Innovation of Indigenous Higher Education: Tribal Colleges and Universities Utilizing Theory and Practice 6th Annual TCU Faculty Research Convening AMERICAN INDIAN **AGENDA** COLLEGE FUND Monday, July 8, 2019 EDUCATION **Embassy Suites Denver Downtown** IS THE ANSWER 1420 Stout St. Location: Crestone A & B (3rd floor) 7:30-8:25 **Registration Open** *Registration table located in Crestone Foyer (3rd floor) 8:30-9:15 **OPENING SESSION** - Crestone B **Prayer:** John Emhoolah, Kiowa/Arapaho Elder **Opening Remarks:** Cheryl Crazy Bull, President & CEO of the American Indian College Fund **Overview of Faculty Support:** David Sanders, Ph.D., Vice-President of Research, Evaluation, and Faculty Development Review of Agenda: Natalie Youngbull, Ph.D., Faculty Development Program Officer 9:20-9:55 Heritage Language at Salish Kootenai College, Joyce Silverthorne and Michael Munson, Ed.D., Salish Kootenai College, Crestone B (p. 11) Indigenous Assessment: Cultural Relevancy in Assessment of Student **Learning**, Stephen Wall, Institute of American Indian Arts, Crestone A (p. 12) 10:00-10:35 Building Partnerships with NASA to Foster Business Development and **Innovation at TCUs,** Glen Philbrick, Sitting Bull College, Crestone B (p. 10) American Indian Student Motivation at a Tribal College, Rebecca Izzo-Manymules, Ph.D., University of New Mexico, Crestone A (p. 7) 10:35-10:50 BREAK - Snacks/Beverages located in Crestone Foyer 10:50-11:25 What Kids Know and Linguists Forgot About Language Learning, Ben Black Bear & Jim Green, Sinte Gleska University, Crestone B (p. 4) Pre-College/GED Program at Tohono O'odham Community College, George Miguel, Mark Saraficio, & Delores Saraficio, Tohono O'odham Community College, Crestone A (p. 8)

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11:30-12:05 Factors that Influence the Persistence of Native American Students at Tribal Colleges and Universities, Ahmed Al-Asfour, Ph.D., Oglala Lakota College, Crestone B (p. 4)

> Native Pathways to College: Supporting American Indian/Alaskan Native Student Access to Higher Education, Matthew Makomenaw, Ph.D, Jacque Demko, and Leia Fish, American Indian College Fund, Crestone A (p. 8)

- 12:05-1:15 **NETWORKING LUNCH** Atrium Alcove (4th floor)
- 1:20-1:55 **Cultural Wellness**, Derek Stewart, Ed.D., Sitting Bull College, Crestone B (p. 11)

The Wiglawa Wounspe Wawokiya Project for Mathematics, *Jennifer Rodin, Oglala Lakota College,* Crestone A (p. 10)

2:00-2:35 Using Photovoice to Enhance Mentoring for Tribal College Students, Kelli Chelberg, Ed.D., College of Menominee Nation, Crestone B (p. 5)

Strengthening Native Women for Leadership Roles, *Rhonda LeValdo, Haskell Indian Nations University,* Crestone A (p. 7)

- 2:40-2:55 BREAK Snacks/Beverages located in Crestone Foyer
- 3:00-3:30 The American Indian College Fund's Efforts in TCU Faculty Development: Our Current Efforts and Visioning for the Future, Natalie Youngbull, Faculty Development Program Officer, Crestone B
- 3:35-3:45 BREAK take bags back to rooms
- 3:45 **Depart Embassy Suites to American Indian College Fund** *Meet in 1st floor lobby to board bus
- 4:30 Arrive at American Indian College Fund
- 4:45 5:15 Tours around the American Indian College Fund
- 5:20-5:50 Faculty Discussion in the 1st floor conference room and foyer (*facilitated by Natalie Youngbull & David Sanders*)
- 6:00-7:00 **DINNER** 1ST floor conference room (*catered by Tocabe*)
- 7:30 Depart American Indian College Fund to Embassy Suites

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*Meet by the front doors to board bus

Tuesday, July 9, 2019

Crestone B (3rd floor)

- 9:00-9:15 **Agenda Overview** Natalie Youngbull, Faculty Development Program Officer
- 9:20-9:55 **Reclaiming the Indigenous Identity of Tribal Colleges,** Jim Green & Ben Black Bear, Sinte Gleska University (p. 6)
- 10:00-10:15 BREAK Snacks/Beverages located in Crestone Foyer
- 10:20-10:55 **Coming to the Circle,** *Waleila Carey, College of the Muscogee Nation* (p. 5)
- 11:00-11:35 Anishinaabe Perspectives on Water Resources in Northern Michigan, Andrew Kozich, Ph.D., Keweenaw Bay Ojibwa Community College (p. 7)
- 11:40-12:55 **NETWORKING LUNCH** Atrium Alcove (4th floor)
- 1:00-1:35 Cultural Border Crossings: Mediating Tribal Worldview and Natural Resources Science Learning with Culturally Congruent Education for American Indian Tribal College Students, Shandin Pete, Ed.D., Salish Kootenai College (p. 9)
- 1:40-3:40 **Master Artist Presentation:** Quillwork by Ron Turney, Leech Lake Tribal College
- 2:45-3:00 BREAK Snacks/Beverages located in Crestone Foyer
- 3:45-4:00 **CLOSING SESSION** Natalie Youngbull, Faculty Development Program Officer