

## LESSON 10

### READING

#### Shopping

**Assistant:** Can I help you?  
**Customer:** Yes, please. I'm looking for a skirt.  
**Assistant:** Here you are.  
**Customer:** Oh, I like it. And I'm also looking for a blouse.  
**Assistant:** What colour?  
**Customer:** Blue, please.  
**Assistant:** Certainly. And what size?  
**Customer:** Small, please.  
**Assistant:** I'm sorry, but these blouses don't come in small.  
I can offer you in medium.  
**Customer:** OK. Can I try it on?  
**Assistant:** Sure! Follow me.



#### Comprehension Questions

1. ¿Qué quiere comprar la cliente?
2. ¿Qué color de blusa prefiere?
3. ¿Qué talla de blusa le solicita a la vendedora?
4. ¿Qué talla se prueba finalmente?

#### NEW WORDS AND EXPRESSIONS

##### Fashion -

**That skirt is very nice**

**That is a nice skirt!**

**May I try this on?**

**Where are the fitting rooms?**

**That sweater is too big.**

**That sweater is too small.**

**That sweater fits you.**

**That sweater suits you.**

**I'm wearing a new dress.**

**I don't know what to wear for the party.**

##### Moda

Aquella falda es muy bonita.

**Es una linda falda**

¿Podría probarme esto?

¿Dónde están los probadores?

Ese suéter es demasiado grande.

Ese suéter es demasiado pequeño.

Ese suéter te queda bien de tamaño.

Ese suéter te queda bien.

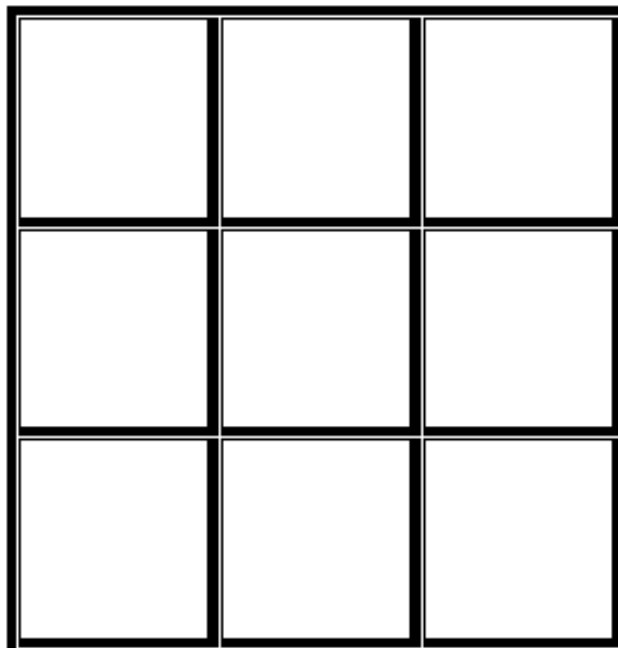
Llevo puesto un vestido nuevo.

No sé qué ponerme para la fiesta.

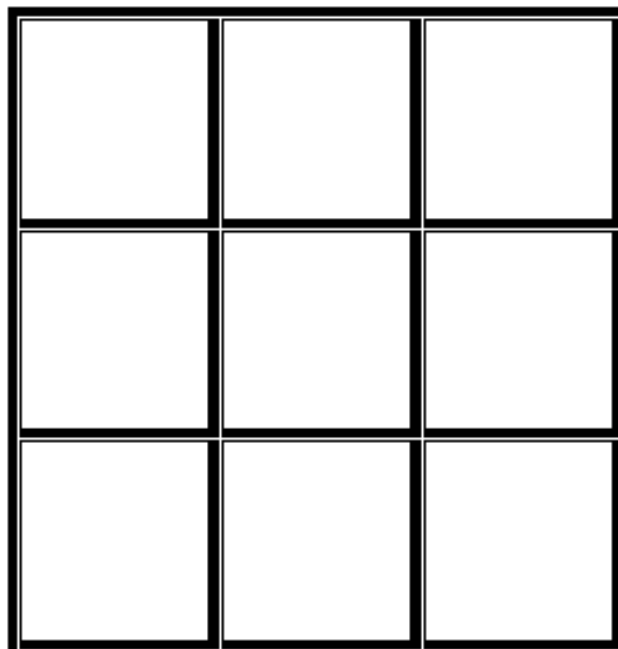
Pasado de los verbos auxiliares: **to be, to do, to have, to can**

	<b>To be</b> (ser o estar)	<b>To do</b> (hacer)	<b>To have</b> (tener)	<b>To can</b> (poder)
<b>I</b>	Was	Did	Had	Could
<b>You</b>	Were	Did	Had	Could
<b>He</b>	Was	Did	Had	Could
<b>She</b>	Was	Did	Had	Could
<b>It</b>	Was	Did	Had	Could
<b>We</b>	Were	Did	Had	Could
<b>You</b>	Were	Did	Had	Could
<b>They</b>	Were	Did	Had	Could

<b>Human body – cuerpo humano</b>
<b>Leg</b>
<b>Ear</b>
<b>Lips</b>
<b>Eyebrow</b>
<b>Finger</b>
<b>Chest</b>
<b>Foot</b>
<b>Moustache</b>
<b>Neck</b>
<b>Waist</b>
<b>Heel</b>
<b>Eyelashes</b>
<b>Hair</b>
<b>Knee</b>
<b>Nails</b>
<b>Eye</b>
<b>Arm</b>
<b>Back</b>
<b>Head</b>
<b>Forehead</b>









<b>Clothes – Prendas de vestir</b>		
<b>t-shirt</b>		<b>shirt</b>
<b>skirt</b>		<b>trousers</b>
<b>coat</b>		<b>scarf</b>
<b>shoes</b>		<b>jacket</b>
<b>socks</b>		<b>belt</b>
<b>sweater</b>		<b>bikini</b>
<b>dress</b>		<b>boots</b>
<b>tie</b>		<b>jeans</b>
<b>hat</b>		<b>suit</b>
<b>Gloves</b>		<b>raincoat</b>

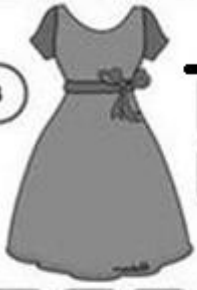




# Clothes & Accessories




Match the words to the correct pictures and complete the crossword. Then find a secret message.




5  1  6 


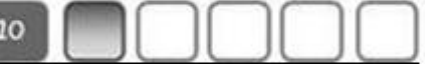
2  3  12 



3  4  1 



belt  
bikini  
boots  
dress  
flip-flops  
gloves  
hat  
jacket  
jeans  
plimsolls  
raincoat  
scarf  
shoes  
skirt  
socks  
suit  
sweater  
T-shirt



7  6  19 


10  8  13 



9  10 



11  12 



Y 18  17 




13  14 


8  W

16  17 

14  18 

19  11 

2  16  4 

7 

The secret message is People seldom notice \_\_\_\_\_ big smile.

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# PAST SIMPLE TENSE



## Regular Verbs



Match the endings

Double consonant + <b>ed</b>	<b>+ied</b>	<b>+ed</b>	<b>+d</b>
play	jump	cry	visit
listen	watch	stop	study
hurry	finish	stay	live
phone	walk	brush	carry
like	wash	hop	open
plan	help	dance	chat



**Base form:**  
**Add +ed**

listen	listened
cook	
look	
call	
walk	
play	
help	
open	
watch	
paint	
jump	
play	
brush	
follow	

**Verbs that end with  
vowel & consonant**  
**Double the consonant(2x)**  
**Add +ed**

skip	skipped
stop	
pin	
clap	
hop	
zip	

Write the past  
tense for each verb.



## REGULAR VERBS

By: Teacher Ensku Farahah

**Verbs that end in -e**  
**Add +d**

close	closed
like	
live	
share	
use	
save	
love	
move	

**Verbs that end in -y**  
**Remove -y**  
**Add +ied**

cry	cried
fry	
try	
dry	
study	
carry	
marry	
copy	

# Past simple

**A**

Write the past simple of the following verbs in the right place.

close finish like open prepare touch try want  
stay enjoy cook plan admit trace ask type  
play



Verb + -ed



Verb + -d



Vowel + y + -ed



Consonant + y + ied

**B**

Fill in the blanks with the past simple of the verbs in brackets.

- |  |  |
|--|--|
| 1. Janet _____ (watch) a film on TV.                 | 7. Yesterday I _____ (wait) for you for an hour.   |
| 2. The girl _____ (finish) her homework.             | 8. My mother _____ (divide) the cake in six.       |
| 3. The car _____ (stop) in the middle of the street. | 9. A friend of mine _____ (receive) a weird e-mail |
| 4. The children _____ (visit) the museum.            | 10. I _____ (talk) to John on the phone.           |
| 5. Helen _____ (wash) her hair with a new shampoo.   | 11. Last weekend I _____ (dance) with Jim.         |
| 6. My friends _____ (notice) my new dress.           | 12. Karen and Sara _____ (play) computer games.    |

**AFFIRMATIVE**

General rule: add -ed

**NEGATIVE**didn't + infinitive (of the  
main verb)**INTERROGATIVE**did + subject + infinitive  
(of the main verb)**C**

Fill in the gaps with the Past Simple (negative) of the verbs in brackets.

- David \_\_\_\_\_ (not / watch) the film in the cinema.
- Carol \_\_\_\_\_ (not / appear) for the party.
- Peter \_\_\_\_\_ (not / close) the door when he entered.
- The jewels \_\_\_\_\_ (not / disappear).
- I \_\_\_\_\_ (not / wait) for you because I was in a hurry.
- The students \_\_\_\_\_ (not / identify) the subject in the sentence.
- Caroline \_\_\_\_\_ (not / like) to be disturbed.

**D**

Now use the interrogative form of the past simple.

- \_\_\_\_\_ (Caroline / like) to be disturbed?
- \_\_\_\_\_ (Mum / cook) dinner yesterday?
- \_\_\_\_\_ (the pupil / ask) any question?
- \_\_\_\_\_ (you / visit) the museum last weekend?
- \_\_\_\_\_ (Charles / arrive) early last night?
- \_\_\_\_\_ (the secretary / cancel) the meeting?
- \_\_\_\_\_ (Mrs. Clark / water) the plants?





**Rewrite the sentences both in the negative and interrogative forms.**

1. I walked to school.

NEG.

\_\_\_\_\_

INT.

\_\_\_\_\_

2. The car stopped at the traffic  
lights.

NEG.

\_\_\_\_\_

INT.

\_\_\_\_\_

3. I talked to Andrew.

NEG.

\_\_\_\_\_

INT.

\_\_\_\_\_

4. The boys played chess.

NEG.

\_\_\_\_\_

INT.

\_\_\_\_\_



# OUR TRIP 'DOWN UNDER'

Put the verbs in the brackets into Past Simple ( all verbs are regular)

My mum  (love) Australia. She  (adore) anything connected to Australia. Kangaroos, koala bears, Uluru, sun, sea and surfing, she  (love) all that. She even  (support) the Aussie cricket team and we are British! She also  (like) to watch Australian soaps: 'Neighbours', 'Home and Away', 'the Young Doctors'. She  (dream) to go and visit the country and my dad  (agree). My sister Ginny and I were also ready to go: I must admit, I like Australia, too! We  (save) up for three years for our trip and finally, last summer, we  (travel). Luckily, that was before the coronavirus pandemic! We  (hurry) to Sydney and  (stop) in the town centre in a nice hotel. We  (stay) there for five days. We  (look) at the Opera



House of course, but we didn't go to an opera. We had a trip out to see Uluru. It was magnificent, a brilliant sight. We  (want) to see some of the wildlife, so we  (book) a trip to Edith Falls National Park. The scenery was wonderful and it was great to see koala bears! Finally, we  (visit) Northern Queensland and  (enjoy) some time at a fantastic beach. We didn't surf, but we  (jump) into the sea from the rock. It was brilliant. We  (notice) the people were very friendly; everyone  (greet) us with a 'G'day' and

the food was really delicious. My mum was so happy! Now, she wants to go and live there, but my dad says 'No!' - well, at least for the time being!

By Lucy from Coventry, UK

Say if the following sentences are TRUE or FALSE:

1. ☐ Lucy's mum hates Australia and things to do with Australia.
2. ☐ Lucy and her family are British.
3. ☐ Lucy and her sister Ginny didn't want to go to Australia.
4. ☐ They were in Australia before the pandemic.
5. ☐ They visited an opera.
6. ☐ They were in a national park and saw some koala bears.
7. ☐ When they were at the beach, they went surfing.
8. ☐ They all think that the Australians were very friendly.

Write about your trip you liked most of all ( 5-8 sentences). Use Past Simple.



# BODY PARTS

Match the words to the correct pictures and complete the crossword. Then find a secret message.

arm  
ears  
elbow  
eyebrows  
eyelashes  
eyes  
finger  
foot  
forehead  
hair  
hand  
knee  
legs  
lips  
mouth  
neck  
nose  
shoulder  
teeth  
toes  
tongue  
wrist

The secret message is \_\_\_\_\_.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRAMMAR WORKSHEET

## PAST SIMPLE: Regular



I		
You		
He		
She	played	tennis.
It		
We		
They		

I			
You			
He			
She	didn't	play	tennis.
It			
We			
They			

didn't = did not

	I		
	you		
	he		
Did	she	play	tennis?
	it		
	we		
	they		

Yes,		No,	
I		I	
you		you	
he		he	
she	did.	she	didn't.
it		it	
we		we	
they		they	

- Fill in the blanks below to complete the sentences. Study the boxes above.

- I (wait) waited ten minutes for the bus.
- He usually walks to work, but he (not / walk) \_\_\_\_\_ to work yesterday.
- I was really (surprise) \_\_\_\_\_ when my friend (cook) \_\_\_\_\_ dinner.
- A: \_\_\_\_\_ you (order) \_\_\_\_\_ your food? B: Yes, we \_\_\_\_\_.
- My friends (not / play) \_\_\_\_\_ tennis because it was too hot outside.
- Troy (want) \_\_\_\_\_ to (study) \_\_\_\_\_ for the final exam.
- First, we (boil) \_\_\_\_\_ the water, and then we (pour) \_\_\_\_\_ it into a cup.
- A: \_\_\_\_\_ they (laugh) \_\_\_\_\_ at your joke? B: No, they \_\_\_\_\_.
- What time (do) \_\_\_\_\_ you (arrive) \_\_\_\_\_ at school this morning?
- Neil Armstrong and Buzz Aldrin (land) \_\_\_\_\_ on the moon in July, 1969.
- What \_\_\_\_\_ you (do) \_\_\_\_\_ last Saturday?
- When I was a baby, I (cry) \_\_\_\_\_ a lot.
- A: \_\_\_\_\_ you (fix) \_\_\_\_\_ your bicycle? B: No, I \_\_\_\_\_.
- The bag was very heavy, so I didn't (carry) \_\_\_\_\_ it to the truck.
- How many times (do) \_\_\_\_\_ you (text) \_\_\_\_\_ your friend yesterday?

# Simple Past

1. Complete the positive sentences with the correct form of the **regular** verbs:

1. My sister \_\_\_\_\_ (study) in Lima.
2. My father \_\_\_\_\_ (finish) her cereal.
3. I \_\_\_\_\_ (cook) the lunch yesterday.
4. The cat \_\_\_\_\_ (play) with its toy mouse.
5. She \_\_\_\_\_ (answer) all the questions in her exam.
6. My family \_\_\_\_\_ (travel) to Cuzco in 2017.
7. "Los Incas" \_\_\_\_\_ (use) "coca" to cure diseases.
8. Katy Perry \_\_\_\_\_ (visit) Machu Picchu in 2015.



## Life Science Stories

NAME: \_\_\_\_\_

### Arctic & Tundra

1. Earth has a few very cold \_\_\_\_\_ .  
(A) houses (B) habitats (C) horses (D) humans
2. Which of these is a cold habitat?  
(A) arctic (B) jungle (C) forest (D) desert
3. Which word describes arctic & tundra habitats?  
(A) rainy (B) hot (C) humid (D) cold
4. DEFINITION: the top and bottom of our world  
(A) poles (B) posts (C) spots (D) houses
5. These cold habitats are very easy to live in.  
(A) True (B) False

## Life Science Stories

### Arctic & Tundra

Story by Andrew Frinkle

Earth has a few very cold habitats. It is very hard for plants and animals to live in these areas.



The Arctic and Antarctic areas are at the top and bottom of our world. These areas are called the North and South Poles. They are covered with ice and snow, but it doesn't rain or snow very often. It does not get warm enough to melt all of the ice. Very few plants or animals can live here.



Tundra and Taiga are near the poles. Snow and ice melts for a month or two. Some plants and trees might grow here during those warmer months. Animals that live here have to adapt to live here. They might have extra fat to keep them warm. They might migrate or move when it gets too cold. It is a hard life in these areas.





## Alex Goes Shopping: A Love Story

Alex goes to a store. He looks for a gift for his girlfriend. The saleswoman helps Alex. "This is a nice green sweater. This is a pretty yellow blouse. These are cute red pants. This is a beautiful black dress." Alex buys the black dress.

After one week, Alex goes back to the store. He returns the dress. He is sad. "My girlfriend doesn't want the dress. She has a new boyfriend." The saleswoman smiles. "My name is Sofia. I like the dress."



1. Who is Alex?
2. Who helps Alex?
3. What is Alex looking for?
4. What color is the sweater?
5. What color are the pants?
6. What does Alex buy?
7. When does Alex go back to the store?
8. Why does he go back to the store?
9. Why doesn't his girlfriend want the dress?
10. What is the name of the saleswoman?
11. What will happen next??????????????????

# What is he/she wearing?

Read and write the correct number in the circle

She is wearing a pink hat, jeans and pink boots.



He is wearing a Brown and yellow cap, a green t-shirt, brown trousers and grey shoes.



He is wearing a blue scarf, a yellow coat, blue jeans and red trainers.



She is wearing a blue scarf, a pink coat, a yellow sweater, black trousers and Brown boots.



He is wearing an orange and Green t-shirt, brown trousers and blue and yellow trainers.



She is wearing a green t-shirt, pink trousers and blue shoes.



She is wearing a green t-shirt, a purple skirt, White socks and pink shoes.



She is wearing a pink hat, a purple t-shirt, shorts and red and White trainers.



He is wearing a red cap, a yellow t-shirt, blue jeans and blue trainers.



1



2



3



4



9



5



6



7

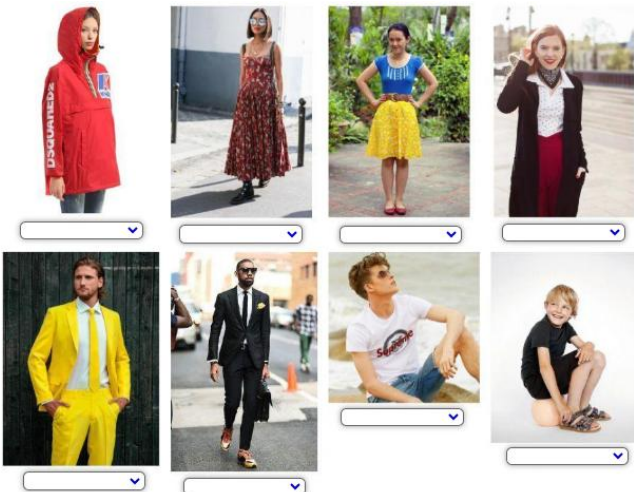


8



1. She is wearing a red  and  shorts.
2. He is wearing a green  and orange .
3. She is wearing a white  and red .
4. He is wearing a  shirt and  shoes.
5. She is wearing a black  and yellow .
6. He is wearing a blue  and  shoes.
7. She is wearing a  skirt and red .

What are they wearing?



- 1.-
- 2.-
- 3.-
- 4.-
- 5.-



# Past Simple - Regular Verbs

Match the verbs to the correct pictures and use past simple forms to complete the crossword. Then find a secret message.

brush  
chase  
chop  
close  
collect  
cook  
cough  
hug  
iron  
knit  
peel  
post  
push  
repair  
roll  
sail  
sign  
smoke  
snow  
study  
talk



The secret message is \_\_\_\_\_



# Never Give Up

[Sia](#)

I've battled demons that won't let

me

Called to the sea but she abandoned  
me

But I won't never give up, no, never  
give up, no, no

No, I won't never give up, no, never  
give up, no, no

And I won't let you get me down  
I'll keep gettin' up when I hit the ground  
Oh, never give up, no, never give up  
no, no, oh

I won't let you get me down  
I'll keep gettin' up when I hit the ground  
Oh, never give up, no, never   
no, no, oh

I'll find my way, find my way home, oh,  
oh, oh

I'll find my way, find my way home, oh,  
oh, oh

I'll find my way, find my way   
oh, oh

I'll find my way, find my way home, oh,  
oh, oh

Oh yeah, I'm haunted by the   
past

Called to the skies but she was she  
overcast

But I won't never give up, no, never  
give up, no, no

No, I won't never give up, no,   
give up, no, no

And I won't let you get me down  
I'll keep gettin' up when I hit the   
Oh, never give up, no, never give up

no, no, oh

I won't let you get me down

I'll keep gettin' up when I hit the

Oh, never give up, no, never give up

no, no, oh

I'll find my way, find my way

oh, oh

I'll find my way, find my way home, oh,

oh, oh

I'll find my way, find my way home, oh,

oh, oh

I'll find my way, find my way home, oh,

oh, oh

Never give up, never

Never give up, never give up

No, no, oooh

And I won't let you get me down

I'll keep gettin' up when I hit the

Oh, never give up, no, never give up

no, no, oh

I won't let you get me down

I'll keep gettin' up when I hit the ground

Oh, never give up, no, never give up

no, no, oh

I'll find my way, find my way

oh, oh

I'll find my way, find my way home, oh,

oh, oh

I'll find my way, find my way home, oh,

oh, oh

I'll find my way, find my way home, oh,

oh, oh

# FIND SOMEONE WHO

**Model question format: Did + You + Present Simple + Time**

**Did you drink coffee this morning?**

Find someone who...	Name	Details
1. ...drank coffee this morning.	<input type="text"/>	<input type="text"/>
2. ...watched television yesterday.	<input type="text"/>	<input type="text"/>
3. ...grew up in the country (not the city).	<input type="text"/>	<input type="text"/>
4. ...played a sport last week.	<input type="text"/>	<input type="text"/>
5. ...skipped breakfast.	<input type="text"/>	<input type="text"/>
6. ...came to school but not by bus.	<input type="text"/>	<input type="text"/>
7. ...cut their hair/changed their hairstyle in the last two weeks.	<input type="text"/>	<input type="text"/>
8. ...had a date in the last week.	<input type="text"/>	<input type="text"/>
9. ...took a trip last summer.	<input type="text"/>	<input type="text"/>
10. ...went shopping on the weekend.	<input type="text"/>	<input type="text"/>
11. ...drank with their friends last week.	<input type="text"/>	<input type="text"/>
12. ...fought with a friend over the last 3 months	<input type="text"/>	<input type="text"/>
13. ... lost something special in the last year.	<input type="text"/>	<input type="text"/>
14. ... laughed so hard they could not breathe.	<input type="text"/>	<input type="text"/>
15. ... had a huge breakfast this morning.	<input type="text"/>	<input type="text"/>
16. ... was sick on the weekend.	<input type="text"/>	<input type="text"/>
17. ... hugged a family member in the last week	<input type="text"/>	<input type="text"/>
18. ... got a new phone in the last two months	<input type="text"/>	<input type="text"/>
19. ... read a book in the last month	<input type="text"/>	<input type="text"/>
20. ... cried while watching a movie or t.v. show.	<input type="text"/>	<input type="text"/>

