

BERNETTA REMBERT

215-432-4449 Bernettarembert@yahoo.com

Secondary Teacher | Intervention Teacher

Enthusiastic, dedicated, and resourceful professional, who believes that any human being can thrive in a learning environment that is stimulating, thought-provoking, and supportive. Successful in teaching students academics, responsibility, and communication using effective, research-based strategies collaboratively designed by personal and professional teams. Expertise in a variety of instructional strategies. Strong abilities in demonstrating decision-making and problem-solving.

EDUCATION

Master of Arts and Education, Adult Education and Training
University of Phoenix

Master of Management
University of Phoenix

Bachelor of Science, Criminal Justice Administration
University of Phoenix

AREAS OF EXPERTISE

- Customer Service
- Teaching & Education
- Needs Assessments
- Office Administration
- Curriculum Development & Planning
- Community & Family Involvement
- Goal Setting & Implementation
- Written & Verbal Communication
- Culturally Sensitive
- Attention to Detail
- Time Management
- Creative Problem-Solving

PROFESSIONAL EXPERIENCES

Mastery Charter School, Towson, MD

August 2022 to

Current

Intervention Teacher

- Implements rigorous and appropriate lesson plans, assignments, and assessments in cooperation with Mastery school-based leadership and curricular resources developed by Mastery's central office Academic Team.
- Drives academic outcomes by analyzing student work and studying data and implementing high leverage instructional moves to ensure dramatic gains for student academic achievement.
- Configures lessons to meet the individual needs of students needing intervention strategies.
- Works one-on-one and small groups with assigned students who need intervention separately.
- Collaborates with teachers to incorporate classroom strategies that supported effective differentiation of lesson plans and activities and student engagement.

Kelly Services, Philadelphia, PA

November 2016 to May 2022

Substitute Teacher (Part-Time)

- Maintained, established routines and procedures of the curriculum, school, and classroom assigned.
- Assumed the responsibilities for instructing classes in the absence of an instructor.
- Assumed responsibility for overseeing students' behavior during class, lunch and other assigned activities.
- Consulted with principal, department or grade level head before initiating any teaching or other procedures not specified in the lesson plans.
- Abided all district and individual school policies, rules and procedures to which regular teachers are subject and which good teaching dictates.

Southeastern Pennsylvania Transportation Authority, Philadelphia, PA January 2013 to June 2023

Transportation Manager

- Responsible for creating policies and procedures that ensure the safe and efficient transport of associates and passengers.
- Developed transportation schedules, coordinated with carriers, and ensured that transportation activities were executed on time and within budget.
- Oversaw the maintenance and repair of transportation equipment and vehicles, as well as the hiring and training of drivers and other transportation personnel.
- Tracked and analyzed transportation data to identify areas for improvement and implement corrective actions.
- Worked to reduce transportation costs by optimizing routes, negotiating rates with carriers, and implementing cost-saving initiatives.
- Collaborated with internal and external stakeholders, including customers, suppliers, and carriers, to ensure that transportation activities meet their needs.

Southeastern Pennsylvania Transportation Company, Philadelphia, PA October 1990 to January 2013

Bus Operator

- Drove and operated a commercial passenger bus, transporting passengers to and from scheduled stops.
- Conducted routine bus inspections of assigned vehicle before and after the daily run-in conformance with all applicable safety and operating procedures.
- Prepared and submitted accident and incident report in a timely manner utilizing proper forms and in accordance with established guidelines.
- Collected proper fares and validated passes and identification cards, utilizing electronic fare registering and collection equipment.
- Courteously provided schedule, route, and fare information to passengers seeking assistance.
- Operated wheelchair lifts or scooters and secure equipment of affected passengers in accordance with the Americans with Disabilities Act (ADA).