

AHITITI SCHOOL

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2024

School Directory

Ministry Number: 2150

Principal: Christine Richardson

School Address: State Highway 3, Ahititi

School Postal Address: 3252 Mokau Road RD 48, Ahititi, 4378

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Accountant / Service Provider:

Education  **Services.**
Dedicated to your school

AHITITI SCHOOL

Annual Financial Statements - For the year ended 31 December 2024

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Ahititi School

Statement of Responsibility

For the year ended 31 December 2024

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2024 fairly reflects the financial position and operations of the School.

The School's 2024 financial statements are authorised for issue by the Board.

Rebecca Ann Johnston

Full Name of Presiding Member

D.C. Richardson

Full Name of Principal

R. Johnston

Signature of Presiding Member

C. Richardson

Signature of Principal

21/05/2025

Date:

21/05/2025

Date:

Ahititi School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2024

		2024	2024	2023
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Revenue				
Government Grants	2	408,012	367,615	412,560
Locally Raised Funds	3	8,978	5,450	4,945
Interest		10,802	8,600	8,980
Total Revenue		427,792	381,665	426,485
Expense				
Locally Raised Funds	3	1,677	700	1,143
Learning Resources	4	189,168	185,792	179,076
Administration	5	70,731	58,817	48,971
Interest		72	72	221
Property	6	115,980	95,195	92,712
Loss on Disposal of Property, Plant and Equipment		-	-	161
Total Expense		377,628	340,576	322,284
Net Surplus / (Deficit) for the year		50,164	41,089	104,201
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		50,164	41,089	104,201

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Ahititi School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2024

	Notes	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Equity at 1 January		313,508	259,625	205,876
Total comprehensive revenue and expense for the year		50,164	41,089	104,201
Contributions from the Ministry of Education - Furniture and Equipment Grant		-	-	3,431
Equity at 31 December		363,672	300,714	313,508
Accumulated comprehensive revenue and expense		363,672	300,714	313,508
Equity at 31 December		363,672	300,714	313,508

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Ahititi School

Statement of Financial Position

As at 31 December 2024

		2024	2024	2023
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Current Assets				
Cash and Cash Equivalents	7	56,359	195,064	83,565
Accounts Receivable	8	22,250	20,317	15,850
GST Receivable		6,326	1,227	450
Prepayments		5,353	2,331	5,150
Investments	9	230,000	80,000	180,000
Funds Receivable for Capital Works Projects	15	-	-	2,929
		320,288	298,939	287,944
Current Liabilities				
Accounts Payable	11	23,836	19,449	16,852
Revenue Received in Advance	12	223	3,000	438
Provision for Cyclical Maintenance	13	-	4,737	-
Finance Lease Liability	14	201	1,840	1,368
		24,260	29,026	18,658
Working Capital Surplus/(Deficit)		296,028	269,913	269,286
Non-current Assets				
Property, Plant and Equipment	10	79,694	43,338	52,752
		79,694	43,338	52,752
Non-current Liabilities				
Provision for Cyclical Maintenance	13	12,050	10,969	8,329
Finance Lease Liability	14	-	1,568	201
		12,050	12,537	8,530
Net Assets		363,672	300,714	313,508
Equity		363,672	300,714	313,508

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Ahititi School

Statement of Cash Flows

For the year ended 31 December 2024

		2024	2024	2023
	Note	Actual \$	Budget (Unaudited) \$	Actual \$
Cash flows from Operating Activities				
Government Grants		171,381	176,287	197,216
Locally Raised Funds		9,364	5,450	4,559
Goods and Services Tax (net)		(5,876)	-	777
Payments to Employees		(50,887)	(62,202)	(46,237)
Payments to Suppliers		(74,116)	(3,296)	(54,428)
Interest Paid		(72)	(72)	(221)
Interest Received		10,800	-	7,712
Net cash from/(to) Operating Activities		60,594	116,167	109,378
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		-	-	400
Purchase of Property Plant & Equipment (and Intangibles)		(39,718)	-	(5,507)
Purchase of Investments		(50,000)	-	(100,000)
Net cash from/(to) Investing Activities		(89,718)	-	(105,107)
Cash flows from Financing Activities				
Furniture and Equipment Grant		-	-	3,431
Finance Lease Payments		(1,011)	(1,440)	(1,545)
Funds Administered on Behalf of Other Parties		2,929	-	(2,929)
Net cash from/(to) Financing Activities		1,918	(1,440)	(1,043)
Net increase/(decrease) in cash and cash equivalents		(27,206)	114,727	3,228
Cash and cash equivalents at the beginning of the year	7	83,565	80,337	80,337
Cash and cash equivalents at the end of the year	7	56,359	195,064	83,565

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Ahititi School

Notes to the Financial Statements

For the year ended 31 December 2024

1. Statement of Accounting Policies

a) Reporting Entity

Ahititi School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2024 to 31 December 2024 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14. Future operating lease commitments are disclosed in note 20b.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the Board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.



Depreciation

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Board-owned Buildings	50 years
Building Improvements	40 years
Furniture and Equipment	5-10 years
Information and Communication Technology	5 years
Library Resources	8 years
Leased Assets held under a Finance Lease	Term of Lease

k) Impairment of property, plant, and equipment

The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on a comparison to recent market transactions.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

l) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

n) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

o) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Funds held for Capital works

The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

s) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Government Grants - Ministry of Education	143,241	145,906	161,509
Teachers' Salaries Grants	152,483	127,923	150,295
Use of Land and Buildings Grants	80,094	62,991	68,836
Ka Ora, Ka Ako - Healthy School Lunches Programme	32,194	30,795	31,920
	408,012	367,615	412,560

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Revenue			
Donations and Bequests	3,879	500	1,141
Fees for Extra Curricular Activities	45	-	54
Fundraising and Community Grants	5,054	4,950	3,750
	8,978	5,450	4,945
Expense			
Extra Curricular Activities Costs	1,198	700	1,009
Fundraising and Community Grant Costs	479	-	134
	1,677	700	1,143
<i>Surplus for the year Locally Raised Funds</i>	7,301	4,750	3,802

4. Learning Resources

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Curricular	11,463	5,100	4,357
Employee Benefits - Salaries	162,323	167,644	164,082
Staff Development	2,006	2,700	591
Depreciation	12,776	9,648	9,546
Other Learning Resources	600	700	500
	189,168	185,792	179,076

5. Administration

	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
	\$	\$	\$
Audit Fees	6,766	3,700	3,605
Board Fees and Expenses	2,844	3,300	2,554
Other Administration Expenses	6,591	8,500	4,997
Employee Benefits - Salaries	22,754	9,435	16,483
Insurance	6,076	3,000	2,697
Service Providers, Contractors and Consultancy	4,440	6,000	4,200
Ka Ora, Ka Ako - Healthy School Lunch Programme	21,260	24,882	14,435
	<u>70,731</u>	<u>58,817</u>	<u>48,971</u>

6. Property

	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
	\$	\$	\$
Cyclical Maintenance	3,721	3,148	(1,103)
Heat, Light and Water	7,670	6,550	6,610
Repairs and Maintenance	15,165	13,650	10,251
Use of Land and Buildings	80,094	62,991	68,836
Employee Benefits - Salaries	8,302	7,706	7,332
Other Property Expenses	1,028	1,150	786
	<u>115,980</u>	<u>95,195</u>	<u>92,712</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
	\$	\$	\$
Bank Accounts	56,359	195,064	83,565
Cash and cash equivalents for Statement of Cash Flows	<u>56,359</u>	<u>195,064</u>	<u>83,565</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$56,359 Cash and Cash Equivalents, \$223 of Revenue Received in Advance is held by the school, as disclosed in note 12.

8. Accounts Receivable

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Receivables	-	400	386
Receivables from the Ministry of Education	3,071	-	-
Interest Receivable	2,593	1,323	2,591
Banking Staffing Underuse	-	8,210	-
Teacher Salaries Grant Receivable	16,586	10,384	12,873
	<u>22,250</u>	<u>20,317</u>	<u>15,850</u>
Receivables from Exchange Transactions	2,593	1,723	2,977
Receivables from Non-Exchange Transactions	19,657	18,594	12,873
	<u>22,250</u>	<u>20,317</u>	<u>15,850</u>

9. Investments

The School's investment activities are classified as follows:

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Current Asset			
Short-term Bank Deposits	230,000	80,000	180,000
Total Investments	<u>230,000</u>	<u>80,000</u>	<u>180,000</u>

10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2024	\$	\$	\$	\$	\$	\$
Land	3,000	-	-	-	-	3,000
Board-owned Buildings	28,363	-	-	-	(910)	27,453
Building Improvements	7,886	-	-	-	(3,251)	4,635
Furniture and Equipment	9,045	27,805	-	-	(5,605)	31,245
Information and Communication Technology	3,017	10,979	-	-	(1,541)	12,455
Leased Assets	1,300	-	-	-	(1,214)	86
Library Resources	141	934	-	-	(255)	820
	52,752	39,718	-	-	(12,776)	79,694

The net carrying value of equipment held under a finance lease is \$86 (2023: \$1,300)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2024	2024	2024	2023	2023	2023
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Land	3,000	-	3,000	3,000	-	3,000
Board-owned Buildings	45,500	(18,047)	27,453	45,500	(17,137)	28,363
Building Improvements	67,949	(63,314)	4,635	67,949	(60,063)	7,886
Furniture and Equipment	111,477	(80,232)	31,245	89,547	(80,502)	9,045
Information and Communication Technology	25,274	(12,819)	12,455	11,293	(10,502)	791
Leased Assets	7,118	(7,032)	86	3,003	(777)	2,226
Library Resources	49,864	(49,044)	820	7,118	(5,818)	1,300
	310,182	(230,488)	79,694	276,340	(223,588)	52,752

11. Accounts Payable

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Creditors	142	3,395	647
Accruals	6,766	3,502	2,404
Employee Entitlements - Salaries	16,586	10,384	12,873
Employee Entitlements - Leave Accrual	342	2,168	928
	<u>23,836</u>	<u>19,449</u>	<u>16,852</u>
Payables for Exchange Transactions	23,836	19,449	16,852
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>23,836</u>	<u>19,449</u>	<u>16,852</u>

The carrying value of payables approximates their fair value.

12. Revenue Received in Advance

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Grants in Advance - Ministry of Education	223	3,000	438
	<u>223</u>	<u>3,000</u>	<u>438</u>

13. Provision for Cyclical Maintenance

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Provision at the Start of the Year	8,329	12,558	9,432
Increase to the Provision During the Year	3,305	3,148	3,148
Use of the Provision During the Year	-	-	-
Other Adjustments	416	-	(4,251)
Provision at the End of the Year	<u>12,050</u>	<u>15,706</u>	<u>8,329</u>
Cyclical Maintenance - Current	-	4,737	-
Cyclical Maintenance - Non current	12,050	10,969	8,329
	<u>12,050</u>	<u>15,706</u>	<u>8,329</u>

Per the cyclical maintenance schedule, the School is next expected to undertake painting works during 2028. This plan is based on the schools 10 Year Property plan / painting quotes.

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
No Later than One Year	205	1,840	1,440
Later than One Year and no Later than Five Years	-	1,568	205
Future Finance Charges	(4)	-	(76)
	<u>201</u>	<u>3,408</u>	<u>1,569</u>
Represented by			
Finance lease liability - Current	201	1,840	1,368
Finance lease liability - Non current	-	1,568	201
	<u>201</u>	<u>3,408</u>	<u>1,569</u>

15. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7, and includes retentions on the projects, if applicable.

	2024	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
HWC,RCD & Reticulation		243446	(2,929)	3,879	(950)	-	-
Totals			<u>(2,929)</u>	<u>3,879</u>	<u>(950)</u>	<u>-</u>	<u>-</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	-
Funds Receivable from the Ministry of Education	-

	2023	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
HWC,RCD & Reticulation		243446	-	8,640	(11,569)	-	(2,929)
Totals			<u>-</u>	<u>8,640</u>	<u>(11,569)</u>	<u>-</u>	<u>(2,929)</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	-
Funds Receivable from the Ministry of Education	(2,929)

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2024 Actual \$	2023 Actual \$
<i>Board Members</i>		
Remuneration	2,430	2,170
<i>Leadership Team</i>		
Remuneration	135,609	128,925
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	138,039	131,095

There are 5 members of the Board excluding the Principal. The Board has held 8 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2024 Actual \$000	2023 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	130 - 140	120 - 130
Benefits and Other Emoluments	3 - 4	3 - 4
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2024 FTE Number	2023 FTE Number
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2024 Actual	2023 Actual
Total	\$0	\$0
Number of People	0	0

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2024 (Contingent liabilities and assets at 31 December 2023: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards.

Pay Equity and Collective Agreement Funding Wash-up

In 2024 the Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. At the date of signing the financial statements the School's final entitlement for the year ended 31 December 2024 has not yet been advised. The School has therefore not recognised an asset or liability regarding this funding wash-up, which is expected to be settled in July 2025.

20. Commitments

(a) Capital Commitments

There are no capital commitments as at 31 December 2024 (Capital commitments at 31 December 2023: \$950).

The Board receives funding from the Ministry of Education for Capital Works which is disclosed in note 15

(b) Operating Commitments

There are no operating commitments as at 31 December 2024 (Operating commitments at 31 December 2023: nil).

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Cash and Cash Equivalents	56,359	195,064	83,565
Receivables	22,250	20,317	15,850
Investments - Term Deposits	230,000	80,000	180,000
Total financial assets measured at amortised cost	308,609	295,381	279,415

Financial liabilities measured at amortised cost

Payables	23,836	19,449	16,852
Finance Leases	201	3,408	1,569
Total financial liabilities measured at amortised cost	24,037	22,857	18,421

22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF AHITITI SCHOOL FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2024

The Auditor-General is the auditor of Ahititi School (the School). The Auditor-General has appointed me, David Fraser using the staff and resources of Silks Audit Chartered Accountants Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 20, that comprise the *statement of financial position* as at 31 December 2024, the *statement of comprehensive revenue and expense*, *statement of changes in net assets/equity* and *statement of cash flows* for the year ended on that date, and *the notes to the financial statements that include accounting policies and other explanatory information*.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2024; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Tier 2 PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime.

Our audit was completed on 21 May 2025. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.

- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included on pages 1, 25 to 31, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) (PES 1)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with, or interests in, the School.

David Fraser

David Fraser
Silks Audit Chartered Accountants Limited
On behalf of the Auditor-General
Whanganui, New Zealand

Ahititi School

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Belinda Watson	Presiding Member	Appointed	Sep 2025
Christine Richardson	Principal	ex Officio	
Glen Evans	Parent Representative	Elected	Sep 2025
Becci Johnston	Parent Representative	Elected	Sep 2025
Manda Rowe	Parent Representative	Appointed	Sep 2025
Cherry Crawford	Staff Representative	Appointed	Sep 2025

Ahititi School

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2024, the school received total Kiwisport funding of \$212 (excluding GST). The funding was spent on sporting endeavours.

Statement of Compliance with Employment Policy

For the year ended 31st December 2024 the Ahititi School Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.

Analysis of Variance Reporting



School Name:	Ahititi	School Number:	2150
Strategic Aim:	<ul style="list-style-type: none"> To recognise the fundamental importance of literacy as an enabler of all other learning and to progress students through explicit teaching, programme differentiation, research based pedagogy and giving effect to NELP 		
Annual Aim:	<ul style="list-style-type: none"> To enable all students to access the curriculum with a focus on raising student achievement, particularly in literacy and numeracy 		
2024 Target:	<ol style="list-style-type: none"> Reading <ul style="list-style-type: none"> 75% of students (10/13) will be reading at or above the expected level in reading 3/10 students with identified learning needs will maintain or improve achievement in reading Writing <ul style="list-style-type: none"> 75% of students (10/13) will have made progress towards writing competently for different purposes relative to their age students (10/13) 3/10 students with identified learning needs will maintain or improve achievement in writing 		
Baseline Data:	<ul style="list-style-type: none"> At the end of 2023 5/12 students were achieving below the expected levels in writing. At the end of 2023 3/12 students were achieving below the expected levels in reading. 		

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Target 1: Reading Targeted teaching for students consistently underperforming in reading with a focus on: Building reading mileage Developing vocabulary Developing fluency and accuracy Improving comprehension strategies Purchasing and implementing structured literacy using the iDeal platform. Purchased decodable texts and resource material. Protected timetable</p> <p>Target 2: Writing Provided scaffolded writing support appropriate to needs of students. Regular opportunities to write. Immediate formative feedback. Structured literacy to improve spelling skills. Focus on improving printing formation, speed and legibility, particularly for junior students. Focus on developing vocabulary</p>	<p>Reading At the end of the year 10/15 students were reading at or above the expected level for their age in reading as evidenced by STAR and PAT Of the 3 students with identified deficits in reading, 2 achieved at the expected level and 1 made progress but did not achieve at the expected level.</p> <p>Writing At the end of the year 8/15 students were writing at or above the expected level for their age when writing for different purposes. 6/15 students were progressing towards achieving at the expected level for their age when writing for different purposes.</p>	<p>Changes to school roll and therefore students learning needs.</p> <p>RTLB support for 1 student with global delays discontinued.</p> <p>Deficits in new entrant students readiness for literacy learning.</p> <p>Crowded curriculum</p> <p>KiwiSport: The grant was used to purchase PE equipment</p>	<p>ALL PLD to maximise effectiveness of structured literacy learning</p> <p>Protected programme</p> <p>Purchase additional resources</p> <p>Upskill teaching staff and TAs to support student achievement in literacy</p>



Evaluation and analysis of Student Progress and Achievement 2024

Due to a small roll number and to protect Students' personal information (Privacy Act 2020) the statements below report the general progress of students over the course of the year.

Literacy:

While most students show progress in reading – developing fluency, accuracy and comprehension as they move into the senior area of the school – this is a continued focus in 2025. Students are also progressing in writing for a range of purposes, but development of spelling skills and knowledge continues to be an area of focus.

To further support student progress, we are:

- Implementing new English curriculum
- Protecting the timetabled programme
- Focusing on improving comprehension strategies
- Activating and building on prior knowledge
- Developing vocabulary
- Continue to embed structured literacy across the school (ideal learning and staff PD)
- Scaffolding writing
- Participate in ALL (PLD)

Mathematics:

All students made progress over the year. Use of Prime maths continues to support a cohesive programme that results in better coverage of all strands in a multi level classroom.

To further support student progress, we are:

- Implementing new Maths curriculum
- Protecting the timetabled programme
- Continuing to use Prime Maths, Mathletics
- Activating and building on prior knowledge
- Maintaining a focus on basic facts knowledge and regular revision to maintain mastery

Local Curriculum:

Students receive a rich and broad curriculum, including:

- Environmental education through the Enviroschools programme
- Participating in Kapahaka
- Integrated learning experiences
- Year 7 and 8 students attending TECH in Waitara
- Regular sporting, social and cultural cluster events
- Meaningful localised contexts for learning

Chris Richardson



Principal



Giving effect to Treaty of Waitangi

- Partnership
- Protection
- Participation

Regulation 9 (1)(g)

We acknowledge that student and whanau, identity, culture and language, cannot be separated.

We:

- Aim to provide culturally sustaining learning and authentic learning experiences that reflect NZ cultural diversity and traditions.
- Will provide students with opportunities to acquire knowledge of Te Reo Maori.
- We will with whanau support, develop students knowledge of tikanga.