Vocabulary Activities

- A. Read the sentences. Cross out the word or phrase in parentheses with a different meaning from the other two choices. Use a dictionary to help you understand new words. Compare answers with a partner.
 - 1. Is our art professor (available / free / busy) after class?
 - 2. He needs glasses if he doesn't have good (eyesight / vision / hearing).
 - 3. If you feel (happy/sad/depressed), you should talk to a friend.
- 4. That artist is (interested in / defined by / known for) her use of color.
- 5. He has a(n) (image / vision / word) in his head of what he wants to create.
- 6. Are you (free / working / available) after 4:00 p.m.?
- 7. Please give (an explanation / a definition / the pronunciation) of this word.

| Word Form Chart | | | | |
|-----------------|---------|--------------------------|------------|--|
| Noun | Verb | Adjective | Adverb | |
| availability | | available unavailable | | |
| definition | define | | | |
| depression | depress | depressed | depressing | |
| vision | | SSUEME STATE | | |

- **B.** Write the target word from the Word Form Chart that works best with each of the phrases below. Use the correct form of the word.
 - 1. The country is in an economic / a serious / a deep <u>depression</u>.
 - 2. This is a _____ experience / day / song.
 - 3. I have good / excellent / poor / normal _____.
 - 4. The book is freely / widely / easily ______
 - 5. Please give me a clear / a short / an easy _____
- C. Work with a partner. Discuss the availability of these items or people. Say why each might be available or unavailable.
 - 1. fruits and vegetables during the summer Various fruits and vegetables are available during the summer, based on their growing season.
 - 2. hotel rooms in a popular vacation location
 - 3. the latest smartphone
 - 4. an important politician
- 5. cheap plane tickets

Vocabulary Activities

A. Using the target words in the box below, complete the paragraph. Be sure to use the correct form and tense of each word.

| splay | media | symbolize | temporary | | |
|--|---------------------|---------------------|--------------------|----------------------|--|
| | | | | | |
| The art o | collection on _ | (1. show) at the | Wren Library is | very interesting. It | |
| is abstract art, but it is not too difficult to understand. You can see what the | | | | | |
| art easily. It is a good exhibit for people who think they don't | | | | | |
| like abst | ract art. The ex | chibit is(3. short) | ; it ends next | week. Despite a | |
| lack of(4 | . newspapers, etc.) | exposure, the exh | nibit has been ver | y popular. | |

| Word Form Chart | | | | |
|-----------------|-----------|-----------|-------------------------------------|--|
| Noun | Verb | Adjective | Adverb | |
| display | display | displayed | | |
| media | | | l Sa ing sais gools it y | |
| symbol | symbolize | symbolic | symbolically | |

| B. | Use the target words from the Word Form Chart to complete the sentences |
|----|---|
| | below. Be sure to use the correct form of each word. |

| 1 | The new art | exhibit at | the museum | was discussed | in the | media | |
|----|-------------|-------------|------------|---------------|----------|---------|--|
| 1. | THE HEW all | CAIIIDIL at | the museum | was discussed | III till | 1110010 | |

C. Complete the sentences with a target word and its collocation.

| or | n display | temporary exhibit | media attention | powerful symbol |
|----|--|-----------------------------|-----------------|--------------------|
| 1. | Many people f | feel that art can be a $_$ | powerful symbol | _ for many things. |
| 2. | You should go | see the | at the mus | seum soon. |
| 3. | There are som | ne new paintings | at | the museum. |
| 4. | The exhibit at the museum has received a lot of It's been in the news online and on TV | | | |