

## LESSON 5

### READING

#### This is my dog, Einstein

I have a pet. It's a small dog. His name is Einstein.  
This is a picture of him. He likes hiding in the mailbox.  
He's always at home. On Sundays I take him to the park.  
He runs a lot. I like my dog.  
He makes me company when I'm alone.  
He's good and quiet. He plays with me and he never barks.



### Comprehension Questions

1. ¿Qué tamaño tiene el perro?
2. ¿Cómo se llama?
3. ¿Qué le gusta hacer?
4. ¿Adónde lo llevan los domingos?
5. ¿Ladra mucho?

### NEW WORDS AND EXPRESSIONS

#### Animals -

I have a pet.

I have a dog / cat / rabbit /

bird / goldfish as a pet.

He / She is...

He is black / white / yellow...

He is small / big / huge.

He / She has black / white / soft hair.

He / She has black / blue / green eyes.

He / She likes going to the park.

He / She eats a lot / very little.

I like him / her very much.

My dog doesn't bite.

My dog doesn't bark.

My cat plays with a ball.

#### Animales

Tengo una mascota.

Tengo un perro / gato / conejo /

canario / pez como mascota.

El / Ella es...

El es negro / blanco / amarillo...

El es pequeño / grande / enorme.

El / Ella tiene pelo negro / blanco / suave.

El / Ella tiene ojos negros / azules / verdes.

A él / ella le gusta ir al parque.

El / Ella come mucho / poco.

Lo quiero mucho.

Mi perro no muerde.

Mi perro no ladra.

Mi gato juega con una pelota.

ANIMALS

Dog	Perro	Cat	Gato	Monkey	Mono	Lion	León
Rabbit	Conejo	Cow	Vaca	Elephant	Elefante	Penguin	Pingüino
Horse	Caballo	Donkey	Burro	Whale	Ballena	Mouse	Ratón
Bear	Oso	Zebra	Cebra	Kangaroo	Canguro	Tiger	Tigre
Koala	koala	Ladybird	Mariquita	Goat	Cabra	Shark	Tiburón



Ordinal Numbers - Números Ordinales

1		2		3	
first		second		third	
4	5	6	7		
fourth	fifth	sixth	seventh		
8	9	10	11		
eighth	ninth	tenth	eleventh		
12	13	14	15		
twelfth	thirteenth	fourteenth	fifteenth		
16	17	18	19		
sixteenth decimosexto	seventeenth decimoséptimo	eighteenth decimoctavo	nineteenth decimonoveno		
20	21	22	23		
twentieth vigésimo	twenty-first vigésimo primero	twenty-second vigésimo segundo	twenty-third vigésimo tercero		
24	25	26	27		
twenty-fourth	twenty-fifth	twenty-sixth	twenty-seventh		
28	29	30	31		
twenty-eighth	twenty-ninth	thirtieth	thirty-first		
100 one hundredth					



# IT'S ALL ABOUT...

THIS IS

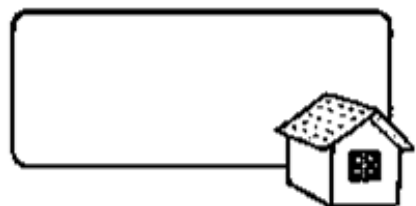


ME

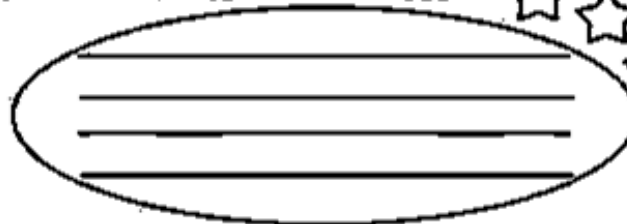
I AM   
YEARS OLD

○○☆○○

I LIVE IN



MY FRIENDS ARE...



THIS IS  
MY FAMILY



I WANT TO BE A

\_\_\_\_\_

WHEN I GROW UP

MY FAVORITE...



COLOR  
iSLCollective.com



FOOD



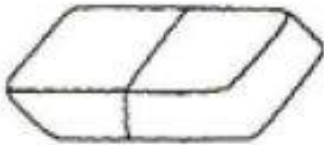
TV SHOW



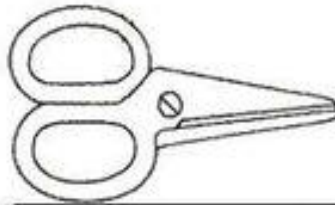
BOOK



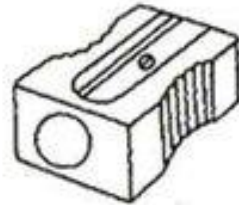
# READ & COLOUR.



a red and blue eraser



a yellow pair of  
scissors



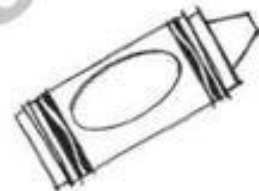
an orange pencil-  
sharpener



a light-blue book



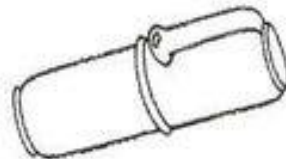
a green backpack



a pink crayon



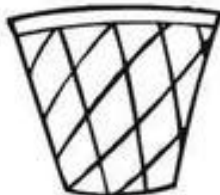
a black pencil



a purple pen



a blue pencil-box



a brown basket



white glue



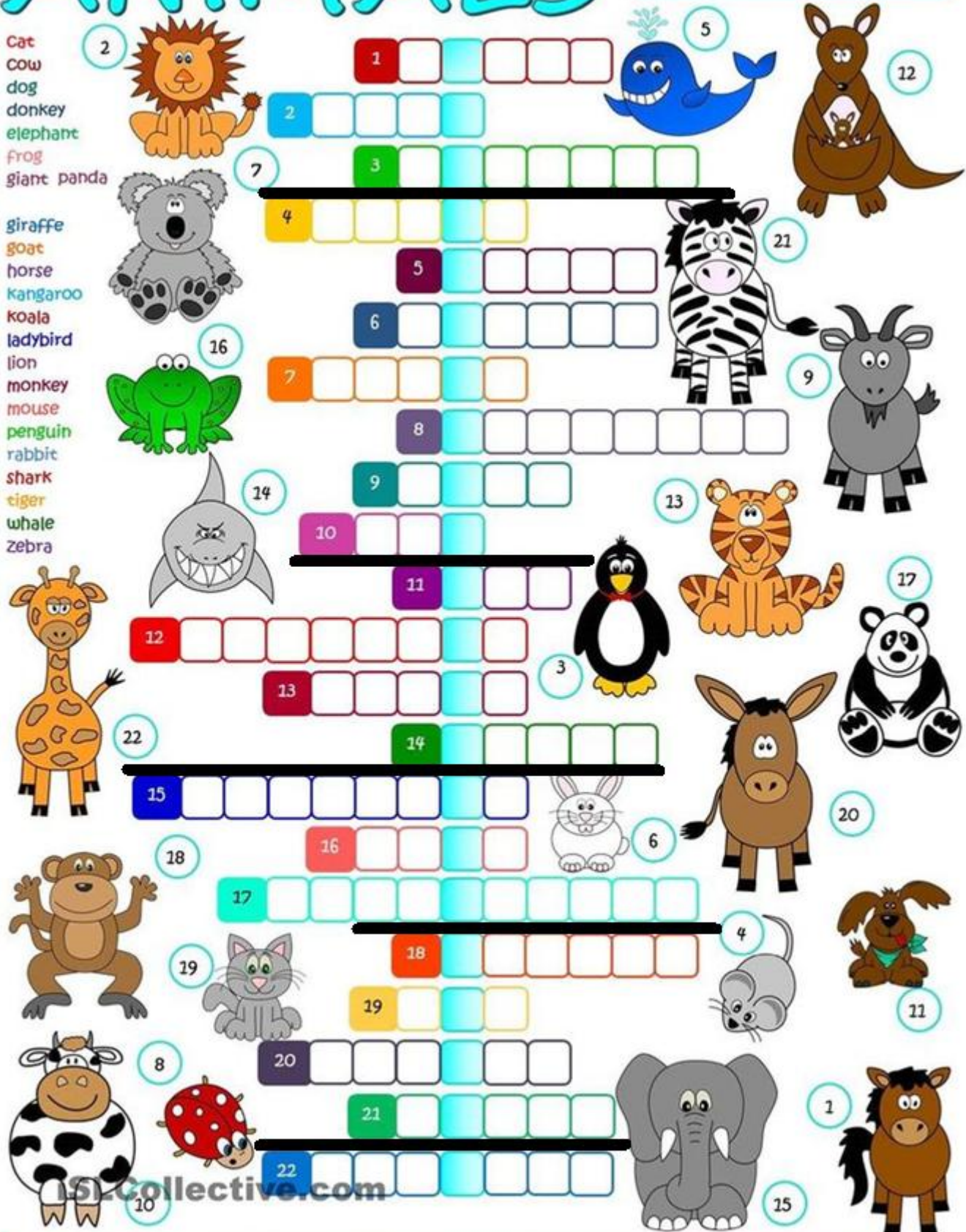


# ANIMALS

Match the words to the correct pictures and complete the crossword. Then find a secret message.

Cat  
Cow  
dog  
donkey  
elephant  
frog  
giant panda

giraffe  
goat  
horse  
kangaroo  
koala  
ladybird  
lion  
monkey  
mouse  
penguin  
rabbit  
shark  
tiger  
whale  
zebra



The secret message is \_\_\_\_\_ summer.

# What time do you \_\_\_\_\_?

Order the words into sentences. Connect the sentences to the clocks and the pictures. Draw the times.

A)



1) teeth quarter at brush to I seven my

B)



2) o'clock to go bed I at ten

C)



3) up quarter past six at get I

I get up at quarter past six.

D)



4) T.V. o'clock I five at watch

E)



5) lunch eleven quarter eat to I at

F)



6) I school o'clock to at go seven

G)



7) quarter six past eat I dinner at

H)



8) breakfast half six I at eat past



# TELLING THE TIME

**Ex. 1. Match the time.**

1. It's three o'clock.	a. 12.25
2. It's a quarter past eight.	b. 8.05
3. It's ten thirty.	c. 11.25
4. It's five to five.	d. 1.58
5. It's nine twenty five.	e. 8.15
6. It's twenty-five to eleven.	f. 4.55
7. It's two to two.	g. 10.35
8. It's eleven twenty-five.	h. 9. 25
9. It's five past eight.	i. 10.30
10. It's twelve thirty-five.	j. 3.00

**Ex. 2. What time is it? Write in numbers.**

- |                                     |                                  |
|-------------------------------------|----------------------------------|
| 1. It's seven thirty - ....         | 6. It's ten past eleven- ....    |
| 2. It's five to ten - ....          | 7. It's a quarter to three- .... |
| 3. It's one to one - ....           | 8. It's four thirty-five - ....  |
| 4. It's a quarter past three - .... | 9. It's twelve o'clock - ....    |
| 5. It's eight forty-five - ....     | 10. It's two fifty-five. - ....  |

**Ex. 3. What's the time. Draw.**



It's eleven o'clock.



It's a quarter past six.



It's ten to seven.



It's twelve fifty-five.



It's twenty to nine.



It's three thirty.

# Verb to be

Student's Name: \_\_\_\_\_

## I Write in the correct Verb to be.

1. Cindy \_\_\_\_\_ my best friend.
2. Peter and Kate \_\_\_\_\_ classmates.
3. Johnny \_\_\_\_\_ my brother.
4. You \_\_\_\_\_ a good student.
5. They \_\_\_\_\_ in the classroom.
6. It \_\_\_\_\_ an apple.
7. Felicia and I \_\_\_\_\_ sisters.
8. I \_\_\_\_\_ her teacher.
9. It \_\_\_\_\_ a book bag.
10. You \_\_\_\_\_ a doctor.



## II Re-arrange the sentences.

1. I / a teacher. / am \_\_\_\_\_
2. She / my mother. / is \_\_\_\_\_
3. The boys / happy / are \_\_\_\_\_
4. The girl / in the room. / is \_\_\_\_\_
5. We / are / at home. \_\_\_\_\_
5. My dad / smart. / is \_\_\_\_\_
6. My mother / a housewife. / is \_\_\_\_\_
7. She / my sister. / is \_\_\_\_\_
8. The teacher / angry / Is \_\_\_\_\_
9. The dog / in the kennel. / is \_\_\_\_\_





FIND THE ANIMALS.



CHICKEN



COW

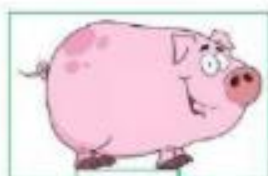
R	A	C	B	C	D	E	H
A	H	O	G	H	E	N	O
B	I	W	P	I	G	I	R
B	O	A	F	C	J	H	S
I	D	O	N	K	E	Y	E
T	U	U	V	E	K	G	F
R	C	T	W	N	L	M	N
P	K	S	H	E	E	P	O



DONKEY



HORSE



PIG



SHEEP



DUCK



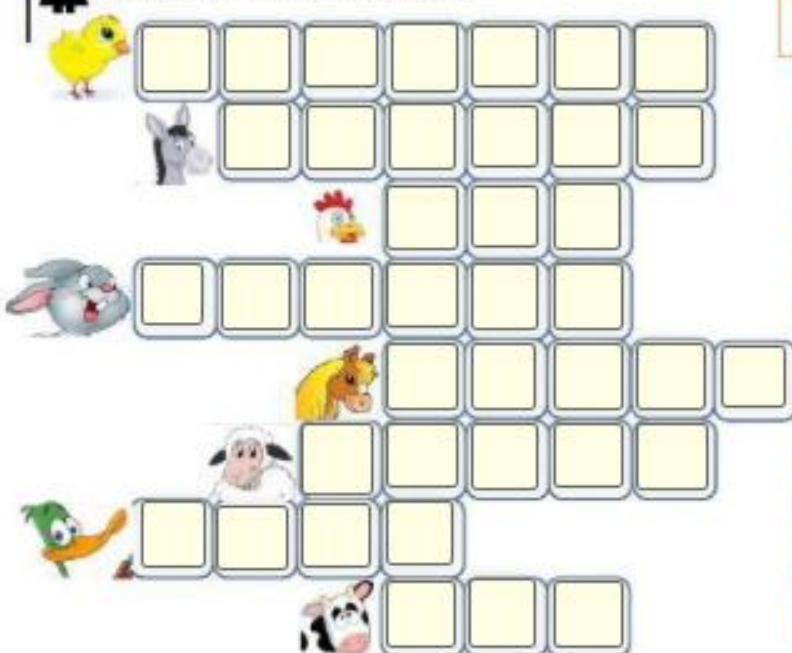
RABBIT



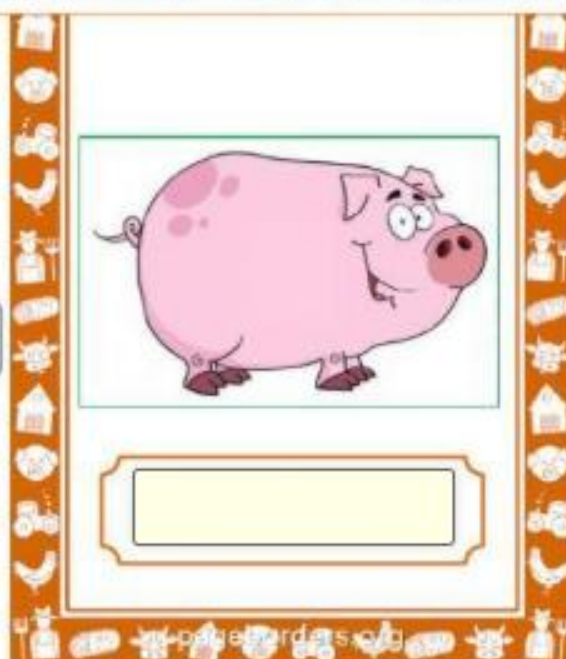
HEN



WRITE THE NAMES



WHAT ANIMAL IS MISSING?



in

Centuries

The 21st Century

Decades

The 1990s

Years

2018, 1492

Seasons

spring, winter

Months

March, July

\*\*\*\*\*

\* In the morning

\* In the afternoon

\* In the evening

on

Days of the week

Thursday

Days of the month and dates

the 18th,  
21st June

Holidays with 'day'

Christmas Day

at

Holidays without 'day'

Christmas, Easter

Time

noon, midnight, 9:45

\*\*\*\*\*

\* the weekend

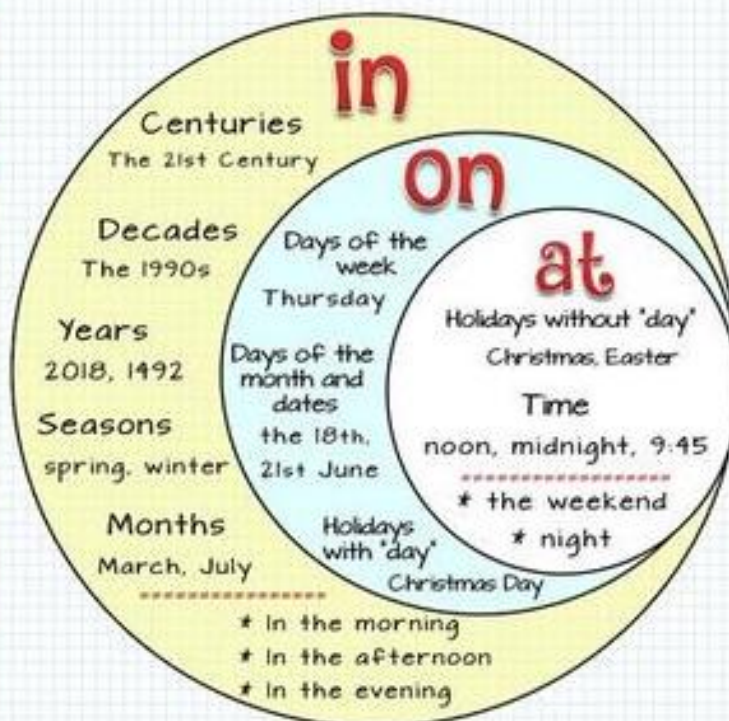
\* night



# A Question of Time

1 Fill in the sentences with the prepositions: in, on, at.

1. \_\_\_\_\_ 1789.
2. \_\_\_\_\_ autumn.
3. \_\_\_\_\_ April.
4. \_\_\_\_\_ the 15<sup>th</sup> century.
5. \_\_\_\_\_ noon.
6. \_\_\_\_\_ a quarter to five.
7. \_\_\_\_\_ Wednesday.
8. \_\_\_\_\_ the 20s.
9. \_\_\_\_\_ afternoon.
10. \_\_\_\_\_ 5<sup>th</sup> September.
11. \_\_\_\_\_ Monday morning.
12. \_\_\_\_\_ Thanksgiving Day.
13. \_\_\_\_\_ Medieval Times.
14. \_\_\_\_\_ midday.
15. \_\_\_\_\_ ten to ten.
16. \_\_\_\_\_ December.



2 Complete the sentences with: in, on, at.

0. The train leaves \_\_\_\_\_ five minutes, hurry up.
1. Dad always cooks \_\_\_\_\_ Mother's day.
2. She usually goes to bed \_\_\_\_\_ midnight.
3. The museum is closed \_\_\_\_\_ Mondays.
4. Many people eat sweets \_\_\_\_\_ Halloween.
5. He usually gets up late \_\_\_\_\_ Saturdays.
6. He doesn't work \_\_\_\_\_ the evenings.
7. Do the Olympic Games start \_\_\_\_\_ June?
8. Here the shops shut \_\_\_\_\_ half past eight.
9. We wear warm clothes \_\_\_\_\_ summer.
10. We like riding our bikes \_\_\_\_\_ the weekend.
11. I never do homework \_\_\_\_\_ Friday afternoon.
12. \_\_\_\_\_ the winter mornings it is cold.





Read the following passage and  
answer the questions :



I have a white cat named Sally. She has blue eyes and pointy ears. She is five years old. She is a speedy cat. Sally likes to nap on her mat. She licks herself to clean her fur. She drinks milk and eats cat food. I sometimes give her a fish.

## Questions

1 - What is the name of the cat ?

.....

2 - Where does she likes to nap ?

.....

3 - Why does she lick herself ?

.....

4 - What does she eat ?

.....

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Name: \_\_\_\_\_

# Let's Read *and* Color



1. The sun is yellow, and the birdhouse is brown.



2. The bird bath is gray, and the water is blue.



3. The bird in the bird bath is red. Its beak is orange.



4. The branch is brown, and the leaves are green.



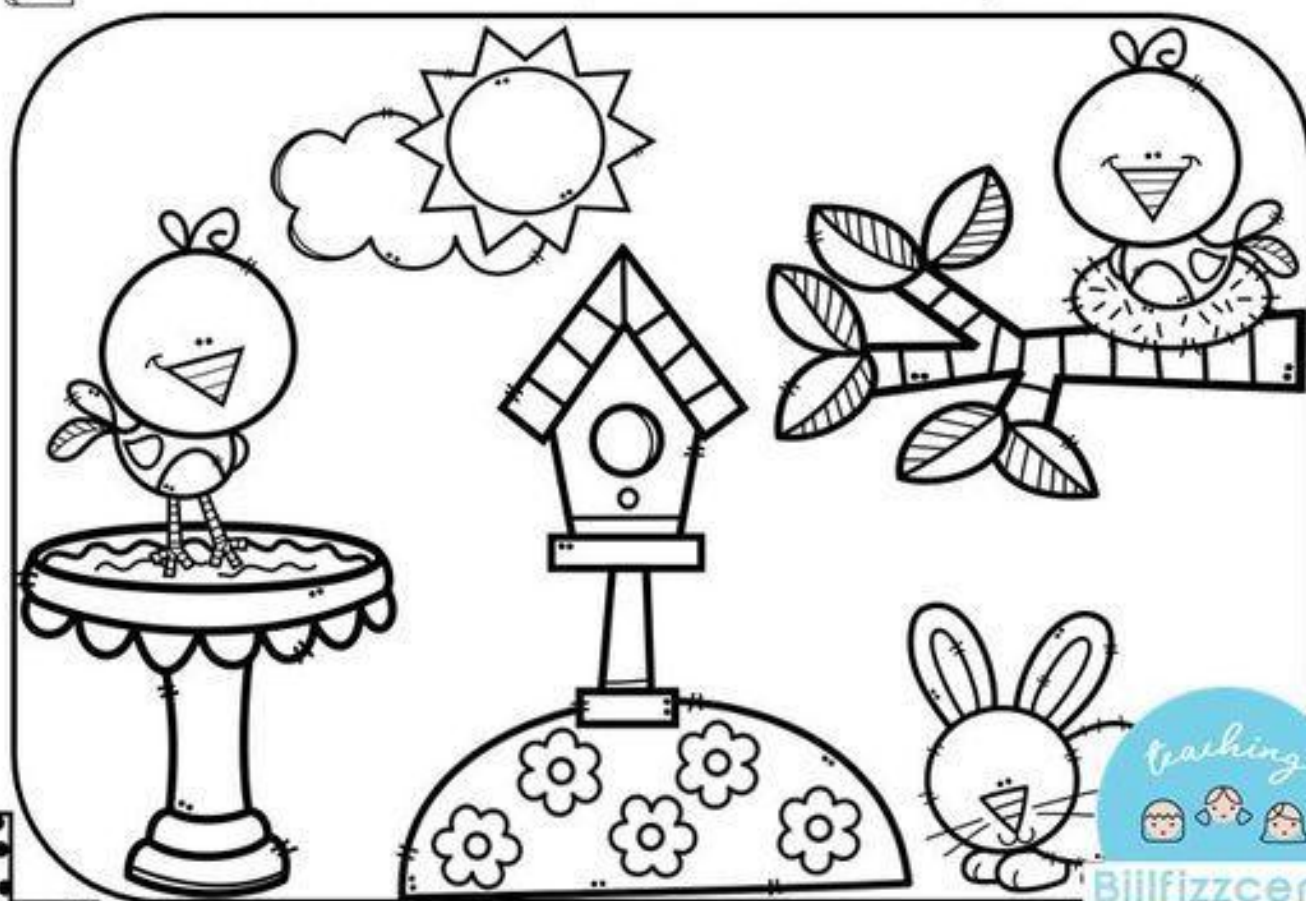
5. The bird on the brown nest is blue.



6. The grass is green, and the flowers are pink.



7. The rabbit is brown, and the nose is pink.





# There is - There are



## 1. Complete with there is / there are

- ..... a t-shirt on the bed.
- ..... two books on the floor.
- ..... a scarf on the floor.
- ..... four pictures on the wall.
- ..... many books on the shelves.
- ..... a book on the bed.
- ..... a laptop on the floor.
- ..... some papers on the floor.

## 2. Answer the questions using

Yes, there is / Yes, there are / No, there isn't / No, there aren't

- Are there any eggs in the fridge? .....
- Are there any onions in the fridge? .....
- Is there any lettuce in the fridge? .....
- Is there any milk in the fridge? .....
- Are there bananas in the fridge? .....
- Is there a cake in the fridge? .....
- Are there any lemons in the fridge? .....
- Is there any pizza in the fridge? .....



## 3. True or false?

-  TRUE / FALSE
-  TRUE / FALSE
-  TRUE / FALSE
-  TRUE / FALSE
-  TRUE / FALSE
-  TRUE / FALSE
-  TRUE / FALSE
-  TRUE / FALSE



Name: \_\_\_\_\_

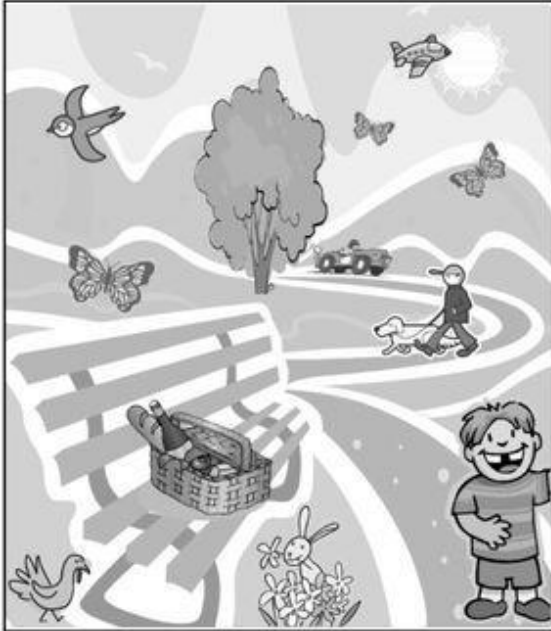
Date: \_\_\_\_\_

# GRAMMAR WORKSHEET

## THERE IS / THERE ARE

- Look at the picture below and complete the sentences.  
Use: "There is / are (two, three, etc. / a few / many) ..." OR "There isn't / aren't any..."

Picture A



Picture B



1. There is a car on the road in **Picture A**.
2. There isn't a car on the road in **Picture B**.
3. \_\_\_\_\_ a big tree in **Picture A**.
4. \_\_\_\_\_ two big trees in **Picture B**.
5. \_\_\_\_\_ a young boy in **Picture A**.
6. \_\_\_\_\_ a young girl in **Picture B**.
7. \_\_\_\_\_ three butterflies in **Picture A**.
8. \_\_\_\_\_ two butterflies in **Picture B**.
9. \_\_\_\_\_ balloons in **Picture A**.
10. \_\_\_\_\_ balloons in **Picture B**.
11. \_\_\_\_\_ a house in **Picture A**.
12. \_\_\_\_\_ a house in **Picture B**.

B

**Answer the questions:**

What's the first month of the year?

→ .....It's January.....

1. What's the third month of the year?

→ 

2. What's the tenth month of the year?

→ 

3. What's the second month of the year?

→ 

4. What's the first month of the year?

→ 

5. What's the eighth month of the year?

→ 

6. What's the fourth month of the year?

→ 

7. What's the sixth month of the year?

→ 

8. What's the seventh month of the year?

→ 

C

**Write these dates.**

My birthday is on the fourteenth of March.

14<sup>th</sup> March

My birthday is on the thirtieth of April.



My birthday is on the second of February.



My birthday is on the eleventh of November.



My birthday is on the twenty-fourth of October.



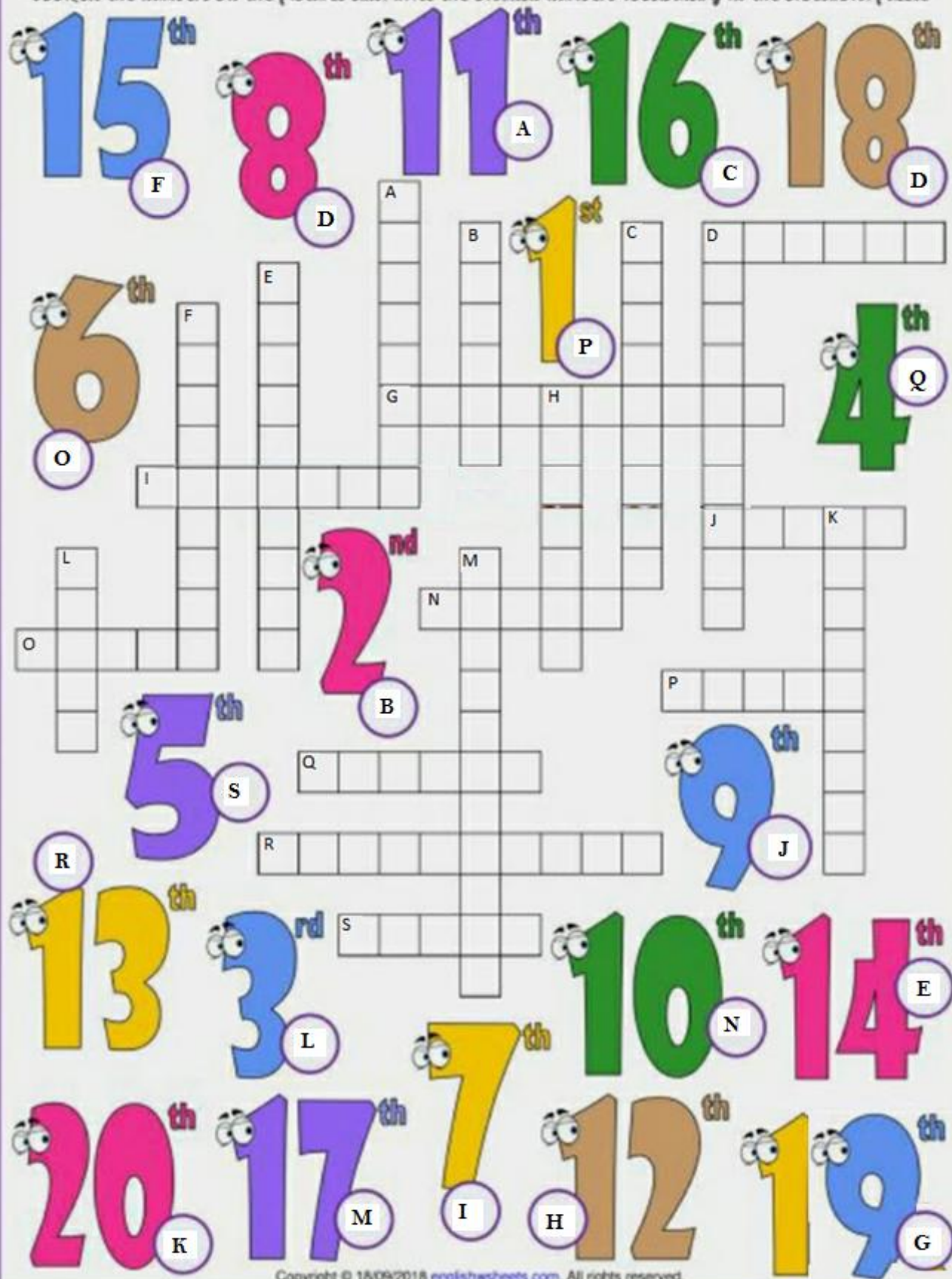
My birthday is on the tenth of September.

D

**Write these dates in full.**15<sup>th</sup> January  
the fifteenth of January18<sup>th</sup> December23<sup>rd</sup> July10<sup>th</sup> June29<sup>th</sup> August30<sup>th</sup> May

# ORDINAL NUMBERS CROSSWORD PUZZLE

Look at the numbers on the pictures and write the ordinal numbers vocabulary in the crossword puzzle





# Love Me like You Do

Ellie Goulding

You're the light, you're the night  
You're the color of my blood  
You're the cure, you're the pain  
You're the only thing I wanna touch  
Never knew that it could mean so much,  
so

You're the fear, I don't care  
'Cause I've never been so high  
Follow me through the dark  
Let me take you past our   
You can see the world you brought to life, to  
life

So love me like you do, lo-lo-love me like you  
do  
Love me like you do, lo-lo-love me like you do  
Touch me like you do, to-to-touch me like  
you   
What are you waiting for?

Fading in, fading out  
On the edge of paradise  
Every inch of your skin is a holy grail I've got  
to   
Only you can set my heart on fire, on fire  
Yeah, I'll let you set the pace  
'Cause I'm not thinking straight  
My head's spinning around I can't see clear no  
more  
What are you waiting

Love me like you do, lo-lo-love me like you do  
(like you do)  
Love me like you do, lo-lo-love me like you do  
Touch me like you do, to-to-touch me like you  
do  
What are you waiting

Love me like you do, lo-lo-love me like you do  
(like you do)  
Love me like you do, lo-lo-love me like you do  
(yeah)

Touch me like you do, to-to-touch me like you  
do  
What are you waiting for?

I'll let you set the   
'Cause I'm not thinking straight  
My head's spinning around I can't see clear no  
more  
What are you waiting for?

Love me like you do, lo-lo-love me like you   
(like you do)  
Love me like you do, lo-lo-love me like you do  
(yeah)  
Touch me like you do, to-to-touch me like you  
do  
What are you waiting for?

Love me like you do, lo-lo-love me like you do  
(like you do)  
Love me like you do, lo-lo-love me like you   
(oh)  
Touch me like you do, to-to-touch me like you  
do  
What are you waiting for?

I'll let you set the pace  
'Cause I'm not thinking   
My head's spinning around I can't see clear no  
more  
What are you waiting for?

Love me like you do, lo-lo-love me like you do  
(like you do)  
Love me like you do, lo-lo-love me like you do  
(yeah)  
Touch me like you do, to-to-touch me like you  
do  
What are you waiting

Love me like you do, lo-lo-love me like you do  
(like you do)  
Love me like you do, lo-lo-love me like you   
(oh)  
Touch me like you do, to-to-touch me like you  
do  
What are you waiting for?

# A 5 Minute Activity #29

Write three words in each category.

Name: \_\_\_\_\_

1	Things with roots!			
2	Three types of footwear!			
3	Three jobs.			
4	Vintage things.			
5	Verbs starting with A.			
6	Synonyms for happy!			
7	Rivers!			
8	Things with pages!			
9	Odd numbers!			
10	Indoor jobs!			
11	Things you can "put out"!			
12	Languages in Europe!			
13	Snacks!			
14	Reptiles!			
15	Identification cards!			

Name				Date	
Class			Quiz		

Student ZipGrade ID

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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A B C D E

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■ A B C D E ■ A B C D E

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■ A B C D E ■ A B C D E

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29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

■ A B C D E ■ A B C D E

■ A B C D E ■ A B C D E

Key Version

A ☐

B ☐

C ☐

D ☐

E ☐

Teachers: Hold paper on flat surface when grading.  
Be aware of bright lights and shadows.

Students: Fill circles completely with black ink or pencil.  
Erase all stray marks completely.