

## CARA KERNOWEK 3 LESSON 5: MODEL ANSWERS

### Exercise 19

Yma peder whor dhodho (*or dhe ev*). Yma dhodho (*or dhe ev*) peder whor. Y'n jeves peder whor. Ev a'n jeves peder whor. Peder whor a'n jeves.

Yma try flogh hag udn ky dhyn (*or dhe ny*). Yma dhyn (*or dhe ny*) try flogh hag udn ky. Y'gan beus try flogh hag udn ky. Ny a'gan beus try flogh hag udn ky. Try flogh hag udn ky a'gan beus.

Yma minwharth teg dhedhy (*or dhe hy*). Yma dhedhy (*or dhe hy*) minwharth teg. Y's teves minwharth teg. Hy a's teves minwharth teg. Minwharth teg a's teves.

Yth esa drog pedn dhybm (*or dhe vy*). Yth esa dhybm (*or dhe vy*) drog pedn. Y'm bo drog pedn. Me (*or my*) a'm bo drog pedn. Drog pedn a'm bo.

Yma lies client dhe'n atorny-ma. Yma dhe'n atorny-ma lies client. An atorny-ma a'n jeves lies client. Lies client a'n jeves an atorny-ma.

A vëdh bojet dhe'n gowethas nowyth? An gowethas nowyth – a's tevyth bojet?

Eus dhe Vêstres Rowe argraf dâ a'y class? Mêtres Rowe – a's teves argraf dâ a'y class?

Nyns eus carr [vëth] dhybm (*or dhe vy*). Ny'm beus carr [vëth]. Carr [vëth] ny'm beus.

A nyns esa tôkyn [vëth] dhodho (*or dhe ev*)? A ny'n jeva tôkyn [vëth]?

Ny vëdh meur a dermyn dhodhans (*or dhedhans or dhe anjy*). Ny's tevyth meur a dermyn. Meur a dermyn ny's tevyth.

### Exercise 20

Demelsa asks her friend Alys Howell if she will be the secretary of the new Cornish language society.

Demelsa:

The head teacher's confirmed I'll be chair of the Cornish society this year. That's going to be a heap of work, but I like the idea of giving the language some higher status in the School. Will you be secretary perhaps to help with all the arrangements? Mr Mundy will be supervising us, but there'll be a committee too – we've got permission – and I want to show how students can organize everything without too much interference from the teachers.

Alys:

Who'll be on the committee? It should be people really willing to play an active role.

Demelsa:

Well, I think the committee members must all speak Cornish, definitely. "Take one person, boy or girl, in each Year to ensure wide publicity," Mundy says, "and to be a channel for lots of good ideas."

Alys:

Okay. We need to convince a suitable boy to be vice-chair. We can't make a success of it without gender balance. Maybe someone from the Upper Sixth, otherwise the thing will appear too firmly embedded in our own Year.

Demelsa:

Agreed. If we can find someone who doesn't wish to domineer and dominate. I'll see if I can get Mundy to advise.

### **Exercise 21**

If only we'd been in Truro yesterday!

If only they were diamonds! *or* If only they'd been diamonds!

If only you had more patience! *or* If only you'd had more patience!

If only there was enough money! *or* If only there'd been enough money!

If only they'd listen! *or* If only they'd listened!

If only he wasn't so fat! *or* If only he hadn't been so fat!

If only there were no wars in the world!

If only this were true! *or* If only this had been true!

If only they'd bought when the price was lower!

If only I'd known before investing!

### **Exercise 22**

If only you wouldn't go away so often! *or* If only you hadn't gone away so often!

If only you wouldn't spoil my plans! *or* If only you hadn't spoiled my plans!

If only you wouldn't eat so much chocolate before dinner! *or* If only you hadn't eaten so much chocolate before dinner!

If only he were stopped from spreading so many lies on social media! *or* If only he'd been stopped from spreading so many lies on social media!

If only they didn't know where I live! *or* If only they hadn't known where I lived!

### **Exercise 23**

Mr Teague meets Mark ahead of the first afternoon of football in Year 8.

Mr Teague:

Now, Mark, what do you have in mind for football this new Term?

Mark:

I'd like to be captain of the First XI like last year.

Mr Teague:

That's good. But we must give others a chance as well. Right now the team isn't sharp enough in midfield. I'm thinking of giving the job of captain to Neil Sullivan for the game with the Second XI today, and for the season's first fixture next Wednesday.

Mark:

But Neil's goal record last year was only half what I scored!

Mr Teague:

Scoring's important. No denying that. And you're strong at the net. But Neil has a talent for managing the midfield, and I want to give him greater authority there.

Mark:

He doesn't speak Cornish either, except for just a few words. If only everyone knew Cornish, then we could be a team united in a single language.

Mr Teague:

I couldn't care less about that. Skill with the ball, clever play on the pitch, winning as often as we can, that's what matters at all times.

### **Exercise 24**

We shall die so that you can live. She filled the pool so that the children would swim every day of the summer. The restaurant redesigned its menu so that the clients would taste real Cornish produce in every dish. I mostly go to the faculty library so that my studies don't get interrupted. All the beach carvings have to be covered up so that the rain won't damage them.

### **Exercise 25**

Mrs Rowe is meeting the Cornish stream of the Year 5 class. She wants to find out what the class already knows about the Smith, Michael Joseph. And to assess the class's ability to weigh up things that happened in the past. She's also doing it so she can see how well the class expresses ideas.

Mrs Rowe:

The year was 1497. And the king was Henry VII. And why did so many Cornish folk march three hundred miles to London at that time?

First Pupil:

To show they didn't like the king one bit.

Second Pupil:

To start a revolution against him.

Mrs Rowe:

Really?

Could a few thousand ordinary people cause a revolution that way? Without being soldiers?

Third Pupil:

They were angry. They didn't want to pay any taxes to the English government.

Danyel:

I think the Cornish people were loyal to the king. But they were angry because the government was collecting Cornish taxes to pay for a campaign against Scotland.

Mrs Rowe:

And why do we still remember the event today, after many many years?

Second Pupil:

To honour Cornish martyrs.

Third Pupil:

To remember no benefit ever comes to Cornwall from the government in London.

Danyel:

Because – maybe – we're proud of the Smith's courage? Of his readiness to lead people in a cause that was honest and in the interests of every Cornish person?