			Pregunto dudas							
			Explico el avance del equipo							
 SECRETARIO			Tomo notas de avances y faltantes							
			Recuerdo las tareas pendientes							
			Compruebo que todos aportan al trabajo							
			Mantengo en orden a continuidad del trabajo							
 ARBITRO			Controlo el tiempo							
			Vigilo que el equipo no haga mucho ruido							
			Compruebo que todos aportemos ideas al trabajo							
			Felicito a los compañeros que trabajan durante la sesion							
 MODERADOR			Reviso el orden y limpieza del trabajo							
			Vigilo que no exista desorden en el equipo							
			Vigilo que no quede basura en nuestra zona de trabajo							
			Dirijo el turno de palabra							

TO DO:

TEAM WORK COEVALUATION

Team: _____

Grade and group: _____ Date: _____ Project: _____

EVALUACIÓN DE ROLES:						
Rol	Alumno	N.L.	Funciones	Bien	Mejorable	Sin realizar
 COORDINADOR			Dirijo las actividades del grupo			
			Organizo el reparto de trabajo diario			
			Animo a los miembros del grupo			
			Ayudo a resolver conflictos			
 PORTAVOZ			Hablo en nombre del equipo			
			Me comunico con la profesora y con otros equipos			
			Pregunto dudas			
			Explico el avance del equipo			
 SECRETARIO			Tomo notas de avances y faltantes			
			Recuerdo las tareas pendientes			
			Compruebo que todos aportan al trabajo			
			Mantengo en orden a continuidad del trabajo			
 ARBITRO			Controlo el tiempo			
			Vigilo que el equipo no haga mucho ruido			
			Compruebo que todos aportemos ideas al trabajo			
			Felicito a los compañeros que trabajan durante la sesion			
 MODERADOR			Reviso el orden y limpieza del trabajo			
			Vigilo que no exista desorden en el equipo			
			Vigilo que no quede basura en nuestra zona de trabajo			
			Dirijo el turno de palabra			

INTEGRANTES DEL EQUIPO	Bien	Mejorable	Sin realizar	ESCALA DE VALORACION: BIEN: El alumno se desempeño en el rasgode la manera esperada. (2 pts) MEJORABLE El alumno se desempeño en el rasgo de forma inferior a lo esperado. (1 pts) REALIZAR No se observo el rasgo de parte del alumno. (0 pts)
1.Hemos progresado en nuestros aprendizajes				
2.Cada miembro participo de forma activa				
3.Cada miembro del equipo aporfo ideas				
4.Respetamos a compañeros y profesora				
5.Cumplimos con el trabajo en tiempo y forma				

STUDENT SELFEVALUATION

NAME: _____

GRADE AND GROUP: _____ DATE: _____

	BIEN (Verde)	MEJORABLE (Naranja)	SIN REALIZAR (Rojo)
1. Atiendo a las indicaciones de la profesora.			
2. Entrego los trabajos puntualmente			
3. Trabajo con orden y limpieza			
4. Participo en clase de manera individual			
5. Respeto a mis compañeros y profesores			
6. No provoco desorden en el aula.			
7. Levanto la mano cuando quiero hablar			
8. Me involucro en las actividades de trabajos en equipo			
9. Cuido los materiales solicitados			
10. Me esfuerzo por aprender			
TOTAL			

ESCALA DE VALORACION:

BIEN:	El alumno se desempeño en el rasgode la manera esperada. (2 pts)
MEJORABLE	El alumno se desempeño en el rasgo de forma inferior a lo esperado. (1 pts)
SIN REALIZAR:	No se observo el rasgo de parte del alumno. (0 pts)



NAME: _____ L.N.. _____ GRADE AND GROUP: _____ LESSON: _____

DATE: READING			DATE: LISTENING SONG			DATE: CHART 4			PARTICIPATION
DATE: PICTIONARY 1			DATE: LISTENING VIDEO			DATE: CHART 5			PARTICIPATION
DATE: PICTIONARY 2			DATE: PROJECT ADVANCE			DATE: CHART 6			PARTICIPATION
DATE: GRAMMAR 1			DATE: ORAL / WRITTEN PROJECT			DATE: CHART 7			PARTICIPATION
DATE: GRAMMAR 2			DATE: PROJECT ADVANCE 3			DATE: CHART 8			PARTICIPATION
DATE: GRAMMAR 3			DATE: CHART 1			DATE: CHART 9			PARTICIPATION
DATE: VOCABULARY			DATE: CHART 2			DATE: CHART 10			PARTICIPATION
DATE: GAMIFICATION			DATE: CHART 3			DATE: EXCERCISES			ENGLISH