

Vocabulary Activities

A. Use the target words from the box to complete the paragraph. Be sure to use the correct form of each word. One word is used twice.

accurate assist error feature

Our new GPS has many useful features. The new system is
(1. important parts)
 even more _____ than before. You'll find your way easily and
(2. exact)
 with fewer _____ than those found in other electronic systems.
(3. mistakes)
 Come to our store and one of our technicians will answer your questions
 and _____ you. When you learn more about all the amazing
(4. help)
 _____ of this system, you'll never leave home without it again!
(5. aspects)

B. Feature has multiple meanings. Match the dictionary definitions on the left with the example sentences on the right.

feature (noun)

Definitions

- b 1. an important or noticeable part of something
- ___ 2. a part of someone's face
- ___ 3. an article or TV program about someone or something
- ___ 4. the main movie in a theater

Example Sentences

- a. This week's feature film is *Mission Impossible*.
- b. The most important feature of the landscape is the lake.
- c. There's a special feature on education in the newspaper today.
- d. Her eyes are her best feature.

To *assist* someone is to help them.

The witnesses **assisted** the police with the investigation.

The noun is *assistance*. It is usually used in formal contexts.

Is there a problem? May I be of **assistance**?

Students may request financial **assistance** by completing this form.

An *assistant* is someone who helps or supports someone. *Assistant* is often used before a noun or after an adjective.

We can't finish all of the work, so we need to hire a competent **assistant**.

We have a new **assistant** manager at work.



C. Complete the sentences with assistant(s) or assistance.

1. I don't go to that store. The sales assistants are not very helpful.
2. My computer is having problems. I need technical _____.
3. A teaching _____ helps the professor with the class.
4. The government is giving economic _____ to developing countries.
5. The director of a movie usually has several _____ directors.
6. The manager is not here today. Would you like to speak to the _____ manager?

D. Discuss with a partner what kind of assistance each person gives.

1. a teaching assistant (TA) *A teaching assistant helps the teacher in a class.*
2. a sales assistant
3. an assistant coach
4. a research assistant
5. a dental assistant

Accurate is an adjective that means "correct and true; done in an exact way."
The negative form is *inaccurate*.

That clock is accurate. It always shows the correct time.

This report is inaccurate. It needs to be corrected.

An *error* is a noun and is a more formal word for "a mistake."

There are many errors in the report.

E. Work with a partner. Discuss which of these items need to be accurate and why. Then say what happens if it is inaccurate or there is an error.

1. a map *A map needs to be accurate. If there is an error, you'll probably get lost.*
2. a description of a place in a novel
3. a bus or train schedule
4. a news story online or in a newspaper
5. a web page address
6. a children's story
7. a recipe



Vocabulary Activities

A. Read the following description of an improvement in medical care. Cross out the word in parentheses with a different meaning from the other two choices. Use a dictionary to help you understand new words. Compare answers with a partner.

1. MedTrack is a (~~computer~~ / device / machine) that helps keep track of patients' medications in a hospital.
2. (Traditionally / Unfortunately / Usually), nurses give medication to a patient and then make a note of the medication on a (chart / form / textbook).
3. But this system is often (inaccurate / inexact / unpopular), and nurses make (errors / medications / mistakes).
4. The new (device / paper / tool) should (assist / help / involve) medical staff in (charting / forgetting / tracking) a patient's medications more (accurately / quickly / exactly).

B. A *chapter* is a part of a book. Look at the chapter titles for a book about navigation. Work with a partner to answer the questions.

- Chapter 1: Introduction to Navigation
- Chapter 2: Using Maps
- Chapter 3: Using a Compass
- Chapter 4: Using Features of the Landscape to Navigate
- Chapter 5: How to Use a GPS
- Chapter 6: If You Are Lost

1. Where can you find information about maps? *Chapter 2*
2. Where is information about using a GPS?
3. Where can you learn about landscape features?
4. Which chapter explains what to do if you are lost?
5. Where is the introduction?

Word Form Chart

Noun	Verb	Adjective	Adverb
tradition	_____	traditional non-traditional	traditionally

C. Using the target words in the Word Form Chart, complete these sentences. Be sure to use the correct form of each word.

1. Traditionally, explorers used stars to help them navigate.
2. Does your family have any _____ to celebrate holidays?
3. The children wore _____ clothing for the celebration.
4. If you work from home, you may have a _____ job.