

Best Practices for Disrupting Traditional Classroom Discussion:

Big Ideas – Big Questions

Best Used With

New or
Familiar Texts

Rationale

Highlights the importance of
asking questions as a life-skill

Activity Type

Collaborative -
Groups of 4-5

GROUND RULES and DIRECTIONS

- 1 Write down questions about the text
Do not judge, negate or say NO to any ideas or questions. Write down every question exactly as it is formulated.
Change all statements into questions
Number the questions for easy reference
- 2 Identify OPEN ended and CLOSED questions - Write O or C next to the questions
Discuss the advantages and disadvantages of each type of question
- 3 Review the questions - anticipate the discussion that may follow the questions
- 4 Choose the TOP 5 questions

The TOP FIVE questions will be used to open discussion on the text.



DARCA SCHOOLS