Foreword

Totally With~~out~~ Merit Part 1 and Part 2, is the TRUE story of how Geoffrey Blanche took on the might of the University Corporation and exposed the reality of the education system, and justice system in the UK.

In 2025 we find the academic, Government and Industrial Corporation's agenda is to control the energy market making lots of people very rich and keeping the world population slaves to industry. This scam has been going for over 100 years.

Geoff as a Renewable energy BSc scientist, had found the path to demonstrate and prove how electricity could be free and named it after the observed reaction, endothermic electricity. Scottish mathematician James Clerk Maxwell unified electromagnetism in 1864 with his 4th equation. Nobody had ever before demonstrated this 4th equation related to an endothermic reaction in an electric field charge, this being a ground-breaking observation for physics and education. This research was intentionally failed and censored for two reasons by Swansea University, being part of the Globalist Corporation cult. It was a continuing attempt to control the energy market just as the Corporation cult had done for over one hundred years. As-well as this, Swansea was part of the criminal gang pushing and claiming covid19 vaccines were *'safe and effective'*. This covid plan-demic erupted at the time Geoff was at Swansea University and Geoff stood against their vice chancellor to expose this fraud. Geoff wrote about the

dangers of mRNA technology in his thesis, exposing Bill Gates as a funder of this experimental covid19 technology at Swansea University. In September 2021, there was no doubt, the yellow card scheme which had been in existence since 1964, told us one thing, these covid19 jabs were killing people in big numbers. Swansea University in lockstep with Welsh Government and governments around the world, would implement tyranny upon the people of the world with the threat of covid19 passports, and exclusion from society.

Today we see these covid19 vaccines are dangerous, anything but *'safe and effective'* with many deaths, and five years later, a rise in deaths 25% above normal mortality rates worldwide.

Geoff had written the Physics of free energy, which was not allowed. Geoff had stood against experimental covid19 vaccines which was not allowed. To stop Geoff, Swansea would use their staff, solicitors, barristers; the Police and Judges at Cardiff Civil Justice Centre to censor and stop the truth being known. Swansea University were guilty of fraud and forgery, but could the Corporation cult be held to account? This is Geoff's story which took place from 2012 to 2025.

The amount of evidence is considerable and more can be found in Exhibit evidence accessed for free on the website:

www.endothermic-electricity.com

Contents

1 Totally Without Merit

I became the latest victim to join a distinguished club. I had graduated into a club that belonged to my heroes; Joseph Westley Newman; Stanley Meyer, Max Planck, Albert Einstein and Nikola Tesla. Swansea University part of the Corporation cult had swindled me. I had been censored and would never graduate at university to receive a Master of Science by Research. You will ask, how did it come to this? Quite simple, I would not do as I was told. I believed in the truth.

In March 2021, I had been threatened by supervisors Zhou, Kalna and Egwebe, staff from Swansea's electrical engineering department,

"Please note: As you insist to include the disputed parts in your thesis, the supervisor team has to make it clear to you that to submit the thesis in its current form is going against the advice of your Supervisors, and that if you was unsuccessful in your degree that all documentation would be made available, in the event of an appeal.

Best wishes

Zhongfu, Karol and Augustine

The very reason I had spent the last ten years of my life studying at home and university was to write about *the disputed parts,* which would culminate in writing a new theory for electricity within electromagnetism. This was always going to be challenging to say the least, but I was

not surprised of the outcome. This engineered resistance I had expected from the minute I mentioned Joseph Westley Newman; they were not going to let the people of the world receive free energy. I expected a fight to the bitter end with this Corporation cult; it would be me or them. I was outnumbered, one against the might of the Corporation, but I was determined to be on the right side of history. The people who stood against me were prepared to commit fraud against the population of the world; they were employees of the Corporation cult. A mixture of academics, money scientists, politicians, barristers and judges. They were all in the same sick club worshipping greed, money and power. These addictions were their gods, and this disease had become a disease spreading like a cancer throughout civilisation- people had been easily corrupted. Swansea University was the *New World Orders* wet dream, a vile place of backscratchers, poisonous snakes and wraiths, all bowing down to their Master's will. The chance of a glittering career was their sell-out price. Swansea University would award a man an honorary degree if he wore red high heels and a dress; tell jokes and claim to be non-binary. I may have been accepted and cheered and adorned with an honorary degree if I had met this criteria, but alas my name wasn't Eddie. I was quite normal, not *the new normal*.

This fraud network, extended through Welsh government, UK government, world governments, and industry, nowhere was safe from these people who would do anything for the love of power and money. If anyone would challenge them or their Master's view, they had ways to dispose of

you in an appropriate manner. This was nothing new. This was the treatment to scientists or anyone else who stuck their head above the parapet and went against the Corporation's cult agenda since the Corporation cult had been in existence. I made plans, I would not bow down to their threats; this was not about a piece of paper to obtain their hand-outs, which said MSc Degree, a step up on their career ladder. I would find a way, my own path, even if it meant a war of attrition.

I had gone back to education after 30 years in the big wide world, my intention was to explore energy physics. I had been awoken in 2009 from my slumber, I was looking for answers. I had come across a genius named Joseph Westley Newman. Did his energy machine worked as he claimed? If you are to believe mainstream education physics, you would know achieving more energy on the output of a generator than you input, is regarded as impossible. Within academic circles, anyone who even discussed such matters were considered bonkers, and to be avoided and systematically ridiculed. This is what the Corporation wanted the world to believe, any evidence refuting this ideology was labelled pseudoscience. The physics on this topic was already decided upon according to the Corporation, the consensus was - an energy generating electrical system was always going to be exothermic, lose energy and power, and always below 100% efficient. This was opposite to Newman's claims about his invention. The need for people to keep buying energy suited the wheels of industry, after all, workers needed a regular income for rent and mortgages. This suited the agenda, as requiring more energy everyday

would leave you the consumer in debt to the producer, all the Corporation needed was you to go along with their plan, and the academics would be the preachers of their religion. With this education narrative and inefficient energy generating machines, the power would stay in the Corporation's hands. You would be the paying customer; you would always return for more energy, and Joe public would be their energy slave. They owned the narrative and the energy market from concept to end product, whilst using this university system, if any science did not come with the university stamp of approval it was worthless. With this tight control of knowledge and advancements in science, the public would be easily controllable. The public would become docile, students would no longer challenge the lesson, and they would simply rely on the Corporations' commands. Breakthroughs in energy production was off the agenda, simply not allowed and if needed, murder would be committed rather than lose control. Many scientists had already died in suspicious circumstances in recent history; one more wouldn't matter. Stanley Meyer a hero of our generation was one who had paid the ultimate price. He had invented the water powered car with an endothermic hydrogen generator as part of the propulsion design; his invention really was freedom.

The Corporation had told me in no uncertain terms, you can have your – *freedom* - if you wish, but it will be just another word for nothing left to lose, this word did not belong in the Corporation's dictionary, and just like the word – *truth* - it is not wanted or appreciated, there was no truth. There is only one type of freedom and truth, and this belonged to us

the Corporation. Science belonged to the Corporation, we can make you rich; you can become an academic elite; or a politician to do our bidding, we are the Corporation of Masters and slaves. The Corporation were telling me, we own everything, we know how to produce energy, and we already have all the renewable energy devices we want our slaves to have, there will be no energy revolution Mr Blanche. The Corporation has spoken.

Writing an MSc by Research to add to the knowledge of physics and confirm free energy production rather than following the prescribed, mundane, instructed taught degree; whilst the new standard of elite tyranny was about to get underway…a lockdown… was going to be totally with~~out~~ merit, and against the Corporation's ideology. I had been informed of my destiny, if I included *the disputed parts,* I would have no future with the Corporation. This was my red flag, I would use all I could in the event of an appeal and no way did I feel intimidated, I had been awake a very long time to the Corporation's greed. I immediately knew covid19 was a scam, and if it came to - push comes to shove - I knew I would air my views and cause a pile of trouble for them and myself. I would fight back. To do this I would research every drop of poison Swansea University Corporation might own. This would leave me a long list of nasty surprises, and as there would be no justice, I would include all in my thesis, (exhibit 7). These crimes were Corporation crimes, and the Corporation cult would not want to be exposed by an MSc student.

Swansea University along with puppet politicians worldwide were charged with their Master's false narrative, the *new normal* would be pumped out by their propaganda machine the mainstream media. These woke enablers intended to ride this new gravy train of fascism and money. This was going to be a fight between good and evil, and the elites' objective was to unleash an untested poison into the world to reduce the population by 85%. A massive number of six billion people was the extermination level event planned. They had many plans to achieve their goals; this was the beginning of agenda 2030. Slowly and surely, they drew their plans against us, to enslave mankind into a world of social credit scores governed by vaccines, climate change and carbon footprints. The fight back would be immense.

The academics opposing me were narcissists, they would do anything for the lifestyle sold to them by the Corporation and there were always more willing participants for any vacant position. To join the party, and receive a career with the promise of riches, to be published and recognised, all you would need to do was agree with your supervisor and support the Corporation. Believe in the party. The party is more important than the individual, the communist state aptly bragged they supported freedom and democracy. Most of the time, the willing participant didn't even know the agenda. This was a need-to-know business, a pyramid scheme with top-down control.

Together, these organisations of the pyramid scheme would now in 2020 unleash covid19, which had been long in their plans. I would do all I could to fight back and resist this new

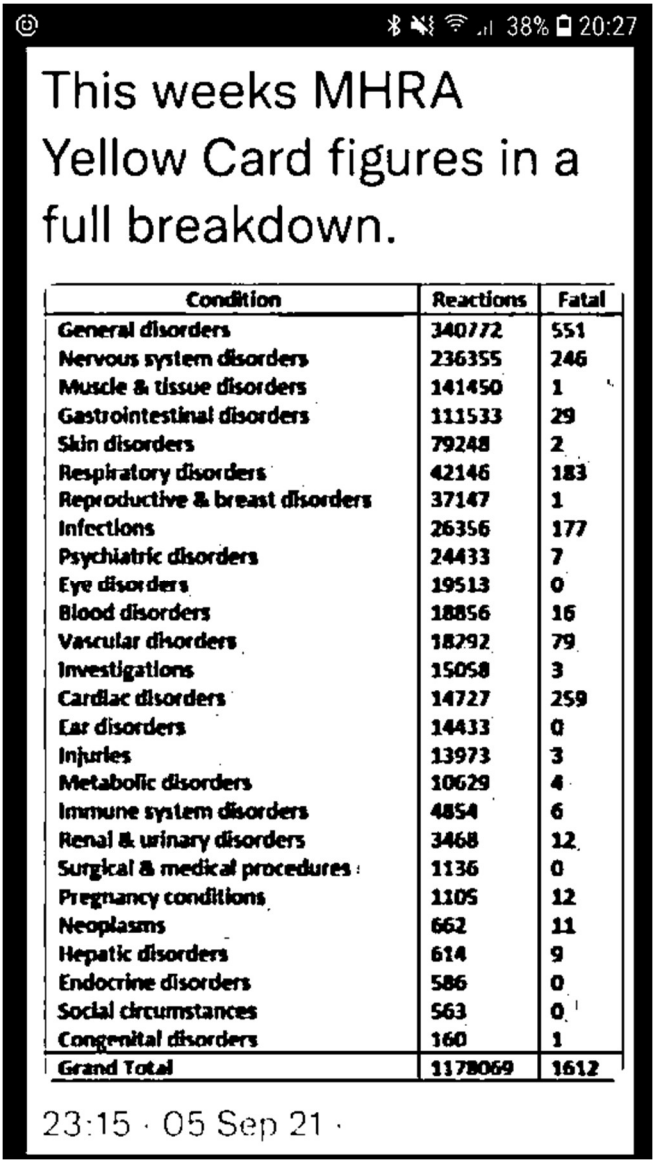
tyranny. I included the yellow card data in a prologue of my thesis, I reported words they did not want to hear, adverse reactions and deaths, this jab was not to save lives but to take them, and it was not *safe and effective*. Most people I told, didn't know what a yellow card scheme was. The scheme was first introduced in 1964 due to the thalidomide disaster, and was a warning signal, a safety net to remove any new experimental drugs from the market found to be dangerous and causing adverse reactions and death.

Yellow card data for the covid19 vaccine had become available from February 2021. A month after the poisonous vaccine rollout, the UK Column news team were publishing the yellow card data collected by the Medicine Health Regulatory Agency. There were immediate reported deaths, and adverse reactions from these covid19 vaccines. The conclusion from the data was undeniable, this was a cull.

The data demonstrated; if this roll-out was to continue, it would be genocide. My attempt to shout out this genocide being played out by the Corporation was useless, they had covered all bases. Their army of employees being suck-ups and bought and paid for; the mainstream media were quiet, and branding dissenting voices as crackpots. Nevertheless, I would continue. The Corporation's profit boomed and there was carnage, they were not interested in people's health, rather, only pushing a toxic jab for the profit of the Corporation.

As the months rolled by, the yellow card data for the covid19 vaccine did not lie… numbers of dead increased…this was *"safe and effective"*.


GOV.UK
MHRA Yellow Card Reporting
Search 'summary of yellow card reporting' and on the UK government's website, scroll down to the bottom of 'annex 1' and click the print analysis for each vaccine maker. Why is this not being reported on the BBC and the injections stopped?
1517
DEATHS
1,102,228
ADVERSE REACTIONS
Data correct as of:
02/08/2021



Condition	Reactions	Fatal
General disorders	340772	551
Nervous system disorders	236355	246
Muscle & tissue disorders	141450	1
Gastrointestinal disorders	111533	29
Skin disorders	79248	2
Respiratory disorders	42146	183
Reproductive & breast disorders	37147	1
Infections	26356	177
Psychiatric disorders	24433	7
Eye disorders	19513	0
Blood disorders	18856	16
Vascular disorders	18792	79
Investigations	15058	3
Cardiac disorders	14727	259
Ear disorders	14433	0
Injuries	13973	3
Metabolic disorders	10629	4
Immune system disorders	4854	6
Renal & urinary disorders	3468	12
Surgical & medical procedures	1136	0
Pregnancy conditions	1105	12
Neoplasms	662	11
Hepatic disorders	614	9
Endocrine disorders	586	0
Social circumstances	563	0
Congenital disorders	160	1
Grand Total	1178069	1612

Professors, collaborators, and all the Corporations' foot soldiers, enjoyed their good salaries, their new working from home status was one of their new perks, and no matter the cost to public health all went along with it.

2 Highway to Hell

The vaccine development plan had been well planned, and Swansea University were up to their necks in blood with this organised crime. The Corporation like any good chess player had positioned their pieces years in advance.

Foundations had moved in; this was the new image of universities, and a method by the Corporation to carry-out their planned agendas. Philanthropists made to look like heroes to the common folk, supporting people with a path to postgraduate education, and to fool innocent unsuspecting people that this was a good thing. The super-rich pretended they cared and were generous with their money. These self-proclaimed philanthropists were here to save us from disease. The Bill and Melinda Gates foundation and the Clinton Foundation appeared in Swansea. Bill Gates was the modern day Doctor Frankenstein. Robert F Kennedy Jr reported how Gates' vaccine programmes had been destroying lives in India since 2000 with experimental vaccines. Although, this has disappeared from internet sites since:

'Promising to eradicate Polio with $1.2 billion, Gates took control of India's National Advisory Board (NAB) and mandated 50 polio vaccines (up from 5) to every child before age 5. Indian doctors blame the Gates campaign for a devastating vaccine-strain polio epidemic that paralyzed 496,000 children between 2000 and 2017. In 2017, the Indian Government dialled back Gates' vaccine regime and

evicted Gates and his cronies from the NAB. Polio paralysis rates dropped precipitously. In 2017, the World Health Organization reluctantly admitted that the global polio explosion is predominantly vaccine strain, meaning it is coming from Gates' Vaccine Program. The most frightening epidemics in Congo, the Philippines, and Afghanistan are all linked to Gates' vaccines. By 2018, ¾ of global polio cases were from Gates' vaccines.'

The UK was a big beneficiary of Gates' generosity, with $1.4bn disbursed to 43 UK universities. These funds were distributed to Swansea, Oxford ($375m), London School of Hygiene and Tropical Medicine ($335m), Liverpool School of Tropical Medicine ($140m), and the University of Greenwich ($118m). This was a worldwide collaboration by globalists to develop and inflict the coming plandemic (exhibit 7 ref.1).

The Gates foundation was funding mRNA interference at Swansea from 2012, as-well as being a major funder of the World Health Organisation and many other corporations including the BBC and mainstream media. The Corporation were building an impenetrable network to launch their war and genocide. I included information in my prologue (exhibit 7) as opposition to untested technology and experimenting on humans.

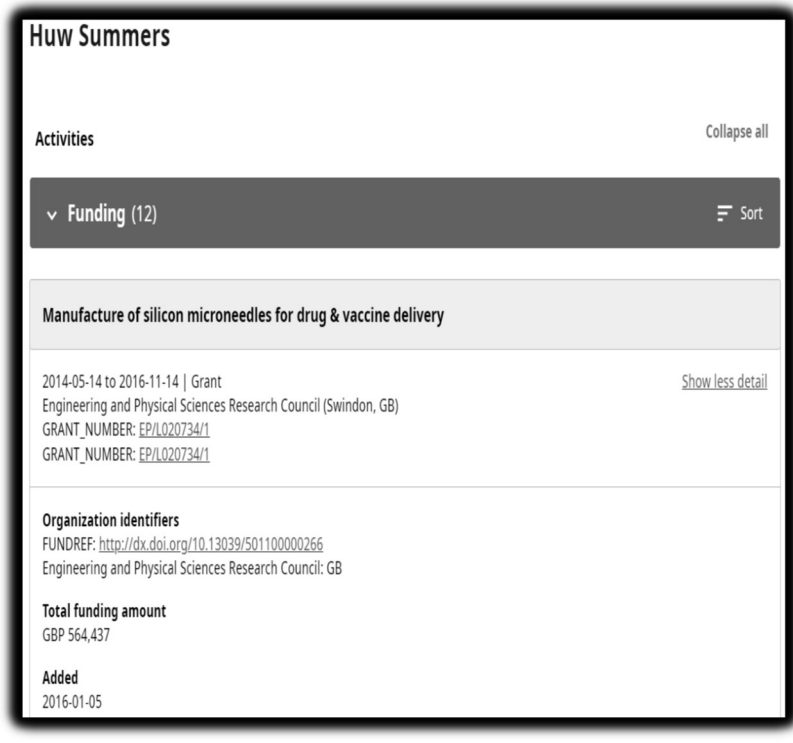
Professor Paul Dyson's idea developed at Swansea University Institute of Life Science comes under the heading of RNA Interference in Insects. RNA is a nucleic acid copy of the DNA of the genes and is an intermediate set of

instructions for making proteins. It is the interference of RNA in insects which results in targeted genes effectively being switched off and, as a consequence, the insects stop feeding and ultimately die.

This new mRNA interference technology would be used in covid19 jabs, to target human cells to produce spike proteins and prions would attack the host. The question is quite simple, how do you use mRNA technology to kill a species and then think you will make *safe and effective* vaccines for humans with the same technology, without any long-term trials to prove your claims? Was this trial at Swansea implemented to see how effective the spike protein could be at killing its host?

Huw Summers (left) pictured with Vaughan Gething and Rees?

Professor Huw Summers would be one of the leading professors for the Welsh Government and Swansea's Ser-Cymru project (exhibit 66) part-funded by the European Regional Development Fund.



Huw Summers

Activities

Collapse all

Funding (12)

Sort

Manufacture of silicon microneedles for drug & vaccine delivery

2014-05-14 to 2016-11-14 | Grant

Show less detail

Engineering and Physical Sciences Research Council (Swindon, GB)

GRANT_NUMBER: EP/L020734/1

GRANT_NUMBER: EP/L020734/1

Organization identifiers

FUNDREF: http://dx.doi.org/10.13039/501100000266

Engineering and Physical Sciences Research Council: GB

Total funding amount

GBP 564,437

Added

2016-01-05

Summers' purpose was to develop covid19 vaccine micro-needles using postgraduate researchers. He had been receiving public funding since 2014 for this development project, somehow these academics saw the future in their crystal ball, but no, it was a plandemic. Under the direction of Huw Summers, the plan was for Swansea University to develop the world's first smart vaccine device and build on these distinct technologies by developing the first dual functionality microneedle-based COVID-19 smart-patch capable of delivering a vaccine and measuring the immune response in the form of protein biomarkers thus establishing the efficacy of vaccination. This was a Frankenstein project to control and destroy, not give life and eradicate disease.

The covid-19 vaccine emerged in December 2020, and Swansea University were quick to proclaim this new micro-needle they were developing. Unbeknown to me at the time, this would be the reason Huw Summers would become the chairperson to commit fraud against me due to my resistance to their vaccine ambitions. Swansea quite happily proclaimed they are a top UK Medical School located in


Swansea University developing world's first COVID-19 'smart-patch' vaccine that will measure effectiveness

SWANSEA UNIVERSITY DEVELOPING WORLD'S FIRST COVID-19 'SMART-PATCH' VACCINE THAT WILL MEASURE EFFECTIVENESS

Tuesday 12 January 2021 15:57 GMT

Press Office

Swansea University

press@swansea.ac.uk

Share Story

Close-up of a microneedle ftopi compared to a hypodermic needle, showing how microneedles are

Southwest Wales. Their plan is to educate and train the next generation of doctors, life scientists, and health professionals. They claim their mission is to improve the health, wealth and well-being of the people of Wales and

the world. They collaborate with the NHS and claim themselves to be a world class place to learn, research and innovate. I saw the opposite. These professors were Doctor Frankenstein's pupils, preparing to experiment on the people of Wales whilst claiming their vaccine was *safe and effective*.

I could not believe Swansea University had become a highway to hell, these academics and Welsh government allies failed any objectivity tests by ignoring and not analysing their own data (yellow card data). There was no proactive vigilance for this new experimental gene-based drug therapy. This was a form of terrorism with blackmail and bribery. Students were coerced to take the drug by the threat and introduction of a covid19 passport, and this passport would be the only way to continue using university services.

Pictured: Huw Summers and Mark Drakeford at IMPACT opening ceremony

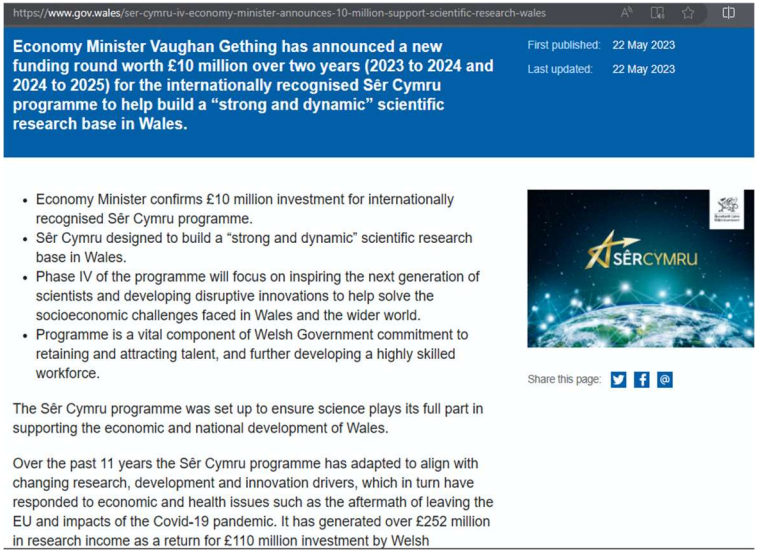
The plot could not be any darker, but the more I delved, the more I found, and the darker the picture became. IMPACT was officially launched by Mark Drakeford AM, First Minister of Wales, at a special ceremony on Thursday 6th February 2020 just in time for the coming Plandemic, alongside Summers and Co. The event marked the official opening of Engineering North, at Swansea's new bay campus. Home to the research base for the Institute for Innovative Materials, Processing and Numerical Technologies (IMPACT) (exhibit D). This was where the Corporation had heavily invested to produce microneedles to create a 'smart patch' to deliver the covid19 vaccine.

Ser-Cymru funding had long been underway, with an inaugural Ser-Cymru conference on 15th September 2016. Summers would recruit postgraduate researchers to do his work. The funding continued with Vaughan Gething as

Pictured: Swansea Vice Chancellor Paul Boyle and Vaughan Gething

Drakeford's health minister dishing out our cash to the globalists. These guys were all connected with their deals for the Corporation.

I continued to research Swansea University and found out they had changed the name of their law society to the Hillary Clinton law society, in 2017. I had read Hillary Clinton, and her husband Bill acquainted themselves with paedophiles, this now being public knowledge. The Clinton's were involved with the world's most notorious child sex trafficking criminals of all time, Jeffrey Epstein and



https://www.gov.wales/ser-cymru-iv-economy-minister-announces-10-million-support-scientific-research-wales

Economy Minister Vaughan Gething has announced a new funding round worth £10 million over two years (2023 to 2024 and 2024 to 2025) for the internationally recognised Sêr Cymru programme to help build a "strong and dynamic" scientific research base in Wales.

First published: 22 May 2023
Last updated: 22 May 2023

- Economy Minister confirms £10 million investment for internationally recognised Sêr Cymru programme.
- Sêr Cymru designed to build a "strong and dynamic" scientific research base in Wales.
- Phase IV of the programme will focus on inspiring the next generation of scientists and developing disruptive innovations to help solve the socioeconomic challenges faced in Wales and the wider world.
- Programme is a vital component of Welsh Government commitment to retaining and attracting talent, and further developing a highly skilled workforce.

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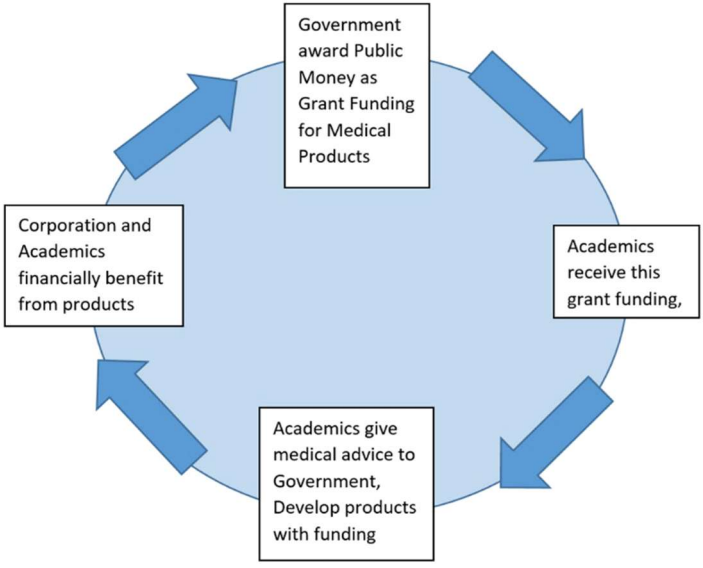
The Sêr Cymru programme was set up to ensure science plays its full part in supporting the economic and national development of Wales.

Over the past 11 years the Sêr Cymru programme has adapted to align with changing research, development and innovation drivers, which in turn have responded to economic and health issues such as the aftermath of leaving the EU and impacts of the Covid-19 pandemic. It has generated over £252 million in research income as a return for £110 million investment by Welsh



Ghislaine Maxwell. Bill and Hillary were clearly associated with criminals. Bill Clinton was logged at least 27 times on flight records of Epstein's plane; the plane being nicknamed *the Lolita Express.* Why were the Clinton's flying around the world on Epstein's plane, for what reason? I found out the Clinton's had stayed at the self-proclaimed philanthropist's ranch in New Mexico. I found photographs on the internet of Hillary Clinton with convicted rapist Harvey Weinstein and there was no hiding this, the Clinton's relationship with these convicted criminals had spanned decades, they had no shame and neither did the management of Swansea allowing these criminals to take over the running of this institute. The Clinton's claimed to

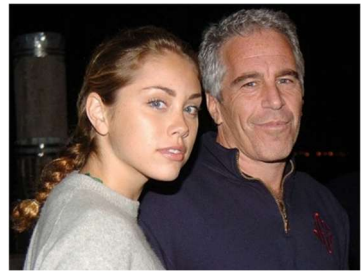
have ancestors from Swansea, and the BBC Wales Media were happy to promote their links to Swansea. The Corporation would sell the Welsh public a romantic fable to legitimise the Clintons in Wales; there was a pattern being implemented worldwide by accolade and awards. Hillary Clinton had been awarded an honorary doctorate by Swansea University, this being one of her eight honorary degrees awarded by universities worldwide, for her outstanding work for *women and children* around the world, no doubt this was part of the plan, to invent kudos and a reason to invest in Swansea. This worldwide network of academics were *in it together*, as long as the money rolled in for their greasy careers they would bow to the Corporation. The mainstream media wrote how Hillary Clinton was to launch scholarship programmes in partnership with Sky and Swansea University. The programme being designed to find exceptional scholars who could tackle urgent global challenges. These global challenges were to promote the fantasy climate change con and vaccine scam invented by the Corporation; this was all too clear to me. All were on board, QC's, Sky Corporation and Foundations.

Hillary Clinton (centre) pictured alongside Sky boss Jeremy Darroch and Professor Elwen Evans QC of Swansea University

This image was unity, and having the best interests of the public at heart is what Swansea, the media and these Foundations wanted the public to see and adopt, over years and years of media hype to make it *the new normal*. Evil had driven down the highway to hell and had stopped at Swansea; it was the Corporation cult agenda 2030, and it had arrived on my doorstep. I wondered what was going on behind closed doors? It was staggering to believe Swansea as an education provider to young adults of the UK, should be involved with trash like this. Associated with paedophiles, whilst promoting far left views and inventing fake science. It was time for the public to wake up and arise to drive out these abominations. Something was rotten and festering at Swansea. The Clinton's visited Swansea in December 2023 and there was no mention of any Epstein scandals in the mainstream Wales On-line Welsh press; real

journalism was dead. The paedophile connection is etched on Swansea University's door. No-one said anything….

Epstein and Gates



Chelsea Clinton and Epstein

The Foundations' money owned the *money scientists*, they'd dance to the tune the philanthropist played, for their research funding. The Corporation cult was clever, and fear was their game. Over time, they had bred a hypochondriac public dependant for their pharmaceutical drugs. Natural medicines had long been buried and made illegal, and people believed the answer to any ache or pain belonged to pharmaceutical drugs. Their doctors knew best, and acted as the pharmaceutical salesman, and the majority of people knew nothing else. The Corporation launched their plandemic as a pandemic in March 2020 and Matt Hancock and Anthony Fauci fed people with ~~flu~~ covid19, midazolam and remdesivir to cause their deaths, and to bolster the data of the usual seasonal flu death figures. Strangely flu had disappeared in 2020 according to the data. The BBC were

keen to play their part in this genocide and to scare the public and make them fear for their lives with daily death figures. The new breed of human hypochondriacs played along. They banged on their pots and pans on a Thursday night at 8pm, to the tune of what they believed to be their own salvation, and they marched like sheep to their vaccination centres from December 2020. The media, politicians and academics had total control. This demonic religion was being given to them by the Corporation's bio-medical professors, and in 2020 they were led to believe the covid19 vaccine would save them from disease and certain death. How easily they were manipulated. How easily they were corrupted. How wrong they were. Flu had disappeared to be replaced by an invention that made you drop down dead on the street. 85% believed this utter rubbish, and George Orwell's 1984 had arrived in 2020. A world following *'the science'* did not exist anymore, the pseudo-scientist ruled, and science was no longer backed with facts, only pseudoscience existed, the storyline was made up. The worst was to come, there would be no safety protocols, and no long-term safety trials, only extermination.

Students had become fodder for the elites' greedy plans. As a student, you would now start your career with a big student loan debt which in turn, the beneficiaries – the academics - quite happily went along with this scenario, there was money for research, if you didn't become a threat to the narrative and went quietly along with your orders and brainwashing degree, you could become part of this evil machine and maybe receive a glittering career, sold as the dream of the 21st century.

I was disadvantaged from the start. For example, what is written is correct, and we the Corporation do not need anything new, the book of knowledge is closed. There is nothing new, unless it is what we want you to know, and you must agree with our narrative. We do not need anyone coming in and rocking our boat, we are the captains of the ship, and this is how it will remain afloat. We have discovered and agreed on the energy physics we require, and that's that. We are united in our cause; we live and preach under one banner; we are the United Nations of Universities, Industry and Governments, we are the Corporation.

I knew what I was getting myself into; there would be no more quiet life. I was prepared for the long haul, to lose battles along the way, which I certainly did, there would be no victory, but I would fight to expose these demons, there would be no victory for them, no matter how long it would take and how much pain this would cause me. Family and friends would disappear; this battle was not for the faint hearted. In fact, every education stage of my science journey would be contentious. My research would demonstrate a different truth to the Corporation's narrative. At every stage of my journey, I would clash with supervisors' beliefs and knowledge. They would just want me to regurgitate what was safe and already agreed on. There was no way I was ever going to award myself a brown nose badge. Most of the Corporation's foot soldiers, I encountered, I found unintelligent; one thing I found they all had in common is, they would put themselves and the party first, just like communism, the party's interest is above that of the

individual. Unless you believe in their communist agenda and play along, you would find out soon enough you were writing your own *agenda to fail*. It did not bother me too much though; I would manoeuvre my way through the woke-ness to reach my destination no matter what hell on the highway to hell came my way. The objective was to find how the mythical claims of free energy really did exist. I knew there must be truth in this claim. Too many scientists and inventors had gone before me waving flags of freedom. People had paid with their lives. This time I hoped would be different, in God I would trust, someone had to take them on, as they were breeding a generation of sheep. This agenda of domination and *not science* could not last, just like the Roman Empire it would topple and fail. I must play my part and expose this tyranny. There were younger members of my own family institutionalised by the system, believing every word uttered by the Corporation, the indoctrination was powerful, and once injected impossible to extract. I might be one of the last of my generation willing to fight for freedom of science and freedom of speech. My plan was to write the physics of endothermic electricity, supported by experiments and the physics we already knew. I would need patience, luck, and most of all determination and proof… which I would find. The supervisors' job was to stop how I discovered the secret to free energy and then went on to write an MSc by Research including physics of free energy; this had never been written before; it simply was not allowed by academia if it included Newman. They must deny how I had added to the knowledge of physics, how I connected the dots left by great scientists of the past,

Maxwell, Planck, Boltzmann, Tesla and Newman. For the first time, someone must write the missing letter ‘A’, of electricity. Of course, it would be rejected. Any new knowledge changing the balance of power would be met with huge resistance. I would spend twelve years of my life fighting academics, government, barristers and judges to tell this story.

My research at Swansea started in October 2019, and when I included Newman in my research in August 2020, it became clear, Swansea would not allow any new explanation of electricity physics through Newman’s generator. I was forced to use all I could to fight against the Corporation. Newman and the yellow card data on covid19 vaccines I included in my thesis, and this really did make the Corporation do everything in their powers to stop my work from becoming rubber stamped by academia. They used their medical professors against me; they were part of a worldwide crime Corporation yet to be held accountable for murder and education cover-ups. Summers would lie, cheat, and in coercion with other professors attempt to bury my ground-breaking physics to hide their crimes.

3 The Bachelor's Degree

If there are defining moments in any person's life, this is definitely mine.

It was October 2016, I was sat on the 4th floor of G block in the University of South Wales, at Treforest Pontypridd. I was attending my weekly lecture on Electric vehicles, a module of my Renewable Energy Degree. It was my final year in which I would produce a project on an electricity related topic. This is the defining moment in a student's bachelor's degree study, their dissertation, and this was worth 33% of my degree score. It is a chance to set yourself apart from the taught sections of a degree course, to come up with originality within the realms of your chosen subject. Yet what I would start to discover and write about was not allowed. I had set myself on a course that was going to be more than interesting and if I could find the answer I was looking for, it could become a defining moment in university history. Little did I know that by the end of the year, I would be in a battle with the university due to their ignorance when it came to my dissertation. Nine years later, as I document this work, the University of South Wales still have no idea one of the biggest observations in physics for over 100 years since Einstein had penned the photoelectric effect, would be realised in their own buildings. I was immediately opposed by the module leader Ali Roula. He would fit in with Klaus Swaab's World Economic Forum young global leaders, a puppet on a string, trained to regurgitate the party ideology, an import by the British

Corporation globalist cult. Whether 1st, 2nd or 3rd generation, imports seem willing to carry-out their Master's bidding, this being a globalist world party. His lectures on 'Marketing your Business', were the most boring on Earth. I would attend his lecture knowing I would read physics whilst he would give a corporate marketing lecture. It baffled me why this lesson was included on a renewable energy degree, but looking back, it was part of the brainwashing to the impressionable 20-year-olds that sat in front of him, to in-still the idea of profit, patents, a greedy science culture, the glittering academic career, this was his marketing objective, to produce the next generation of cultists. It left no space for original thinking. I had just celebrated my 52nd birthday and I was immune to the globalist net zero brainwashing. Zero being the main word, know nothing but greed was the mantra being taught, know nothing but the globalist ideology and you will fit in, all-inclusive was the sales pitch, and afterwards, have a great career for your cash and receive your brainwashed degree. The globalist plan was to keep people looking in the opposite direction to the truth, and they would never look in the right direction and think, *what if*... Any thought outside Roula's little box, such as my choice of study for my dissertation, was not going to be allowed and he would oppose me and try and stop me. I was to encounter the first bit of cheating by the system at the end of this, my final year of the bachelor's degree. This would become an emerging story of my journey through university life, against the Normies; the academics who were prepared to be *money scientists* and go along with the *climate change net zero con*;

who said nothing because of their pay cheque and to go along with the narrative of the Corporation and become a cultist.

It would now become my time to reveal my self-appointed mission. For my dissertation I had decided to study and write about one of academia's nemesis, Joseph Westley Newman, the inventor of the endothermic DC motor/generator. Newman did not know his generator was an endothermic generator, it would be me who would identify this as a reaction first initiated at the start of an electric field charge. This reaction at the start of an electric field charge had been observed before by Naudin (exhibit 1) and NASA in their experiment (exhibit 7). Yet I would be the first to identify this endothermic reaction as James Clerk Maxwell's 4th equation – the displacement current. Maxwell had unified electromagnetism with his 4th equation in 1864.

The current understanding of an endothermic or exothermic reaction is:

"A chemical reaction or physical reaction is endothermic if heat (energy) is absorbed by the system from the surrounding air. During an endothermic process, the system gains heat from the surrounding air and so the temperature of the surrounding air decreases.

A chemical reaction or physical reaction is exothermic if heat is released by the system into the surrounding air. Because the surrounding air is gaining heat from the system, the temperature of the surrounding air increases."

Newman was the man who had inspired me to take the challenge of re-entering education. He was a remarkable man, an inventor who in the 1980s had claimed to have invented an energy generator that produced more power on the output than imputed to the machine, the holy grail of energy production. This of course under the modern understandings in academia electricity physics is impossible due to entropy within an electrical system, chaos always increasing as in the universe model. Entropy in a system had been borrowed to fit the electrical system, with no further questions asked or allowed to be asked by students of electricity. My esoteric interests challenged this establishment view just as many others before me had. Having read Patrick J Kelly's work, The PJK book, the holy bible of *free energy conspiracy theories*, and as-well as studying conventional energy physics, I had come to the belief we were still infants in the world of alternative energy devices. I felt there was a good case for a new understanding for electromagnetism physics, all it needed was the evidence and a physics breakdown.

I was not your usual student following the British path of school to university at a tender age of 18. I was the alternative thinker that didn't fit with the 9-5 idea, or the university education which then leads on to a planned Corporation life career. I had already had several previous lives, with a career in music and construction. My mind was open to following my heart, I was prepared to do what I believed in, where and what it would lead to, I didn't know or care, I only knew it was the right thing to do.

It was in 2009 that I had again renewed my interests from 20 years previous and started delving into alternative ideas from the world around us. I was reading about alien abduction; a secret space agency; Sumerian ancient history; Planet X existence; I was following the likes of Kerry Cassidy of Project Camelot; there was David Icke and Alex Jones already building up big followings of alternative thinkers and opposition to the Corporation cult and mainstream beliefs the Corporation wanted unsuspecting students to believe. The Corporations grip and false narratives were slowly but surely loosening and unravelling. The elite would soon find the need to censor and control the internet, it was spoiling their party of control, fact checkers appeared, and censorship crept into you-tube and social media. I was already a radical to the mainstream sheep, I had been influenced by my hippie father, to my mother's dislike. In university, thinking outside the box and studying energy devices not currently being taught in the Renewable classroom was off subject and frowned upon. You were there to take a shot of the Corporations' religion and brainwashing. All a renewable bachelor's energy degree is, is a stepping stone to program youngsters to be engineers and scientists of the chosen control energy system and devices, the Corporation would allow - solar panels, wind turbines, heat pumps, bio-mass and hydro systems are the excepted renewable energy systems. Years earlier in 2009, during my awakening event, I had spent £30 on a design for a magnetic energy generator that was supposed to be easy to build and give you free energy. I quickly found out that this was not a device I could easily build or understand, and

not knowing much about electricity at the time, there was no way I could make this magnetic generator. It turned out to be a waste of my money at the time, but it did however, make me think that if some people designed and believed in this type of device, there must be some truth about these devices, what was the physics to back this up? I was personally convinced people were being controlled by the self-elected elite of the world, and something was hidden. There should be a natural way to produce energy that could be alternative to what the system offered at present to the known fossil fuels, or the existing renewable energy technologies in mainstream knowledge. I had read about Nikola Tesla and how he had discovered something he named radiant energy or cold electricity, Tesla announced his discoveries in many papers, (exhibit 7 reference 41). In essence, what Tesla had observed, was endothermic electricity, a system will gain energy from the surrounding environment and the material of the device, or as Tesla said, 'from the ether'. But Tesla had been unable to bring forward the evidence, could I? I was fascinated with these claims and my interest in the subject slowly grew.

My mainstream education journey started in September 2012; I signed up for an access course to university. The fact I had left school in 1981 with 6 O levels, allowed me to do this. I went and studied science level 3, in physics, chemistry, and biology for one year. The year went okay, but after six weeks the course was short of a physics teacher, and this continued for 2 months before a replacement was found; good physics teachers were hard to find. An understanding of the physics of electricity became an

elusive topic throughout my journey in education. Before I finished the college course, I had to produce a small dissertation, and I was excited to produce my own work rather than regurgitate knowledge. I wrote about ancient monuments; the pyramids, and how I believed these structures were built as some sort of energy device for the benefit of human civilisation. This was not to the liking of the module leader, and she chastised me for it with threats of failure. I had strayed from the norms. Luckily for me, she had agreed six weeks earlier to my plan. Obviously, she had not been listening to my explanation of my proposition for my work, and I reminded her of her previous agreement, she relinquished. I finished the course in June 2013 and received my piece of paper award to allow me to continue and apply for a university bachelor's degree. I applied for entry to the University of South Wales to study a renewable energy degree course. At this time, I really didn't know where I was heading with this education with a pending large financial debt at the end of it, but I felt it would be interesting to see if I could understand the plans for the generator I had bought four years previously.

I now return to my 'eureka moment', it was the last year of my Bachelor of Science Degree (BSc). I was sat on the 4th floor of G block in the University of South Wales attending my weekly lecture on Electric vehicles, a module of my Renewable Energy Degree. The session was about lithium battery technology and the charging characteristics of lithium-ion batteries. The lecturer was Jonathan Williams. He was the whiz behind the state-of-the-art Lithium Battery lab at the University of South Wales (which would burn

down twice whilst I was there at the university). He tested and designed batteries for Formula One and boasted how he travelled around the world with some of the stars of Formula One. This scored with the young female students, their eyes would flutter, and he sold the corporate career. I liked this guy; he was the most down-to-earth lecturer at the University although he was a part of their system. He would admit he preferred to ride around in his Berlingo van with his dog rather than a fancy car. His opening line for this lecture on lithium batteries was, *"What do you think happens when you first charge a lithium battery?"* The usual answers followed, the battery warms up; you get electric charge from a supplied current etc... How wrong this is! During the charge cycle of a lithium-ion battery, a repetitive drop in temperature compared to the ambient air temperature surrounding the battery system occurs during the beginning of the charging sequence, and this renders the battery colder than the ambient temperature of the room. This always amazes people when you tell them this. In an energy generating system it is believed that chaos reigns, entropy increases and there will always be an increase in temperature with electric charging. The belief of increasing entropy had been around since Max Planck had written the Boltzmann/Planck constant in 1900, for heat energy in air temperature observations, winning the Nobel Prize for these observations and equations in 1918. The entropy effect in electric charge, relied on increasing chaos in a system with increasing temperature and charge. What was not identified at this time in history by Max Planck, Albert Einstein or anyone else was – increasing entropy is NOT the first

reaction in an electric field charge. A reducing temperature was the first reaction observed during electric charge, not increasing temperature at the beginning of the charge. ***There is an endothermic reaction, not an exothermic reaction!*** Was this the answer I was looking for? Later, in my Master of Research, I would identify this is a recurring reaction in an electric field charge and would pinpoint why this is the case. Since 1900, physics had based electrical charge and electricity on the theory of increasing chaos in a system, as the system charged. No-one had identified anything else. Was the path to free energy, not by chaos but by order? Initially there seemed to be order and not chaos in this battery charge I was learning about. The temperature of the surrounding air to the electric field charge was decreasing, this was not increasing chaos, and this was the result of the charging electric field. Entropy was reducing, not increasing as expected. I questioned Jonathan, "If one was to discharge the system in this temperature decreasing region of the charging system, would one have more energy than one started with?"

He replied, "I hadn't considered this before, but yes there would be more, maybe not much but yes, more".

An honest answer. This seemed to be a clue to what I was looking for; a possibility of how an over-unity energy machine could be correct and gain energy, could this be how we could build free energy machines? This endothermic reaction which means a heat or energy gain from the surroundings, demonstrated a temperature drop to the surrounding air temperature, this is what I was observing,

and this was not like solar panels or wind turbines that relied on heat from the Sun and wind from the Earth's rotation, to produce electricity. This reaction could be started with a power supply, this reaction was seen to be repeatable from experiment, and therefore to me, required an electricity physics explanation; was there an explanation in the textbooks? I scoured Physics Encyclopaedias and Electricity textbooks, this explanation did not exist. ***As soon as I realised this, whilst following my thoughts, I was imagining a new branch of electricity physics that was unwritten. This explanation for electric charge to create free energy had never been written in any textbook; it was not known to exist at this point in history.*** This would have ramifications on the electricity knowledge and teachings we already knew in 2016, or so I thought at the time. This reaction I was observing, was the *missing letter* ***'A'*** of electricity physics that was first noticed by Nikola Tesla which he related to as ***cold electricity***, but unfortunately, he had produced no evidence. He was unable to expand further at the time due to a lack of any developed analytical technology in the form of plotting an electric field charge. Not surprising really, as Tesla himself was the leading inventor in electricity technology from the 1880s onwards. Only now in the 2000s as this becomes a used technology, thanks to the problems with lithium as an energy storage battery. The work I was eventually to produce during the Covid-19 lockdowns, would define how electric field charge becomes resistive; and explains how electric field charge works at the quantum level. My conclusions are drawn from the evidence compiled, leaving no doubt that an

electrical system has two states of electric charge; one we already know and defined as increasing chaos and entropy – exothermic electricity - and now introducing - endothermic electricity. Order in the system, and an energy gain from the material and surroundings. The definition of James Clerk Maxwell's 4^{th} equation. The equation written by Maxwell that unified electromagnetism in 1864!

4 The Office of Independent Adjudication

It began, the resistance to my new insight. Ali Roula started it, stating that endothermic electricity did not exist and would not become a reality under his watch. He would try and stop me writing about Newman but failed. This I give thanks to Dr Eurfyl Davies for. He was the renewable energy class organiser and wanted me to pursue my vision, I think he secretly believed I was correct about Newman and persuaded Roula to leave me be.

I had reached the end of my dissertation and had scored handsomely during the practice oral viva voce, a pre-run to the actual exam. I was about to encounter the first rejection to my work for no reason other than ignorance. During the oral exam, where I explained my dissertation, the two import examiners showed no enthusiasm for my explanations, in fact, they were silent. After the presentation they were supposed to ask questions, and interact, but they came up with nothing. I was forced to ask them if they had any questions. All they could come up with was, how do you know this and how can you prove this? I had spent the last twenty minutes presenting graphs with some physics explanations, including a NASA experiment which demonstrated the endothermic reaction I had discussed, but they showed no interest, they were not going to report a new insight. This was one of my first experiences of an academic ignorant to the facts presented. They intentionally marked me down and this made the difference from a first-class degree to a 2:1 degree. I ended up telling them - they were

obviously not interested in learning about my research. Ground-breaking research at undergraduate level was not expected or wanted, you were there to regurgitate what they knew, and nothing else was acceptable. I gathered my notes and left the room. Later, finding out they had given me 3 from 10, whereas I had scored 8 from 10 in the pre-run for the same presentation with a different non-imported examination board. I was annoyed to say the least. I was no spring chicken to be executed without a fight, I decided I would fight back, I read the forty-seven-page rule book which Ali Roula would bastardise the following year to twenty-six pages. The rule Roula did not apply was a big professional mistake…

2.7 Moderation

During your oral examination, in addition to the panel judging the quality of your presentation, a senior member of staff will compare the achievement in your project against all other projects in your course. These moderators may, after discussion with your supervisors, modify your overall project mark. This moderation procedure ensures fair and consistent assessment.

Roula had no moderator or moderation for the cohort. There were sixteen students on the same degree as me, and this rule specifically detailed the need for comparison by a moderator, for all dissertations within this cohort. Failure to do this as Hercule Poirot would say, opened the tin of worms, and Roula would want the worms back in the tin! This gave me the opportunity to make an appeal to how the

viva and marking of the dissertation had been applied by Roula. My appeal would start at the beginning of June 2017 when I had had the result, and this appeal would eventually finish at the end of August 2017. In the meantime, in June, the rest of the cohort were graduated. The hat throwing rubbish had to be done to timetable, for parents needed to feel proud of their child and receive something for their pain and money. Nothing could stop this event or schedule, not even the disregard of their own rules to the marking of their degree. I was left in limbo and would eventually graduate myself a year later. Because I entered an appeal, I was never graduated, and the university would forget about this, and I was eventually invited to a graduation ceremony in 2018. This was all due to my appeal to the OIA. My diploma degree certificate was required to give to Swansea University. I became a loophole and was never graduated until I requested graduation.

Roula and the university graduated the rest of my cohort, and this would make his mistake unfixable. The cohort's dissertations needed to be reviewed by one moderator during the oral viva voces, whilst the marking process was underway for the application of the well thought out rules. By failing to do this, the rules had been disregarded and there was no way they could now fix this situation due to graduation of the cohort. I pointed this out, and after two appeals I was eventually the victor of the appeals. The first appeal was turned down intentionally as they would know that most students would back down after this, but in late August, the outcome was, I could have another go! This was now impossible, there was no remedy they could give other

than what I said they should do and that was to award everyone the same score for the oral exam, but this they were not prepared to do, graduation was over. So, I became a victim of Roula's idiocy, not applying his and their own rules. This was just the first time I would experience cheating by academic imports, but the next time I would be ready for their cheating...

The only recourse I had for Roula's mistake would now be to lodge a complaint with the Office of Independent Adjudication (OIA). The OIA were invented when students' degrees became a cash cow under the Blair labour government. It consisted of ex-teachers, professional people such as ex-police officers. A place for the Corporation careerists to migrate to. This office was designed as a safety net for academics. The journey I would undertake over the next six months with an appeal to the OIA, would teach me that this organisation was a protection office, racketeering for any wrongdoing by universities, it would be a backstop to keep them away from legal proceedings. I would later find out staff of universities were trained by this organisation (exhibit 29), and this was the justice one could expect dished out from the top of the education pyramid. They were there to stop students from winning any grievances and to quash any dissenting voices in education. Very rarely would an OIA decision be overturned in a civil case, (Exhibit H) being an exception. It did not matter what was right, only there was protection for the Corporation's system, dissenting voices must be stopped. Tony Blair and his new labour had turned the education system into a

financial goldmine for the academics and universities, and this would be protected by the OIA.

The OIA's outcome, to my complaint would be to say, even though there was *no moderation*, *the outcome would have been the same*. Another go with the following years' cohort would be offered and could be arranged and this was a reasonable outcome! I had already left university, and to be expected to return to finish my degree a year later was to me just ludicrous! If I wanted to challenge this decision, the only recourse I could take would be to sue them in the judicial system which I would find out is their next protection level.

Roula tried to convince me this was a reasonable decision and to include me in next years' cohort for the oral exam was no problem. He failed to mention this next cohort had studied different modules, and this was not going to be a like for like comparison. By now, I had had enough of this debacle, I accepted I had a 2:1 and not a first-class degree, it really didn't matter to me. I had tested the system and found it came up short and failed me. The marking down of my oral viva voce had made the difference. It was time for me to move on; I had already wasted almost a year with this. Next, I decided to enrol to train as a physics teacher, as I believed I was in possession of knowledge the academic world did not know, and I would see if I would be welcomed because of this. Deep down I knew being accepted was not the outcome I would receive. I was prepared to see if I could change this somehow.

5 On To Swansea

The OIA finally came to their fraudulent decision in February 2018. In the meantime, I had applied to undertake a Postgraduate Certificate of Education (PGCE) at Aberystwyth University which after taking the entrance exams in Maths and English, I was accepted. I would withdraw from this offer due to the OIA appeal delay, I was too late to enrol in January. I decided later in the year to apply once again for a PGCE but this time at Newman University Birmingham, starting in September 2018. I had to re-sit the entrance exams due to this being England rather than Wales and was accepted for a second time. I did a month-long online course in Science as a prelude to comprehensive teaching which I thoroughly enjoyed and sharpened my Science knowledge. The first six weeks at Newman University were great, I had relocated to university halls, and training was in university without classrooms of teenagers. After this initial six weeks of training, I was assigned to a school; this is when I soon realised teaching in a comprehensive school was not for me. The children were not a problem; it was the management and their behaviour that would soon within a two-week period make me realise I would not fit into this control structure they had within the school. I made my decision quickly and left.

I still had a burning desire to write my theory of *Endothermic Electricity*, which I was already writing in my mind and by draft. If I was to teach, it would need to be at a higher level than GCSE and therefore I made a new plan, I

would undertake a Master of Research (MSc), write endothermic electricity and then follow this with a PhD in my subject, and university lecturing as a career side-line.

From the beginning of 2019, I weighed up my options of universities. At the time, I was living in Pembrokeshire and required somewhere as close as possible. At first, I applied for a research degree at Cardiff, but they rejected my proposal, then I tried Wrexham, but they too put obstacles in the way, I felt there was a lack of understanding from the staff at both universities. I eventually was accepted at Swansea, to start in October 2019.

I met with the assigned supervisors Dr Zhongfu Zhou, and Dr Augustine Egwebe. They seemed confused by my subject, and they did not seem to have the expertise I was accustomed to in my subject compared to the great Dr Clive Morgan, at the University of South Wales. I noticed immediately a lack of understanding in electromagnetism, these supervisors were electronic engineers, and science was not their domain. They thought battery charging was a different subject to electromagnetism due to the battery being an electro-chemical device, they were approaching this as an engineering degree. I was not there to study battery technology, but this is what they were offering or so it seemed. Engineering was as far as their knowledge extended but I was there to study an MSc not an engineering degree. I found this most bizarre for university lecturers, as electricity charge is the subject of electromagnetism, a physical reaction and a Science discipline. I really should have expected no less due to my past experiences. By

January 2020, I could see problems ahead with this management team, therefore I produced my Masters Objective. This was needed to define my study as a study of the physical characteristics of electromagnetism, this would become important later at the viva exam. (exhibit 36)

Geoff Blanche Masters by Research

Experimental and Theoretical Electricity Physics

Objective

10/1/2020

The objective of the Masters Paper is to:

1 Define the endothermic charge of an electric field as already observed in NASA experiment,

2 Describe the total behaviour of the charge of the electric field,

3 Write the equation for the endothermic electric effect field reaction.

4 Describe how this can be used to our advantage for renewable energy electricity generation.

Possible Project Title

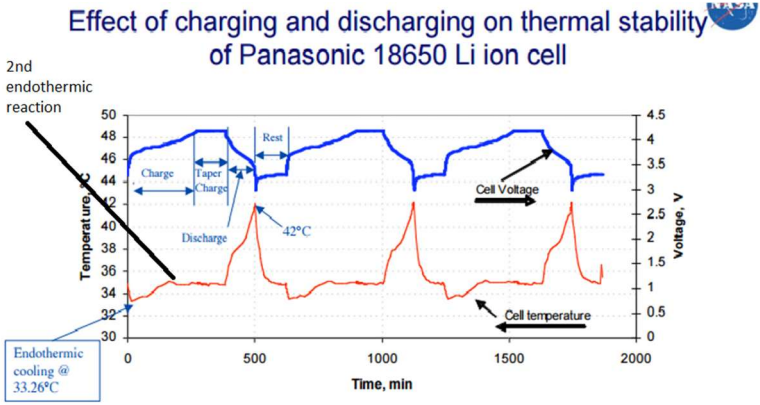
1. Investigation of the Endothermic Charge Characteristics of an Electric Field for Renewable Energy

Generation experimenting with a Lithium Battery and inductor circuit.

2. Using the endothermic charge region of an electric field as a renewable electricity energy Generator, by investigating how the charge characteristics of an electric field using a Lithium Battery and inductor circuit can be integrated in generation.

3. Analysing the Endothermic Electric Effect of the Electric Field and how this can be used as a renewable energy source.

Theory



IMPORTANT NOTE TO READER

Just like the photoelectric effect, the endothermic reaction is a physical reaction that is seen in an electric field charge, and is parameter based. Although there CAN BE a chemical

content in a battery, the ionisation of an atom is a physical reaction where, the electron leaves the metal atom to form the positive and negative electric field. Another point you can refer to is: on the NASA graph there is a 2nd endothermic reaction in the charge of the battery approximately 200 minutes into the charge.

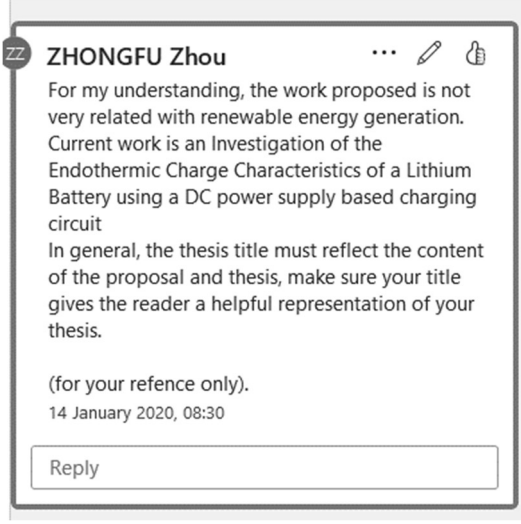
If it was a chemical reaction causing the endothermic reaction, this would take place when the activation force is placed on the system at the beginning of the charge and would then finish when all reactants are used up, and COULD NOT happen again further on in the charge, AS SEEN IN GRAPH.

Lithium Batteries have an ionic voltage at room temperature even in the regarded discharged state, this is due to the photoelectric effect.

The investigation will be done by performing 2 experiments and researching available literature:

1 Charging a lithium battery

2 Building a circuit that remains endothermic during cycling by employing certain parameters.



Dr Zhou's comment portrayed a lack of understanding in electromagnetism. He thought an electric field charge of a battery was unrelated to electromagnetism; this notion would be repeated by further professors to follow, showing a complete lack of understanding for electricity. I had described my objective and what it meant very precisely. Dr. Zhongfu Zhou openly admitted to me, he did not understand the physics of electricity. He had become a Doctor in power electronics yet somehow could not relate electric field charging as an investigation to renewable energy investigation. Like others to follow, he was confused about the basics, i.e. the difference between a physical reaction and a chemical reaction. Although I had made a point of discussing and explaining this from the outset. He did not have the understanding electromagnetism was governed by the laws of physics defined by Maxwell's

equations which in turn, governs all renewable energy generation, we only have one set of laws for electromagnetism. This was just the start of the university's ignorance to physics. I sat in Dr Zhou's office teaching him physics for his benefit, to help him understand physics theory and my proposed study into electric field charge. Later, he stated to me that in his opinion, I had made a discovery, but he would also resign as my supervisor and refuse interview during Barrister Billy Seagrim's complaint investigation procedure. Seagrim was a senior lecturer from the Hillary Clinton law society, and his complaint procedure (exhibit 47) would be no more than an attempt to cover-up fraud and forgery the university would commit against me at the forthcoming exam and appeals.

I would write my MSc as a true scientist should. I would not bow down to the forthcoming threats by the Corporation puppets; they did not have sciences' best interests at heart. Due to the extraordinary events of covid19 which were about to take place, and coincided with the writing of my Masters, I would have no choice but to include a prologue within my thesis about Covid19 and the covid19 vaccine they were going to push as *safe and effective*. I truly had landed at the *university of woke*.

6 Don't Mention Joseph Westley Newman

The postgraduate professional qualification discipline MSc by Research is a two-year course. This allows for research and to write the report thesis. The fee to Swansea University was £4,332 with a total loan from student loans of £15,000 and a £1,000 grant from the public purse.

I had obtained 6 O levels in 1981. In 2012 I re-entered education to pursue why Newman's machine generated more electricity on the output than imputed to operate, and to write the physics of electromagnetism which would define how this invention worked. I undertook Level 3 qualifications in physics, chemistry and biology. After this, I obtained a 2:1 honour BSc in Renewable energy systems from the University of South Wales in 2018. Whilst studying a module on battery technology during my BSc, I identified an area of electric field charge within electromagnetism theory that connected the possibility of producing more energy on the output of an electric field charge system than imputed into the system. James Maxwell (1831-1879) a Scottish mathematician and the author of electromagnetism symmetry equations, had identified and unified electromagnetism with '*the displacement current'* in 1864, (exhibit 22) (exhibit 7, references in Thesis, 46, 47, 85, 86, 87, 88, 89, 90, 91). Electromagnetism and specifically the '*displacement current',* was central to my MSc research thesis.

I imagined a world where every bit of energy required for your daily life was free. Free energy would set you free. My objective from the beginning of my journey was to unravel the physics behind Newman's generator. To me, we were missing an understanding in physics not thoroughly explained. Newman had been cheated in 1988 by the Corporation; he had paid a heavy price. Many scientists had already agreed with Newman, his machine did do what he said. Results were included in Newman's book, yet while the results showed more on the output than the input of the machine it was not thoroughly explained or understood. An explanation was required to agree with the current laws of physics. This was the task at hand, but as soon as I mentioned Newman in my thesis, resistance was met by university supervisors and I would find out as my knowledge and understanding grew, these Corporation supervisors had a very poor understanding of electricity. The Corporation did not want Newman's machine being studied by MSc students of electricity.

My MSc was not research into batteries or their operational capabilities which is claimed by the false examiners' reports written illegally by Professor Huw Summers, alongside supervisors Paul Rees and Augustine Egwebe. Batteries were only used within the scope of my research to demonstrate the behaviour of a charging electric field, there are only one set of laws for electromagnetism and although batteries are an electrochemical device, battery charging is governed by these same electromagnetism laws as are all other electrical systems. For example, James Maxwell the

author of the unifying equations for electromagnetism stated for an open field electric charge:

"Total electric current = Conduction current + Displacement current"

This was James Maxwell's 4th equation, the Maxwell/Ampere law, which unified Johann Gauss's, Michael Faraday's and Andre Ampere's laws of electromagnetism. This unification by Maxwell was a defining moment in electricity physics, yet even today it is not taught or understood correctly. I had researched renewable generator claims by several scientists, one being Joseph Westley Newman. Newman had claimed his invention produced more energy on the output than imputed to his energy generator during the open circuit electric field charge of the machine. Newman was not the first scientist to claim such observations. The only way this claim could be possible was by adding (or capturing) the displacement current with the conduction current into the electric field. In my experiments, I identified the displacement current at the beginning of an open circuit electric field charge, and this I recognised as an endothermic reaction, where the temperature decreases in the surrounding air temperature to the electric field compared to the ambient room temperature the system is contained within. This is an energy gain from the surroundings of the machine. This observation I had first recognised in October 2016, and this inspired me to undertake a Master of Research at Swansea University and to write this *"first in electromagnetism physics theory",* within a thesis, as a Master of Science by Research.

I was interested in studying a PhD after my MSc, and I had asked Dr Zhou if he could give me a reference for applications, I was already making for PhD study. The

18 March 2020

Swansea University
Prifysgol Abertawe

Subject: Reference letter for Mr Geoff BLANCHE
Date: 18/03/2020

To Whom It May Concern:
Swansea University

I am writing to recommend Mr Geoff BLANCHE for applying for studying PhD at Swansea University.
Mr Geoff BLANCHE is currently a MSc student (research) at Swansea University in 2019/20 academic year and currently under supervision of Dr Augustine, Dr Batcup and me. He is currently engaging research in the area of Lithium Ion battery charging/discharging for endothermal analysis of Lithium Ion battery. He built an excellent laboratory power supply-based battery charging circuit and Arduino microcontroller-based temperature and voltage measurement circuit as well required data acquisition software for his research purpose. Based on the developed circuit he has obtained very good measurement results. He has shown strong interests in exploring new technology particularly in the physics of battery charging/discharging process various battery charging techniques. He is also a hardworking student and always try his best to achieve his research target.

I strongly believe he is suitable to studying PhD course at Swansea university. If you need any additional information, please do not hesitate to contact me at the following address.

Sincerely yours

Dr Zhongfu Zhou

Lecturer in power Electronics
College of Engineering | Coleg Peirianneg
Swansea University | Prifysgol Abertawe

reference I received from Dr Zhou was a good reflection of my ability to pursue science; I was seen as the ideal candidate for future PhD study by my 1st supervisor (exhibit 51).

I had consulted with a close friend on design of a charging circuit, as data collection is a serious part of science and vital in interpreting results. My friend who had obtained a first-class degree at BSc level and whom I had spent many years with at university and I could trust, was working at a research facility developing batteries for electric vehicles. He pointed me in the right direction for collecting data with a data collection circuit. I researched Arduino open-source programming and with more research I gained more expertise. I was able to produce a reliable state of the art, data collecting circuit for my experiments. In the reference given by Zhou, I was praised for the design of the developed circuit which would collect the data during the electric field charge of lithium batteries. Swansea supervisors had no knowledge of the Dallas one wire design I employed, and this design was new in the market for data collection. Dr Zhou saw me as an ideal candidate for PhD although he did not immediately grasp my study, he was no expert in electromagnetism, but he was honest. The dishonourable professors would soon raise their love for Corporation and control, to batter me down.

On March 22nd, 2020, just as I had started my experiments at the Swansea laboratory to observe and record data of an electric field charge, using open circuit charging with lithium batteries, the University was closed due to a medical

claim by the World Health Organisation and by the globalist governments around the world. The claim was there was a bat coronavirus, a disease they had named covid19, spreading and causing death around the planet. This stopped any further use of the university laboratories. I was encouraged to continue my experiments and studies from home. In April 2020, work from home would become a gift from heaven. I had already found out that the electronic department in the university had no specialist equipment to help with my experiments. From now on, I was on my own, and able to fully concentrate on my research without the laborious interference of being at the university. I would study and combine chemistry and electromagnetism physics to come to a true understanding of electric field charge**.**

In August 2020, I was required to give a draft thesis to the supervisors. I had until then, not mentioned Newman to these *idiots* (as they would prove themselves), but now I would have to reveal some of my strategy. This was when I first introduced Joseph Newman into my thesis, and this changed everything. This would expose the *money scientist hitmen* for who they really were, I would divide them. The reference I had received from Dr Zhou in March would now become a nail in their coffin, a wound they could not afford. I would become the anti-Christ of Renewable energy. I was a ticking bomb for the supervisors of Swansea. They would object to me including Newman, due to the political scandal Newman had caused. It was nothing to do with science, the Corporation's men were scared. I could link Newman's machine to the evidence in my research and demonstrate free energy production using a generator / motor. This was

not part of the Corporation control agenda. The very fact a renewable energy generator had been made in recent history and now exposed as correct was not what the Corporation could or would allow, it was against their religion. Newman's machine could sink their control on electricity and renewable energy products.

Dr Zhongfu Zhou, Dr Augustine Egwebe and Dr Karol Kalna (Kalna who had been drafted in as their physics expert), discriminated against my research due to the inclusion of Newman, and stated they would not support my work if it contained any mention of Joseph Westley Newman, the reasons being: (Exhibit 18 page 3)

"Contents need to remove: Please note:"

"Joseph Westley Newman, whose work has been universally rejected by all credible scientific examiners, including the American National Bureau of Standards after they thoroughly examined his apparatus. we would, therefore, be extremely wary of endorsing any published work which referred to Newman's 'Energy Machine'. The supervision team does not support to include the work of Joseph Westley Newman in your thesis."

The supervisors supplied three references (exhibit 7, page 24) refuting Newman's work which I subsequently then discussed, analysed and wrote about in chapter 3 of my thesis. The claims by the supervisors on Newman's case, perpetuated a fake narrative and fake history, they were prepared to omit the truth. The supervisors claimed the *American National Bureau of Standards* (NBS) experiment

on the Newman machine as credible, contrary to all the facts, it was pseudoscience due to NBS altering the design of Newman's machine whilst testing, it was false data they based their reports on. I made the supervisors aware of this and as experts, they should have understood the fake science experiment NBS had made (exhibit B) and subsequently what happened to Newman. It was not my intention to analyse scandals or crimes within my research, and I also noted my research should not be prejudiced due to past scandals or crime by US Government agencies. It was my intention to bring forward and write a theory on the observed physics demonstrating there is a possibility to generate electric charge in a very efficient process. I had identified Maxwell's *'Displacement Current',* seen as an *'endothermic reaction'* in an open circuit* electric field charge, has a method of producing more energy on the output than imputed, during an electric field charge, using an endothermic energy generator. Newman had inadvertently invented an endothermic energy generator by the design of his machine (although unknown at the time) and had pinpointed and demonstrated how to capture this displacement current due to the open circuit electric field charging. Even though Newman was unaware of the physics of the displacement current written by Maxwell in 1864, or the reaction being an endothermic reaction, Newman had achieved more energy on the output of his machine to the input of his machine due to charging the coil of wire by setting specific timing parameters. It was his design of machine which set it apart from other machines, and hence his rightful application for a Patent. He documented this in

his book (exhibit 10). Newman's design never allowed his machine to become an exothermic reaction; it was an endothermic generator although he was unaware of this at the time.

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* 'open circuit' refers to:

1. There is no electrical load attached to the coil of wire whilst charging the electric field of the machine.
2. With an open circuit between the positive and negative terminals i.e. a Capacitor or Coil of Wire or a Lithium Battery. (exhibit 7, page 52 figure 27)

Newman had been a victim of crime, involving three US government agencies-The National Bureau of Standards, (NBS then renamed to NIST in 1988), the US Patent office and the US Judiciary in 1989. I was now forced to '*write in'* this observed historical scandal/crime because Swansea University wanted to politicise my work and then reject the thesis due to the scandal surrounding Newman, this was nothing to do with science. I felt it was important to complete my theory with Newman's contribution acknowledged as he was the original inspiration for my quest, and research into this area of electromagnetism science. This new understanding in energy physics I had discovered was for the future development of renewable energy devices; as-well as the advancement of educational

physics. Despite this historical scandal, and public officer opposition by Swansea university staff. The supervisors claimed:

'Joseph Westley Newman, whose work has been universally rejected by all credible scientific examiners'

This simply is not true; it is a false statement. There was no evidence supplied by Swansea money scientists from apparent *'credible scientific examiners'* to refute Newman's machine, as there simply isn't any credible scientific examiners that refute his work. The only test that refutes Newman's work was carried out by NBS who had tampered and changed the design of Newman's machine before testing. (Exhibit 7 page 27, figure 9). On the contrary, Newman's work was fully supported by affidavits from many professional people as seen in his book [exhibit 7, reference 42,], as-well as independent validation by Naudin in 1998 (exhibit 1). All this evidence is ignored by supervisors and the examination board, to carry out the Corporations' narrative. The evidence demonstrates Newman should have been awarded a Patent for his invention. This was also the decision and writings by the *'Special Taskmaster'* who was employed by the court to examine Newman's energy machine during Newman's court case (exhibit 58). The *Special Taskmaster* recommended to the court; Newman should receive a Patent. The *Special Taskmaster* stated, *"There is no evidence corroborating Newman's scientific theory". "Evidence before the [PTO] and [the district court] is overwhelming that Newman has built and tested a prototype*

of his invention in which the output energy exceeds the external input energy; there is no contradictory factual evidence". The *Special Taskmaster* concluded that even though the operation of Plaintiff's system seems contrary to recognized scientific principles, Plaintiff has demonstrated the operation of his system by very clear evidence and is therefore entitled to a Patent if he otherwise satisfies the requirements of the Patent Statute (35 USC). The *Special Taskmaster* was William E. Schuyler Jr, a former head of the Patent Office. At the time Judge Jackson called Schuyler's credentials superb. Yet, one-year later, in autumn 1984, Judge Jackson refused to accept Schuyler's results after he, the *Special Taskmaster* found Newman *"is entitled to a Patent based upon his experiments and results."* Newman`s attorney, James Flannery, requested that a pioneering Patent be granted based on the master`s report.

Donald Quigg the Patent Office attorney, asked the court to reject the *Special Taskmaster's* report. He said: *"refrain from believing those who apparently believe in the tooth fairy"*. He states in the movie by Fox, and I quote: "*If you're going to reverse the laws of physics, you better have some data to back it up."*

Fox's movie of Newman's life story can be viewed here:

www.youtube.com/watch?v=CrJIzrmX1mI

To correct Quigg, no laws of physics have been reversed, and within my thesis the data and laws of physics (Exhibit 7,figures 10,27,35) demonstrate how Newman's machine

obeys the laws of physics. It was just not understood how the laws of physics applied to electricity being endothermic, and in regard to Newman's machine using this endothermic charge with respect to time, to obtain over 100% efficiency.

Judge Jackson said: *"I am not prepared at this point to conclude that Newman has produced a truly pioneering invention of the order of magnitude of the atomic and hydrogen bomb. Nevertheless, I am also equally unprepared to say on this record that Mr. Newman is a crackpot as a matter of law and that his invention cannot possibly, as a matter of physical principles, operate under any circumstances."*

Newman was ordered to surrender his machine to the Patent Office for testing by NBS. So, still without his Patent, Newman was billed $11,602 for the *Special Taskmaster* report. Subsequently, NBS released a 35-page report which concluded (exhibit B*): "At all conditions tested, the input power exceed the output power. That is, the device did not deliver more energy than it used".* Newman and physicist Hastings disputed the NBS methodology for testing the machine. As it turns out, in the testing process, the Bureau grounded the energy machine. This *added ground* would be a design change to Newman's machine and would disperse the generated endothermic energy charge before it could be measured. This would become a bogus test and not a true reflection of Newman's machine. In his own tests of the machine, Dr Hastings said he never has had less than 100 percent results, and the machine was not designed to be grounded. Newman knew this was a fraud played on him,

he tried to persuade seven members of Congress to sponsor private bills on his behalf to order the Patent Office to grant him a Patent, but this attempt for justice never prevailed. Newman should have been awarded a Patent for his invention. The problem at the time was, there was no written understanding of the physics of an endothermic energy generator to support his invention as this was a new invention capturing Maxwell's displacement current. There was the Maxwell/Ampere 4th equation, the displacement current theory that unified electromagnetism, but nobody seemed to know of or mention this at the time as an argument to support Newman's case. I don't think this would have made any difference to the outcome of the court case in any case; this was a play by the self-elected elite, and the Corporation cult to keep control of energy production in their favour.

Swansea would now use similar tactics to discredit my research. First, the results I obtained with my circuit design were excellent and reliable according to Dr Zhou's reference, but then later when Newman's energy machine is mentioned in my thesis the story would change and my results would be unreliable.

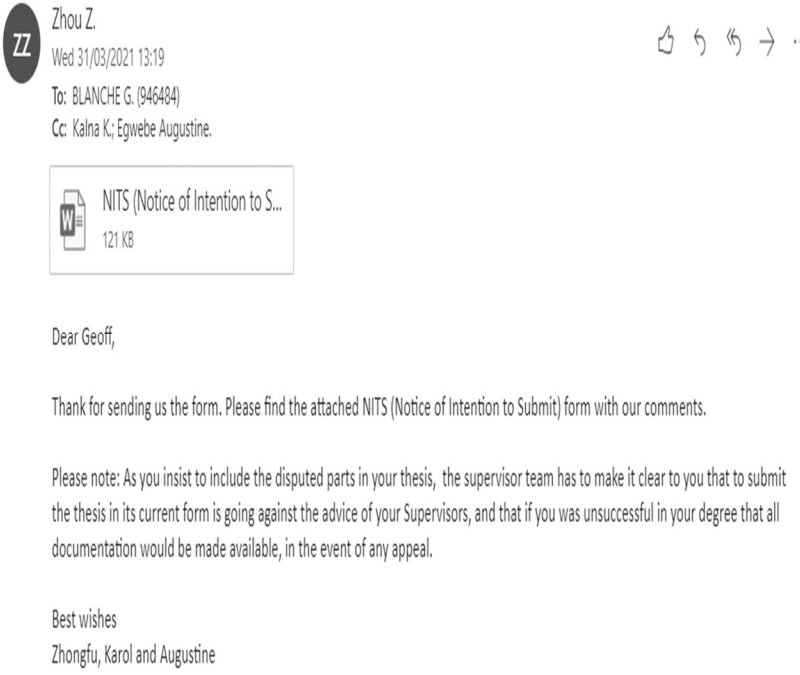
My research would identify the correct physics of how the Newman machine did produce more energy on the output than imputed. I demonstrated this by experiment and applying known physics laws, i.e. Boltzmann/Planck constant, 1st and 2nd law of thermodynamics, and Gas Laws. The physics applied, data and graphs do not lie. Newman's work has not gone unnoticed, he is now a legend, mainly

unknown to mainstream knowledge. He fought the Corporation cultists for energy freedom, for humanity, just like Nikola Tesla, Stanley Meyer and many others have throughout history.

I would supply experimental evidence in my thesis that would confirm science supports Newman's claims in regard to his generator producing more energy on the output compared to the input energy. The observation of an endothermic reaction represents James Maxwell's displacement current at the beginning of an open circuit electric field charge. Hence giving an over 100% efficiency of an electric field charge during this process. i.e.

"Total electric current = Conduction current + Displacement current"

This is a scientific fact and applies to Newman's machine as-well as my experiments with lithium batteries. No matter how much gas-lighting Swansea supervisors would try, these are the historical physics laws, Boltzmann's constant, and Maxwell's 4^{th} equation confirm this. This is demonstrated in my thesis, by adding the displacement current to the conduction current, with Boltzmann's constant defining the energy gain from the surroundings.



Zhou Z.
Wed 31/03/2021 13:19
To: BLANCHE G. (946484)
Cc: Kalna K.; Egwebe Augustine.

NITS (Notice of Intention to S...
121 KB

Dear Geoff,

Thank for sending us the form. Please find the attached NITS (Notice of Intention to Submit) form with our comments.

Please note: As you insist to include the disputed parts in your thesis, the supervisor team has to make it clear to you that to submit the thesis in its current form is going against the advice of your Supervisors, and that if you was unsuccessful in your degree that all documentation would be made available, in the event of any appeal.

Best wishes
Zhongfu, Karol and Augustine

In March 2021, the 1st supervisory team acted with *an implied threat and targeted malice*, the war was truly underway…. If I included the disputed work, i.e. Newman in my work, and was then failed, they would use all documentation in the event of an appeal. There were several zoom meetings. The Covid-19 scam was now in full swing, and this was a convenient excuse to hide in their homes whilst dishing out their pseudoscience and false narratives. I let them know my correct opinion on this (exhibit C, page

39). They would not engage in the truth and refused to discuss the science claimed by medical experts regarding covid19. The supervisors were hostile, Dr Zhonghfu Zhou and Dr Karol Kalna resigned as supervisors (email 39 exhibit 5). Kalna left a Zoom meeting, metaphorically *slamming down the phone*. He wanted to dismiss my research findings, but I told him, "*Argue with evidence, the physics, and the graphs tell us exactly what the reactions are"*. He did not like this and had his tantrum. These supervisors were replaced by bio medical Professor Paul Rees who was best pals with Huw Summers, Rees would later claim to have appointed Summers as the future chairperson for the viva voce. Paul Rees had worked on numerous journal publications with Summers and being line managed by Summers. They were highly involved as medical professors working on the development of Lipid Nano Particles (LNP) which would be the delivery system into the human cell for mRNA to reprogram the human cell to create spike proteins within the human body.

Summers has been a Senior Affiliate of the Houston Methodist Research Institute since 2010. Paul Rees, Professor of Biomedical Engineering at Swansea University has collaborated with world leading institutes such as the Broad Institute of MIT and Harvard, and the Methodist Hospital Research Institute in Houston. Summers and Rees are joined at the hip. What nasty secrets did they have? Why were they both involved with Houston Research Institute? Boyle, Summers, Rees and Niathiarasu were all members of the *Learned Society of Wales*.

Seagrim claimed in his cover-up investigation, "*One can imagine the amount of communication required to put into effect such a conspiracy. Where is the evidence? "There is no evidence that Prof. Paul Boyle has had any communication with any of the other implicated individuals concerning Mr Blanche's views on COVID-19, its vaccinations, or any other purported interest of the University. It is wholly unclear what actual evidence Mr Blanche believes proves that Prof. Paul Boyle orchestrated a conspiracy or indeed how he did so."*

The allegation raises the question: why would these individuals all lie? It should be remembered that if these people were found out, they would each likely lose their jobs and reputations. With respect to Mr Blanche, why is he so important for all these individuals to risk their livelihoods?"

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7 The Viva Voce

The supervisors had threatened me. I had exposed Boyle's Covid19 micro needles as part of a genocide, which had been years in the planning. It was now time for the conspirators, Boyle, Summers, Rees and Co to extract their revenge. The staff of this globalist university would now be under instruction to act with malice whilst using and abusing their positions of authority; not to have a duty of care, but to bully and gas-light. This type of behaviour would intimidate most young students, but they had not a chance in hell when it came to this old dog. As an MSc student and a member of Swansea University it was my duty to keep in touch with the amateur *money scientist hitmen* with monthly zoom meetings. They were of no use to me, only a hindrance, they were "*woke*", and the Corporation's hitmen supervisors. I was in lockdown just like the rest of the country, which at the time suited me. I had continued my research throughout the summer of 2021 and invented some great experiments at home to demonstrate my theory (exhibit 7 chapter 11). These experiments would re-enforce my theory and demonstrate beyond any reasonable doubt the endothermic charge of an electric field at low voltage with no supplied current. It was by heat from my oven, which was the catalyst for the photoelectric effect; to observe the ensuing displacement current; Maxwell's unification theory of electromagnetism, which I identified as an endothermic reaction unbeknown to textbook physics. I did not need the university laboratory, which was useless in terms of proper equipment for my-line of research. I

would demonstrate the true nature of electricity by means available to me, and just like great scientists of the past, I would invent experiments and procedures to demonstrate this endothermic reaction.

It was September 2021, I submitted my thesis early. I included a prologue and this would definitely promote me as Swansea's number one enemy and the Corporation's enemy, with no doubt, and this was soon to be seen. I would not bow down to their false reality, the gloves were off, and this would become bare knuckle fighting. I had no choice but to follow the truth speaking to me and follow my dream. They had already told me they would fail me if I included Newman in my thesis, so, I would hold nothing back, Newman was firmly in place in my thesis where he belonged. Their first trick was to pretend my email with my thesis attached was never received by the University, but eventually after several emails back and forth to Michelle Rees, Swansea acknowledged receipt of my MSc on October 1st 2021.

The next stage of this battle in the continuing war, would be the viva voce, an oral examination where I would defend my work. I would be ready for them, I knew how they would try and manipulate situations to their advantage; I had already been a victim of their cheating and not following their own rules, and I had had a trial run at BSc level. The first thing I did was invest in a miniature voice recorder and I would record the viva voce. This paid dividends, I would

spend a month transcribing the voice recording after the viva exam whilst Summers and Co would claim there was *no minutes kept*. The recording would show how inept the examiners knowledge of my subject electromagnetism was (exhibit 5) and exactly what was said by who, this was not Summers plan. Dhammika Widanalage from Warwick University would be their main player. He was another British Empire import. His pronunciation of the English language left a lot to be desired, which made transcribing the two-and-a-half-hour oral viva extremely tiresome and lengthy. I would find-out, Widanalage had no understanding of electromagnetism. The two reports to follow the exam were supposed to be produced by the two examiners, but I knew this was where they would try and play their fraud, and if I had any chance of exposing this fraud, the recording of the viva would be vital. I would need some luck to expose these slimy professors. My bet was on Summers not following his own rules and this might be how Summers' plan could go wrong and unravel. I suspected these professors would below Master's standard of examination in electromagnetism, just as the supervisors were; this would soon become apparent. The Imports were being utilised by globalist universities to carry-out their globalist agendas. It really did leave me in no doubt how bad the state of our education system within the UK had become.

Both the 1st and 2nd supervisory teams had opposed my thesis due to the Newman political scandal and were not interested in the science I was bringing forward. The fact I was adding to the body of knowledge in electromagnetism

and renewable energy generation for free energy production had left the Corporation with no alternative, and it was the job of the Frankenstein professors to stop me. At the same time, the vice chancellor Paul Boyle was receiving awards for Swansea's renewable achievements in solar electricity and heat pumps from the future king (exhibit D, pg101) but the physics I was writing must be disposed of. When I questioned Egwebe on the accuracy of my thesis, Egwebe resorted to no comment, (exhibit 5 email 20) he was defeated, he knew I had the truth on my side and denying the truth would be Egwebe's role as a money scientist on behalf of his masters, the Corporation cult. The Corporation's agenda was to give inadequate renewable energy education to the people and keep us energy slaves. Free electricity was simply not to be studied; it was not beneficial to the Corporation's finances. It is quite ironic, if one was to believe the Corporation cared for the planet and population with their agenda for carbon net zero and reducing your carbon footprint, the chance of developing energy machines to bring in an era of clean energy technology would be top of their list. Later in the fight, Summers would bullshit during his complaint process interview (exhibit J), barrister Seagrim quoting Summers, *"They'd be shouting from the rooftops, push to get it in Nature, we live and die off research".* Bio-medical Supervisor Rees joined in with (exhibit K), *"if GB was right, we would applaud him, the most significant discovery in the history of science".* Rees would go on to say, *"all I wanted, was to ensure he would be viva'd in a fair way*". Nothing would be further from the truth. This was just gas-

lighting after the viva fraud to look credible, these professors knew exactly what they were doing and saying.

The research support lead Zoe Perry becomes one of their main fraudsters at the viva stage and starts to set up the viva fraud. The supervisors would claim they just wanted me to obtain a Masters, but had made it clear, only if I would regurgitate known physics and a study in their accepted science. The person to appoint the chairperson for the viva according to their rules (Exhibit 2), should be another British Empire import Perumal Niathiaratsu (PN), the director of the engineering faculty and one of the leaders of the PGR Engineering faculty and IMPACT (exhibit D page 118). I had already exchanged blows with PN via email when he complained about my *tone* in an email to Michelle Rees (email 13A exhibit 5) I then exposed to him what the big players at this woke university were involved with. Hillary Clinton's links to paedophiles Jeffrey Epstein and Harvey Weinstein. After this, I never heard from him again, he never replied to three more emails. Perhaps they were all on Epstein's list. (exhibit 5, emails 12, 13)

The University first tried to get me to agree to hold the viva voce online, on 22nd of April 2022, and stating not all required examiners could make it to Swansea. It would be more convenient for them to fail me online, as this was the agenda they had already decided on, and not have to face me in a face-to-face viva. It's more difficult to lie to someone's face and they knew it. This I would not accept as I knew their plan, this was an *'agenda to fail'* and I would not let them off so easily. For me, this was a fight for

education, truth and justice and not about just being awarded a certificate for a debt or fee which is now the way these corporate universities play students, along with their government lackeys backing their corruption.

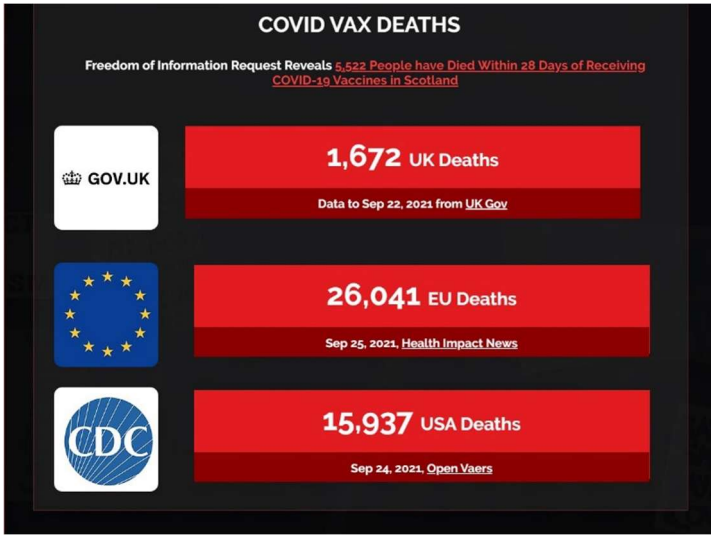
My first encounter with slippery professor Huw Summers was in a pre-viva meeting by zoom. This was standard procedure, and Summers would play the nice guy. He would state he is impartial and only there to apply the rules. He immediately lies from the off, his conscience must have already been eating at him, you will always pay for your sins, and no crime will slip by without eventually being exposed.

I recorded the meeting (exhibit 11) where he states, "*Ah, my role is just to manage process, ensure it is conducted according to the university's procedures, its rigorous and fair, it's the examiners' role to examine, right? So, I take no part in the actual examination side, I'm just there as I say, to manage the process*".

I allowed Summers to continue to gaslight me whilst letting him know I had objected to the supervisors' position. For the next week I waited and prepared for the exam.

On the 30th of May I met the chairperson at 12.30 pm at the engineering reception. Summers immediately stated that Miss Barbara Down, my witness to proceedings, would not be allowed into the Viva and this would be the first rule he would try and disregard. This I objected to and asked for the rule book (Index 2, exhibit 2), which would never materialise. When we arrived at the viva room, Summers

said he would ask the examiners if they were okay with the witness attending and he would also consult the rules. He then left, and when he came back to the viva room, he said the examiners were okay with the witness attending the proceedings. Summers then noticed the Light paper placed on the desk, which Barbara had been reading. The headline read, *'Pfizer knew their vaccine would Kill'*. This short-circuited Summers' brain, and he blew his fuse. He erupted, "WE ARE NOT DISCUSSING COVID19 VACCINES TODAY", whilst waving his arms around like an out-of-control puppet. His behaviour and outburst came from nowhere, but this was not surprising as he was Swansea's lynch pin in their Ser-Cymru covid19 vaccine development program. The headline on the Light paper struck a nerve in Summers, he knew this headline was true, as the yellow card



data month on month was telling us about the mounting deaths from this experimental jab.

NEWS
An epidemic of cardiac arrests in call-out data
PAGE 3

SOLUTIONS
Revolution is not a resolution but localisation could be
PAGE 13

INTERNATIONAL
Ukraine crisis accelerating digital currencies
PAGE 16

HEALTH
Covid protocol - over 1,100 patients successfully treated
PAGE 21

THE LIGHT

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THE VIRAL DELUSION

How the world was conned
Review of the film *The Viral Delusion*, PAGE 6

Pfizer knew their vaccine would kill

Own data show shocking number of fatalities and side effects now officially associated with covid shots

THE documents were first leaked in a cyber attack on the European Medicines Agency website. More than 40 megabytes of classified information from the agency's review were published on the dark web, and several journalists including those at the British Medical Journal were sent copies of the leak.

by JANINE GRIFFITHS

In the U.S., the Food and Drug Administration had previously agreed to withhold the documents and their jaw-dropping revelations from the public for 75 years, until Texas District Judge Mark Pittman ordered their release within eight months, stating it was 'of paramount public importance'.

Most alarmingly of all, the documents show that in the trials there were at least 1,223 deaths reported in the first 28 days after injection.

The NHS, media and the government continually state that the vaccines are 'safe and effective' while those that report vaccine-related injuries via the Yellow Card scheme are often accused of making false correlations or imagining their symptoms.

However, the Pfizer documents paint a very different picture, listing thousands of side effects that occurred at an alarming rate, which were as a direct result of taking the experimental genetic injection.

According to their report, Pfizer hired 600 extra staff to handle the sheer number of adverse reactions from its covid-19 shot, and said it had planned to hire 1,800 in total.

Serious side effects included, but were not limited to: auto-immune disorders; blindness; diabetes; herpes; heart problems such as myocarditis; thyroid disorders; neurological conditions such as multiple sclerosis; seizures; epilepsy; narcolepsy and Guillain-Barré Syndrome.

Non-fatal conditions such as eczema, blisters, asthma, fertility problems, inflammatory bowel disease, deafness and even tongue biting are also listed among the side effects by Pfizer.

While it has been approved for use in pregnant women, it is also known to cause pregnancy complications, including many spontaneous abortions. One of the many issues it causes is anaphylactoid syndrome of pregnancy or ASP for short.

ASP is a fatal disease for mothers and is among the leading causes of maternal mortality. Symptoms include severe bleeding, confusion, shortness of breath and anxiety. There is therefore a high risk for pregnant women taking the covid 'vaccine'.

The Pfizer document also lists various blood disorders, Crohn's disease and liver failure as side effects. Blood clotting was another issue reported from the trials.

One of the most telling side effects listed is… covid-19. Proponents often argue that despite the possible side effects associated with some of the covid shots, they at least prevent people from dying from covid-19.

The problem is that the 'vaccine' actually causes people to develop the disease, and so it is contributing to the number of cases, listing covid-19-associated pneumonia as a side effect.

Some may argue that these problems are only associated with the Pfizer shot, but death and serious injuries have been present and publicly acknowledged with all of the manufacturers' injections.

Research developed by Edinburgh University showed that almost 350 Britons have been struck down with a rare clotting disorder after getting the AstraZeneca vaccine.

These blood clots cause minor bruising around the body and can leave some with a purple-dotted rash.

The Moderna vaccine has been associated with heart problems such as myocarditis and pericarditis. Their list of adverse reactions also includes inflammation, fainting and breathing difficulties.

Data from the UK Health Security Agency (UKHSA) in the table on page 2 has also revealed that both covid-19 deaths and cases were worse in vaccinated people, particularly those over the age of 18. The official data is clear: the chances of developing covid-19 increases significantly following subsequent 'booster' jabs.

This is broadly in line with the information contained in the Pfizer document, which states that the shots cause covid-19 and respiratory illnesses.

Coupled with the fact that ONS data recently revealed that covid deaths were much lower than previously thought, the risks of taking the vaccine seem to greatly outweigh the risks of not doing so.

■ *For sources please see page 2*

■ *Janine Griffiths is founder and editor of ukaxisctimes.co.uk*

The viva did not disappoint considering their *agenda to fail*. With a complete disregard for science, the examiners kept to their script which had been pre-arranged with the chairperson and supervisors. Their plan was to examine only four chapters of my thesis and stay away from any conversation about Newman or covid19 vaccines. The external examiner would try and relate batteries as my MSc study rather than electromagnetism, whilst it became evident, he knew nothing about electromagnetism. I was not privy to any of Summers' notes on the day, he was the only one to keep notes, whilst unbeknown to them I was recording the event. When I requested Summers' notes later, there were no notes forthcoming. The examiners' R & R report was never produced on the day (exhibit 3) as it should have been according to the rules. Neither the external examiner Dhammika Widanalage, nor the internal examiner Lijie Li, presented any pre viva reports on the day of the viva, according to the rules. The rules for viva were ignored.

The examiners were unprepared to challenge me, and the examiners had not read all of my thesis or any references to the volume of work. The plan had been made to cherry pick four chapters, as a way of trying to discredit the thesis. The examiners did not or would not discuss the disputed work, and this was veered away from anytime I mentioned anything close to Newman's work. The examiners portrayed no knowledge of electromagnetism, as-well as showing some very inept basic science understandings. They did not meet GCSE standards of science. It was as if these young men presented as experts in Electromagnetism, were handpicked by the university to be the sacrificial lambs

at the pursuing slaughter that would undoubtedly follow. They were not expert in this field of electromagnetism, as they were to demonstrate, with misunderstandings, and their ridiculous claims and questions. They were import actors that went along with the *agenda to fail*, implemented for one reason only, to commit scientific fraud. An advancement in renewable technology and physics understandings was not allowed to be broadcast at any cost.

Rule 1.3.2 and 1.4.1 states,

A proposed external examiner should:

Be aware of the nature and purpose of the degree for which the candidate is being examined;

Possess specialist knowledge and expertise in the subject of research;

Nominated internal examiners would normally:

Have a working knowledge of the subject of research;

Rule 13.1 states:

During the examination process, the examiners shall:

Consider the thesis and abstract submitted by the candidate.

My abstract was well defined (Exhibit 7 page 1)

Abstract

The Endothermic Electric Effect is a new concept that has evaded detection and interpretation in our electricity physics science history for 150 years. It was James Maxwell who first identified the displacement current, yet this current was never thought of as a useable energy gain. Academia has generally disregarded it as of no real valuable use to energy science except for explaining electromagnetic wave propagation. Although, there have been some inventors and scientists who have been very interested in this 'free energy' idea that Maxwell and Tesla talked about. The Endothermic Electric Effect is a phenomenon measured during an electric field charge where the system fluctuates between an endothermic and exothermic state. The electric field gains quanta due to the ionisation of the atoms that make up the open system. The catalyst is an Electro Magnetic Force (EMF) placed into the system, inducing 'The Photoelectric Effect', demonstrated with an equation written by Albert Einstein. The endothermic reaction state is a self-charging state of an electric field system where the total current equals the conduction current plus the displacement current. The electricity physics within this work show how the Endothermic Electric Effect produces more than a 100% efficiency in a system when certain parameters are engaged. This can be exploited for energy generation.

The knowledge of this type of electricity charge will allow us to build machines that will gain energy from their material as-well as thermal environmental energy, this has already been achieved but is little known of. With this type of energy production there will be less need for Nuclear,

Oil, Wind, Water or Solar power. As-well as this, endothermic electricity generators will in the future give us the scope to connect to established renewable exothermic energy generators. This type of energy production will benefit mankind's ability to produce cleaner technologies, to generate energy more efficiently and reduce costs of energy production.

Contained in this work you will discover how the Endothermic Electric Effect has been seen in different systems in the public domain, and how the Photoelectric Effect or for ambiguity arguments an EMF, is the catalyst to the Endothermic Electric Effect reaction. Within this body of work, you will be introduced to new concepts, and theory. The main body of understanding of this event, the charge of an electric field, is described by analysing the experimental results of an electric field charge using different lithium batteries over many different experiments, aswell as showing past empirical generator and theory evidence already in the public domain.

THE ORAL VIVA PART 1

Author note: – Italics are my later comments whilst transcribing the voice recording.

Geoffrey Blanche:	The Candidate
Barbara Down:	Witness
Dhammika Widanalage:	External Examiner from Warwick University (Ext)

Lijie Li:	Internal Examiner from Swansea University (Int)
Huw Summers:	Chair

VIVA RECORDING TIME: 2 HOURS 33 MINUTES

The Viva transcript begins after introductions were made, and around 2 minutes into the viva I started my recorder.

First question on (exhibit 7, chapter 4) by Ext.

(He did not want to discuss prologue, abstract or chapters 1, 2, 3)

Blanche: yep, there's a link in the references for you to use, and you're going to read about a 25-page um, explanation of their experiment.

Ext: For that gave you then the motivation to do your own experiment afterwards, is that how it led from this to the experiments you done afterwards?

Blanche: Um not really, that's just a bit of evidence showing that the electric field is endothermic and it was examined by NASA to start with.

Ext: mmm

Blanche: So yes in a way, it's a bit of motivation you could say, but it's a bit of background research showing that I'm not the first person to discover this, yea

Ext: ok for then I guess why do we need all the other chapters, wouldn't one be enough? Why have you done experiments?

Blanche: well I didn't do that experiment,

Ext: Exactly.

Blanche: that was NASA's

Ext: you wanted to reproduce it.

Blanche: uh no well, it would have been great to reproduce it, but the equipment they had, they had an Arc specially built

Ext: yea

Blanche: That ah, would keep to 35 degrees centigrade,

Ext: mmm

Blanche: you haven't read the experiment, have you?

Ext: ah, not the NASA experiment no,

(A rigorous and thorough examination would include reading the references, this NASA experiment is discussed for the first hour, 40% of the exam)

Blanche: ok, so what they did was, they built an Arc, They called it an Adiabatic Arc,

Ext: yep

Blanche: it had a 0.1C degrees variant in it, so it would keep the same temperature, and so it was its own atmosphere inside yea?

Ext: mmm

Blanche: so the volume of air in it would stay in there, right, so you could apply gas laws to that, yep, so I can go into that, hang on, let me get chapter 4 up, uh I'm just useless without a mouse, I didn't put a picture of the Arc in there, or did I? that's the graph, yea, ok, that the Arc, I've drawn it there, it's a square, rectangle, it stays to 35 degrees in there, alright, centigrade, and this part here, they call the bomb right, a Ti Bomb.

Ext: mmm

Blanche: They hang that from the roof, as you can see, and they got a thermocouple, attached to the bottom of the bomb, and goes up there and out of the Arc, right.

Ext: yea

Blanche: So inside the bomb here, the Arc, is the battery, right, they got the battery in there. Right, and they got it connected to the circuit obviously, ahh then they do the experiment 3 times and they log it there in their graph,

Ext: mmm

Blanche: Can I make this screen a bit bigger?

Chair: inaudible

Blanche: so as you can see, it's a very small screen to see it on, you can see it better in other chapters as I have a bigger drawing of it. So they start the experiment, in the first 20 minutes, approximately, the temperature inside the bomb,

Ext: mmm

Blanche: Which is measured by the thermocouple, underneath, which is, the bomb's made of Titanium, which is not a very conductive metal, so that's probably why they used Titanium.

Ext: mm

Blanche: inside the bomb it dropped to 33.26C degrees

Ext: mm

Blanche: Yea, so what in essence it's done, it's sucked out the energy out of the air, into the electric field charge of the battery, and as you can see, with, on their graph, as it sucks out the energy in the air, the temperature drops obviously, cause it would, because the energy as gone, at the same time the voltage shoots up, yea?

Ext: mmm

Blanche: yea,

Ext: because they're charging the battery, because they're applying external current, external load

(The Power supply is not the load, the battery is the Load) (Ext wants to introduce the planned agenda argument and

just makes some random claims. He wants to not talk about heat gain from surroundings)

Blanche: they've got a C5 charge on it as well, yea *(acknowledges external Electromagnetic force applied)*

Ext: mmm

Blanche: and at the same time then, the C5 charge is like the photoelectric effect catalyst, that's starting the reaction that sucks in t

Ext: so you think it's light not quite an analogy, is that what you mean?

Blanche: it is an analogy, because we're not hitting it with photons, I've had this conversation with physicists before, and they say the photoelectric effect is about when you use photons, right, that's what was fixed in their mind. That's why I wrote equation 5 and equation 6,

Ext: where do you show that? *(Hasn't read my work)*

Blanche: That's in chapter 5 I think.

(Ext Hasn't read chapter 5, as the photoelectric effect is the name of the chapter and is explored there in detail)

Ext: This one here, I guess? Equation 5.

Blanche: yea

Ext: Is that the one you referred to? *(Inept, should know this, it's central to Thesis and the Photoelectric effect and is discussed in the abstract)*

Blanche: Yes, that's it, that's Einstein's equation, Yep, where Einstein is saying, that ah when an electromagnetic force, or a photon,

Ext: mm

Blanche: hits a piece of metal, it causes this reaction.

Ext: ok

Blanche: You ionise an atom, the electron leaves the atom to ionise it. Yea, that's the reaction, and Hv is the frequency and the amount of energy.

Ext: And you say that's not what is happening in that, it's similar to that.

Blanche: well, it's the same, instead of it being Hv, where it's photons in Einstein's equation, we're using an electron force, say from a battery or a power supply, yea?

Ext: mm

Blanche: so in essence

Ext: I just wondered, so equation, equation 6, can you explain that, as units are Newtons, (inaudible) how is that equal to each other?

Blanche: Right ok, so, mm, mm, so in essence, that's NASA's circuit (drawing),

Ext or Int: is that the battery there?

Blanche: yes, that's the battery, we close the circuit,

Ext: mm

Blanche: it (temperature) drops down by 2 degrees, while, then the voltage shoots up. Yea?

Ext: mm

Blanche: so, it's something like that (*Showing Drawing*) it's not very good but

Ext: yea exactly like that,

Blanche: anyway

Ext. yea

Blanche: so, what you're doing then, is your taking a force from the battery *(oops, should have said power supply*),

Ext: mm

Blanche: Force from the power supply I should call this, right

Ext: mm

Blanche: To hit the battery, yea.

Ext: mm

Blanche: and what that does is what I say there, that's the force and it's causing this inside the battery, it's causing you to ionise your lithium, by losing an electron.

Ext: can you right an equation like this? Force equal to lithium ion + electron?

(Yes, you can right an equation like this, force = Newtons/meter = volts/ meter = emf, fundamental relationships)

Blanche: well, you can see it's a formula or an equation, I mean they're not equal to each other

Ext: but there's an identity there right.

Blanche: well, ok I understand what you're saying,

Ext: Well, I guess, I guess my question is, I understand what you're saying here,

Blanche: yea

Ext: as the mathematics is not right, this is in Newton's, what units is this? (Inaudible)

(No, the mathematics are correct, Relationships between figures and forms)

Blanche: um, volts and amps

Ext: right, this is Newton's (inaudible), I think what you're trying to say is, there's an electromotive force bringing about this right?

Blanche: yes, exactly (*I just said that, if he had read my work, it is thoroughly explained)*

Ext: and that electromagnetic force, ok, agreed, that's true.

(Agrees with equation 5 and 6, but says it is misleading in R&R report has he does not write the R & R report)

Int: okay the equation not right

(The equation is correct as stated above)

Ext: it, it, it's ok that's fine. Have you heard of Butler Volman kinetics, If I say that to you does it mean anything to you? Butler Volman?

Blanche: Butler warmer? No.

Ext: Inside the battery, it's what its (inaudible) its extra force that you need to bring about this reaction. So, you have an external load *(power supply is not the load, the battery is the load)*. You have a reversible reaction *(Exothermic, incorrect, it is first endothermic, and in Newman's design, endothermic is not irreversible heat as they claim)*

as your working with lithium ion, like you said, you apply a load *(power supply is not the load, the battery is the load)*. To induce a certain direction, charge and discharge (*the thesis is about charge not discharge),*

Blanche: mm

Ext: and yea, that's driven by the Butler Volmer kinetics, but you haven't come across this, I guess?

(Provides no evidence, where's your evidence and how does this relate to electromagnetism? which is what I'm studying, not battery parts? He is talking about the study of an electrode. Butler–Volmer equation - Wikipedia*)*

Blanche: no, I haven't come across that at all, because my research is not about the internal workings of a battery

Ext: uh uh but I think it should be because the subsequent explanation for using that led to the internal function, because this dip that you're seeing here, right?

(Planned agenda appears, he disregards my title and abstract, Widanalage means the temperature drop on the outside of the battery but tries to make out the reaction is inside the battery, he is trying to re-write physics.)

Blanche: so, what you're trying to say is, that's a chemical reaction? Is that what you're trying to say?

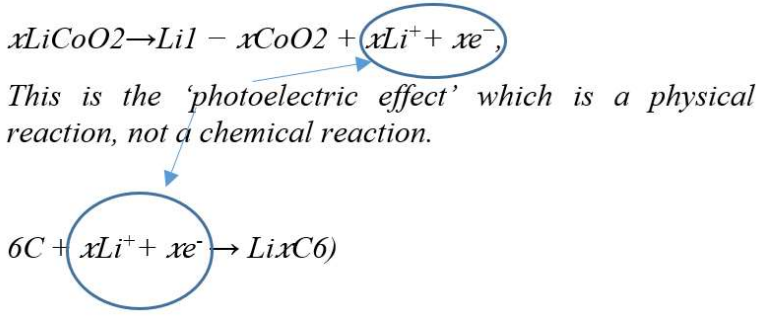
Ext: yes exactly, yes exactly, a bit more there's a thermodynamic element. My next question is going to be, I was going to ask, yes let's talk about how inside the battery works, because this, this observations, are the results from the test are a battery, so we can't ignore the fact. Right the fact.

(*True, it is a battery, but the thesis is about an electric field charge not the inner workings of the battery. I was also using a power supply. Micro-processor, wires, resistors, but I was not studying any of them!).*

(the emf induces a chemical rearrangement, it is NOT a chemical reaction, the emf catalyst induces a physical attraction due to producing ionised lithium, the electric field gains energy by attraction, this causes electrons bound to air molecules which are outside the battery to be attracted to the ionised lattice of positive lithium ions, this is well explained in chapter 9, External examiner has not

read the thesis and is ignoring physics theory due to a planned agenda to fail.

Here are examples of chemical re-arrangements during electric field charge (material rearrangement formula during an electric field charge within the lithium battery):



Blanche: There's chemicals in there, a bunch of chemicals

Ext: yea, yea inside the battery, so and an anode and a cathode, so which, which I mean, is, is, is there other ways, I guess the question is, let's maybe start by asking, how do the electrons go? what happens inside when you apply this load? Why do you get that particular voltage profile?

(The power supply is not the load, the battery is the load, the formula above explains what happens inside the battery, he is no expert in batteries and know nothing of electromagnetism).

Blanche: Why do you gain voltage?

Ext: No, why do you get this particular voltage profile? Why this shape? And then why this particular temperature profile?

(This is well explained in chapter 9, in the conclusions, and in many other chapters. The Ext should refer to this,)

Blanche: well, ok, so the force hits the lithium, yea ok, yea, do you agree with that?

Ext: not precisely but I understand what you're trying to say, the force doesn't hit the lithium, there's a force generating this reaction, bringing about this reaction?

Blanche: so, what do you think the force does? Tickle the lithium? No. You smack it, you smack the atoms, *(molecules, chemicals inside the battery)* the lithium atom, right, with your electrons from your power supply,

(I'm using the correct language)

Ext: mm

Blanche: you're smacking them, and that induces the um, ionisation for the electron to leave the lithium, and create what I've called the photoelectric effect.

Ext: but that's uh that's uh

Blanche: It's exactly the same reaction. It's not a chemical reaction,

(it's a chemical rearrangement with a physical reaction, the photoelectric effect)

Ext: but this I disagree with

(The ext. doesn't understand the ionisation and chemical rearrangement within the battery, there are formulas for this, as above, (exhibit 55 pg49) process due to the emf.)

Blanche: well, you can disagree with, but what evidence have you got though?

Ext: because there's no pure lithium in the battery, there's no lithium, I think you refer to it as lithium plate in many places

(Lithium plate would be an equidistant spacing and number of lithium ions, (where's his notes? from what page are you referring to? all described in chapter 9.)

Blanche: yes, I know, I know what you're going to say,

Ext: is there metal in this battery that you investigated the A123,

Blanche: there is yea

Ext: Pure lithium sheet?

Blanche: ah no there's chemicals in there, I do say what they're made of, lithium ion, phosphates, hexa-fluorine.

Ext: What happens to all the other stuffs?

Blanche: well, that will recombine,

Ext: well, why aren't they important in there?

Blanche: Because we are actually using the lithium to charge, because it's because it's, because it's a soft dense metal, (*oops, non-dense*) it's easy to ionise

Ext: yep, mm sure,

Blanche: and by ionising the lithium, that's where you're gaining your voltage and amps, it's like

EXT: ok

Blanche: It's a joules charge, would you agree with that?

Ext: ok fine, fine, I'm going to come to, come back to this question,

(never comes back to anything, he has no clue, He has no notes to work from.) so this dip *(he means temperature drop)* if I'm not mistaken, is the key feature which has motivated you, to write, there's some evidence, there's some evidence,

Blanche: no, the key motivation was Joseph Newman

Ext: ok Fine

(Ext doesn't want to talk about Newman)

Blanche: he was my key motivation, because he was getting the same reaction as your seeing in (*with*) the battery. See?

Ext: ok, so this then was to support that?

Blanche: yea, like I said, *(referring to what's written in the thesis)* you can only have one set of rules for an electric field

charge, you know, it's called electromagnetic theory written by Maxwell. If you're going to say that's different to any other electric field charge, then you're going to have another set of equations.

(There is a chapter on Maxwell equations in my work, Ext avoids this subject, he hasn't read it and doesn't want to engage, as he doesn't have the understanding of electromagnetism in electricity or chemistry. Wrong guy for this thesis, he wants it to be about something else about the battery. He has already shown with his disagreement and lack of knowledge, he has no clue about electricity physics or the chemistry rearrangement in the battery, agenda to fail).

Ext: so, what if I say, have you looked at, so, this, this, this, thermal, temperature, thermo effect, this dipping in temperature has been studied since the day this work has come out. Are you familiar with the other work, since the NASA data?

Blanche: no, I looked at your work, I didn't see any work by you investigating it.

Ext: yep, not directly myself

Blanche: no, I didn't find anything. No but I haven't found anybody investigating the endothermic electric effect. Nobody, NASA is the only one I could find.

Ext: ok.

Blanche: and Naudin, who did his work with a Newman generator that he built, that's in chapter, I think you've missed that chapter, I think that was in chapter 3.

(Avoids this topic)

Ext: there's some work from Lancaster that has studied this quite heavily

(false claim, no evidence provided, I later looked for this but no evidence),

Ext: but anyway, the point, ok, the ideas that, there's a different thermodynamic explanation, that's been used and it's predictive, and that's the nice thing, with all equations, right they're predictive, theory, right has to be predictive

(Trying to make out my study is about battery technology, agenda to fail).

Ext: Ah otherwise it doesn't serve a purpose. So, I suppose, did you come across, what's called ah, the rate of change of enthalpy, and that's how it's linked to the entropic question, of this, this, describe this a bit.

(Talking jargon with no substance to back up what he is trying to contest and with no evidence of what he alludes to, and what equations? Why didn't the Ext bring this different theory to the viva if true, he has had time to prepare and be thorough in contesting this explanation that Blanche's theory through experimental observations is wrong? No evidence by Ext, if it exists and if so, what electric field charge theory does it explain? Maxwell's being the

contemporary and ONLY theory we base our electromagnetism on. Perhaps he's confused, he states this, has no evidence and cannot present another theory, perhaps because it doesn't exist?)

Blanche: well yea, entropy is a change in state,

Ext: mm, and did you come across it*? (yes, it's referenced in my thesis)*

Blanche: and they think, or people say, entropy can only go one way, there can only be more chaos.

Ext: mm, exactly

Blanche: that's what's written, but that's wrong isn't it obviously.

Ext, that's what's written, but that's what's called the, well that's the irreversible component, the irreversible heat component. But there's reversible heat as well, right.

Blanche: so, what do you mean by irreversible and reversible? Can you give a bit more explanation than that please?

Ext: sure, so it comes down to understanding how the temperature of the battery behaves, what's causing

Blanche: no, no, we're talking about an electric field charge, not a battery, my research is into the electric field.

Ext: but the explanation you're using here, are, are not consistent with this example you are using, and that's the

point I'm going to make here, if you're going to use this data as evidence, as an example,

Blanche: my electric field charge?

Ext: well, you don't need an electric field charge to generate this either, you can have this, you can have, you can induce you can also have a temperate effect, you can apply a temperature

(I apply a temperature in my home experiments, but when that's discussed, that is wrong as well, the Ext is talking rubbish, close to babble)

Blanche: Temperature is energy ok, let's start again, you're not making much sense to me. Boltzmann's constant, yea, yea?

Ext: ok, how does that constant, ok go on

(He doesn't know what Boltzmann's constant is and what it means, all in my work.)

Blanche: Boltzmann's constant which was written by Boltzmann and Planck in the 1880s to the 1900s, right, they figured out, there's a certain amount of energy in air yea?

Ext: sorry, what's air?

Blanche: in air, right? what we breathe, in temperature, 21 degrees C right, it can be in any temperature, it goes down to absolute zero doesn't it, so in every joule, you are, I have it written here,

Ext: sorry, what page you looking at here?

Blanche: this is page, page 31. Ok

Ext: 31

Blanche: this is a constant, ok? That they developed. Right, per joule per kelvin, page 31?

Ext: this is on 31?

Blanche: ah, this is an older version of the work, sorry, it might be on page 32 I would suggest?

Int: You're talking about equation 1, right?

Blanche: equation 1 yep.

Int: 32, page 32.

Ext: Ok I can't seem to find the pages

Int, so with regard to equation 1, about the equation 1, you have n capital N equal to small n times capital N

Blanche: yea

Int: Does it make sense having capital N equal to small n, multiplied capital N

Blanche: yea, it's just deriving from this equation here, see? But I can't quite remember what it is now but if you look it up, you'll find this is derived to this

Int: Does it make sense; you have one variable equal to the multiplication of 2 variables?

(The only variables in this equation that is being applied to the NASA experiment are, pressure and temperature, if Int had studied the work and references, he would know this, he has a total lack of understanding what is being discussed. PV=nRT=nNkT. Because the number of molecules in the sample, N, is N =nN we have PV = NAkBT (1))

(This is what the Int is arguing against to be incorrect, this is explained in ref. 59 AND 60. I GAVE 2 references for this due to the importance of this formula. The Int hasn't examined the Thesis or the references. The following is taken from reference 59 which explains relationships.

"We also need the gas constant expressed per molecule rather than per mole. Since there is Avogadro's number of molecules per mole, we can divide any of the values above by N to get R on a per-molecule basis. Traditionally, however, this constant is given a different name; it is ***Boltzmann's constant****, usually given the symbol k.*

$k=R/N=1.381\times10-23\ J\ K-1\ molecule-1$

This means that we can also write the ideal gas equation as PV=nRT=nNkT

Because the number of molecules in the sample, N, is N=nN, we have, PV=NkT"

Blanche: well, if you look at equation 1, you've got pressure, volume on the one side, yes, okay?

Int: yes

Blanche: will equal, number of atoms, Boltzmann's constant to temperature

Int: what is the capital N?

Blanche: The capital N is the number of atoms,

Int: what is it for then? (*Doesn't understand the formula or the constituents of the system and why I am applying this!)*

Blanche: it's ah, it's ah, the moles per gram I think they measure it in, or kilogram

Ext: (*interjects*) oh I see yea. Centimetre squared.

Blanche: Avogadro's constant is what it's called.

Ext: mm

Blanche: it's the amount of atoms they measure in a mole.

Int: *(back to Int)* can you change the capital N, because it doesn't make sense that capital N equals small n multiplied by big N. *(not again!)*

Blanche: perhaps it's a typing error *(humouring him)* perhaps it's a typing error but I don't think so.

Int: it can't be true

Blanche: I can't quite remember now but I can look into that. I will look into that for you.

Int: no no. look, what is the correct version of this equation?

Blanche: this one here. Equation 1.

Int: But obviously it's not correct because you have capital N equal to small n times capital N

Blanche: *(humouring him again),* yea there is an explanation for it, but I can't remember, to give to you now, but I can look it up for you. Ok? And I guarantee that equation is right.

(The Int is again underlining the fact that he hasn't examined or read the Thesis or the references)

Blanche: So, there's an amount of energy they discovered in air,

Ext: mm

Blanche: per kelvin per metre squared per kilogram, however you're going to measure it. There's energy there, and this is the constant they derived *(Boltzmann constant*) Max Planck and Boltzmann, I think it was max Planck who came up with the equation, not Boltzmann, it was based on Boltzmann's work. So, what I'm saying is with this, we can apply this equation,

Ext: mm

Blanche: to NASAs experiment. It's the Guy Lussac's law isn't it? That's another name for it, it's the same thing, and you can apply that equation, and in the equation, you'd have to rearrange it, to Equation 2. To find the pressure, so in this experiment by NASA, at the end of what I'm calling the endothermic electric effect, if you apply this equation,

(looking for equation on laptop) equation 2, you end up with lower pressure.

Ext: so, what would the values be, what would the figures be?

(there is no need to try and apply values to explain the theory!)

Blanche: if you want to put values in, let's just give them any value right, but the important thing is, Ts minus Td

Ext: which in this graph, what does it mean then?

Blanche: temperature start (Ts) is 35C, yea? Minus temperature drop (Td), right, say 33C not 33.26C, just to make it easy for us, right? so we end up with 2C there, yea?

Ext: mm

Blanche: so, the pressure will be equal to N x K x 2 *(should have said x 33*) divided by the volume, there's a set volume in that Arc as I told you. Right? so what we're seeing is, seeing a lower pressure at the bottom of that temperature curve,

Ext : inside the battery? Outside the battery? does it matter?

Blanche: on the battery, yep, where they put the temperature sensor, yea.

(*It's on the Ti bomb, which is on the outside of the containment the battery is housed in*) (exhibit 7 chapter 4, page 32)

Ext: mm

Blanche: yea, I showed you where that was, I'll show you again, see there, that's the titanium bomb they hung from the Arc, and they put the temperature sensor at the bottom of it,

(*Ext really hasn't examined this work as he admitted earlier, and either he doesn't understand the experiment or is pretending not to)*

Ext: ok, ok

Blanche: right, so when they run that experiment, with a C5 charge, 4.2 constant voltage I think, you ended up with a lower temperature there in the first 15 to 20 minutes, whatever it was than when you started, so, the pressure on this equation that we have, so is going to be lower than we started. Because when we started it was 35, yea, Ts, so when we finish it's going to be lower, it's gonna be, so the pressure on the other side of the equation,

Ext: The volume doesn't change?

Blanche: no, the volume in the Arc is the same yea,

(The volume within the Arc cannot change as the Arc was designed to contain a set volume of air. Very stupid question, he should know this!)

Ext: mm (*Ext agrees about the volume, but Int has no clue at all)*

Blanche: yea, they built the Arc, and put this hanging from the Arc, it's all enclosed environment,

Ext: mm ok

Blanche: so, the volume is the same that is why we can use this equation see.

Ext: mm *(he agrees but it's an agenda to fail)*

Blanche: yea

Ext: what's (inaudible)

Blanche: so, the point is,

Ext: mm

Blanche: which I'm getting to, is this, as we we're starting to talk about entropy, the point is this, we are taught that when temperature goes up so does pressure, but as we have found on this experiment, pressure has gone down

Ext: and what happens afterwards, when the temperature goes up again?

Blanche: well then you become exothermic, that's when you're getting friction on the lithium, and you're creating exothermic reaction. So, what I'm saying is, the first charge of electricity of an electric field

Ext: mm

Blanche: in this parameters that are set here, is an endothermic reaction, which creates a lower pressure, on the

outside at the bottom of that curve, yea at the bottom of that curve there, that's the voltage the top one, this is the temperature, at this point here, by applying this equation, which you can do, you've ended up with a lower pressure. Yeah?

Ext: ok

Blanche: but that goes against physics, we are saying pressure, when pressure goes up, temperature goes up,

Ext: but isn't that applicable to ideal gases? This curve isn't it true for only ideal gases?

Blanche: well would do you think this is, this is gases. These are gases

(What is an ideal gas in chemistry?

An ideal gas is a gas whose pressure P, volume V, and temperature T are related by the ideal gas law: where n is the number of moles of the gas and R is the ideal gas constant. Ideal gases are defined as having molecules of negligible size with an average molar kinetic energy dependent only on temperature. The very reason you can apply gas laws to this experiment!

Definition of an Ideal Gas - ThoughtCo

www.thoughtco.com/definition-of-ideal-gas-604532)

Ext: it's a battery and a chemical reaction there, I mean your (inaudible)?

Blanche: it's not a chemical reaction, there's chemicals in the battery, but it's not a chemical reaction, A chemical reaction, right, there's an example right in here that I can show you, here we are (*referring to GCSE revision book)*

$CaC0_3$ = CaO + Co2 calcium carbonate, add heat, a lot of heat, and you end up with calcium oxide and calcium dioxide, you've changed the chemical by using heat

Ext: sure

(Again, shows he doesn't understand the battery process, this guy is an actor, and did he buy his degree? And he's marking my work, I am now starting to go into shock with the stupidness of this panel, it's like a Monty Python sketch.)

Blanche: now if this was a chemical reaction

Ext: electro chemical.

Blanche: no, you just said it was a chemical reaction, make your mind up.

Ext: electro chemical reaction

Blanche: what is an electro chemical reaction?

Ext: it's when an electron is involved, together with a transfer of species from one form to another

(A new definition!)

Blanche: Well, there's always electrons involved in chemical reactions, it has to be

Ext: No there isn't, in a electro chemical reaction, in this reaction there's no electron right

(He doesn't understand covalent and ionic bonding, basics of science)

Blanche: A chemical reaction is when you start with one chemical and you end up with two different chemicals, right?

EXT: ok mm

Blanche: that's a chemical reaction, it's stated right here, GCSE. Okay? so call it an electro chemical if you want, alright? *(Humouring him)*

Ext: mm

Blanche: so, what we're doing is, we start off with lithium tied to another bunch of chemicals

Ext: yea

Blanche: yea, and we end up with lithium on its own, ionised

Ext: mm

Blanche: plus, an electron

Ext: where's the other stuff?

Blanche: the other stuff is over here, whatever, that's recombined with each other over there. But the electron as

left the lithium, right, because that's what we're using the lithium for.

Ext: mm

Blanche: to conduct electricity

Ext: mm

Blanche: like you said, so where was I, yea, so when we gain pressure in the system which we're doing do here with voltage, right, the voltage is going up, we should gain in temperature as-well then. But we're not. We're losing temperature.

Int: that probably some of the constant you created, electro is not constant *(makes no sense)* ah for example, you know the volume is constant right,

Blanche: yea the volume is constant.

Int: what about the N? is N constant

Blanche: what's that sorry?

Int: Capital N

Blanche: that's the number of atoms in the, yea, that's constant as well. It's in the volume, isn't it?

Int: yea but when the battery's charging, when you charge the battery, there's some ah molecules or some molecules generated *(astounding, Molecules out of thin air. This Import needs to learn some chemistry!)*

Blanche: would it be fair to say now, they've built this Arc right, and they've enclosed this Arc, so it is its own atmosphere. Right? That's why they built it.

Int: (inaudible)

Blanche: so, whatever is inside it, is staying inside it that was the point of the experiment see. Yes?

Int: that's correct.

Blanche: so, we can apply this equation. It's a fixed volume.

Int: yes, that volume is constant, I have no doubt of that *(contradicts himself)*

Blanche: well, whatever makes up the volume is constant as well. Whether it rearranges and does effects that you don't know what it's doing, is another matter, but you're not going to get more atoms in there because it's a constant volume of atoms. Is that what you mean?

Int: No.

Blanche: okay, I'M LOST NOW

Int: Constant volume, doesn't mean that there are constant molecules, inside of the battery

Blanche: yea it must do, no, it must do. Yea, because that's why they built it, see

Int: Ah there are some chemical reactions, within this chamber,

Blanche: sorry, sorry you're wrong. They built the Arc to enclose everything that is in there as a constant. That's why they did it.

Int: including the battery?

Blanche: And the battery, everything in there, that's a constant volume.

Int: yea I know *(contradicts himself again!)*

Blanche: so, when you start the experiment, you're not adding any more into it, except for perhaps the charge then,

Int: no.no.no

Blanche: the electromagnetic, you could say that's added to it.

Int: do you admit there is chemical reactions, when the battery is charging?

Blanche: you dissemble some of the chemicals, I agree, I agree with that.

Int: you do agree with that,

Blanche: yea, but that's not, that's not electricity, electricity is a physical reaction.

Int: no, no. no we're not talking about physical reaction, we're talking about chemical reaction, so if there's chemical reaction, there could be some more molecules generated.

Blanche: some what sorry?

Int: There'll be more molecules, molecules,

Blanche: well, you could rearrange them, I can agree, but you haven't created them out of nothing, because they're in there.

Int: for example, for example,

Int: okay let me put it simple ok, ah so for example, water can be de-composite to h2, ah hydrogen and oxygen, right?

Blanche: yea but it's still the same things in there, even if you

Int: it is the same thing, but what I mean is

Blanche: it's still the same volume although you've altered their state. You've changed their state, I understand what you're saying there, but you haven't added or taken anything away from it. That's why we can use this equation, that's why they built it like that. But they didn't apply the equations themselves, which is very peculiar.

Ext: so, are you interested in this pressure of this gas surrounding the battery? Is that

Blanche: So no, what I'm saying is we've created a, as we've gained pressure in voltage, yea?

Ext: oh, wait a minute, you're referring to pressure to voltage*, (OMG he's just realised pressure is voltage)*

Blanche: yes, yea, we are taught if pressure goes up,

Ext: so that's in volts, the vertical axis here,

Blanche: joules, call it joules. Voltage is equivalent to joules, isn't it?

(no reply to that, he doesn't know relationships, he is no professor)

Ext: ok, so you're talking about this voltage curve effectively

Blanche: yea we're talking about the voltage curve, yes, when the voltage rises, the pressure of the electric field, yea, isn't there a, look if I got 500 volts or 10 volts, and I'm going to stick one of them on you, which one is going to kill you, quickly. That's the pressure, yea?

Ext: mm

Blanche: that's the force coming.

Int: no.no that's not voltage that kills somebody, that's the current, if you apply a voltage to ah, let me finish,

Blanche: Okay

(Int doesn't understand the concept of needing a voltage to have a current, yes, the current flows from the voltage pressure, he does not understand electricity, demonstrated with this statement.)

Int: if you apply a voltage to a perfect di-electric, there's no current' there's no harm.

Blanche: yep. I agree, but, but

Int: we have equivalent voltage to force exactly.

Blanche: anyway, this is, you're going off, off, we're going a bit off topic here, right, Joules = watts per second, ok, yea, alright, watts = voltage x amps per second, yea, this is what we're talking about,

Int: you have current, no voltage, current (inaudible)

Ext: Sorry watts is not volts, sorry, seconds aren't right, you say watts is volts times amps per second? *(Does not understand basic energy relationships)*

Blanche: Power, power is watts, watts is power,

Ext: equal to?

Blanche: equal to volts times amps

Ext: over seconds?

(Does not know scientific notation, forward slash is used for the word per, as well as divide, this is shocking, does not know basic notation) (doesn't understand that electric charge is with respect to time, this is very well documented in my thesis, hasn't read most of it and definitely doesn't understand electricity processes with respect to time)

Blanche: well, electricity is with respect to time, isn't it? (Silence)

Ext: but that's not per second, are you dividing by seconds?

Blanche: sorry, that's **PER.PER.PER SECOND!**

Ext: per second?

Blanche: per second, that line, / is also used for ***per*** *(teaching him something basic that he should know)*

Ext: yea but, V x A over S? *(He still hasn't got it!*) is watts?

Blanche: volts, watts is V x A and that is with respect to time. Per second, yea?

Ext: yea *(he might understand now*)

Blanche: yea, and its watts per second as-well, and its kilowatt hour *(basic teachings he should know)*

Int: When was ah the NASA experiment, was a long time ago right? (*The date is on the front cover of the NASA experiment in references, obviously hasn't pre looked at any of my work or references. Int is trying to make the date of 2007 a reason this NASA experiment is no longer relevant)*

Blanche: 2007

Int: so, after that, ah, as anybody done any experiments similar?

Blanche: well NASA said at the end of the experiment, that they are going to look into it further,

Ext: but did they, they?

Blanche: I haven't found anything, and I've been looking, as you can imagine

Ext: well

Blanche: so anyway, I still haven't finished with this,

Ext: so, on this point, this is the volts of the battery, and this is the temperature curve, so that's what you're trying to explain here right? *(If he had done his job and thoroughly examined the work, I would not need to explain this)*

Ext: The voltage of the battery is proportional to the temperature.

Blanche: Yea

Ext: and where did you come up with this? This straight-line graph *(there is no straight-line graph!)* because of this equation? (Referring to equation 2)

Ext: ah no, that's Guy Lussac's law, that's based on it,

Ext: is that applicable to batteries?

Blanche: ah well that's applicable to physics, um that's applicable to electromagnetism, *(Ext ignores these facts)*

Ext: have you plotted this versus this to check if you get this? *(further drivel*). Well, you had the two variables right, you could have plotted it.

Blanche: well, the thing is, what I've just showed you is, by that equation, we end up with a lower pressure,

Ext: no.no. that's not the point, you could have also, you are saying these are the temperatures of the battery, here's a voltage, I'm not familiar with this one, ah sorry, I'm gonna put, your saying, that is applicable to this *(equation 2 again*)

Blanche: well, no, these are the laws of physics as we know them,

Ext: so, can this be applied to this *(referring to the gas law equation 2)*

Blanche: well, it should be, because it's electromagnetism we're talking about.

Ext: are you sure? Is that how it works? *(he has no clue about electromagnetism physics or gas laws)*

Blanche: well yea, cause, like I said, before, you can only have one rules for electromagnetism.

Ext: yes, but not all rules have to be applied because this depends on how it functions right? So, this explanation, so you said you didn't come across much more data on NASAs point?

(NASA didn't make any point other than saying,' there is a significant entropy effect at the beginning of a charge cycle)

Ext: if you, my situation is, I don't know if you looked up entropic quotient? *(No such definition).* There'll be some observations, some papers that can explain this.

(Why didn't he bring this to the viva, prepared notes to challenge my theory with some sort of evidence? Further bullshit, there are no papers that explain is invention and the papers he later sends me, prove this.)

Blanche: yea, I haven't found them.

Ext, yea the keyword is entropic quotient, *(there is no such definition)*

Blanche: can you show me some?

Ext: yes, sure now? *(He has no evidence)*

Blanche: yes, why not, this is what we're discussing, there's not a lot more else to discuss unless you want to discuss the **crime, or vaccines**,

Ext: **we can come to that after, I'm keen to stay on the work your done**, and we can come back to this *(does not want to discuss any other part of my work)*

(Change of direction, he does not have any of this evidence prepared, at this stage I'm expecting him to bring up Gibbs free energy on the entropic quotient he mentioned. Not surprisingly he avoids what I suggested to discuss.)

Ext: Because you've done quite a bit of experiment, and that's quite encouraging, it's good to see but, what's important is understanding the meaning behind it

(which he doesn't, and yes and to understand the meaning behind this you have to read my work and the references, which you clearly haven't, He wants to according to the Swansea agenda, dismiss my work, but brings nothing to the table, it's quite obvious to me by now that Summers has coerced this guy, and will be making the decisions, when Summers first talked to me, he tried to tell me what would be discussed in the viva, the examiners went straight to what

Summers had alluded to earlier. These two examiners are being manipulated.)

Ext: if Int would like to ask some questions in the meantime, I'm searching the laptop

(Ext searches the internet on his laptop for some evidence for 10 minutes, but never comes up with anything)

Blanche: do you see what I mean about the pressure being lower, we've created a lower pressure, while the pressure (*voltage*) as actually risen in the electric field. Do you understand that? It's so vital to understand this.

Ext: it is, but I think you are mixing the equation, this is for ideal gases, this is an electrochemical reaction with species in there, these are not a gaseous form (inaudible) *(electricity is a physical reaction as the equations earlier tell us, and is an exchange of gases in electron form, it is NOT A LIQUID,* ***have you ever seen liquid electricity?)***

Blanche: what we are talking about is the electric field charge, we are not talking about chemical reactions see. This is my point.

Ext: this is to do with the effect, so in this equation you said here, ah N is the

Blanche: Number of atoms,

Ext: Number of moles of the gas, what gas are you referring to there?

Blanche: Electron gas

Ext: where's the electron gas?

Blanche: the air, the atmosphere

(Unbelievable, it is like talking to a 10-year-old, this is well explained in thesis, and again he hasn't read it)

Ext: what about the the, but this is is, to do with the voltage and the temperature, right? *(MAKES NO SENSE) (ext stutters when he knows he's lying)*

Blanche: yea.yea.

Ext: so where is the electron gas, not, where exactly in this NASA experiment, where's the electron gas? Inside the battery? Outside?

(Oh please God help me with this man)

Blanche: well, it was outside it, but then it got taken into the electric field charge. To charge it.

Ext: so, there's electrons coming from outside, into

Blanche: into the electric field charge. Yea, AND THAT'S WHY THE AIR TEMPERATURE AROUND THE BATTERY LOWERS!

Ext: are you saying if you do this experiment in a vacuum, this would work.

Blanche: I don't know about a vacuum, we don't live in a vacuum!

Ext: mm

Blanche: we don't live in a vacuum, do we?

Ext: but that's the thing, hypothetically if you do this experiment in a vacuum would this observation not be observed?

Blanche: I don't know

Ext: Yes, it will be

(Wants to have a debate about a vacuum, totally off track)

Blanche: so, what you trying to say, there's nothing in a vacuum

Ext: There's no electron transfer from outside

Ext: yes

Blanche: yea, it would still happen, have you got evidence of that?

Ext: evidence to why it works and say that's the predictive nature, like if I can bring up something, and that's my point that I'm saying, I just want to clarify, you've mentioned gases a few times, I'm not sure exactly what you meant there, *(because you haven't studied my work)* sorry carry on

Int: that's the main question, I think, er, if you use this equation, how to make sure, ah, what are variables, what are constant. for example, in these equations you keep talking about ah, a capital N and volume and constant, you can't be sure that volume is constant. But number of moles, capital N is not constant.

(No, you keep talking about a capital N and volume and want to argue against the legitimacy of a fundamental equation in gas law theory and whether the NASA adiabatic Arc has a constant volume!)

Blanche: well, where did they come from then?

Int: From a chemical reaction

Blanche: so, they appear out of nothing. They can't do that, it's impossible.

Int: no, I think that you see that ah. For example, I'm **NO EXPERT** of batteries, but if there's a chemical reaction, is that um um some more molecules could be generated.

Blanche: No, impossible, that goes against gas laws. You've got to have a balanced equation,

Int: yea, for example, water, h2o can be turned into hydrogen and ah oxygen. So, one molecule becomes two molecules.

Blanche: No.

Int: Why not?

Blanche (*laugh*), no, a molecule is two or more elements, for a start, a molecule has to have two parts, at least.

Ext: Inaudible

Blanche: H2o is water, but if you split them up you've got elements, not molecules. Which, there you are, that supports my theory. No, you're wrong, sorry. You can't magic

molecules out of other molecules, it has to be a balanced equation. If we look through the GCSE book, we'll find that.

Int: I have other examples of ah, ah for example, ah, there's one very typical, endo thermo process, which is dissolving the salt into the water, so in that case, some more molecules have been generated, and ah, absorbing temperature, do you agree with that?

Blanche: I don't know what, all I know that the chemistry I studied, a molecule is 2 or more elements added together and if you split them up, you can end up with more molecules, but they'll be the same sum of the one you split up. I know that, and when we go back to this equation here, back to this experiment here, you end up with a lower air pressure, on the outside of the bomb, because you've removed electrons out of the air into the electric field charge of the battery. Which I prove in my home experiments test 2, as-well. So, it's not a chemical reaction, your being side tracked by chemical reactions, chemical reactions need heat and then they can absorb heat, and you can have an endothermic reaction. But this is a physical electric field charge reaction.

Ext: there I disagree,

(has no understanding of electric field charge, he has not read my work and does not understand electromagnetism processes)

Blanche: Well, you're disagreeing with Planck's law then.

Ext: so, here's here's what I'm saying is the equipment your showing is not relevant to the experiments you've shown against it, that's the point I'm making

(OMG please help me, I used batteries to show how their electric field charge is endothermic as well as exothermic - my theory is based on an electric field charge, a part of electromagnetism theory, but these idiots are trying to claim this equipment is not relevant to study an electric field charge because batteries contain chemicals. Are you serious! Obviously, a battery doesn't generate an electric field and a magnetic field! They are separate to electromagnetism! These imports are idiots! They know nothing about electromagnetism.)

Blanche: No, I haven't, that's the point, because it's an enclosed volume of gas

Ext: but there's no electron gas, where's the electron gas?

(I've already explained this to him)

Blanche: it's an enclosed volume of gas in that titanium bomb,

Ext: you said electron gas in the battery *(no I haven't*) or something else

Blanche: well, is an electron a gas?

Ext: but where's the electron gas in the battery in this experiment? *(He's inventing things I have supposed to have said and is confused)*

Blanche: In this experiment the temperature drops, yea? You agree with that?

Ext: yes, that's observed.

Blanche: so, where's that energy gone? What was it? What was that energy? Where's it gone?

Ext: ok, so, go on

Blanche: so, the temperature has dropped, it's a lower temperature now on the outside of the bomb, than when we started by 2 degrees centigrade, and Planck's and Boltzmann's constant, tell us that energy has a certain amount of energy per kelvin, joules/kelvin Yea? Right, so that energy has been removed, it's gone, it's disappeared, and it's gone into the electric field charge, because we've got a growing pressure *(voltage*) on the battery.

Ext: did you not say

TIME: 40 MINS

Blanche: see, the pressure here in the blue line goes up, that's the voltage pressure gaining while the temperature is dropping, the temperature is dropping on the outside of that bomb is because the electron gases in the air around it, are being sucked into the electron charge, uh, into the electric field charge.

Ext: that's what I mean, this is basic, even in a vacuum this would be observed.

Blanche: and you're disagreeing with that?

Ext: Your battery is in outer space, but why don't you look up entropy quotient

(Why don't you look it up and bring it to the viva as proof of your disagreement, amateur.)

Blanche: this is not in a vacuum, this is on land,

Ext: inaudible

Blanche: perhaps you have a different theory for up in space, I don't know. I'm not in space, this works on the ground,

Ext: but then you just said the rules would be applicable *(inventing what I said)*

Blanche: maybe not in space, I don't know, we'd have to go up in space and do the experiment. You can't use that argument against me. Because I'm talking about what's on earth.

Ext: because what I'm seeing is the dip (*temperature reducing)* will be observed and the pressure will go up, even if this was done in a vacuum *(fantasy science, where's your evidence?)* Where does the gas come from?

(How many times have I already explained this, and he should have read my work, what a cheat, academic misconduct, academic fraud)

TIME 41 MINUTES

Blanche: why do you think there's a temperature drop then? Where do you think this energy comes from?

Ext. ok, you have two electrodes in a battery, anode and cathode, and that's a configuration, that configuration has a certain amount of energy *(rubbish, they are just parts of the battery operating system, they do not have an energy level of their own)*, and this then what's related to Gibbs free energy, and where the rate of change of Gibbs free energy is related to the entropy and reversible heat, not the reversible irreversible heat, and that configuration changes depending on the amount of coulombs that you put in. As you put in coulombs *(he means amps per second, coulombs=amps per second)* the configuration of your lattice changes and it absorbs inaudible *(the lattice is the amount of ionised lithium^{+} atoms that the electron$^{-(minus)}$ gases are attracted to)*

(Didn't answer the question of why there's a temperature drop)

Gibbs free energy - Wikipedia

https://en.wikipedia.org/wiki/Gibbs_free_energy

In thermodynamics, the Gibbs free energy (or Gibbs energy; symbol) is a thermodynamic potential that can be used to calculate the maximum amount of work that may be performed by a thermodynamically closed system at constant temperature and pressure.

(Authors note: The battery charge system is not a closed system, it is open to interaction with the surroundings, and

it is not at a constant temperature and pressure, Gibbs free energy equations do not apply to my experiments.)

Blanche: Can I just stop you there, can you tell me, where does the air temperature energy, that energy, where does it go?

Ext: to the configuration of the lattice

Blanche: it goes into the, err to make ions, the energy is to make the ion energy, is that what you're trying to say?

Ext it's the energy for the configuration of the lattice material right.

(The lattice becomes the positive atom ions of the system, they become positively charged due to force hitting them – this is the photoelectric effect, - and subsequently attract air electrons due to opposite charge, and these electrons make a growing, increasing in charge (voltage) electric field, THE ELECTRONS ARE NOT ABSORBED INTO THE LATTICE, AND ARE AN OPPOSITE CHARGE TO THE LITHIUM POSITIVE ATOMS WHICH MAKE UP THE POSITIVE LITHIUM LATTICE. It is the emf energy input that configures the lattice. In this case, electrons from the power supply, WIDANALAGE IS CONFUSED, AND IF THIS IS WHAT IS BEING TAUGHT AT UNIVERSITIES, IT IS INCORRECT. In the lattice, every lithium atom is surrounded by eight other lithium atoms organised into a cubic array. One way to visualize the lattice is, as two interlocked cubic infinite arrays of atoms

*M.R.Nadler and C.P.Kempfer, Anal. Chem., 1959, **12**, 2109.*

WebElements - lithium (Crystal Structure) (shef.ac.uk))

Blanche: so, you're trying to say, that energy is sucked in, out of the air around it?

Ext: that's not sucking out energy from the outside, the thermo, the temperature energy goes into the energy, the elect, the material, the thermo dynamics, the lattice configuration changes depending on state of charge

(*He doesn't know what to make up at this point, obviously has a memory for textbook jargon but doesn't understand or has studied electromagnetism, which will become more evident as the viva proceeds.)*

Ext: And some charge is endothermic, and some charge is exothermic

Blanche: but you're only talking in um words there, you're not explaining it, I'm explaining it, down to charge and pressure with equations, I'm going further than your description there,

Ext: but equally you're using that incorrect, because

Blanche: but it can't be incorrect, I've applied the equation, for gas laws, to the experiment, but you can't tell me I'm wrong. *(And he presents no evidence)*

Ex: you can't apply the gas laws here *(he'll say anything, it's an agenda to fail)*

Blanche: but you can, but you can,

Ext: no, because there's no electron gas there.

Blanche: so, hang on, in the air, what do you think the electrons are, are they gases?

Ext: But those electrons are not what is involved here,

(Let's go back to 41 minutes where he claimed it was reversible heat from Gibbs free energy)

Blanche: Can I just stop you there, can you tell me, where does the air temperature energy, that energy, where does it go?

Ext: to the configuration of the lattice

(he says the gases do not exist but then are absorbed by the lattice? he's making it up as he goes along, he hasn't a clue, give me strength, the air electrons must have gone somewhere else, it's magic!)

Blanche: but what are they then?

Ext: electrons in a circuit diagram you drew *(makes no sense)*

Blanche: you're not understanding this I'm afraid,

Ext: where's the circuit diagram you drew?

Blanche: in the air (*humouring him)*

Ext: that one

Blanche: I don't need a diagram on this one, Boltzmann's constant, it goes back to that. Do you understand Boltzmann constant?

Ext: explain it to me *(he hasn't a clue)*

Time 44 minutes

Blanche: There's a certain amount of, in this box here, (NASA's Arc) of 35 degrees, right, there's a certain amount of energy yea, which Boltzmann said if it was 35 degrees on this, we've got it to 1.38 x 10-23 j/k right? Right, that's the amount of energy there is right? In 1 kelvin, right? Say this is 35 kelvin, not 35 centigrade, ok?

Ext mm

Blanche: so, we are saying is 35 x 1.38 x10-23 j/k inside this Arc, right, when we start the experiment, ok, 15 minutes into the experiment, the thermometer, thermistor (*I meant thermocouple*) is now measuring 33 degrees. So we're saying, 33 x 1.38 x 10 -23 j/k inside there now alright? it's gone less, so there's 2 kelvin's of energy, joules energy, disappeared into the battery, to create the pressure right, P gone up, but the miraculous thing is the temperature's gone down, the temperature has gone down because this energy that was here, this 35 degrees, is now 33 degrees, that energy has gone into the pressure into the electric field, that's what I'm saying, that's, and they're electron gases, they're air, they've been, they've been taken out of molecules, maybe water molecules in there, yea? there could be water in there,

Ext: so, in this diagram we see, you're saying here, there's applied load (*the battery is the load not the power supply!)* and then there's electrons coming from the external air

Blanche: yea?

Ext: going in there

Blanche: yea as well yea, yep

Ext: so, there's electrons being extracted,

Blanche: the load *(power supply),* the force, you put on it *(the battery*) causes this reaction *(the photoelectric effect*). At the beginning of the electric field charge.

Ext: and these electrons are stripped from some molecules, *(not a clue)*

Time 46 minutes

Blanche: out of the air yeah. That's it, we've seen it here, this by these figures, it shows us, it was 35 degrees and now it's 33 degrees all around it. Well, it can't just disappear out of there. It was a specially built Arc

Ext: so, some substance electrons come in, going into there, conducting through the material, into this electric, right.

Blanche: well, are they conducting, no, they're charging the material, they're making lithium ions and an electron force around it, (*mistake, making an electron force around the lithium ion.)*

Ext, but that's where I disagree.

Blanche: well, how can you disagree, that's what an electric charge is.

Ext: Electrons cannot go from outside through this material, for its fully insulated. What if it's plastic?

Blanche: are you serious?

(*What a ridiculous statement. The import (Ext), now believes because the battery is enclosed in a plastic, no heat or electrons can be absorbed to the electric field of the battery! Idiot!)*

Blanche: how does an electron go through it?

Blanche: the experiment here, shows it, its NASAs experiment, not mine, I didn't, I didn't, this is why, this why I've got this experiment in here,

Ext: no but then you done it.

Blanche: so, people if they say oh, I want to disagree with it, you're not disagreeing with me,

Ext: no, I didn't disagree with the observations

(yes, you have many times, the agenda is to just argue then fail my work)

Blanche: you're now disagreeing with a set up that NASA have built, and the results they got. You're not disagreeing with me!

Ext: that's not true

(he's right, he's disagreeing with everything, he has his own encyclopaedia of science)

Time 47 Minutes

Blanche: you're disagreeing with Planck's constant, right, the amount of energy in temperature, and you're disagreeing too, this is how, this is what the reaction is, at the charge.

Ext: ok, so, coming back to this, ah you not look up, other, if you look at the literature, citations, I'm surprised, did you try and look up, look up other explanations, what people have done to explain the dip?

(The evidence he has failed to provide. It must be where he learned his science, if they have the same understanding as him it will be rubbish! But the truth is, it does not exist!)

Blanche: nobody has, I, I couldn't find anything, nobody has, whether you found something great, I didn't.

Ext: ok that's what I'm saying, you need

Blanche: whether their explanations are correct or not, I don't know, because I never found them,

(Like the examples he's given so far, that's two of, Gibbs free energy and lattice absorbing energy, both wrong, I'd already checked them out and discarded them, as they didn't apply. I was not going to put rubbish in my work.)

Ext: inaudible

Blanche: this is my explanation of it, backed up by physics.

Ext: so that's no, so you didn't come across the entropic questions, right?

(Yes, if he's referring to Gibbs free energy, it did not apply. If he had read my work, he would know I had looked at thermodynamics. He brought nothing to the viva in physical evidence to show I'm wrong, where was his pre-viva report? He didn't read my work or look and study the references. He is a fraud.)

(What determines the change in entropy of a system? Entropy is a function of the state of the system, so the change in entropy of a system is determined by its initial and final states. In the idealization that a process is reversible, the entropy does not change, while irreversible processes always increase the total entropy. This describes physical and chemical reactions respectively.

Entropy - Wikipedia *en.wikipedia.org/wiki/Entropy*

They examine with this idea, an initial and final state, This would not apply to just the endothermic electric effect as that's only one part of the overall electric field charge of any system, and there's a continuous change in pressure and in temperature, They apply this idea in battery technology , but it does not apply to my work, it's a different concept as entropy is a concept, I explain this in my work, but he never read it, and he failed to ask me or quote anything about this from my work.)

Blanche: no, I didn't.

Time 48 minutes

Ext: ok. I think I can move on to the next chapter.

Int: yea I have more questions, coming back to what I said, about molecules, (*oh no not again*), I found that ah molecule (inaudible) nuclear, that is it consist of ah um um, one chemical element. For example, 2 atoms are in oxygen or 2 hydrogen molecules, H2, so, you do have a chemical reaction, which ah ah ah turn one molecule into 2 oxygen molecules, one molecule can generate more, more different atoms and molecules

Blanche: I see what you mean, but you're still going to end up with the same net total.

Int: ok so another another question that is that do you come up or come across any more views that as selective materials with a coefficient

Blanche: Material expansive coefficient?

Int: thermo expansive coefficient

(co·ef·fi·cient

(kō'ə-fĭsh'ənt)

1. *A number or symbol multiplied with a variable or an un known quantity in an algebraic term, as 4 in the term 4x, o r x in the term x(a + b).*

2. *A numerical measure of a physical or chemical property that is constant for a system under specified conditions, su ch as the coefficient of friction.)*

Coefficient - definition of coefficient by The Free Dictionary

Int: so, you know that when you pick up a material, normally the material expand,

Blanche: right, yea.

Int: that is the relation between ah P and T so you increase temperature and pressure increases, so because of material expands,

Blanche: well yea, I'm showing you the opposite effect.

Int: That's what I thought okay. Some materials, they have negative, some more expansion coefficients, so you increase the temperature, and the volume decreases

(More rubbish, if this is relevant what point is he trying to make? He still thinks that you can alter the fixed volume of material in the Arc (the Arc must increase inside somehow. Impossible.), and what his argument is: the number of molecules in the Arc, more are generated by the battery, and thus increasing the volume of material in the Arc, by applying the EMF. He doesn't understand the principle use of the equation for a fixed volume which NASA specifically designed the Arc for ideal gas law application. I have no words for this craziness!)

Blanche: does it?

Int: yea yea, there are many, there are many.

Blanche: I didn't know that *(humouring him, totally not relevant to this experiment)*

Int: there are many, so in that case, you have, you can say that there is an endo thermo, but in fact it's not endo thermo, *(completely crazy, the graph is now lying)* it's just because the material has negative thermo expansive coefficient

Blanche: so, where did the energy go?

Int: they change phase

Blanche: no sorry, you have to explain where the energy has gone. That's not explaining where the energy has gone

Int: The phase changing, (*inaudible*)

Blanche: if something's changed, a phase is something changing, yea?

Int: yea yea,

Blanche: something's changed, but what has changed?

Int: the crystal structure

Blanche: the crystal structure has changed?

Int: yea the crystal structure has changed and absorbed energy (*completely insane, positive atoms attract negative electrons, they do not absorb them! Doesn't understand electromagnetism or the experiment, the experiment is about temperature and pressure.)*

Blanche, yea it did absorb energy, that's what I'm saying, the electric field, has absorbed energy out of the gases surrounding it, that's the whole point, I'm saying that. It doesn't mean the crystal structure of the material has, makes

any difference, if it's changed it's changed, but it doesn't matter, what we're talking about is an electric field charge. The gases have come into an electric field charge, out of the atmosphere around it, it's definitely changed, its changed pressure. But the temperature has dropped around it because, you've taken the energy out of the air.

Int: What I said is that ha you um couldn't use that formula, simple formula, to apply to anything,

(*please shoot him now*)

Blanche: well, it's Guy Lussac's gas law that we are taught in school, and ah it applies to this experiment. So, I disagree with you sorry.

Int: no, you can't apply a simple formula to everything, that's what I said.

(*This is not that complicated, give this guy an Oscar for stupidity)*

Blanche: well yea I can,

Int: that has been ah

Blanche: I can, I can apply that because you've got a fixed amount of volume and gases in that experiment. So, I, so I can show by using that formula that the pressure has reduced due to the temperature drop. But the pressure hasn't reduced because we know the pressure has gone up in the voltage charge, and I'm saying the energy, has been reduced out of the air around the battery and has gone into the electric field charge. So, you've gained energy out of the air

into your electric field charge. That's the whole point. That's quite easy to understand.

Ext (*Widanalage*): so, coming back to that, if there's nothing around it, would this not be observed? There's no air?

(Incredibly stupid)

Blanche: if there's no air????

Ext: mm

Blanche: well, there's always air, isn't it? We live on earth I mean

Ext: listen if you done it in a vacuum

(This now becomes Import Widanalage's objection to the theory, He now wants to invent a vacuum argument to just argue. This would have been Summers' advice to them before the viva. The frauds are just wasting time, as their agenda is to fail my research due to me exposing the crime by this university and by the Corporation cult.)

Blanche: I don't know, I haven't done it in a vacuum and that would be, that would be taking the experiments further

(Totally irrelevant, the reaction observed is in air, and if a vacuum contains no air or energy, it wouldn't work obviously.)

Ext: but if you extrapolate, if there's no *(air)* in a vacuum, would this not then be observed, because this does no air to provide the electrons?

Blanche: I don't know, I have no idea, I haven't done the experiment,

Ext: but the explanation is *(inaudible*) right?

Blanche: if there was no air around it, well it wouldn't be, yea it wouldn't happen like that, it wouldn't draw in energy from it, because there would be nothing there to draw in.

Ext: and so therefore

Blanche: it doesn't mean mm, it doesn't mean you wouldn't get the pressure rise if you hit it with a force though

Ext: but would the temperature drop? (*Agenda to fail, this is beyond stupid. If there was no air, how could air temperature drop?)*

Blanche: I have no idea, well if there's nothing there

Ext: has a prediction?

Time 53 minutes

Blanche: if there's a vacuum there's no temperature then, is there? It's absolute zero.

Ext: no but you can have a heat source right, because a battery is a heat source

(How stupid is this guy, the thermocouple was placed on the outside of the bomb which contained the battery, but now he wants to argue this energy drop is from energy inside the battery in a vacuum. Loser.)

Blanche: heat is energy, so you'd draw in the energy then. So, you'd still see the endothermic reaction.

Ext: so, where's the energy coming from? If not from the outside?

Blanche: well, if you added heat to it, it would be coming from wherever you added heat to it.

Ext: well, there's nothing to add it.

Blanche: if it's in a vacuum and there's nothing, there's nothing to go in there, I agree with that. Right *(just wants to continue an argument)*

Ext: mm, but then you won't see this dip?

Blanche: but we're not in a vacuum! *(I've had enough of this)*

Ext: that's beside the point that's beside the point,

Blanche: it is not beside the point.

Ext: it's an explanation, well it should validate the explanation further, right?

Blanche: should you still see an endothermic reaction out of the atmosphere around it in a vacuum, well if there's no

atmosphere around it, you wouldn't be able to. I'd have to agree with that

(Pointless argument and point. This guy is an Associate Professor at Warwick University. Just goes to show how students are enslaving themselves to a debt to the Corporation, for the return of being put in front of idiots)

Ext: My point is that you can still charge a battery in a vacuum right, and then it 'll

Blanche: so, there is an atmosphere around it then, because there's an atmosphere in the battery

(this is what he wants us to believe)

Ext, well it's pressurised, it's sealed.

Blanche, well yea, but there's an atmosphere in there,

Ext: sure, there's an atmosphere in there

Blanche: yea, exactly

Ext: so, you're saying it's coming from there?

Blanche: well it will come from there and it will come from outside as this shows, it comes from all around, depends on how much of a force you hit it with, depending on the, it's a bit like ampere's law isn't you know, it's ampere's law, *(making a drawing, and silence from examiners, they don't know ampere's law obviously)* clean piece of paper, right, connect that to a battery as well, and we gonna give this the value of 3 ohms, the wire, and we're gonna put say 12 volts

in it, so what's the current gonna be? Er 4 amps would you agree with that? I=V/R. So 3 into 12 is 4 amps, so we're sending 4 amps around there, so we'll have a certain size electric and magnetic field around the conductor, so, so, let's increase this to 4 ohm's, so we're gonna get 3 amps this time, so then we're gonna get a smaller field around the conductor, so back to this experiment , so the temperature drop is 35 to 33, so, so what are we putting in it , we're putting in 3.6 volts and it's a C5 charge, of how many amp hour battery is it? I'm not sure now, well let's make it up. It doesn't matter does it. Let's say it's a 4 volt charge and a 10 amp hour battery, and it's C5 so what's that,

(I am now losing my patience with these idiots)

Time 56 Minutes.

Ext: 2

Blanche: 2 amps, so if we increase the volts here, and increase the amp hours, what are we gonna have, we gonna have a bigger electric field, and a bigger magnetic field, so you're going to get more of a temperature drop, because it's going to have more force to suck that energy towards it, because it attracts it by force, you're creating a lithium ion right, a bigger positive ion, which is 1850 times bigger than an electron right, an electron's tiny, so this is in a lattice, a fixed lattice, as you said about batteries, so where's this, this is gonna be attracted to it, this is fundamental electromagnetic theory of attraction, coulombs law (*they don't know coulombs law)* so this gonna be attracted, so the bigger the voltage we put on this battery, right, see, here's

the battery now, the bigger the voltage we put on that battery the more attraction we are going to get of electrons out of the molecules around them, and it doesn't you know, this is showing a fundamental law of physics that you don't know, or are not appreciating

Ext: well, the point I'm making's that (*inaudible)*

Blanche: electrons are so small, they're like, how big are they, **10** $^{-31}$, it's a bit like the mosquito going through a fence, it's a bit like the mask, you know the masks we've all been wearing? For covid,

Ext: mm

Blanche: well you're mask right, is like this *(drawing)* right here's your mask, when you put it under the microscope, right, these are 10 microns or something, right, and I, along comes the virus, which is 2 microns, right, yea? it's useless, it's the same with electrons being attracted into that battery, you know, there's nothing you're going to be able to put there, to stop something $\mathbf{10}^{-31}$ getting in there if it's attracted to it.

Ext: any more questions Int?

(wants to change conversation as I mentioned masks relating to covid virus)

Int: yea ah, yea I have a question about your experiment, and you have done um some experiment um where you put your battery in the

Ext: which page you looking at, 52?

Int: 52,

Blanche: what page is it sorry?

Int: 52, in your experiment, can you describe your experiment?

Int: Swansea, South Wales experiment. *(He means experiment conducted at University of South Wales)*

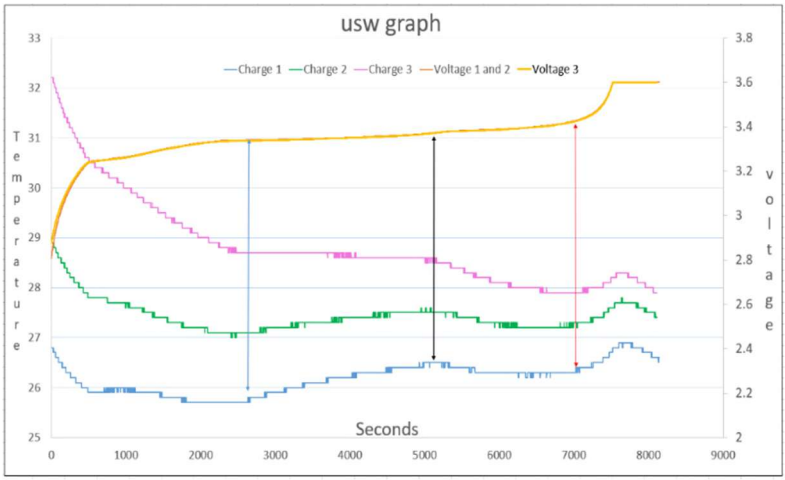
Blanche: it's a purpose-built lab, they were testing and building batteries for formula 1 racing cars there.

Int: can you describe the make-up of your experiment?

Time 59 minutes:

Blanche: Yea, it was run on bitrode equipment, which I think is a good standard of equipment, they didn't have anything like this in Swansea, um so yea, it's good equipment, it runs on an LCN program, I've put the program in the index, at the back for you to read, and the steps of charge, so these were taken from a top charge, sorry, these were a top charge, after discharge, yea? near to the graph

Int: so this is for the ah graph?



Blanche: this one yea. *(for colour see exhibit 7)*

Int: yea.

Blanche: yea, so there's 3 different batteries, charge 1, 2, and 3, charge 3, the battery was at 32 degrees starting, charge 2, 29 and charge 1 just under 27. Ah it was done with a C2 charge, it's an 18-amp hour battery, A123 battery, I think made by Sony maybe,

Exrt: A123 is the company itself.

Blanche: oh, it is, sorry. So that was the battery, and, ah, this was the top charge, and this was the data collected, during the C2 charge. And ah, I think it was 4.2 volts, maybe less, I'm not sure now, um, I'll have a look. Table 2, I think, 3.6

vols. And we've got the same results here as what we got with NASA. Now if I was designing and energy machine, like Joseph Newman's machine, where would I turn it off and discharge it? Well, you would turn it off somewhere around here, yea

(Silence from examiners, I mentioned Newman, agenda to fail, do not want to engage with anything to do with abstract)

Blanche: see the steepness of the curve there,

Ext: of the temperature?

Blanche: of the temperature drop, yea, the red one (line) yea, and look at the voltage there, the voltage as gone up from, 2.8 volts, up to, it's up to, I've put this in a table it's actually,

Ext: that seems the point, why do the temperature start at three different points? Like why wasn't the cell allowed to rest, sufficiently long enough to start at the same point

(Ext doesn't understand the experiment objective, to analyse the electric field reaction at different temperatures)

Blanche: that didn't matter, what I was looking for was different reactions, and see what happens at different reactions (*oops Temperatures*)

Ext: what you mean, the reactions are the same reactions are happening right?

Blanche: well not really no, look how long does it stay endothermic, for a start, yeah?

Ext: what is the ambient temperatures in this one?

(*The Ext has no theme or objective to questioning, just making it up as he goes along)*

Blanche: 24 degrees I do believe, I have written it in there, I think it's about 24,

Ext: but isn't that why it's cooling down?

(NO! You can clearly see from the graph the reactions are independent of the oven temperature as the reaction is endothermic, exothermic, endothermic, exothermic, and never cooling to the oven temperature of 24C! The temperature sensors are on the outside of the battery and are cooling down because of the removal of heat from the air surroundings) (why does it start to warm up at 2700 seconds? this is beyond Import Widanalage)

Blanche: no

Ext: because the cell was warmer to begin with?

Blanche: I like that argument, but I can dispel that argument, in my home tests, but it's a good argument, it's a valid question but no, the cell is cooling down because again it is absorbing heat

Ext: but but I think

Blanche: it's rising in pressure, and absorbing

Ext: but ah, no you can't distinguish, I did it to show that, you should have started at ambient temperature, right?

Blanche: well NASA did that,

Ext: but this is your work, your experiment,

Blanche: the whole idea was to go further,

Ext: what you want, is here is the ambient temperature, here's my battery starting, here it dips and here it goes up, right now you can't verify that, *(that's not what I was trying to do, if he had read the experiment, he would know this)*

Ext: ok your home experiment, we'll come back to that, you're starting up here, even in the absence of an applied load (*he means applied power*) its subsequently gonna go down, if you

Blanche: yea yeah.

Ext: should I then, I guess the question is how do you know which ones which?

Blanche: it's a valid question, but it's like I said, NASA did that experiment,

Ext: that's fine, it's your work

Blanche: yea. This is my work, and I've taken it a step further than NASA here, I've, I've put the temperature of the battery different to the temperature of the oven,

Ext: temperature of the battery, different, ok, and what were you trying to study from that? (*The Ext has no theme or objective to questioning, just make it up as I go along)*

Blanche: How long it would stay endothermic at any temperature.

Ext: There's a cooling effect and an endothermic effect mixed in this at this moment

Blanche: the cooling effect is the endothermic effect!!!

Ext: no, there's a cooling effect, there's a cooling effect even in the absence of an applied current, they will still be going down (*state the obvious)*

Blanche: that's an endothermic reaction yea,

Ext: that's not a reaction there, there's no applied current there, the surface is cooling, right (*but there is an applied current, doesn't know what he's talking about, argumentative for agenda to fail.*) oh you think that's ah

Blanche: oh, I see what you mean, yea

Ext: so, you have a hot battery, you just put it in the oven, it's cooler, you haven't start the experiment yet, (*inaudible)*

Blanche: but what this, this proves is, it goes against known theory of physics, of thermodynamics, there should be a rise in entropy shouldn't there? and chaos because, we're putting more pressure in to it, , (*current at a constant voltage),* and the temperature should rise, but it doesn't, see, the temperature is coming right down here, all the way for 2000 seconds, it's cooling down, that's an amazing amount of time, to cool something down, how many minutes is 2000 seconds? It's quite a few, 3360 seconds is an hour, so

(*entropy is discussed a lot in the thesis, but the examiners did not read all the work or examine the abstract*)

Ext: no but if the.

Blanche: 45 minutes, but it's still above room temperature, and it's still cooling down,

Ext: no that could be explained, well ok, that's a possible answer, explanation, but what is, what if the temperature gradient is still large enough, there's a big gradient between the cell temperature to begin with, at time zero, 33, what is the ambient did you say,

Blanche: 24

Ext: 24, there's a. uh. Mm, well some degree temperature, well maybe that gradient, is sufficient to drag it down, before the cell, you know, all of the endothermic, exothermic observation become observable,

(if this is an objection to theory, where was the pre-planned question? in prewritten report? statement is speculation, no prepared evidence against theory)

Ext: so maybe this graph is dominated by the fact, there's a large gradient to begin with (*but what point are you trying to get at?)*

Blanche: yea, yea, maybe yea

Int: ah, ah did you try ah not charging the battery? And measure the temperature? *(There was no pre viva report or questions or queries about abstract)*

Blanche: of the battery?

Int: of the battery, so when you have the battery now, ok, in my temperature, and you connect your battery, to outside temperature, ahh some equipment, so there's a temperature gradient, between ah inside, and outside oven right, so, even, you don't charge your battery, you can, cannot, ca, check the temperature over the time,

Blanche: ambient temperature you're talking about, ambient temperature, is that what you mean?

Int: I mean that you measure the temperature of the battery

Blanche: which is what this is doing, this is taped to the battery,

Int: without charging it (*this is nonsense, he has no grasp about what the experiment is about)*

Blanche: without charging it? ok yea, just so that to see what its temperature is, yea, will at the beginning these were the temperatures, before the charge,

Int: when you connect your battery, to outside equipment, the temperature of outside equipment, is 24 degrees Celsius, is that right?

Blanche: yes

Int: so, there is thermal conduction between the battery and outside equipment, is that right?

Blanche: well, yea that's possible, and you're saying that, that equipment could affect the temperature of the battery

Int: exactly, conducted by the wire (*this is nonsense)*

Blanche: yea I mean, you'd have to have incredible equipment to

Int: so, you can do a further experiment, ok after that, to check, ah without ah charging it, just to measure the temperature of the battery, when they're connected to the outside *(this is nonsense*)

Blanche: yea that's possible

Int: and to see there's a temperature drop, I believe there will be some temperature drop,

Blanche: yea that's possible, but these are specifically battery charges, that's what we're doing here, we're seeing how long the battery stays in the endothermic

Int: I can see what experiment you can do in the future, it's very interesting, is that ah. You can put the battery, in a lower temperature, than the ambient temperature *(if only he had read my work, I do this in home experiments, patronising amateur)*

Blanche: yes, I've done that, that's in test 3

Int: and what was that experiment in?

Blanche: test 3 that was

(Ext realises that Int hasn't read the thesis as well, so interrupts to end this conversation)

Time 1hr 8mins

Ext: ah so come back to this point, so, I think um, any reason why you only selected one battery, and you didn't try anymore, (*inaudible)*

Blanche: it's just what was available at the time, yea

Ext: ok that's a shame because, ah um, for a good experiment you would need more than one sample,

Blanche: you could do more, always do more,

Ext: at least three, ah is good practice, ah, did you have access to more than one cell.

Blanche: not at the time no,

Ext: and was it a fresh cell or had it been used by others.

Blanche: it had had a discharge yea, it had been used

Ext: but not like many times,

Blanche: no, it was bought in for lab testing, it wasn't cycled

Ext: ok so, so, in this work, so this sentence you make on page 52, ah your saying, which ah, um I don't understand. Towards the end of section 9.1 your saying, ah it can be seen from table 3, how the 50% soc is reaching 400 cycles (*he means 400 seconds*), yet 100% soc takes 7500 seconds,

what's the point you're trying to get across, from that comparison,

Blanche: seconds you mean, was it? not cycles?

Ext: yea, if you scroll down a bit, on this page, um ah yea, over here. Yea exactly just before this,

Blanche: ok,

Ext: so, your saying, it can be seen from table 3, do you see that?

Blanche: yes

Ext: I guess my question is, what's, what you trying to get across from there?

Blanche: ok, yea right good yea, and that's a, like I started explaining, if I was building an endothermic energy generator, where would you start it, stop it and discharge it? This is the point I'm making, right

Ext: mm

Blanche: because this reaction doesn't last forever, it's, it's in parameters, ok, this energy gain from the air,

Ext (*inaudible*) when you say parameters, what are the parameters? (*this is well defined in thesis, hasn't read it)*

Blanche: ah well there's 5 parameters, there's voltage, current, temperature of the ambient air is a parameter as we've discussed, ah, there's the surface area, that's a parameter, and there's probably more, is there? Without

looking at my notes. I do mention that in chapter 3 I think, (*I forgot time!)*

Ext: ok so carry on sir

Blanche: yea, so these are the parameters set on the charge, so say we're doing, Newman' energy machine, we've got a big coil, 50,000 ohms, 50, meters, I don't know, it's quite long, right, there's a lot of it, and what he's doing then, he's putting a very high voltage on it, because you can hit, hit um copper with a high voltage cause it's dense, right, and you want to hit it hard, so you can make the electrons bounce out of the atoms, to ionise them

Ext: mm

Blanche: right, so he's putting a big voltage on, and a minimal current, he doesn't want to put much current on it, because if you put too much current in there, it completes the circuit, and causes friction quickly, and by doing that, you'll miss the energy gain, which is coming from the air around it, so depending on the materials you are using, will depend on where you set your parameters, now with lithium batteries, they're not for charge, they're not generating energy anyway, they're for storing energy, but if you say for, imagine we were using lithium has, for energy generation, we wouldn't be able to put many volts on it would we? we'd catch it on fire, but you can put lots of amps at it, like we know we can run a 1C charge into it, so again you can see the difference in parameters

Ext: mm *(doesn't engage in the abstract at all)*

Blanche: yea, to catch this endothermic reaction, cause as we know, as I've explained already from the NASA experiment, this endothermic charge, is, is, is, two gains, there's one of the electrons coming out of the material, of the lithium, or copper as in an inductor, and also electrons coming out of the air, and that's why you're seeing a temperature drop around the, the machine. And now if you don't, and now in this, if I, if this was a graph of my energy generator, made of lithium, I would be discharging it somewhere around here, I'd start, stop and discharge somewhere about by there, because you've gained most of your voltage, as you can see,

Ext: mm

Blanche: you've gained, 50 -60% of your voltage charge, there

Ext: mm, what's the state of charge (soc) do you think around there?

Blanche: there, I've got it in my tables for that one, ah there it is for that one, it's on 3.4 is it? less than that, 3.3 would you agree?

Ext: mm

Blancher: just above 3.2,

Ext: mm

Blanche: and we're charging it from 2.8, less than that 2.7, to 3.6, so we're not far off 50% there,

Ext: ok, so that's, that's what I was going to say, you're saying the soc is proportional to the voltage, right, that's that's

Blanche: yea, I've measured it here as 2.8, and we're going to finish at 3.6, so that's 0 to 100%

Ext, yea but that's that's where I have to disagree on that, the voltage is not proportional to the soc, in this battery, definitely not in this

Blanche: no. no, course it's not

Ext: so, you can't say this is 50%, this is probably 10-20% at most (*talking rubbish)* at that point, the point you were referring to.

Blanche: well, the point is, I'm saying is, it's got to almost 3.2, from 2.8, yea

Ext: mm

Blanche: and it's going to go to 3.6, so that's about 50%, between to 2.8 and 3.6,

Ext: in voltage but not in energy, the amount of energy the battery would have soc (*rubbish, we measure battery soc in voltage*)

Blanche: in voltage yea

Ext: ok

Time: 1hr 14 mins

Blanche: yea, and voltage is how you measure how much energy is in a battery. I do believe.

Ext: no, that you multiply that by the amount of charge is stored, voltage times the coulombs, is the energy

Blanche: is the power,

Ext: No, no, no, not the

Blanche: voltage times amps is power, isn't it?

Ext: charge, coulombs,

Blanche: charge is energy

Ext: charge is coulombs,

Blanche: sorry, sorry,

Ext: coulombs and volts is joules,

Blanche: yea,

Ext: right, so if you look, I you look at this particular battery and plot the open circuit voltage, of the battery. So no load applied, no load applied, just the open circuit, the function of OCV (*open circuit voltage*), is soc, it's not a straight line, had it been a straight line, this sentence makes sense to me, so I would have understood why you thought that, but in this, in this particular case, cause of the material properties, coming back to the lattice structure, etc, it's very flat line, (*YES BECAUSE IT'S NOW RESISTIVE AND EXOTHERMIC WITH VERY LITTLE IONISATION)* and then goes up like that, so this is OCV, this is SOC, right, and

I think in your case, around whatever 3.2, is somewhere round here, this might be give or take around 20%,

(RUBBISH, approx. 4% OF THE TIME OF THE OVERALL CHARGE, BUT NOT THE OCV)

Blanche: yea

Ext: So, there's no linearity at all, and this is the key again, key point to the amount of, so there's fundamental, have you looked at OCV of this curve: the OCV of this battery, so that's the energy storing, the chemical potential is the (*inaudible)*

Blanche: I think you're; you're going off course a bit here,

Ext: no, no, it comes off this sentence

Blanche: ah alright ok,

Ext: that's why, I want to make a point.

Blanche: yea that's a good point I suppose (*humouring him BUT WRONG)*

Blanche: it still doesn't matter, it's still showing 3.2 volts, at this point here, yeah?

Ext: so then, is that sentence relevant now?

Blanche: is it 50% of where it goes to, yes,

Ext: but that doesn't mean anything about energy *(yes it does)*

Blanche: ah I don't know, we're picking on a sentence here, let me have a look at the sentence, 50% soc, is reached in 400 seconds,

Ext: and that's yea, that's not correct,

Blanche: in voltage *(we measure the soc in voltage)*

Ext: for then it's not

Blanche: alright, 50% of the voltage reached in 400 seconds, you'd agree with that,

Ext: yes

(Ext believes 50% in voltage after 400 seconds is only 20% of the energy of the complete charge. Shows no expertise in analysing a graph or soc, charge is with respect to time. State of charge is measured in voltage (the electromagnetic force) 3.2 is 50% of the voltage charge between 2.8 and 3.6. Ext doesn't know coulombs are equal to amps per second, 1C=1A/s, The amount of ionisation is related to the amount of voltage. This is well explained in thesis, but ext. asks no questions on this, does not examine the abstract, i.e. efficiency, how this efficiency can be used in energy generation, does not explore – [the total current = the conduction current and displacement current]. Does not have the expertise in the study of electromagnetism or electric field knowledge, basic electric charge to time, i.e. 50% of the electric field charge is not 20% of the overall energy the battery has, at 400 seconds, demonstrates he has not read the thesis rigorously or thoroughly.)

Blanche: ok, so it reaches voltage, in 400 seconds, so what I'm saying is, if I was building an energy generator, that's where I would discharge it,

Ext: but then you haven't got much energy there yet right? (*rubbish*)

Blanche: an endothermic energy generator, yea, but you've always got more than you've put in there, that's the point,

Ext: no, you won't. (*doesn't understand the thesis)* you probably, why don't you wait a bit longer then discharge it (*hasn't read the thesis*)

Blanche: because you're going to get an exothermic reaction, and you lose energy

Ext: but there's not much work been done?

Blanche: because you have internal resistance in a battery

Ext ok how much.

Blanche: but like I said, this is a bit off subject, because if you were designing an energy generator, you wouldn't design it using a battery,

Ext: if you always use the last bit, and then keep switching on and off?

Blanche: yep, that's what we do, that's what Newman did with his machine, he'd start it, and stop it and discharge it, have you heard of Stanley Meyer?

Ext: m?

Blanche: have you heard of Stanley Meyer? Stanley Meyer invented a hydrogen generator, and he put 20,000 cycles per second on it, of start, stop and discharge, well he didn't have to discharge it, just start and stop it, with a hydrogen generator

Ext mm

Blanche: and the amount of hydrogen he was getting out of it was incredible, he got murdered actually,

Ext: ok, right (*doesn't want to engage in endothermic energy generation and has no expertise in energy generation)*

Blanche: so anyways, the point is, the reaction is time dependant, it's one of the parameters, it's also dependant on your voltage, your current, your surface area, depending on what materials you're using.

Blanche: and it's a physical reaction with your surroundings, it's an open exchange reaction, um, I can just babble on if you want, or you can ask me questions

Ext: that's alright, yea ok I mean, yea I think what the question was, I was trying to understand, why you wrote that sentence, but then, I want to try, or check whether, you agree or disagree with this OCV (*open circuit voltage*) as a function of soc?

Blanche: yea I agree with that, yea, I could have put it like that *(I did put it like that, the Ext is going round in a circle and it his him that does not understand the soc of a battery)*

I could have put it as voltage rather than soc, *(I did it correctly, the Ext is confused and shows no expertise in battery charge which is related to state of voltage*)

Ext: I guess the next question is, um on page 53, on this chapter, on the next page, so you got 3 points, um maybe next one, keep going, this one on top, yea these two points, is this, is this, your, your, explanation, to this figure? Is that correct to say

Blanche: yea,

Ext: could you explain those 3 points,

Blanche: yea, well the kinetic energy you've put in there from your power supply, yea

Ext: mm

Blanche: is the conduction current to the reaction,

Ext: mm mm

Blanche: ah, electrons that have actually come out of the lithium, now you have to remember if you base this idea on an energy generator (*no engagement on abstract again*) rather than a lithium battery, you see, ok, you mustn't get confused, but yea, point 2 is, you've gained your current, (*half of the electric field)* inside your battery, is gained from the current you put in from your power supply, the electrons from them

Ext: mm,

Blanche: it's gained from the electrons that have come out of the lithium (*does not engage in the abstract, i.e. the emf, photoelectric effect, the catalyst effect being the operative word, referring to Einstein's equation,)* by the photoelectric effect,

Ext: that is the gases you're talking about or?

Blanche: well, no, you got lithium, it's a neutral atom to start with, it's just Lithium neural to start with, right? it's got it's 2 rings, yea, 2 atoms on the inner ring, um electrons sorry, and one on the outer ring, this is the nucleus, that's neutral

Ext: mm

Blanche: that would be its neutral form *(Ext doesn't understand the chemistry of an atom)* so then what we're doing is, we're hitting this electron here, with the power supply, see, and you will knock it off (*knock it off the neutral atom)*, then this lithium becomes lithium positive,

Ext: mm

Time 1hr 20 mins

Blanche: so, the electric field, charge, now has, the emf that you've put in there from your power supply, emf in the form of electrons, that is what we say we do, that's number 1, number 2, we have the electron we've knocked off the lithium,

Ext: mm

Blanche: l^{-e} (*minus*) we call that, number 3, we've got the attraction from the gases surrounding the battery, yea, that's been attracted to this positive ion, right? this big positive ion, here, lithium. Like I said about the mask scenario, you can't stop anything that is attracted to it, coming to it, ok, if this force here, which is a positive force, has enough force to rip an electron maybe in water, in the air, right? it will rip it out into your electric field, so now you've got another electron gas from the air surrounding this reaction, in your electric field charge, and those are the 3 points I've made there. So, what you've got is an initial amount of energy you put in there, plus an extra 2 amounts of energy that you've put in there, so we can design our, renewable energy generators, to capture these extra energy, so you're getting something for nothing as you would say, but you're not really getting something for nothing, you're actually just benefitting from the reaction and know it's happening, and you discharge it at the right time, because it's all respect to time, and you gain energy from your system, and from your environment, and that's the next generation of renewable energy generators that we're going to see on this planet. So far, we've had them stopped by Big Oil,

Ext: mm *(so he does not object, he knows this is correct, but does not want to engage in the abstract)*

Blanche: we've had people murdered because of it, because they've come forward with this sort of evidence, and these machines, and business doesn't want energy getting any cheaper, as we know, we're all enjoying more expensive energy bills these days, and the profits are going up, 40

billion was it umm energy companies made last year, being in the energy business, I'm quite interested in things like this, Big Oil made 20 billion, 30 billion, and another great thing as well, carbon capture, now this is the agenda, whether you believe in climate change or not is up to you, if you look at historical evidence you'll see, that carbon dioxide, follows temperature, with a lag of about 500 years

Ext: maybe we can discuss some of these points at the end, when we get through your work I think (*change of topic, does not want to talk about abstract and how endothermic generators will be good for carbon capture theory, the academia agenda is with pre-existing renewable technology and control of the energy, not standalone generation for making energy cheaper and independent of Corporation. Academia and the Corporation only have their interests in machines to keep you paying.*)

Blanche: ok, I'm just going off on one now, well I've got a lot to tell you,

Ext: I guess on this chapter, I just, one more, so I think, for me the key point is, my questions was, they should have ideally started this, at the same point (*referring to battery temperature, but as I have already stated, that was not the purpose of the experiment, just does not have the expertise to see I am developing the experiment from what NASA had done)* the temperatures, (*just wants to disagree, agenda to fail)* um would have helped.

Blanche: well that's what NASA did and I did it different, to see something different, which is what you do with

experiments *(being condescending, I've had enough of this amateur, with no expertise in electromagnetism)* or I do with experiments, is to build them up you know, you start at a point and look for other things

Ext: that's ok, but this is not helping, to study your other cases, is what I'm saying. (*Rubbish, the experiment showed temperature of surroundings is a parameter. He has no expertise to see this, agenda to fail)*.

Blanche: yea ok, it's confusing, different things to look at *(condescending, had enough of his agenda to fail)*

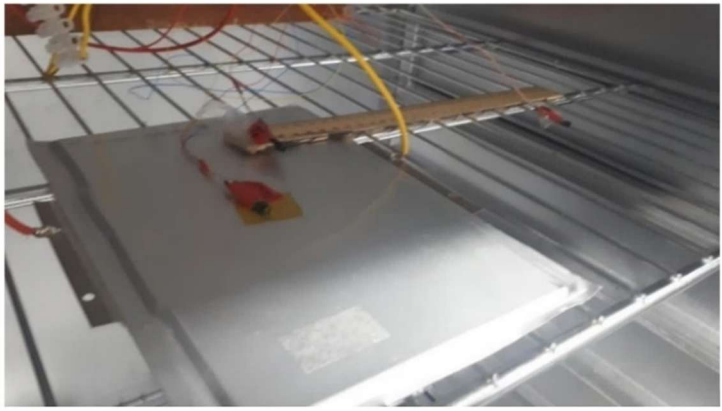
Ext: umm. I'm moving into the next chapter, but few more questions here, then I'm done, um, so then you had your Swansea experiment (*this is left out of the final report, they don't want to associate Swansea with the truth)* um, right this is er, from page 62, for example, maybe can er, so then you had this, Swansea experiment, and home experiments, could you summarise what was the objective of these two further experiments, different to that of the er, the one before.

Blanche: the Swansea experiment, I used 3 temperature sensors

Ext: mm

Blanche: one I stuck on the battery, this one is balanced above the battery, about 15mm above.

Ext: mm



Blanche: 10 mm's – 15 mm's above, and this one is about 17 cm's away from the battery, and that's why I put the rule there, so you could see that. Umm, I made a circuit to charge it, the circuit is in the , in the chapter, if you want to look at that, *(but then they complained about voltage and temp sensor accuracy in final report, which was contained in thesis, but he omitted this , did not read the thesis rigorously or methodically, agenda to fail).* Umm the yellow here is the ambient temperature, which I'm calling ambient temperature, that's the furthest away from the battery,

Ext: yep mm

Blanche: the oven isn't on, it's in an oven, but the oven didn't work properly, so I just used that to stop air movement, and then I've got the orange one, which is taped

to the battery, and the silver one which is just above the battery, so as you can see, I did a bit of ambient

Ext: mm steady state

Blanche: yea, steady state as you call it, um, then as you can see it was still reacting *(the ambient temperature sensor to the battery's electric field)*, it was slightly higher than the temperature of the room (*meant temperature of the oven)*, so it was still then cooling down a little bit, *(thought he would like to have explored why this was , but no*) and then as you can see, the trend is, umm 17 cm's away from the battery, when I hit the power supply on, the pressure, voltage pressure shoots up, as you would expect, and the temperature sensor, 17 cm away from the battery is showing a temperature drop,

Time 1hr 26 mins

Ext: I suppose the question is, there seems to be a quantisation, right, how can you, how can you guarantee that's not a flicker, a random flicker, and systematic. *(Agenda to fail, he is now trying to say the temperature sensor is faulty, it is the only flicker in the entire time of the experiment, and consistent with the 2 other temperature sensors, this guy is an idiot.)*

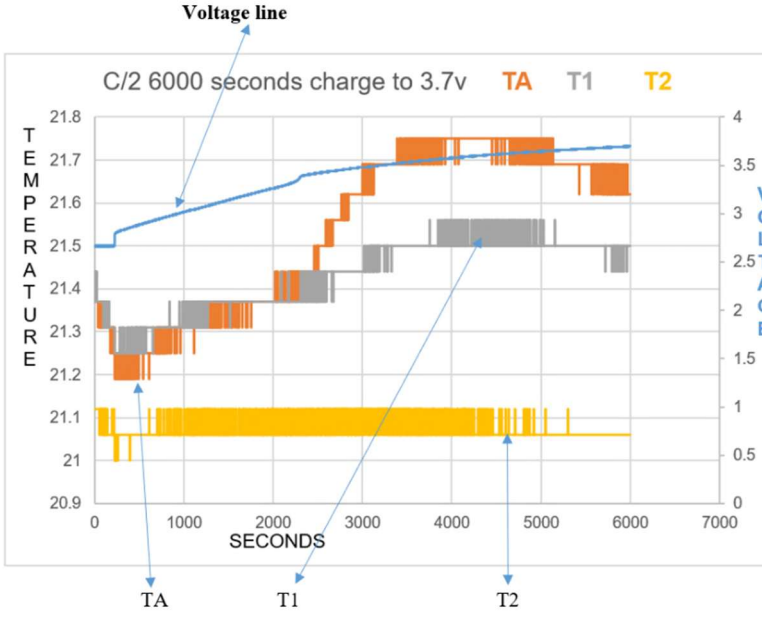
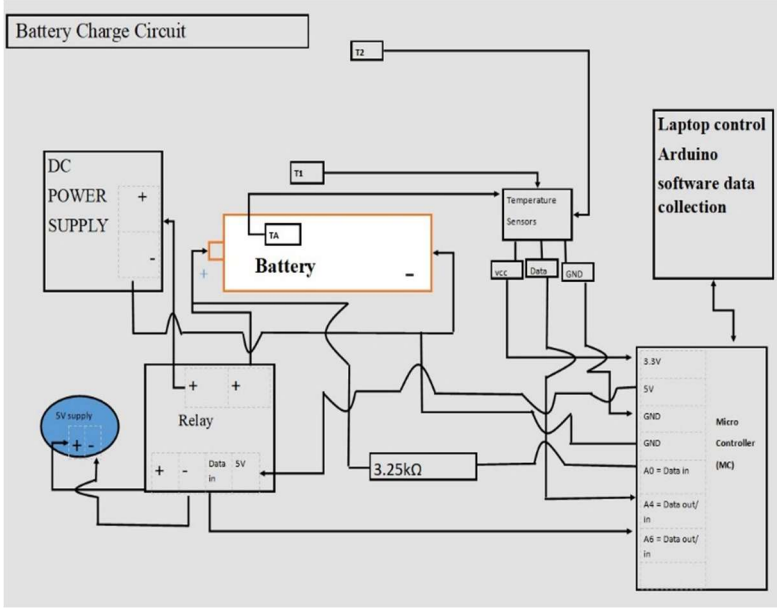


Figure 35: Data acquisition for 6000 seconds. TA and T1 show a cooling around the battery before the EMF charge is engaged at the beginning of data collection for 225 seconds. Ambient room temperature T2 shows drop in temperature when charge is engaged at 225 seconds.

Blanche: and yea I'll show you that now, when we get on to my next experiment, but all being well and they're working correctly it is showing a temperature drop, I didn't repeat

this experiment *(honest Geoff is not into academic fraud like some*) because I did this experiment on March the 19th 2020, and then we had lockdown and no lab time.

(The temp sensors are working correctly, this can be seen from the trend direction, up or down. Don't forget how Zhongfu had praised the design of the electronic circuit)



Ext: because if we look at this drop, it seems to be in the content, 0.1 degree seems to be the measurement accuracy of this thermocouples, (*Incorrect, you can see from the*

graph the temperature sensors are accurate to 0.06C steps, exactly what the factory setting tells us on the data sheet)

Blanche: yeah?

Ext: right, one could argue

Blanche: it's a small drop

Ext: maybe it's a random effect *(agenda to fail, no, the trend is in line with the other sensors, ignoring the abstract and the displacement current)*

Blanche: you could argue it was a fluke (*condescending had enough of this idiot)*

Ext: yea *(voice breaks, he wasn't expecting that answer),* it's not precise enough to determine yet, right? (*Totally ignoring the same effect in NASA experiment)*

Blanche: yea, you could argue that's a fluke, *(but he doesn't want to because he knows he's lying)* well why not, you got to have doubt in your experiments, so I agree with that, but you could also say, oh look at that, mm that's interesting, *(condescending, humouring the Import)*

Ext: I guess the question is that, but it's not surprising, because if the battery is cooling down, then there's going to be a temperature gradient, across which the temperature from ambient is gonna cool down right?

(No, the sensor shows a temperature drop when the switch is closed. and the same trend as other sensors, it shows the same trend later on in the experiment as do other sensors

with 2nd endothermic reaction, all with respect to time, this has nothing to do with coefficient of batteries as it's with respect to time, and the lattice of the battery is the positive part of the field and cannot absorb a negative charge. The thesis specifically analyses the electric field charge with continuous charge and time; it is in agreement with the NASA experiment)

Blanche: yea, yea, good point, and well spotted and that's true *(humouring him)*, but at the same time, they're all doing the same trend as well, aren't they? which is quite remarkable really, they're all trending at the exact same time,

Ext uermm, (*it's getting more difficult to lie, it is in his voice)* I suppose it's ah, well the temperature is going down, yea so, this orange one, is a bit more systematic I would say, but the yellow is not conclusive,

(the orange sensor (TA) is attached to outside of the battery and the yellow (T2) is 17 cm away from the battery, which shows a temperature gradient to the charge reaction, obviously hasn't read the 2nd law of thermodynamics and the 4 pages on the displacement current in the conclusions. Without doubt and without dispute, there is an endothermic reaction in the electric field at the beginning of the charge. He ignores what is said in the abstract, and he just wants to argue for an agenda to fail)

(*You will also notice from figure 35 that data is collected before the charge is engaged, as the voltage line is horizontal with respect to time. The reason this done, is to*

show that the battery was at rest and there is no voltage reaction taking place, this I am well aware of due to working with, and charging batteries and discharging batteries during the yearlong Master's Research.)

Blanche: not conclusive, no, thanks good point (*condescending humour)* I can't argue with that,

Ext: yes, I guess that's why I was wondering you know, doing battery experiments, it's prone to systematic and random errors, which it would have been nice to have more than one battery or repeat experiment. *(NASA repeated the experiment 3 times with the same result with proper equipment, not like what was available in Swansea, this guy is a science fraudster, with the agenda to fail arranged by Swansea University. All experiments are in agreement with each other in regard to the temperature drops.)*

Blanche: yea, yea, but we had lockdown, and I wasn't invited back into the university *(I wonder why?)*

Ext: ok, which is when you started doing the home experiments right?

Blanche: yea, but I think we can get a lot from this, *(no reply)*

Ext: ah, nothing else on that chapter, so maybe let's move on to your last experiment, um, so, the summary's that, you're now moving on to a cylindrical cell, and you want investigate this effect even further, by studying different ambient temperatures, would that be correct?

Time 1hr 29 mins

Blanche: not really, I'm just trying to capture that endothermic reaction, and trying to capture, and how far I can notice it's coming from the battery as well

Ext: ah, but wouldn't the ah, previous experiment already give you the answer *(he just said this previous experiment was inconclusive, agenda to argue and fail)*

Blanche: yea it did, that one did *(he agrees now with the experiment and theory)* but now, alright then, what I can say is, I want to prove that this endothermic reaction, is energy out of the air, right?

Ext: ok

Blanche: yea, you seemed a bit against that, on the NASA experiment?

Ext: well, to me, my argument is the all vacuum thing, *(this guy is inventing a vacuum argument, nothing to do with NASA's, or my experiments)*

Blanche, yea, but that's

Ext: and how a battery works *(I am not studying parts of batteries; I am using a battery to track an electric field charge)* it's coming back to the entropic question

Blanche: but I think you need to brush up on your physics there,

Ext: mm

Blanche: that's my personal opinion, so, and er, we won't do test 1, we'll look at test 2, well alright let's look at test 1 first, as we're on test one, right it's the same colours, the yellow is the ambient room temperature *(T2),* orange is the sensor on the battery *(TA),* and silver is the one, 15mm from the battery (T1), and what I did with this test was, I put it (battery) in my oven in the house, as the photoelectric effect,

Ext: mm *(they do not want the photoelectric effect to be linked to an electric field charge, science fraudsters)*

Blanche: and as you can see with the yellow, the ambient temperature, excuse me, it rose all afternoon, this experiment was through 20,000, over 5,000 I've got this one at, I'll go on to that, but as you can see, the battery was warmer than the room to start with ok, yea, same thing, right, yea

Ext: mm

Blanche: so, the voltage was really little, 1.24V, and then for 1250 seconds, the temperature on the battery stayed the same, would you agree with that?

Ext: mm

Blanche: but the room actually rose in temperature,

Ext: so that's the oven temperature? *(Does not know how I conducted the experiment with this statement, he should know this)*

Blanche: It's not in the oven, it's in my box, I, I, I put it in a box, can you see the photo of that?

Ext: I've got a quality street box (this contains the electronics not the battery, shows he had not examined the work)

Blanche: no, no, no, not that one, um, where is it? Is it down this one? Or is? there it is, there we are, there we are, I've got it in there, look,

Ext: sorry, but you mentioned about oven that's? (*Again, does not know the experiment)*

Blanche: yea I'm calling, yea to warm the battery up,

Ext: ok I see, yes *(well if you had read it, you would have known what Blanche had done)*

Blanche: I'm not putting any charge into this battery, at all, right

Ext: mm

Blanche: this is just charged by air, right,

Ext: so, hang on which, ok

Blanche: right, so I've just charged this battery by air, right, I haven't used any power supply (*he should know this)* I took the power supply off,

Ext: mm

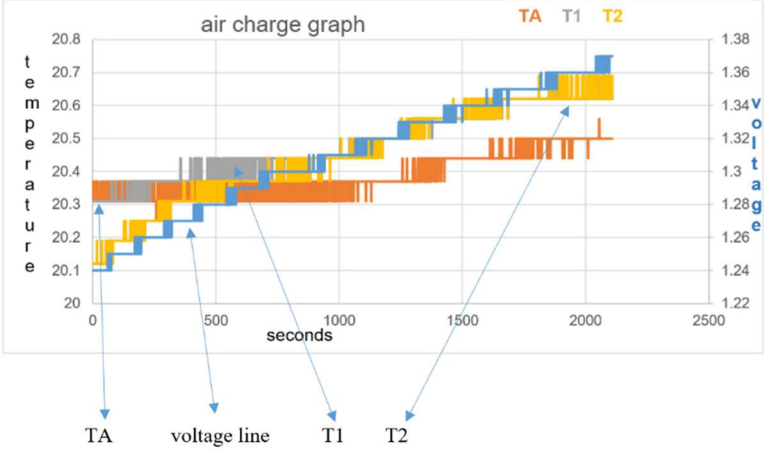
Blanche: I put the battery in the oven which is at 200 degrees centigrade *(he denies this in his report)* or something, I left it in there for a bit, (*careful not to leave it*

too long in the oven, to not catch it on fire) I took it back out, connected it to the circuit

Ext: mm, with a voltmeter? (*inaudible)*

Blanche: ah, no, the circuit I've got on there, the only thing that is different is there's no power supply,

Ext: ok.



(For colour diagram see exhibit 7 page 70.)

Figure 39: data collection to 2100 seconds

Voltage rises in first 500 seconds = 0.04V

Temperature stays the same on TA for 1250 seconds.

T1 does not follow T2 temperature rise characteristics until approximately 900 seconds.

Blanche: so, I'm still collecting the temperature sensors and the voltage rise,

Ext: voltage, and the current should be zero, right? There shouldn't be any current (*except the displacement current but he doesn't want to discuss this although it's the abstract and declaration of investigation claim)*

Blanche: there's no (*applied*) current, no it's not connected,

Ext: ok

Blanche: so, all I'm doing is collecting data through the Arduino,

Ext: mm, yea, *(not interested on how I collected data, but criticises this in his viva notes, but remember, he does not write the reports)*

Blanche: to ah, see what happens after putting it in the oven

Ext: yea

Blanche: so, the battery stayed the same temperature for 1200 seconds, and the room rose by, what can we say, by half a degree is it? Or less than that, to that point there, nearly half a degree, and the voltage rose by 1.24 to 1.32 say, in the first 1200 seconds, and then around here look, the battery starts going up, with room temperature, and at the same time, but it always stays below room temperature,

Ext: mm

Blanche: so, the battery is always colder than the room, so how is it colder? Because the air around it, *(air around the battery*), is colder, but it's warmer than room temperature, sorry,(*laugh)* it's colder than room temperature, but the air around it is colder than room temperature, because that's where the sensor is stuck on the battery, yea, stuck on the battery around the air around the battery, so it charges and gains voltage over this time, and remains cooler than the room, so the room, the energy around the battery, is less than the room temperature, and that's the sensor, the sensor, back to the sensors, there we are, one under the orange tape is the one on the battery

Ext: mm

Blanche: and this is the ambient temperature, 10 centimetres up above the battery, so this is staying lower, this temperature here, than this temperature here, whilst it gains voltage, and that's because, it's back to what I said about the NASA experiment, the direction of the energy, is towards the electric field, the positive ions of the battery, of the lithium, are attracting the energy towards them, and that continues.

Ext: but, there's no electric field anymore, right? (*Wrong, a rise in voltage shows there is an electric field, in this case it's the displacement current without a conduction current that charges the field, but the Ext. does not want to discuss the displacement current)*

Blanche: this is an electric field charge, voltage is an electric field charge,

Ext: no there's no load there's no current going through it *(wrong, [Total Current = conduction current + displacement current,] i.e., Total current even when there is no conduction current (cc) can still have a displacement current (dc) as demonstrated in this experiment, i.e. Total Current (It),*

It = cc + dc, It = 0 + 1, this is well discussed in conclusions (4 pages) that the Ext and Int have avoided and do not want to discuss)

Blanche: there's no current going through it, it's an air charge, I'm charging it with air,

Ext: that's the thing, but that's voltage, isn't that the open circuit voltage, *(this is discussed in the conclusions, open circuit charging, Maxwell-ampere law, exhibit 7 page 83)*

Blanche: well, it's, it's, it's rising, it's a rising voltage,

Ext: yea and what

Blanche: yes, so yea, there's no charge being put into it,

Ext: exactly, so the open circuit voltage, is what your measuring, *(and the surrounding air temperature)*, right and, ok, and the temperature looks different, *(does not want to explain why air temperature changes, in reports they will blame it on faulty temperature sensors)* umm it's the same here, ok I mean, if, there's er, and your explanation is that this is coming from the external air, right, causing the

potential *(voltage he means)* to go up, *(stammering badly now!)*

Blanche: yea the voltage yea, and as we can see, the air temperature around the sensor on the battery, is lower than the actual room temperature, so where's that energy gone, well, that energy has been converted into the voltage,

Ext: now, you can have voltage, going up and down, as well, so there's experiment's that's been done where, you can have a battery, so the voltage your measuring, is a type of potential, so you have a battery with some voltage, and by inducing a temperature you can make the potential go up and go down, *(yes, temperature will induce the photoelectric effect but as seen the charge is from the air),* based on the applied temperature, and that comes down to properties of the materials you are using, in this case it's a Samsung cell *(PGR claim in report dated 20/04/22 only one type of battery was used, false claim, haven't read the thesis rigorously, test 1, a Sony battery was used, which is what is currently being discussed at this time, I hr 36 mins, into viva, test 2, a Panasonic battery was used, test 3, a Samsung battery was used),* it doesn't matter,

Blanche: yea, yea, it's actually charging, the voltage out of the air, as the room warms up, the battery gains more voltage, out of the air, and and,

Ext: the point is, we don't agree,

Blanche: where does it come from then?

Ext: right, so there's thermal energy and a chemical energy, like you're coming back to the configuration of the lattice, is what's causing the chemical temperature difference *(the lattice is the positive ions, see chapter 19.2, in this experiment, 19.2 ,the lattice is the graphene ions, he didn't read this, which he admits later on,)*

Blanche: so why is there a lower temperature on the outside of the battery to the ambient air temperature then? *(Doesn't want to answer this)*

Ext: can you remind me what you did before, *(changed the conversation because he doesn't want to answer this question)* was the cell in the oven before you put it into this box? or was it in the fridge? *(Doesn't know what experiment we are now talking about, home experiments test 1, just to remind you)*

Blanche: in the oven, this one is oven,

Ext: it was warmer before, and then you put it, took it out

Blanche: yea

Ext: right, so, it's cooling down, *(yes, this is the whole point, it is above ambient temperature and then cools down below ambient temperature, but it should equalise to ambient air temperature, but does not, remains below ambient air temperature and surrounding air temperature T1. TA stays below ambient air temperature (T2) for 5000 seconds, which is 83 minutes 20 seconds, which is when this data was stopped, whilst increasing in voltage,)*

Blanche: yea, and it's cooled below room temperature look, there, so it's below room temperature there, it started off above room temperature,

Ext: which figure are we looking at? 38? *(Does not know what test or figure we are talking about, he has now lost his ability to concentrate on his false argument)*

Blanche: yea, do you want to look at the er, next figure, test instead, you can see it better, we're on this one now

Time: 1hr 37 mins

Ext: ah, did the colours over here, there that's gone down again,

(Int. joins the conversation)

Int: ah, have we got, have we got data set? For the ahh battery? *(out of nowhere he asks this question, does not say why or what the question is related to, there is an example of the A123 data set for A123 battery on page 120 of the thesis, and manufactures specifications in glossary, of the batteries used in home experiments, of course if he had read the thesis he would know this)*

Blanche: for these charges?

Int: no, for the battery itself? Have you downloaded pdf data set? The specification

Blanche: yea, I think so yea,

Int: do they provide, any temperature characteristics? *(No, they don't, but he should know this if he had looked, and why wasn't this question pre prepared in a pre viva report?)*

Blanche: ahh, they're non protected batteries that I used, so you can, you know, you can, they won't cut out in voltage or whatever when you charge them,

Int: is *(inaudible),* voltage of, the variation against the temperature variation,

Blanche: voltage does affect the temperature of a battery, I agree with that

Int: yes

Blanche: and but I think they're manufactured to use in our thermal temperatures, down to a certain, they won't work, when they get to cold will they, ah, zero, yea, if you, if you, charge them at zero compared to 40 degrees, you'll get different reactions with batteries and, but that wasn't the point of my experiment. But you will get different reactions, at lower temperatures, *(see USW experiments)* not so energetic, and that takes us back to Boltzmann and Planck's constant about energy, every degree kelvin has a certain amount of energy, and that's why you're seeing this here, rising in voltage, the temperature sensor on the battery, is showing colder, than the ambient temperature, yea, and that's because there's less energy in the air around the battery, because that energy has gone into the battery, and it's not from the supply to start with, because as that shows

there, it goes colder than the air temperature, but it still rises in voltage,

Int: it would be good if, you could umm, cool down, the battery, and er see if we can go back to the lower voltage, or not. *(Hasn't read test 3, this is what I did, it reduces in voltage, the opposite to test1 and 2)*

Blanche: yea, I've got that test, I'll show it to you now,

Blanche: so, let's move on to the next one,

Ext: mm

Blanche: this is a much better

Ext: test 2? Which one?

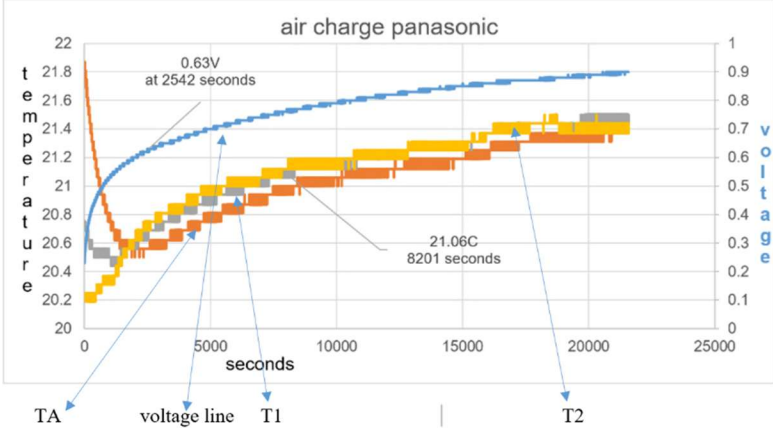


Figure 40: *T1 at first is raised in temperature compared to T2, this is the thermal heat of the battery rising the temperature reading of T1. T1 continues to show a lower temperature than T2 at least until 8201 seconds as seen.*

Blanche: test 2, yea, this is much better, ah, much better for the eye, the blue is the voltage, the yellow is the ambient temperature, same positioning of the temperature sensors, and as you can see, there was any voltage in this battery, to start with, there was only 0.3, and when I took it and connected it to the circuit, it was up here, 21.8, compared to room temperature at 20.2, but again, this confirms what we just looked at, the battery cools right down, while the voltage shoots up, it gets below ambient temperature, and so does the one, 15 millimetres away from the battery as well, that goes below room temperature, although it's warmer to start with, because it's getting residual heat off the battery, because it's nearer, when I connected it to the circuit,

Ext: just on that point, so, in this experiment, you discharged the battery, I guess right? To 0.2 volts?

(*To charge a battery it would usually be discharged first, but he has an agenda here. The battery used had been discharged and in a storage box for a week*)

Blanche: yea, there's nothing in there,

Ext: and then did you, but you did, but you did discharge it in the oven or outside?

Blanche: outside I discharged it with a resistor that I had,

Ext: so, this as nothing, so this was, didn't go in the oven afterwards, everything outside?

Blanche: *(the battery was totally rested and discharged days before, and had hardly any voltage in it, he now has an agenda to his questioning*) this did go in the oven afterwards, which is the photoelectric effect

Ext: so, you put it, you discharged it, you take it, it's disconnected, you just keep it in the oven,

Blanche: yep,

Ext: what temperature is the oven for example, a high temperature

Blanche: yea, I just wanted to get heat in there,

Ext: and how long did it stay in there before you took it back out,

Blanche: well as soon as I got it out of the oven, I connected it to the circuit and started collecting data, so I got the battery a couple of degrees above room temperature,

Ext: I guess the question is, what the, you see, when you discharge a battery, and stop it, and dump it in the oven, the volts gonna relax, right, so it hits 2 volts, whatever, 0.3 and it has relaxation effect,

Blanche: yep

Ext: right, so the question is, how do you know that's not the relaxation effect you're not seeing there?

(he's trying to make out I discharged the battery before putting it in the oven, that's not what I did, he is now accusing me indirectly, of committing academic fraud, I demonstrated in the Swansea experiment, data collection before charge was engaged, demonstrating a constant voltage and an appreciation of voltage steady state, I had been working with batteries all year and knew of this and only worked with rested batteries, Swansea experiment was discussed for x amount of minutes, but there was no mention of this in final report, WHY?)

Blanche: Well again, it's down to the temperature sensors, they are showing you a colder temperature sensor on the battery, than the ambient temperature sensor, why you've got to ask yourself, why is it colder? it wasn't to start with, it was above it, it was above room temperature, but after 200 and odd seconds, is it, about that, the battery then becomes colder than the ambient temperature, of the box it's in, well why is that?

Ext: so then there's ah, there's this entro, this, what I would call the negative entropy quotient effect, and there's a cooling and heating effect *(heating effect meaning energy gain I assume he means*) that battery materials have, over some soc ranges, it absorbs energy, and some soc ranges it generates energy, (*this is exactly the observation I make about the electric field charge, which is the objective of the thesis, electromagnetism can only have one set of rules as we only have one set of equations,)* reversible and irreversible, so that, that is again attributed to what is called entropy quotient, um, so that changes, sign, which is

probably what partly your seeing here, but the point I'm trying to make here, is you can't conclusively say that this voltage increases you're seeing, is due to that effect or is it just relaxing from the previous depicted.

(where's your data and evidence to challenge Blanche observations are wrong? and due to some other explanation with data to show, you made this comment on the 20/ 04/22 but no one was privy to this report before, on the day or after when requested, the examiners had months to prepare, but bring no evidence or pre viva reports to viva, agenda to fail, coerced and collusion with Swansea University)

Blanche: right, well no, you're wrong, right? so here's your battery, right, the square is the battery, this is your first temperature sensor stuck on the battery, this one's 15mm away, this one's 10 cm's away, now if we look at the graph, let's look at it on, 5000 seconds, on 5000 seconds, ambient temperature is 21 degrees, ah the one that's 15 mm's away is, 20.8, and then the one that's on the battery

Ext: which colours which? *(He should know this)*

Blanche: ambient is yellow, silver is 15mm's away from the battery, and then, the one stuck on the battery is, orange, which is say about 20.7, so you've got this temperature gradient, at 500 seconds, and as we know from Boltzmann's constant, each one of these has an energy value to them, this one's obviously got more energy in it, than this one, so there's the energy gradient, towards the battery, so it's got nothing to do with the battery, the energy gradient, all this, energy gradient is, what the temperature, temperature

sensors are telling you, so the direction of energy is towards the electric field charge of the battery, and the electric charge is this, and as we can see, it's charging up, now if, if what you were saying was chemical reactions going on in the battery, then why have you got this temperature gradient towards the battery? It would just be in the battery?

Ext: 2 points, this, this voltage, right that you're measuring, the trend you're seeing the point I'm making there, it could be a relaxation from the previous effect *(it could be, but that's rubbish, it's not)* right, so when you, you, because you had to discharge the battery *(doing his best to say it's a previous discharge effect)* to start this experiment, (*oh please stop trying to imply this nonsense that I just discharged the battery)* it takes a long time for the voltage to reach a steady state, ok, right

Blanche: so, you're just saying it's flickering then, the voltage is gonna flicker around,

Ext: Not flicker, it's gonna relax.

Blanche: I'd expect the voltage to go up because I put it in the oven

Ext: no.no, the point is when you, when you start the experiment, you discharge the battery, you want to investigating from 0% soc, whatever some low soc, and when you discharge the battery, your voltage does this, right there's the voltage, time, discharge this, then, you took it out, put it in the oven, right , and you weren't measuring at that point, and the battery starts to relax, and perhaps you

took it out somewhere around here and there's still relaxation happening which is this blue curve, right

Blanche: so, this gain in voltage,

Ext: is a relaxation effect,

Blanche: is a relaxation effect, what about the temperature effect then?

Ext: so, then coming, that, that, that is where this is, the um, the ah, sorry, ah, the cell started off hot, hot to begin with, it was in the oven, it cooled down, *(blabbering rubbish as he knows he's lying and must avoid the true answer)*

Blanche: below room temperature,

Ext: because you're saying the orange curve is, the orange is

Blanche: the orange is the one attached to the battery

Ext: um ok yea,

Blanche: right, so it cooled down below room temperature, and it's still gaining voltage, because of your relaxation effect, your saying, why is the battery lower than room temperature then? That's the chemical reaction going on inside?

Ext: the entropic quotient

Blanche: ok, what about the other ones then, why is that lower than room temperature? And you can see it's a trend!

Ext: yes, so now at that stage because the entropic quotient is negative, it's going to, there's a thermal gradient induced, for the heat, is cooling down, and then at that point, perhaps this battery, so the entropic quotient is a function of soc, so maybe at this soc that you're studying, is negative enough, that induces this temperature gradient that you drew here *(What a babbling idiot! he finally admits there is a temperature gradient)*

Blanche: **rubbish, rubbish, absolute rubbish!** *(I've now had enough of this Import idiot)*

Ext: my point is that you could

Blanche: I'm not trying to disrespect you in anyway, I just disagree with what you're saying,

Ext: that's alright

Blanche: I'd like that, prove me wrong, and prove yourself right on that point, and also, it's not only on that experiment, it's also on that experiment

Ext: mmm nnnoo the *(inaudible)* experiments

Blanche: then we'll go to the next experiments, where the battery was put in the fridge,

Ext: yes, yes, I know it doesn't matter, these observations will remain, I think where we disagree is a subsequent explanation, and the equations *(what equations and where did that statement come from?)* and in the

Blanche: you need to prove me wrong I think because, I'm the one with the evidence and the physics here, you are just coming up with battery technology chemical reactions, and that's go nothing to do with the endothermic electric effect, or the charge of an electric field,

Ext: all your specimens are batteries

Blanche: no, no they are not, my experiments are, but there are other ones in my report, that are not, and we'll get on to them now,

Ext: ok, I've got no other questions on this one.

Blanche: so, we put them in the fridge, and you'll see, the opposite reaction, so that proves my reaction of the other one was correct then, one would say, yeah?

(Silence)

Time 1hr 49 mins

Blanche: so, this one I put in the fridge, it's the same colours, yellow, red sorry, is your battery, silver is the one just off the battery, and yellow is temperature, ambient temperature

Ext: is this one, you charged it up a bit, did you? Or what did you do there?

Blanche: er, it was at 1.8 volts, when I took it out of the fridge, and it dropped down to one degrees, ah one volt, in 22,000 seconds *(no voltage relaxation effect this time for him to invent)* complete opposite effect, and I haven't

induced the photoelectric effect in that battery because I took it out of the fridge, and it had less energy in it, less temperature, than the room temperature,

Ext: how did you get it to 1.8, what did you do before this experiment?

Blanche: yea, it was already at 1.8 Volts

Ext: mm. I mean, to me, I've got the same, lets say you have your, you can induce the potential, the open circuit voltage, is a function of temperature, right this is the entropic quotient, I'm referring to

(Definition of entropy quotient $\Delta \boldsymbol{S = S_2 - S_1 = Q/T}$

In this equation the ***quotient Q/T*** *is related to the increase in disorder. Higher temperature means greater randomness of motion. At lower temperatures adding heat Q causes a substantial fractional increase in molecular motion and randomness. On the other hand, if the substance is already hot, the same quantity of heat Q adds relatively little to the greater molecular motion. In this instance this description is correct)*

Blanche: function of temperature, right, depends on the actual temperature of the room, doesn't it? The open circuit voltage, the amount of voltage you get, in a battery

Ext: mm

Blanche: can depend on the temperature of the room, *(That's because an endothermic reaction is a reaction that gains energy from its surroundings)*

Ext: sure

Blanche: yea, now say I stuck a battery on top of a radiator

Ext: mm

Blanche: that would increase in voltage

Ext: it can depending on where you are on the soc of the battery

Blanche: yea, depends on how much soc, yea, if you, if you, drain batteries too much some of them, they won't come back to life, you'll kill the chemistry in them,

Ext: no no.. not to that extent, not to that extreme, so for this, entropy quotient, this positive and negative, so even your graphs, you observed some, when you keep going, it starts to generate heat, at first it dips, then comes back up, right there's then, energy absorption, then gives it off *(refering to test 3) (incorrect, the voltage never rises, only diminishes, no energy absorption, only friction as described above for entropy quotient definition, highlighted in yellow, that causes friction and discharge)*

Blanche: so, when it goes below room temperature, how does it continue to rise in voltage *(referring to test 2)*, and how, how, am I still getting that air gradient then, back to this one *(test 2)* because you haven't put up any decent argument against that?

Ext: no, the point I'm trying, which one? Look

Blanche: there, that one,

Ext: mm, but over here I'm saying,

Blanche: see, look, its gone below room temperature, the orange is the one stuck on the battery, the yellow one is room temperature, so the temperature sensor is telling me that the battery as gone below room temperature, and it's still rising in voltage, and it does that for like 5 hours, wow, and it stays below room temperature during the charge, all that time, how is that? That's impossible in it? Because it's an energy gradient,

Ext: mm

Blanche: surely, the battery if it's charging with voltage, should be warmer than room temperature if anything, according to exothermic physics, and electric field charge, according to entropy and thermodynamics,

Ext: but in this case, right, at this soc, you have an endothermic point here *(hallelujah)*

Blanche: yea, you've got an endothermic point all the way, endothermic means heat gain, it's gaining heat all the way around *(throughout the time charge)* and where's it gaining it from? It's gaining it from the air,

Ext: no *(Import idiot)*

Blanche: that's why it's colder!

Ext, yea but the temperature gradient of course there's gonna be energy, cause its cooler here it's gonna of course gonna,

Blanche: why is it cooler though? This is the point. You seem to be missing the point all the time!

(Int interjects as he sees Ext being destroyed!)

Int: the cooler could be anything, the cooler could be explained *(I've written my thesis explaining it! Import idiot!)*, by evaporation or any liquid or moisture (*oh please you idiot*) um on the, on the battery,

Blanche: alright then, why is this one cooler then? That's not on the battery,

Int: which one?

Blanche: the one that's 15 mm's, it does get to the same temperature as air temperature, but for two, ah for, there to there, to that point there, 750 seconds, the one that's 15 mm's away from the battery, is cooler than air temperature?

Int: but what you think *(He will not answer)*

Blanche: I don't think the battery is vaping off energy and chemicals

Int: not vaping, so it's just, I see that you if you have anything that um as some um moisture on the surface, and after evaporation, surface will get cold that is normal. *(so now the battery gains voltage because of evaporation of a liquid on the surface of the battery, and this evaporation causes the surrounding air to cool down, oh please save me*) that is not caused by something inside the material *(the Ext seems to think this, so now they disagree with their invented*

physics!) that's caused by the surface evaporation, do you know what I mean so

Blanche: well, we're, we're, actually looking at an electric field charge here, and there's, there's a thermodynamic direction of energy, that goes against your theory, you know,

Int: you could use any theory to explain, but it doesn't mean that *(Boltzmann, and Planck who was awarded a Nobel prize for this, got it all wrong, lets re write history)* that is only a theory to be used and you could be using some other, that is why we, I, will refer you to repeat this experiment, with more batteries, with much larger temperature range so *(he wants to expand the experiments)*, so see the temperature range here, is just one degree or two degrees, ah so what happens if you increase temperature range, and also you, pre-process your battery much um, much more appropriately, for example you clean your surface of your battery, ah improve the isolation of the battery and the um equipment, so there's many, many more experiments could be

Blanche: oh yea, you could do a PhD on this,

Int: that is what I say at the beginning, your topic is too wide,

Blanche: well, it's not too wide, it's what I decided to explore, and I found something here that you don't know about, your gaining energy, like I said, it all started with this *(referring to Newman's book)*

Int: no, you found something, yea, that's true, you found something*, (admits I have found something, but it's not allowed!)*

Blanche: yea

Int: but it doesn't mean that

Blanche: it means

Int: means something can be explained by your, your theory, it could be something, but all of us don't understand, could be something that, related to chemical reaction *(I know, you're trying your best to fail the theory because academia don not want this theory of energy being an endothermic electric field charge to start with, because they want to keep control, with their funders, the price of energy sales and what machines are produced to produce energy,)*

Blanche: well, I don't think so, because we start with an equation, photoelectric effect, Einstein won the Nobel prize for the photoelectric effect,

Chair: but you're saying it's not the photoelectric effect, right? *(Summers speaks up, although he is not allowed to, it's against the rules for him to discuss science in viva)*

Blanche: yea, that's the catalyst to the reaction, is the photoelectric effect,

Time: 1 Hr 56 mins

Chair: But it's not involving photons? sorry

Blanche: yea, it's a force, it's an electromagnetic force, a photon is an electromagnetic force, it's, it's the same thing, right, similar thing, this is the theory that James Maxwell wrote, and he came up, and he linked them together, he made er, er, Mu0 equals the speed of light, and he found two things in his mathematical equations that equal the speed of light, and that's why he said it's an electromagnetic force, this is where it came from.

Int: we use any equations, we cannot vaguely ah, to use that equation, in a particular problems, we have to configure any boundary conditions, any ah, any, other conditions,

Ext: I suppose ea

Int: For example, there is a very famous Hooke's law, so you have a spring

Blanche: I know it,

Int: with force it expands, you have f=kx, that is very simple equation, but can you use the equation for any problem, no

Blanche: well, I haven't, that's the point,

Int, because, because, you haven't used any spring, (inaudible)

Blanche: I've started at the photoelectric effect, this is how we describe how electricity starts, electric field charge starts with the photoelectric effect,

Ext: you are not using that here,

Int: but you cannot

Blanche: yea, the photoelectric effect, is in every one of these experiments, it's an electromagnetic force, whether you apply it with a wind turbine, a solar panel, or just punch it, put it on a radiator,

Ext: were there photons here applied,

Blanche: no, it's not photons, that's the point see, it's called the photoelectric EFFECT right.

Chair: but the equation you got, Einstein's equation was a photon, (*Summers now wants to help his slaughtered examiners as he believes the photoelectric effect is only to do with photons from his basic understanding of Physics)*

(Incorrect, under the right circumstances light can be used to push electrons, freeing them from the surface of a solid (Blanche note: Ever had an electric shock by touching your car?). This process is called the photoelectric effect (or photoelectric emission or photoemission), a material that can exhibit this phenomenon is said to be photoemissive, and the ejected electrons are called photoelectrons; but there is nothing that would distinguish them from other electrons. All electrons are identical to one another in mass, charge, spin, and magnetic moment.)

Photoelectric Effect – The Physics Hypertextbook

Time: 1hr 58 mins

Blanche: when they did the experiment to prove it, right, Lennard did the experiment *(Awarded Nobel prize 1905),* to prove it, it's in chapter 5, right, they used light in those days, yea, they used light rays, that's what they had, but what you're doing is you're putting a force on to the metal, have you ever touched your car and got an electric shock? it's the same thing, the force of the heat or the light, have hit the metal, and caused an ionisation, just like you get in a battery, you lose an electron and now you've got Q positive and q negative, you have an electric field, you can't have one without the other, you have to have a photoelectric EFFECT TO START IT. Right now, putting this in the oven, was inducing the photoelectric EFFECT, or the force into the lithium to make it ionise.

Int: Does the photon have a mass?

Blanche: a photon, or I'm not getting into this conversation about masses, because

Int: no I ask you a question, so answer

Blanche: I'll answer that question right because, *ke* right, kinetic energy, which is what we're talking about, equals *half mv squared* ($mv^{2)}$. Ok. So, does that have mass? My argument is not about light, my argument is about electromagnetic force,

$$h\nu = \phi_o + \frac{1}{2} mv^2_{max}$$

$$h\nu = h\nu_o + \frac{1}{2} mv^2_{max}$$

Where ν_o = Threshold frequency.

ν = Frequency of radiation

h = Planck's constant.

Int: *inaudible*

Blanche: well, it must have force, so if something hits something else with force, it must have some sort of mass interaction, I would say,

Int: so, you agree the photon has mass

Blanche: well, it has force, and so does kinetic energy, and that has mass, so I don't know, this is just a circular argument

TIME 2 Hr

Int: Photon energy is expressed by the, *hv* in the equation

Blanche: yea I know, but I'm not here to talk about photons, I'm talking, it's a force it's an electromagnetic force however you induce it, the subject, you're going off subject, I'm just saying Einstein wrote an equation from it, that's the starting point of an electric field charge, that's what we did, we took that as the electric field, equation charge, otherwise what equation have you got? You haven't got anything

otherwise, give me another one *(the examiners had months to defend this argument)*

Ext: there's the Butler Volmann expressions

Blanche: sorry

Ext: there's the Butler Volmann expressions

Blanche: it's the what sorry?

Ext: there's the Butler Volmann equations right, for all these, materials and these choices, and the entropic quotient, relating enthalpy to work done by a battery *(read the abstract, it's not about batteries)* to the entropic quotient, it counts for other materials as well, coming back, anyway, you've got a lot of equations here, what's not clear to me is that, so, we now move to the last few chapters, I mean the equations,

Blanche: can we take a break a minute, because I need the toilet,

TIME: 2hr 4 mins

(At this time, I leave the room for five minutes. Barbara tells me later not a word was said whilst I was absent from the room.)

Ext: um it's a general question, you've got quite a few equations in your work, which is good to see, but what wasn't clear was how they were used, with the cells that you presented, I don't know, for example, one chapter, chapter 13, I'm a bit lost, how is this used? How is this used to

explain, how these values, been, how these values you assume, and how they've been used.

Blanche: yea ok.

Ext: page 92,

Blanche: so, you're missing all the conclusions here then, there's Maxwell's free energy equation, on page 86,

Ext: ok, let me listen to that, if you were to use these equation in your work, how would you go about using them,

Blanche: these equations, well what he's describing is ah the displacement current, and he's saying it's in the in the, he's put it in a 3 vector form, *e* is the positive charge, or the negative charge, whichever which one you want to use, and these are the 3 vectors of the electric field charge against *e*, see you got an electric field charge is positively negative, do you understand that?

Ext: but how would you apply this, in your work, what would, how would, in the experiments you've done

Blanche: how would you explain it?

Ext: applied

Blanche: apply it. Well, it's not really for applying,

Ext: so, then what's the purpose of this equation, *(he hasn't read the work*)

Blanche: He's describing at any point in the electric field, this is the displacement current you can find,

Ext: this diagram here? In this figure here

Blanche: mmm do you know the displacement current?

(Silence)

Blanche: do you know what the displacement current is?

Ext: so, what's the displacement currents in your experiments? *(Hasn't read the conclusions, chapter 12.1)*

Blanche: I'm going to have to explain the displacement current to you, if you don't know what that is,

Ext: go for it

Blanche: ok, so if we have some capacitor plates, and they're connected to a battery, right, circuit, now the charge will go there, the charge will go to the plates, yeah?

Ext: mm

Blanche: and on the plates you'll have, positive ions, yeah?

Ext: mm

Blanche: both plates, right, both have positive ions, and around there you'll have a negative charge building up yeah, right, *(neither of examiners know this and haven't read the conclusions)* so what they found was, there's a magnetic field inside here, yeah *(silence*), but there's no conduction current across there

Ext: mm

Blanche: there's an electric field, building on the plates,

Ext: mm

Blanche: and you have a magnetic field in the plates, between the dielectric, and they measure this as a displacement current, so what Maxwell did was, he um wrote, an extra current in, so you had current *I,* which is the conduction, current *d,* which is the displacement current*,* and that equals the total current, yeah, across there *(silence)*, ok and this is the equation he is putting with it, really,

Ext: so, where's the Ic and Id here,

Blanche: well, it's the complete lot is Ic and Id, right, and he's saying this is the displacement current, this is the positive part of the displacement current, and this is the negative part of the displacement current, that's the best I can explain it to you, right now, I think you'll have to read it yourself*, (silence, they haven't read the conclusions, there's a chapter on this 12.1)* , and he's calling it free positive electricity contained in the unit of volume of any air, of any part of the field, so what I'm saying to you is, forget this is a capacitor now, right, this is just a continual wire right, and I put my battery there, right, and what my experiments are showing you is, is this magnetic field, is around the battery, right *(silence again, they haven't studied this, ffs it is 6 pages in the conclusions)*, and this displacement current, that Maxwell taught, and it is written in our electromagnetic theory, IS THAT AIR TEMPERATURE DROP, see, this is how you're getting this temperature displacement, because the energy in the air, is related to current energy, so you're seeing a lower

temperature here, than here, because energy is flowing into the electric field charge, as well as you've got this conduction current, ok, so that's why Maxwell wrote this equation, I total = Ic + Id,

Ext: so, there's a current, so Ic's coming from the external atmosphere, sorry,

Blanche: Ic is the battery yeah, *(oops)* your conduction current, yeah?

Ext: so, Id is coming from the *external (I think the penny has dropped, but he's still going to fail, because that's the agenda)*

Blanche: yeah, and that's what my experiments show,

Ext: there's a current coming from the atmosphere, going into, that's, *Id*, I guess *(he shouldn't have to guess, he should know this, it's electromagnetic theory and written in my conclusions)*

Blanche: Yeap, and most people, they give this example in physics, you can watch lots of U tube videos on this, and they call it a fictional current, but it's not a fictional current because my battery charges prove, the voltage is rising, and the air temperature around it is getting lower,

Ext: prove is a strong word, (*but it is the correct word, as the experiments show)* that voltage rise like I said,

Blanche: well NASA proved it as well isn't it,

Ext: no, they didn't prove it either (*blatant lie*), proof is, well er, proof is a mathematical equation, you demonstrated certain observations, the interpretation of that is where we're trying to understand here, *(or not understand, agenda to fail)*

Blanche: right ok, so Maxwell wrote this equation that, *I* total, in, in, because he had Ampere's law see, we had Ampere's law, but in a charging electric field, right between two capacitors (*oops, plates*), you can't just put Ampere's law,

Ext sure,

Blanche: so that's why he wrote *Id,*

Ext: so why don't you try and calculate *Id*, so what sort of value will you get for *Id* in your experiments?

Blanche: what values did I get?

Ext: if you were to calculate that

Blanche: well, if you were to calculate them, you could look at the graphs and say that, the temperature starting of the battery is 2 degrees, and it ended up at 1 degree, so that's 1 degree change, so that 1 degree then you could say using Boltzmann's constant is 1.38 x10-23 per kelvin, so convert C to kelvin, and then you would have the amount of energy that *Id* is.

Ext: *Id* is not energy, right, (*oh please release me*), how would you go from energy to current, because that's in, I

think that's a unit miss-match, right, from what you're saying earlier, was in joules,

Blanche ok, so like I said before, joules = watts/second, and watts/second = V x *I*, and *I* is *I* total,

Ext: ok, and there from that,

Blanche: and *I total* is the conduction current, say that is 3 amps, plus one degree drop, 1 x 1.38 x 10-23 in kelvin, convert it, and then you'd end up with 3 plus the conduction, er the displacement current.

Ext: what if, what if in some of the experiments there was no er, no current being applied, there was no *Ic*, there was *I* zero,

Blanche: yeah well, I did that when I put them in the oven, didn't apply any currents then, the voltage rose but you said that was because some other effect,

Ext: relaxation effect,

Blanche: relaxation effect, but that doesn't agree with the temperature gradient on my temperature sensors,

Ext: I guess, so then

Blanche: so, you'd have to try and prove why those temperature sensors acted that way for 6 hours, *(oh yes, they're faulty was his agenda to fail conclusion, Blatant lie, bad workman blames his tools, in this case, my tools)*

Ext: well, if you stayed long enough, they will converge right? Or they not converge at all?

Blanche: they did converge at the end of the experiment *(end of the charge and equilibrium was met)*

TIME: 2hr 12 mins

Ext: so, ok

Blanche: at the end of the charge, but before that for 5.6 hours they didn't converge, they were, they were, there was a temperature gradient

Ext: mm

Blanche: which also agrees with NASA's work,

Ext: yea, yea that I don't agree with *(condescending IMPORT IDIOT*)

Blanche: your argument can't be right,

Ext: lets break it down a bit, so, while the voltage is relaxing, so why's that shift coming in, so if you look at why the voltage is relaxing in a certain way, is because you discharged the battery *(false claim*) before you started the experiment, and you started, and the battery starts to relax, that's an indication of the chemical potential in the battery *(rubbish, if the voltage rises, it is because there is more ionisation and current in field),* and the reason it relaxes *(relaxation is a misleading word)* and you observe the shift, is because there's a reconfigu, there's a gradient inside the electrode, so when you discharge, you bring about,

temperature gradients, temperature concentration gradients inside the electrodes *(still doesn't explain the temperature sensor gradient outside the battery, he is speaking more rubbish)* when you stop it, when you stop the load *(there is no load in test 2, which is what we are talking about, he is trying to accuse me of discharging the battery, then putting it in the oven, then the voltage rise recorded is because of the discharge, that he assumes happened before the oven, which it didn't, but he is still not explaining the displacement current measurement, or is he? He is confused*) they start to relax, that relaxation brings about, ocv (*open circuit voltage, all explained in my conclusions which he hasn't read)* change, now that ocv change, leads to a certain, lattice configuration *(the lattice are lithium positive ions which attract electrons, and that's why you see a raise in voltage, but he will not accept the displacement current, a fundamental part of electromagnetic theory, strange)* and that lattice configuration, so happens to be a irreversible case in this particular case. *(if you were to read the abstract and declaration of investigation, you would realise it is not an irreversible case, IDIOT, AGENDA TO FAIL)*, so you get *d, s by dt*, *s* being entropic (*entropy he means*), being negative, and that acts as heat, absorbing temp *(WHERE DOES THE TEMP COME FROM IDIOT?)*, and it cools it down, (*if you were to just see this in a battery, with no Maxwell/ampere law, and no other examples in my thesis, you could think this guy was talking some sense, but he's ignored my work for the AGENDA TO FAIL)* so that's my impression, so it comes back to this entropic quotient, and what the electrodes are doing, at that stage,

Blanche: so, you're saying that the battery, is causing my temperature sensors to show different temperatures lower than ambient temperature, over 6 hours, whilst charging in voltage,

Ext: the, the charging, we can't fully explain the charging *(laugh out loud, he can't explain it!)*

Blanche: well, we can though see, that's what I'm saying,

Ext: wait a minute, wait a minute,

Blanche: this, this, tells you how it's charging right there,

Ext: ok

Blanche: you're just deciding not to agree with it,

Ext: no, no, no, I'm not deciding, what I'm saying *(he doesn't like being called out! As you can tell I've really had enough of these two pricks now!)*

Blanche: you are, otherwise, you don't understand joules into watts per second, and the graph.

Ext: so then why do we need this equation? If you were such an even spacing

Blanche: well, I didn't write that equation, Maxwell wrote that equation,

Ext: how's it serving, what purpose is it serving by being here?

Blanche: because that's part of our electromagnetic theory on electric field charge.

Ext: you could have written this expression, right? What you just wrote there.

Blanche: I could have wrote that, but I decided to write what Maxwell wrote because we base our electromagnetic theory on his equations,

Ext: so I suppose that's so um, let's try and read it, you've got quite a few equations, but its, you're writing it, to explain certain things, which is fine, but I think it would have been a lot better had you tried and, applied these equations, to the observations right?

TIME: 2HR 15 MIN

Blanche: well, I did in the NASA experiment

Ext: what just, just, afternoon you mean?

Blanche: yea, the pressure one, the very first one, equation 1, and equation 2, I applied them, because they built that Arc that was a constant volume, so I applied the equation, I DERIVED THE EQUATION AS WELL!

Ext: where did you do that bit? *(he really has given my work a rigorous going over, NOT, THE PROBLEM HE HAS, IS HE JUST DOES NOT HAVE THE EXPERTISE IN ELECTROMAGNETISM, AND HE DONSN'T KNOW MUCH ABOUT BATTERIES, HE JUST REMEMBERS TEXT BOOK WORDS AND THEN TRIES TO QUOTE*

THEM, BUT HAS NO IDEA ABOUT WHAT IT MEANS AND HE CANNOT APPLY IT TO ELECTRICITY.)

Blanche: equation 2, I derived

Ext: ok that was a rearrangement of equation 1

(NO IT IS NOT REARRANGED! IT IS DERIVED TO SHOW PRESSURE IS LOWER ON BATTERY DUE TO OUTSIDE AIR PRESSURE DROPPING DUE TO THE CHARGE)

Blanche: yep,

Ext: right,

Blanche: well, not quite a rearrangement, of equation 1,

Ext: umm, I guess, I've no further questions Geoff, thanks *(bailed out as he does not want to delve into the equations, he knows he's lost)*

Blanche: we haven't finished yet, I've got lots more to show you,

Int: yea I have another question before you show us, so can you go to the page 94 please,

Blanche: what page sorry

Int: 94, maybe your page number is different to my number, cause of new version,

Blanche: ah, ok, what text am I looking for?

Int: figure 52, 53

TIME 2HR 16 MIN

Int: you have copper wire,

Blanche: mm

Int: you draw some electrons flows,

Blanche: yep

Int: are these electrons flowing in the air,

Blanche: ah it's just a, you can depict it how you like, really, this was just ah, to show, that ah, the force out here, the positive ions, is greater than the force in, and it's not creating any resistive force,

Int: asking you, are electrons flowing in the air?

Blanche: Well electrons do flow in the air, yes, (*he should have read chapters 5 and 6 and he would HAVE seen National grids description and the earth's atmosphere charge, he knows nothing, as he hasn't read it.)*

Int: they flow in the air*? (This is beyond stupid)*

Blanche: they flow, in air, yea, yea

Int: ok, that's fine,

Blanche: what is the point of your question?

Int: my point is, is, it's not, because the air is is a di-electric, it's not conductor

Blanche: yea, but the copper wire's a conductor, *(PLEASE READ CHAPTER 6, AND TO MAKE IT EASY FOR YOU, ITS ONLY 1 PAGE, NOW I'M FEELING CONDESCENDING, HAVING HAD TO ENDURE THIS CHAP FOR 2HOURS, HE HAS PRODUCED NO REPORT ON THE THESIS AND HIS BASIC PHYSICS DOES NOT EXIST)*

Int: yea but you draw the electron out of the copper wire *(he thinks electricity happens in the wire, has no knowledge of electricity physics, the skin effect,)*

Blanche: yea, because they're not, there's no frictional, no frictional force there,

Int: that's very vague, frictional force, very vague.

Blanche: well, no,

Int: so why electron flowing in the air? Air is not conducting. *(oh please)* If the air is conducting

Blanche: no, the copper wire is the conductor, this is a depiction of an electric field, yea, and this is I'm saying is, the copper ions+ I'm saying is the positive part of the field,

Int: but I see a lot of ah

Blanche: and this I'm depicting are the electrons around the positive ions+, so do you know what I mean? *(the guy is just there to collude with the Corporations agenda to fail, and in the doing, shows he knows nothing about electromagnetism)*

Int: this is not correct I think this figure is not correct, you need to re draw it, you need to re draw it, and show that, surrounding the copper wire, there's another um, *materials (I'm flabbergasted, do you mean like I drew in chapter 9, figure 28, 29, 30)*, conducting materials, *(WTF)*, so that the electron can flow inside that materials,

Blanche: no, well, no, electrons are free to move in space aren't they, and that being air as well, I don't mean space as up out of the atmosphere, I mean this space, electrons are able to

Int: for example, if you have an electric windmill ok, I have electrode over here, electrode over here, I apply 10 volts,

Blanche: yea

Int: where are the electrons flowing between these two electrodes

Blanche: well, they'll be attracted to the positive ions,

Int: I asked you,

Blanche: I'm giving you the answer, I'm giving you the answer, they'll be attracted to the positive ions, that's where the electrons will flow to, and that's what I'm showing there, I'm showing a positive ion, with electrons attracted around it, that's what the idea of the diagram is,

Int: yes, the answer is that there is no electrons flow between these two electrodes, in the air, because the air is not a conductor:

Blanche: no, sorry, electrons will flow to a positive ion, they're attracted to it, wherever you put your positive ion, electrodes, like static, you know, it'll, do you know what static is when you take your jumper off, you can feel the electric of it, well that's electrons being attracted to the static of your body

Int: that is the breakdown of the air, because the voltage to high,

Ext: you mean a positive charge?

Blanche: coulombs law is Q little q, yeah *(Chapter 5 equation 4)* right, and if you have big Q, say is the positive ion, yeah, the positive ion, it has a mass greater than little q, and it will attract, the little q to it, right, that will move in the air, it's force, it's Newton's law as well.

Int: I KNOW, BUT IT DOESN'T value what you're saying, but I ask you, if I have two electrodes, I have a 10 volt, are there any electrons flowing in the air,

Blanche: well, the first thing you do if you've got a voltage, is, you've got a field of positive and negative, right,

Int: I'm sure there are some electrode fuse *(makes no sense*)

Blanche: if you've got a voltage, you've got a field of positive and negative, right, it's not just a voltage, it's made up of two things, to have force you need two things, like a hand clap, you got force, you can't have a hand clap with one hand can you? there's no force there, and it's the same with electric, electricity, you have to ionise the atom, let me

finish, because I don't think you understand electricity, you have to ionise the atom to, to two different parts, one is going to be positive, one is going to be negative, this is coulombs law, and big *Q*, say the positive atom, which is got more mass, which is this here, it'll attract the negative electron, from a distance depending on your voltage force,

Int: that is when the voltage is very high, but this voltage is not, ah not very high, you can't ionise it,

Blanche: well your talking semantics now, I mean, if you, if you put a 10000 volt supply on, it'll jump meters, you know, it's called laws of attraction, positive and negative, you have, to have an electric field you have to have positive and negative, and you make that by hitting *(metal or some material)* it with a force, by hitting it with the photoelectric effect, back to that*, (you idiots, it's explained in the abstract and chapter 5)* but that's what you do, that's what Einstein told us, hit it with a force, and you'll end up with positive ions and negative electrons, and the very catalyst of the reaction to the endothermic effect, which is what we're seeing, is the photoelectric effect, and the endothermic electric effect, due to our temperature gradient, which I drew and we saw on the graphs, that's because of this endothermic electric effect that's going on, it's not magic, it really is happening, and then we're back to: $I\ total = Ic + Id$

Ext: on that point, how, any reason you haven't included any journal papers in your citations? *(lie, there are plenty and most significantly Maxwell's paper)* and did you not look up, battery temperature profiles, heat generation, and

most of them are internet linked, is there any reason you didn't look at any recent publications? *(this is just a lie)*

Blanche: well, I wasn't investigating batteries for a start,

Ext: no

Blanche: I was investigating the electric field charge

Ext: that's not true, you can't say that all your work on batteries, you were investigating batteries *(liar)*

Blanche: I was investigating the electric field charge, of a battery, yes,

Ext: ok, so, this effect has been observed quite a few times, so how come, coming back to the point why, there aren't any journals here, any reason you left them

Blanche: I didn't find any*, (I used what was appropriate to explain my theory)*

Ext: that's not true, what did you search for

Blanche: endothermic electric effect

Blanche: ah, probably,

Ext: ok, well I mean there's, lot of, I guess, generally, for good, research bit of work, right, you would in addition to ah links from websites, which is fine, you would try and ah, see what others have tried to explain with this, right, how others have tried to explain this, in publications,

(There are no explanations for endothermic reactions by batteries in any journals, other than what I included in my Research)

Blanche: well, yeah, and that's why I used the NASA one to explain it, but they didn't explain it,

Ext: but since then, there's been a lot of work been done, yea, right, and that's *(why didn't you show this in a pre viva report?)*

Blanche: can you send me these papers, and I can have a look at them?

Ext: yea sure, the keyword, entropic quotient, reversible heat, irreversible heat,

(He eventually sends me papers which are completely irrelevant to endothermic study. Because of his promise to send these papers, I completely uncover their fraud at exam, as it starts me on an investigation after the two appeals I am about to make)

Blanche: but that's not, that's mmm, ok, that's what you're saying going on in a chemical reaction,

Ext: well, that's the observations we are seeing here, *(ignored the rest of my thesis)*

Blanche: it's not chemical reactions though, it's an electric effect, it's ah, it's a physical reaction, you don't, define the difference between a physical reaction and a chemical reaction please?

Ext: Physical reaction I do not know what you mean by that.

Blanche: **YOU DON'T KNOW WHAT A PHYSICAL REACTION IS?**

Ext: what's the, my point is here, there's a thermodynamic configuration, reconfiguration of the lattice *(this is the physical reaction, but he doesn't know what that is or how to explain it, he has said this many times, but still does not relay the correct physics, i.e. physical configuration, he does not have electric field knowledge. Doesn't know ionic bonding.)*

Blanche: no, I'm sorry, you need to define what a physical reaction is,

Ext: you can't say that,

Blanche: you can't just say it's a chemical reaction,

Ext: electro chemical reaction,

Blanche: you don't know what a physical reaction is. Uh?

Ext: it was an electro chemical reaction, right, batteries are electro chemical devices,

Blanche: it's electro, meaning it's electrified

Ext: no, electro chemical device

Blanche: chemicals, meaning it's using chemicals, but there's no, there's no chemical reaction going on to create the electricity, it's a physical reaction electricity,

Ext: the electrons in a battery, right, come due to a chemical potential differences,

Blanche: no, no, they don't, you ionise the atoms,

Ext: Why do you need an electrolyte then? What is the point of an electrolyte?

Blanche: Store the energy

Ext: the electrolyte does not store the energy *(he is correct, the electric field is the energy store as I explain in my thesis, over and over again, the electrolyte is also an electron store, which are attracted into the electric field. Without an electrolyte your battery will generally die)*

Blanche: it stores the energy and provides energy,

Ext: no, it does not, the electrolyte stores the energy is what you're saying, that is incorrect, so why do you need electrodes then,

Blanche: well, it's part of the system isn't it, you know, this is my whole point

Ext: this is the point

Blanche: you're into battery technology,

Ext: well, you're using batteries,

Blanche: mine is about electric field technology, (cross talk), let me show you another experiment then, alright, and it's nothing to do with batteries,

Ext: that's the whole point (*no, MY THESIS WAS NOT ABOUT BATTERY TECHNOLOGY)*

Blanche: you want to ignore this I think, yea, you are, so, this guy built a Newman generator, right *(silence, does not want to engage)*, there's the, there' the Newman generator, ok, *(silence)*, this is the coil, he's got magnets spinning in the coil, this is the commutator, the commutator is the start, stop, and discharge of the device, it's a mechanical device, and he did a temperature test on it while running it for an hour, and it started at 21.5 degrees, after 15 minutes it dropped to 21.3 degrees and that continued while he run it for an hour, and then he stopped the test. Now this is not a chemical reaction,

Ext: it's not your work either,

Blanche: no, its background research,

Ext: no

Blanche: no, this is background research, which the theory is built on, which you have to have background research, in your work

Ext: mm, but you missed out quite a bit of background research *(NASA? Which he didn't even read)* you have 4 chapters on batteries, that's the point I'm making here *(and they are the only chapters you want to talk about and ignore the rest, there are 22 chapters all together)*

Blanche: no, my work is not on batteries, my work is on the electric field

Ext: sure, sure, but

Blanche: here's, here's the (*again he tries to avoid the inductor charge chapter 3)*, here's the temperature sensor,

Ext: mm

Blanche: that he placed on the coil, and he run it for an hour, there's the lab temperature, that was the coil temperature,

Ext: sure

Blanche: so that's not a chemical reaction, that's a physical reaction, where his sensor is showing, that the air around his sensor, is lower than air temperature,

Ext: Geoff, the point I'm making here, you have 4 chapters using batteries as an example (*and they all support my theory, and they forgot to mention anything about 2 of those chapters in their addendum, except Int. says to remove equations 1 and 2. Strange, they don't want to mention NASA experiment although one hour of this viva (40% of the viva) was spent talking about it. Don't want to talk about Swansea experiment either, under orders to avoid this probably)* and yes I get this point you're making, to study your effects, the point I'm making here is, there's lots of literature been done on this point, and the question is, I think it's a shame, that you search it, you find it, but there's been a lot of research been done, that's my point

Blanche: did they actually use temperature sensors outside the battery, to show the direction of air, like I have-and got internal temperature,

Ext: the ambient temperatures, they got cell temperatures on the sensors *(but there is no study of endothermic reactions, he lies)*

Blanche: yea

Ext: right, so,

Blanche: and they say it's a chemical reaction

Ext: it counts as thermodynamics, they relate the enthalpy to entropy Gibbs energy *(Gibbs energy must be at constant temperature, constant pressure to apply to a system, what I am studying is, neither constant temperature and constant pressure, as it's time dependant, this is very well defined in the thesis, but it's an agenda to fail)*

Blanche: so, they are saying it's a chemical reaction, it's either a chemical reaction or a physical reaction

EXT: it's a thermodynamic effect,

Blanche: no, no, look you need to get this straight in your head, it's either a chemical reaction or a physical reaction,

Ext: it's thermodynamic

Blanche: thermodynamic effect means there's a transfer of energy, right, that's what thermo means, thermo means heat, you got it?

Ext: heat then,

Blanche: **and it means a transfer of energy, that's what thermodynamic means, it's a transfer of energy, so**

you're saying there's a transfer of energy, dynamic, but is it a chemical reaction or a physical reaction? This is the point I am making, and my, my, my work is on the charge of an electric field which is a physical reaction, to do with the atoms.

Ext: well, it doesn't matter too much, ***(WHAT? IT DOSEN'T MATTER? IDIOT!)***

Blanche: and the electrons, the chemicals in the battery is not my study, so you're getting confused there,

Ext: the reason you can't separate them out, the key observations you're making there, are intrinsically related to how the battery behave, that's why it's important, I don't think we're getting anywhere with this, so, um, um, I've got no further questions, on that point. *(He's bailing out)*

Chair: Lijje? *(Summers can't wait to get this over, his examiners are getting slaughtered)*

Int: no, I don't have more questions,

Blanche: ok well shame you ended on a bad note there, because you don't know, and you can put this in your notes, that you don't know the difference between a physical and chemical reaction, so until you do, you can't really appreciate my work, whereas I'm examining what happens with the atoms and what that reaction causes, using a battery yes, a bunch of chemicals, but you are not actually knowing, what the physical reaction is, if you don't know it, if you haven't studied it, and I'm a bit sorry for you for that, because you've had plenty of time to, brush up and read all

my notes, and read all the links I've given you, and you don't seem to have done that, all you've come here today to do, is talk about chemical reactions in a battery *(and it's quite evident they don't know what the difference between a chemical rearrangement and a chemical reaction is, and a physical reaction is an alien term to them!)*

Ext: well you have 4 chapters on it,

Blanche: no, I have 4 chapters on experiments about what the charge of the electric field, which is different to battery chemical reactions, technology. And that's what you came here to talk about, and you don't really know what a physical reaction is in electricity. You didn't study my work enough, to understand it, that's how I'm getting it, have you got anything to say about that?

Chair: I think we're gonna stop there *(I wonder why? Chair stops me from asking questions, and breaks his own rules again!)* the examiners have asked their questions, ah, I'm going to ask you to leave the room, now, because the examiners will discuss, your answers, and discuss between themselves, the, the, the outcome to the viva, and while they're doing that, so if you'd like to leave and come back at 4 o clock.

Blanche: another point I'd like to make as well, I've spent a very long time to help you digest this information, and you still don't seem to get it,

Chair: I think we have had, have had a chance to, we have examined and discussed *(4 chapters out of 22, plus one*

question each from another chapter) in a lot of detail, um, so, so these examiners will consider those answers then come to their conclusion, *(which had already been decided upon, agenda to fail)*

Blanche: very disappointed with you, you haven't studied my work, you don't know what a physical reaction is, I'm really shocked by that!

End of part 1 of viva

15. Report and Result Forms - The Examiners' Report and Result forms are intended as instruments for the reports of the examiners and the Chair of the Examining Board, and are used by the Examining Board to make a formal recommendation to Swansea University on the outcome of the examination process. Examiners are advised that under the terms of Freedom of Information Act 2000, students have the right to request access to any comments made about them in these reports.

17.11 - When the examiners feel that they have exhausted their lines of questioning, the Chair should ensure that the student has nothing further to add or ask. The student (and the supervisor, if present) should then be requested to leave the room to allow the examiners to discuss the oral examination.

8 Rules, Responsibilities and Fraud

THE VIVA PART 2

I gathered my notes and most importantly my voice recorder. I could not risk leaving my recorder in the room although it could have been useful to do so. Barbara and I left the room and walked past the window of the viva room and could see Summers conferring with the examiners, obviously implementing the next stage of his fraud. There was now a very specific set of rules I was unaware of at the time, but this was vital for the examination board to perform whilst I was out of the room, otherwise the exam would all be void.

18. Process After Viva - The External Examiner should complete Section 1.2 (External Examiner's Report on the Oral Examination), and, if appropriate, 1.3 (Matters of General Concern and Interest) [2].

[2] This section allows External Examiners to report any issues of concern or good practice during the Examination Process. This information is relayed directly to the Chair of the Progression and Awards Board to take any necessary action and/or report to the Progression and Awards Board. The Chair of the Progression and Awards Board will write to the Examiner concerned on the outcome of considering the issue of concern or good practice.

18.1 - The examiners should discuss the student's performance in the oral examination and consider which of

the available recommendations is most appropriate (see outcomes of examination for each degree below). The Chair should ensure that the recommendation chosen complies with University regulations.

18.2 - The external should then, together with the internal examiner, complete Section 3 (Joint Report by External and Internal Examiners). The report should draw together any disparate views on the thesis which may have been expressed by the examiners in their individual reports. A brief agreed view on the candidate's principal strengths and weaknesses, the approach to the topic, and on the performance at the oral examination might also be expressed.

18.3 - The Chair of the Examining Board should complete Section 4 (Report by the Chair of Examining Board), commenting on the conduct of the oral examination and noting any procedural issues. If the examiners have recommended that the thesis should be resubmitted for examination without a second oral examination, a clear justification for this decision should be presented in the Chair's report and should be counter-signed by both examiners.

18.6 - The examiners should then arrange with the Chair of the Examining Board for the completion and signature of the final form (Result Form). The appropriate recommendation option should be indicated be means of ticking the relevant box. If corrections are required, the external examiner will normally be required to scrutinise

the corrections on behalf of the Examining Board unless otherwise indicated. The examiners and the Chair of the Examining Board should sign the Result Form and the Chair should ensure that the form is dated.

18.7 - The student should be invited to re-enter the room and the Chair should inform the student of the recommendation of the Examining Board. The Chair should explain the implications of the recommendation and clearly indicate any dates for providing corrections or for re-submitting the thesis as well as identifying which examiner will be responsible for approving corrections (if applicable).

THE VIVA PART 3

I re-entered the room at 4 o'clock. My mood had intensified but I controlled my anger and continued to act professionally. Summers now did the talking and immediately informed me the examiners had made the recommendation to reject the thesis in its current form with a chance to re-submit in 12 months, with their recommendations to re-submission. The recommendations these stool pigeons who had no expertise, could give me, was yet to be seen, but I knew it wouldn't be their insight, they had none. The re-submission would turn out to be a complete re-write and I would only be allowed to study Battery mechanics. I laughed, and said, "There's no surprise there". I continued to inform the examination board of their failure to meet MSc standards. Widanalage and Li sat there sheepishly gazing at me trying to argue back saying this was

their decision. I informed them they needed to go home and do their homework, they were children in a man's world, and I would not suffer their childlike obedience to crime. This is what they were now involved in and was a continuance of the fraud first started by the supervisors. I knew what their part was. Barbara later told me; Huw Summers was now visibly shaking. He kept repeating the line, "*the viva is over, and we should now leave the room"*. I was not finished with them…I continued to expose their lack of knowledge to their faces; I eventually told Summers he was finished and we left the viva room.

I had left with nothing. Summers had not given me any document to confirm the result or what had transpired. It was now time to consult the rules if there were any. I had been cheated. Fraud had been served. The academic world was sick, and on a diet of poisonous food. This was not about science, rather, a cover-up by the Corporation cult using their Imports, who were always eager to please their Masters, in the hope of more money and career promotions.

Over the next few days, I would familiarise myself with the rules of exam. Astonishingly I would find out how the examination board had a very specific defined procedure to perform, and to carry-out during exam, according to the rules, Summers had failed to implement the rules, which was no surprise. The MSc by Research is a professional qualification, and I had paid with sweat, time and money, it is a serious business. These examiners and professors had a duty of care written in law, as they were acting as public servants with public duties. This was unbeknown to me at

the time of exam as I had not studied law. I had not paid any attention to the rules or law. I was interested in science and expected people to do their jobs correctly.

The rules stated: There should be two reports produced by the two examiners, one on the day of the exam, the R & R Forms (exhibit 3), and one report no later than 7 days after the oral exam (Exhibit 4). The rules governing the oral viva-voce process are very specific, and the examination board must obey these rules in a very specific manner, after I had left the room and before I re-enter the viva room. This should be enforced by the chairperson to rule out any misfeasance on the part of the examination board. Summers did not apply his rules.

As far as I could see, Summers had not implemented the rules as he had stated he was there to do in pre-viva meeting, it had become a sham. I had the evidence of what had been said before and at oral viva exam, I had taken the necessary precautions to protect the truth. I had left the viva with nothing. No R & R form had been produced and given to me as a record of the examination board's duties to the rules.

9 Witness statement Of Barbara Down

Occupation: Retired

Former Occupation: Auxiliary Nurse, Dinner Lady, Mother

This witness statement was made by

Geoffrey Blanche on behalf of Barbara Down via video link.

Date: 17th August 2024

Case No. K19ZA750

Mr Geoffrey C. Blanche (Claimant)

Versus

Swansea University Corporation (Defendant)

For Hearing being held at:

Cardiff Civil Justice centre

1 I was asked by Geoffrey Blanche to accompany him and be a witness to his Masters viva voce at Swansea University on the 30th of May 2022, which I did, and was happy to attend.

2 We travelled in Geoff's car, and we arrived at around 12.30pm

3 I sat in reception with Geoff, a man appeared and introduced himself as Huw Summers and he explained he was the chairperson of the viva.

4 He invited Geoff to the viva room, I stood up to go with them and was told by Mr Summers, that I wasn't allowed in the viva.

5 Geoff objected and asked for the rulebook. Mr Summers then took us to the room the viva would take place.

6 As we were walking to the viva room, I heard Geoff ask Mr Summers if he had read his work, which he replied to as no, and said he is just the chairperson and is impartial to the thesis.

7 Mr Summers led us to the viva room. He invited us to take a seat anywhere, Mr Summers then left to go and consult the rules, when he came back, he said, the examiners had agreed that I could be present during the viva. He didn't mention anything about the rules.

8 Mr Summers then saw a paper that I had been reading whilst waiting, it was placed on the table. The headline was, Pfizer knew the vaccines would kill. Mr Summers then said unprovoked, with an aggressive tone whilst raising his arms, "We are not discussing

vaccinations today", I thought this was rather strange as Geoff had told me he had written about covid in his work, and Mr Summers had only just said he hadn't read his work. He then sat down.

9 Mr Summers then introduced himself to Geoff formerly, and the reason for the viva. He said he was there to make sure the rules and regulations are applied, he was impartial, and order was kept during the viva. After about 5 minutes Mr Summers explained he would then go and get the examiners and bring them to the viva room.

10 Minutes later Mr Summers arrived with the two examiners. Mr Summers introduced everyone to each other.

11 The examiners sat down opposite Geoff and myself. There was no communication between me and the examiners. There was some eye contact. They both had laptops in front of them and they were looking at them throughout the viva.

12 They asked Geoff to explain some of his work, and when Geoff was explaining things, they were disagreeing with most of what Geoff was saying which I found odd as Geoff is very good at what he does. Yet the examiners seemed to not understand the principles Geoff was describing.

13 Mr Widanalage asked most of the questions but was never happy with Geoff's answers. Neither of the examiners seemed to grasp Geoff's work. Geoff said he wasn't studying batteries. I understood what Geoff was saying but they seemed not to, which I found strange. It seemed like Geoff was the expert and the examiners were his students. The viva went on quite a long time, Mr Summers was writing notes throughout the viva in a A4 notebook.

14 I did not see the examiners write anything on paper, but I cannot confirm if they typed anything.

15 At one point Mr Summers interrupted with some science comments.

16 At the end of the viva Mr Summers stopped Geoff from asking the examiners any further questions. Mr Summers wanted to end the viva, he was quite irate with his body language and seemed to want to end the viva in a hurry, stopping Geoff asking the examiners further questions. I noticed that the examiners did not seem to know stuff Geoff did.

17 We were then asked to leave the room and comeback at 4pm. I left the room with Geoff and walking past the window we saw Mr Summers talking with the examiners.

18 We arrived back at 4 o clock, and Mr Summers opened the door, and we sat down. Mr Summers then told Geoff that the examiners had come to their decision, and Geoff's work had been failed.

19 Geoff continued to defend his work to the examiners, complained to them that all they wanted to do was discuss batteries. This went on for about half an hour, during this time Mr Widanalage admitted to Geoff he had browsed some of his work and not read it all. Mr Summers seemed irritated and wanted us to leave the room, Geoff told the examiners to go and do their homework, Mr Summers gave the impression, he just wanted to get out of there, he said this viva has now ended and we should all leave the room. Geoff and I left the room, there was no paperwork offered as a record of the viva. Geoff left empty handed.

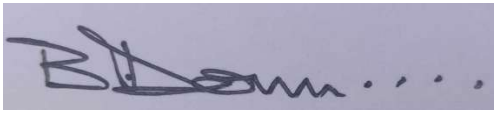
Statement of Truth

I believe that the facts stated in this witness statement are true. I understand that proceedings for contempt of court may be brought against anyone who makes, or causes to be

made, a false statement in a document verified by a statement of truth without an honest belief in its truth.

Date: 17th August 2024

Signed



Miss Barbara Down

10 The Next Three Months

It was now five days after the viva. I had read the rules and come to the decision I would place an appeal to see if there was any honesty at this establishment. To begin with, I would now pursue the examination board, transcribe my recording and write my appeal document. I had three months to lodge an appeal; I would need all this time.

My first action was to email the research support lead on Saturday 4th of June, to try and gather as much information as possible. Little did I know how important these emails would become as my investigation progressed.

Email 1

From: BLANCHE G. (946484) <946484@Swansea.ac.uk>

Sent: 04 June 2022 08:13

To: PGR - Faculty of Science and Engineering <PGR-scienceengineering@swansea.ac.uk>

Cc: Huw Summers <H.D.Summers@Swansea.ac.uk>

Subject: Re: Your Viva - Monday 30 May 2022 at 1pm

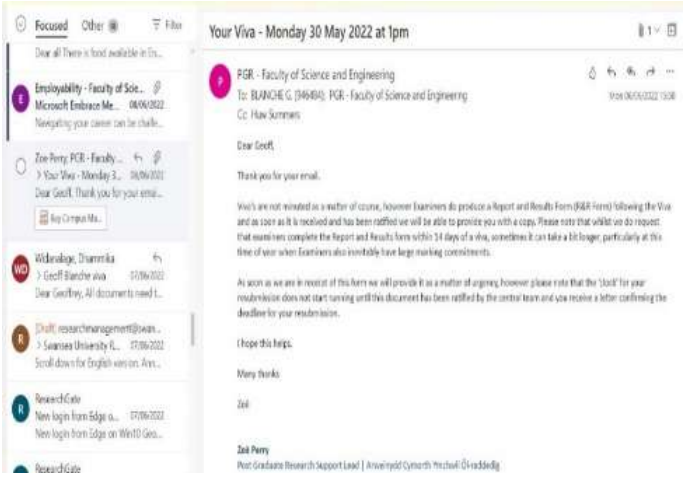
Hi Zoe

Please can you forward me a copy of the minutes of my viva for my records, which were kept by huw summers during the viva. I have also copied Mr Summers in this mail.

Regards

Geoff Blanche

EMAIL 2



From: PGR - Faculty of Science and Engineering <PGR-scienceengineering@swansea.ac.uk>

Sent: 06 June 2022 15:58

To: BLANCHE G. (946484) <946484@Swansea.ac.uk>; PGR - Faculty of Science and Engineering <PGR-scienceengineering@swansea.ac.uk>

Cc: Huw Summers <H.D.Summers@Swansea.ac.uk>

Subject: RE: Your Viva - Monday 30 May 2022 at 1pm

Dear Geoff,

Thank you for your email.

Viva's are not minuted as a matter of course, however Examiners do produce a Report and Results Form (R&R Form) following the Viva and as soon as it is received and has been ratified we will be able to provide you with a copy. Please note that whilst we do request that examiners complete the Report and Results form within 14 days of a viva, sometimes it can take a bit longer, particularly at this time of year when Examiners also inevitably have large marking commitments.

As soon as we are in receipt of this form we will provide it as a matter of urgency, however please note that the 'clock' for your resubmission does not start running until this document has been ratified by the central team and you receive a letter confirming the deadline for your resubmission.

I hope this helps.

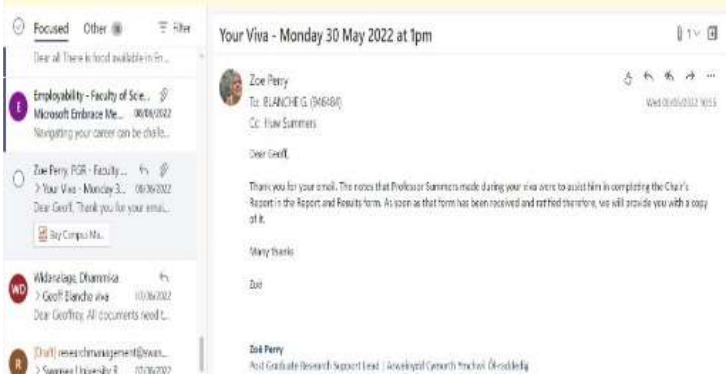
Many thanks

Zoë

Zoë Perry

Post Graduate Research Support Lead | Arweinydd Cymorth Ymchwil Ôl-raddedig

EMAIL 5



From: Zoe Perry <Z.Perry@Swansea.ac.uk>

Sent: 08 June 2022 10:55

To: BLANCHE G. (946484) <946484@Swansea.ac.uk>

Cc: Huw Summers <H.D.Summers@Swansea.ac.uk>

Subject: RE: Your Viva - Monday 30 May 2022 at 1pm

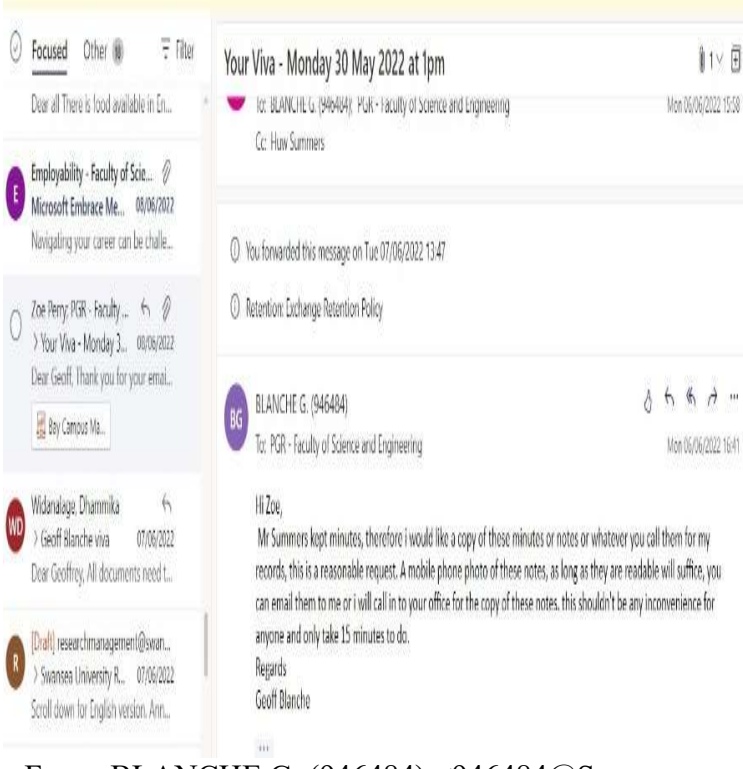
Dear Geoff,

Thank you for your email. The notes that Professor Summers made during your viva were to assist him in completing the Chair's Report in the Report and Results

form. As soon as that form has been received and ratified therefore, we will provide you with a copy of it.

Many thanks Zoë Zoë Perry

EMAIL 6



From: BLANCHE G. (946484) <946484@Swansea.ac.uk>

Sent: 06 June 2022 16:41

To: PGR - Faculty of Science and Engineering <PGR-scienceengineering@swansea.ac.uk>

Subject: Re: Your Viva - Monday 30 May 2022 at 1pm

Hi Zoe,

Mr Summers kept minutes, therefore i would like a copy of these minutes or notes or whatever you call them for my records, this is a reasonable request. A mobile phone photo of these notes, as long as they are readable will suffice, you can email them to me or i will call in to your office for the copy of these notes. this shouldn't be any inconvenience for anyone and only take 15 minutes to do.

Regards

Geoff Blanche

EMAIL 7

From: PGR - Faculty of Science and Engineering <PGR-scienceengineering@swansea.ac.uk>

Sent: 10 June 2022 11:22

To: BLANCHE G. (946484) <946484@Swansea.ac.uk>

Subject: Viva Outcome - Re-submission

Dear Geoff,

We have received your Report and Result form and can see that the recommendation of the Examination Board is that you have been unsuccessful in your candidature for

the degree of MSc by Research. However, the Examining Board has recommended that you be permitted to modify your thesis and re-submit it for the degree of MSc by Research on one further occasion within 12 months.

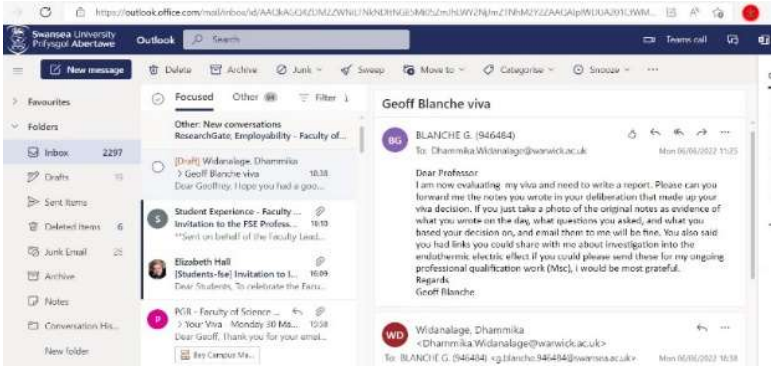
Once Academic Services have ratified your Report and Result form, you will be sent an e-mail from them confirming your outcome. Your deadline will be a year from the date you receive this e-mail. Once you have received this, an e-mail will also be sent from our team confirming your deadline and providing you with a copy of the Report and Results Form together with details of required corrections in order for your thesis to reach the standard required of an MSc by Research.

Kind regards

Zoë

Zoë Perry

EMAIL 8



From: BLANCHE G. (946484)

Sent: 06 June 2022 11:25

To: Dhammika.Widanalage@warwick.ac.uk <Dhammika.Widanalage@warwick.ac.uk>

Subject: Geoff Blanche viva

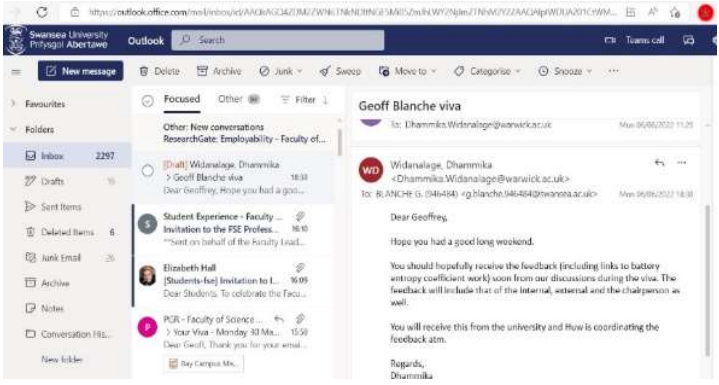
Dear Professor

I am now evaluating my viva and need to write a report. Please can you forward me the notes you wrote in your deliberation that made up your viva decision. If you just take a photo of the original notes as evidence of what you wrote on the day, what questions you asked, and what you based your decision on, and email them to me will be fine. You also said you had links you could share with me about investigation into the endothermic electric effect if you

could please send these for my ongoing professional qualification work (Msc), i would be most grateful.

Regards Geoff Blanche

EMAIL 9



From: Widanalage, Dhammika <Dhammika.Widanalage@warwick.ac.uk>

Sent: 06 June 2022 18:38

To: BLANCHE G. (946484) <g.blanche.946484@swansea.ac.uk>

Subject: Re: Geoff Blanche viva

Dear Geoffrey,

Hope you had a good long weekend.

You should hopefully receive the feedback (including links to battery entropy coefficient work) soon from our

discussions during the viva. The feedback will include that of the internal, external and the chairperson as well.

You will receive this from the university and Huw is coordinating the feedback atm.

Regards,

Dhammika

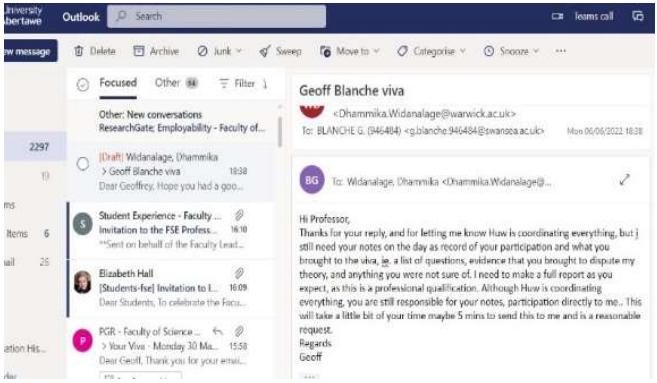
Dhammika Widanalage | Associate Professor

WMG, University of Warwick | Energy Systems

Coventry, CV4 7AL

(024 765 28191| *
Dhammika.Widanalage@warwick.ac.uk

EMAIL 10



From: BLANCHE G. (946484) <946484@Swansea.ac.uk>

Sent: 06 June 2022 21:11

To: Widanalage, Dhammika <Dhammika.Widanalage@warwick.ac.uk>

Subject: Re: Geoff Blanche viva

Hi Professor,

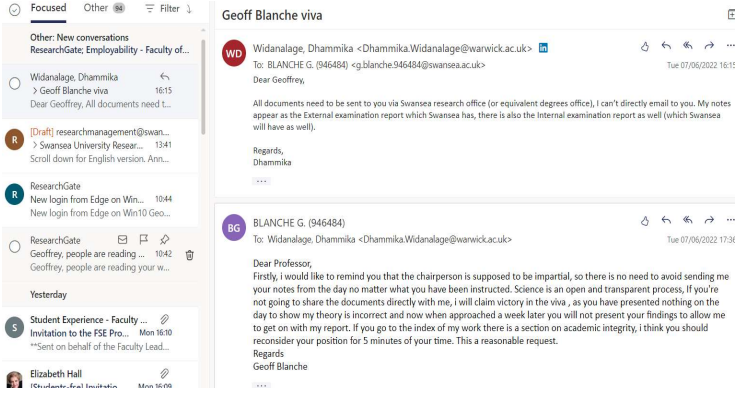
Thanks for your reply, and for letting me know Huw is coordinating everything, but i still need your notes on the day as record of your participation and what you brought to the viva, ie. a list of questions, evidence that you brought to dispute my theory, and anything you were not

sure of. I need to make a full report as you expect, as this 471is a professional qualification. Although Huw is coordinating everything, you are still responsible for your notes, participation directly to me.. This will take a little bit of your time maybe 5 mins to send this to me and is a reasonable request.

Regards

Geoff

EMAIL 11



Widanalage emails Geoff on Tuesday June 7th at 16.15

"All documents need to be sent to you via Swansea research office (or equivalent degrees office), I can't directly email to you. My notes appear as the External examination report

which Swansea has, there is also the Internal examination report as well (which Swansea will have as well).”

Email 15

BG BLANCHE G. (946484)

To: Zoe Perry; Lijie Li; Widanalage, Dhammika <Dhammika.Widanalage@warwick.ac.uk>; Huw Summers

Cc: Augustine Egwebe; Paul Rees

Wed 08/06/2022 15:34

Hi Zoe,

Sharing the minutes which you said you didn't keep and notes sometime in the future is not good enough. Science is a transparent and open process, and these notes and evidence should have been provided to me on the day. I have contacted the 2 panellists and the chairperson, and nobody wants to share their notes, or questions, or any evidence that they brought to the viva as evidence they had on the day to refute my theory. With no minutes there is no evidence what happened at the viva except their word against mine. A viva is what happens on the day and should be evidenced as such and shared amongst all participants as a record of events. This has not been done, no one wants to share their notes, therefore whatever report you make in the future is useless without the minutes and notes that should have been made available on the day. The minutes and notes that should be produced on the day, must tally with the final report. You cannot provide a mishmash of combined notes and report whenever you like and think it is legitimate, after all, this is for a professional qualification. Not following a correct procedure makes the viva null and void.

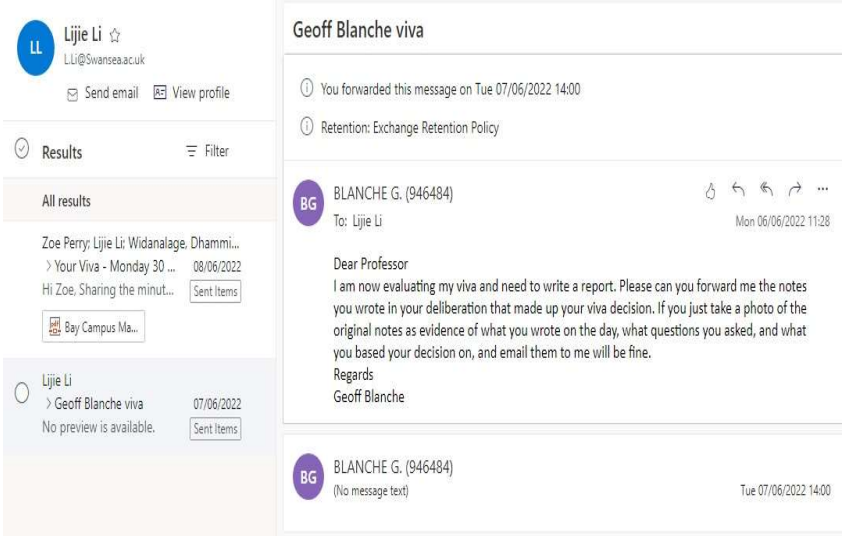
The chairperson, the 2 panellists are behaving with academic misconduct, but this is no big surprise due to the events of my time at this university. I have a witness that saw there was no order or proper recording or proceedings to the viva, the panellists brought no notes, did not give me a list of questions they wanted to ask, they were totally unprofessional. They did not examine my work thoroughly that was perfectly obvious at the viva, and it's too late for them to read up on my work and pretend to have given my work a thorough investigation, you made claims in the viva but produced no evidence., if you think you can include information of claims (not that any information of claims will prove my theory incorrect) in any final report you are mistaken, you had your chance to prepare and your chance on the day.

This is obvious to anyone; the panel had been coerced by the chairperson to fail my work just like the University promised in March 2021. Not only that, the chairperson who will not share his notes, but maybe now after pursuing a copy of this information, he might perhaps give me a copy sometime in the future. He claimed impartiality at the beginning of the viva, although he did break all the rules (if there are any) by staying in the room whilst the panel deliberated, i was watching them through the window as they conferred with each other. i destroyed the panel's arguments, they had a fundamental lack of scientific knowledge and the subject to be examined ie. electromagnetism, the clue was in the title of the thesis. They presented no scientific evidence at the viva to show my theory is incorrect, if they had read my work, they might have learned something. I now claim victory at the viva, if the panel and the chair want to challenge my claim, I will be all too willing and eager for this day.

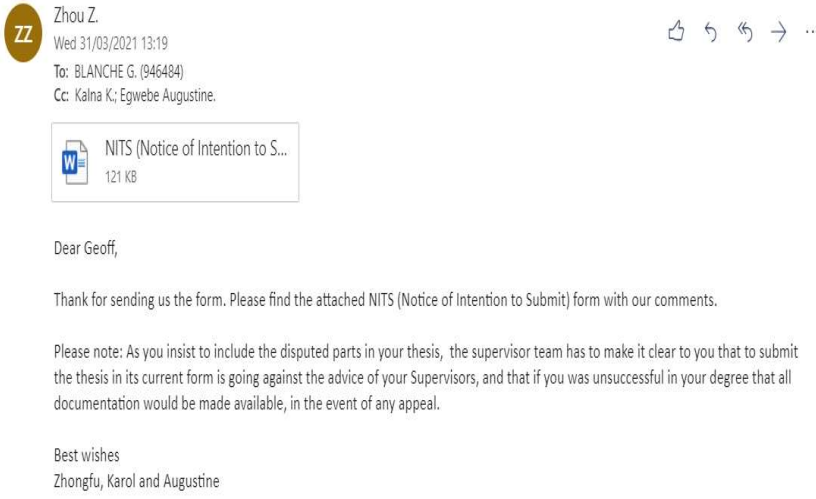
Regards

Geoff Blanche

Email 16


LL
Lijie Li
LLi@Swansea.ac.uk
Send email
View profile
Results
Filter
All results
Zoe Perry; Lijie Li; Widanalage, Dhammi...
Your Viva - Monday 30 ...
08/06/2022
Hi Zoe, Sharing the minut...
Sent Items
Bay Campus Ma...
Lijie Li
Geoff Blanche viva
07/06/2022
No preview is available.
Sent Items
Geoff Blanche viva
You forwarded this message on Tue 07/06/2022 14:00
Retention: Exchange Retention Policy
BG
BLANCHE G. (946484)
To: Lijie Li
Mon 06/06/2022 11:28
Dear Professor
I am now evaluating my viva and need to write a report. Please can you forward me the notes you wrote in your deliberation that made up your viva decision. If you just take a photo of the original notes as evidence of what you wrote on the day, what questions you asked, and what you based your decision on, and email them to me will be fine.
Regards
Geoff Blanche
BG
BLANCHE G. (946484)
(No message text)
Tue 07/06/2022 14:00

Email 16A Email from Supervisors 14 months before oral exam



Zhou Z.
Wed 31/03/2021 13:19
To: BLANCHE G. (946484)
Cc: Kalna K.; Egwebe Augustine.

NITS (Notice of Intention to S...
121 KB

Dear Geoff,

Thank for sending us the form. Please find the attached NITS (Notice of Intention to Submit) form with our comments.

Please note: As you insist to include the disputed parts in your thesis, the supervisor team has to make it clear to you that to submit the thesis in its current form is going against the advice of your Supervisors, and that if you was unsuccessful in your degree that all documentation would be made available, in the event of any appeal.

Best wishes
Zhongfu, Karol and Augustine

The Reports were not forthcoming. The key points at this stage, I highlighted in a list. I noticed Zoe Perry had given different accounts of process compared to the external examiner from Warwick University. Perry was claiming Swansea were waiting for the reports, whilst Widanalage was claiming Summers and Swansea had his notes. Somebody or all of them were not telling the truth and the Internal examiner had failed to reply to any of my emails. They had committed their crime; it was now my challenge

to find the evidence of how they had done this. I made a timeline….

1. Geoff emails Perry for minutes Sat June 4th **EMAIL 1**
2. Geoff emails Widanalage for notes on Monday June 6th at 11.25 **EMAIL 8**
3. Perry replies on Monday June 6th 15.58, stating R&R form to be supplied to the University by examiners any time within the next month. **EMAIL 5**
4. Geoff requests Summers notes again from Perry Monday 6th June at 16.41 **EMAIL 2**
5. Widanalage emails Geoff Monday June 6th at 18.38, stating Huw Summers is coordinating feedback. **EMAIL 9**
6. Geoff emails Widanalage again, and requests info on MON June 6th 21.11 **EMAIL 10**
7. Widanalage emails Geoff on Tuesday June 7th at 16.15: **EMAIL 11**
8. Perry replies to Geoff on Weds June 8th AT 10.55 **EMAIL 6**
9. Geoff claims victory in viva **EMAIL 15**
10. Perry informs of receipt of R&R form Friday 10th June at 11.22 **EMAIL 7**

I would examine the process they had followed in my investigation, but I had a lot to deal with, one against many. I had come to the conclusion they had broken their rules, and this would possibly be my way to expose their fraud. It was glaringly obvious the rules had been abandoned. But this was an organisation that was used to bullying students and researchers, finding the truth and demonstrating their fraud would maybe be impossible. My priority now was to transcribe the voice recording and write an appeal document. This would be no small task as the amount of wrongdoing was considerable. I had already been threatened with failure fourteen months earlier and if it went to an appeal they would use all documents against me, or so they threatened. There was also another set of rules for appeal (exhibit 13). This is how they used layers of protection against any truth they did not want emerging.

11 Academic Services

<u>19. Informing the Progression and Awards Board</u> - After the oral examination is completed and all sections of the Report and Result Forms have been signed, the Chair should ensure that the original Report and Result Forms are sent to Academic Services immediately. The viva outcome should also be recorded on the Research Management System. The recommendation of the Examining Board must be presented to the Progression and Awards Board for ratification before a result letter can be prepared. Once confirmation that all conditions have been met is received, the student will be informed by Academic Services of the formal outcome of the examination.

The examination board should have produced the examiners' R & R forms on the day (exhibit 3) and file it immediately with academic services whilst providing me with a copy as a record of the exam. This of course was not done, and they would later lie to the court that this had been done, signed with a statement of truth.

From: PGR - Faculty of Science and Engineering <PGR-scienceengineering@swansea.ac.uk>

Sent: 10 June 2022 11:22

To: BLANCHE G. (946484) <946484@Swansea.ac.uk>

Subject: Viva Outcome - Re-submission

Dear Geoff,

We have received your Report and Result form and can see that the recommendation of the Examination Board is that you have been unsuccessful in your candidature for the degree of MSc by Research. However, the Examining Board has recommended that you be permitted to modify your thesis and re-submit it for the degree of MSc by Research on one further occasion within 12 months.

Once Academic Services have ratified your Report and Result form, you will be sent an e-mail from them confirming your outcome. Your deadline will be a year from the date you receive this e-mail. Once you have received this, an e-mail will also be sent from our team confirming your deadline and providing you with a copy of the Report and Results Form together with details of required corrections in order for your thesis to reach the standard required of an MSc by Research.

Kind regards

Zoë Perry

Post Graduate Research Support Lead

14th June 2022

Dear Mr Blanche,

With reference to your recent examination for the degree of MSc by Research. I am writing to inform you that, on the recommendation of the Examining Board, you have been unsuccessful in your candidature for the degree of MSc by Research. However, the Examining Board has recommended that you be permitted to modify your thesis and re-submit it for the degree of MSc by Research on one further occasion.

The fee for re-submission is, at present, £102 which is payable on re-submission to Swansea University. You are required to re-submit within one year from the date of this letter. Should you wish to appeal against the Examining Board's decision, details of the appeals procedure can be downloaded via the link below:

https://myuni.swansea.ac.uk/academic-life/academic-appeals/

Yours sincerely

A. C. Novis

Director of Academic Services

Swansea University

c.c.

Zoe Perry – Faculty of Science and Engineering

Academic services led by vice chancellor Paul Boyle and director Adrian Novis, are supposed to be the unbiased service where appeals are lodged. A backstop for corruption amongst scientists, to stop any misfeasance. Here you find the office of the Directing Mind and Will of Swansea University. Paul Boyle has strong ties to British Royalty; he is photographed with many Royals. The Royals were

https://www.swansea.ac.uk/press-office/news-events/news/2022/02/swansea-university-awarded-queens-anniversary-prize-for-revolutionary-renewabl...

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SWANSEA UNIVERSITY AWARDED QUEEN'S ANNIVERSARY PRIZE FOR REVOLUTIONARY RENEWABLE ENERGY TECHNOLOGY

Events

Thursday 17 February 2022 14:53 GMT

Press Office

Swansea University

press@swansea.ac.uk

Share Story

Swansea University has been awarded a Queen's Anniversary Prize in recognition of its Materials Science and Engineering research that is leading a revolution in renewable energy technologies, particularly solar electricity and heat generation and storage.

implicated with philanthropist Epstein as-well as Bill Gates. The Royals being part of this globalist regime and their popularity with loyalty, would sell renewable energy and the jab to the public. Boyle had been awarded medals by the King of England: *for Swansea's revolutionary renewable*

energy technology. Boyle is responsible for academic services' appeals and complaints. He has full discretionary powers for Swansea University Corporation. He is the chair for the senate. From his portfolio we learn he was appointed Vice-Chancellor of Swansea University in 2019. Prior to this, he was President and Vice-Chancellor of the University of Leicester. Previously, Paul was Chief Executive of the Economic and Social Research Council (ESRC), the UK's largest funding agency for social science research; the International Champion of Research Councils UK, with responsibility for international strategy on behalf of all seven UK research councils; and President of Science Europe, representing over 50 European funding agencies.

Paul is a Fellow of the Learned Society of Wales, the British Academy and the Academy of Social Sciences. He is Chair of Universities Wales' Research and Innovation Network; a Board Member of Universities UK, who provide leadership and support to executive heads of 133 UK University institutions, as well as Chair of their Research Policy Network; Vice-President and Council Member of the European University Association which represents over 800 universities in 48 countries; and Chair of Jisc, a not-for-profit organisation providing digital services and solutions to the UK's higher and further education sector.

This criminal has a lot of different roles for the Corporation. He has a commanding position in the academic world and plays out many roles in their academic network. He is well protected just like a queen bee, he is never directly involved with student appeals, laying his eggs behind the scenes. Not

only do these DMWs have jobs at a university, but they also become members of many out of work affiliations and are involved with other worldwide globalist universities and agendas; there would be no Brexit in these connections. The net covering their affiliations is big, and the Corporation make good use of their established network. Like a good chess player, you don't make your move to check mate until all your pieces are in place. This is how the Corporation positioned their players to commit their covid19 crime, a worldwide network of globalist soldiers. Paul Boyle, a Board Member of 'Universities UK', would provide leadership and support to executive heads of 133 UK Universities, as well as Chair of their Research Policy Network. The corporation group Universities UK were highly involved in pushing covid19 experimental jabs as '*safe and effective'*. Within this net it was easy to capture loyalty by scientists, just fund the *money scientist* research, and they will be your next *globalist money scientist* and go along with crimes against humanity. This is how the Corporation build and strengthen links with the next expert, control government agencies, professional bodies, industry and commerce, other education sectors and influence international audiences. Their objectives are to lobby the UK government and maintain close relationships with policy makers in Westminster to make sure their members' needs are supported by their policies. This keeps control of any independent MP who might have some alternative idea that's not wanted, and this allows them to falsify truth to gas-light the public. Their policy work is co-developed with

these MP members and wider stakeholders of industry. They tell us this!

https://www.universitiesuk.ac.uk/what-we-do

The Corporation quite happily tell us their intentions but, with a slant, to suit them, to make the unsuspecting believe and follow their religion. To make them sound like heroes rather than the controlling, fascist left wing communist organisation they are. The climate con, medical tyranny, fifteen-minute cities, digital I.D, social credit system and a cashless society to watch and control every penny you spend, this is the Globalist Agenda 2030. They gaslight and lie they are advocates of free speech. Most of what they say is opposite to the truth, and the tactic is to hide lies amongst some truth.

"Our policy work is co-developed with members and wider stakeholders – from students and staff, to anyone with an interest in seeing universities succeed. We also help universities develop their own responses and approaches through guidance and advice. Our policy work has been influential in shaping developments across several areas, including: funding of universities, legislation protecting student interests and regulating higher education; securing conditions for university-based research and innovation to thrive and grow; monitoring and managing security-related risks for international research; demonstrating the contribution of universities to tackling the climate emergency; enhancing free speech and academic freedom; protecting the financial sustainability of universities;

ensuring universities are central to delivering a highly skilled workforce; tackling harassment and hate crime in universities; ensuring universities support businesses and drive innovation; protecting and enhancing the quality of universities' teaching; securing an effective regulatory environment; helping universities contribute to the post-pandemic economic and social recovery; supporting the mental health of students and staff.

In Wales, there is *'The Learned Society of Wales'*. This organisation networks the Welsh Universities together, what their real purpose is, is unknown, why is it needed? All the big players at Swansea are fellow members. Huw Summers, Perumal Nithiarasu, Paul Rees and Paul Boyle, these being the DMWs in the fraud against me. What would become embarrassing to this Society was the fact they had made Huw Edwards, the famous BBC news presenter *a fellow member.* After his sex scandal became public in 2024, he was very quickly removed from their society's website after Kimberley Isherwood acted on information I provided her. But, this does leave one asking questions….King Charles is the patron of this society, but even this has now been obscured on their website, whereas when I had first investigated this society, they were quite happy to display the king as patron. This leads to more questions, they know we are on to them.

12 1st Appeal

I submitted my appeal on 30th August 2022. It had been three months since their crime. My appeal document amounted to 223 pages. I had been thorough, and (exhibit 5) is a book all to itself. I would receive the outcome of the appeal on the 29th of September. The Corporation resorted to the only tactic they knew – more fraud to protect the fraud they had already been guilty of. They would again abandon their rules, and the appeal would be a farce.

The Director of Academic Services was Adrian Novis, and he would nominate Gemma Wilkins as his nominee. Gemma Wilkins in her outcome would state:

1. Your appeal was considered through an initial filtering stage by the Filtering Committee.

2. Whilst the Committee have taken into account all documentation which had been submitted to the Committee and which has been provided by you, this letter may not necessarily refer to all the documentation provided and points raised - I have referred below to all material and points raised which the Filtering Committee considered necessary to make their decision on your academic appeal.

3. It is for the Filtering Committee to determine whether or not issues are issues of complaint. - Issues such as those listed above are issues of complaint.

4. All members of the Filtering Committee needed to consider your appeal document which consisted of 223 pages.

5. Having considered your appeal submission document the Filtering Committee therefore agreed that your appeal was essentially questioning the academic judgment of your examiners

6. The Filtering Committee further considered the information you had provided and noted in particular that within your appeal you had made reference to the following issues…..

1. That you were prevented from using the work of Newman in your research.

2. That you believe the university failed your work to please investors.

3. That there were changes within your supervision team.

4. That you were originally advised that your viva would be held online, however this took place face to face in May 2022.

5. That no minutes of the viva were kept.

6. That you were originally advised that you could not bring a witness into the meeting, however you explain that you were later allowed to do so.

7. That you were not privy to the notes kept by the Chair and Examiners and have still not had sight of these.

8. That you do not believe the examiners read your full submission.

9. That the Examiners were not experienced and portrayed little knowledge of electromagnetism, as-well as showing some very inept basic science understandings' which you believe is demonstrated by the questions asked by the external and internal examiners during the examination

10. That the Chair was not independent and did not fulfil their role.

11. The Chair delayed providing notes.

12. That your second supervisor Professor Paul Rees is line managed by Professor Huw Summers and therefore not independent.

13. You believe Ms Zoe Perry 'lies and is being told what to say by Summers, and she is the go between of deceit, one will notice that lots of the communication in emails is with the Postgraduate research team email address, that all the staff seem to have the privilege of using.

14. The internal examiner failed to reply to your emails.

15. The Report and Results form was not returned to Academic Services immediately.

16. The original Report and Results form was not provided to the student.

17. You believe the findings of the examiners set out in the R and R form are incorrect for the reasons set out by you within your rebuttal document

Gemma Wilkins would ignore any rules broken that I had reported on. She would present a smudged version of the truth. The appeal outcome, under the controlling mind and will of the corporation, would find nothing wrong, contrary to the facts I had presented.

"The following shall not be considered to satisfy the grounds for appeal:

• *Questioning the academic or professional judgement of the examiners.*

• *A candidate's disappointment with a result where marks have been accurately recorded, assessment regulations correctly followed and where no evidence of material irregularity exists."*

I did question Academic judgement in my appeal document. The examiners demonstrated their lack of academic knowledge, but due to this unconquerable rule - you cannot question Academic Judgement. Yet there was no doubt, *assessment regulations* **WERE NOT** *correctly followed and* **THERE WAS** *evidence of material irregularity."*

Wilkins was prepared to blatantly lie for the Corporation as she is a product of this University, where she obtained her law degree. She cannot follow her own rules and apply them, if she did this, the examination board would easily be found out as a fraud. The tactic is to claim a *filtering*

committee came to the decision. I would now need to bring the fight for truth from a different direction. What I hadn't done at this stage was gather all the evidence by using Freedom of Information Requests. This would come later, but first I had to play their game and go through all available options whilst carrying out my own full investigation, which would reveal exactly how they played their fraud on me and become a gold standard for any other student who might stand up for the truth. I would find out just how they cover-up their frauds.

13 Safe and Effective

Previously in October 2021 and after submitting my thesis, and before the viva, I had taken action against the safe and effective lies. I would launch my counter measures against the *money scientists* and criminal gang residing at Swansea. I would write to staff (exhibit 5, emails) and call out the vice chancellor's *safe and effective* narrative; I would stir the pot. I spent a day outside Singleton headquarters resisting, not complying, and making a one-man protest. They were quick to get security to try and move me on but that didn't work as I was a member of the university and was within my rights to protest. I chatted to young students and found they were all suckered by the *safe and effective* narrative. I had written to the vice chancellor and copied the senior management in emails. There was no response.

Exhibit 63

Dear Sir /Madam,

I see the University is strongly recommending to myself and my fellow students to enter into an experimental drug trial. There is no long-term safety data to this experimental drug but there is now short-term data of around 10 months since the rollout of this experimental drug by the Welsh Government and UK Government. You are now trying to coerce me and my fellow students with false claims. You are claiming this experimental drug is 'SAFE AND EFFECTIVE. You are not reporting the facts and there is now data available for everyone to see (links below). This

drug is dangerous, causing harm and death. In my opinion this is now academic misconduct, coercion to murder, and harassment. You are coercing students to enter into an unsafe experimental trial whilst claiming it is 'SAFE AND EFFECTIVE', which is a false claim. I strongly advise you actually give students the facts that are reported by the yellow card scheme immediately. This data should be shown on your website's front-page immediately. This will give my fellow students an informed choice on whether to enter into, or not to enter into this experimental drug trial. If you fail to do this, I will have no alternative but to report this crime and take direct action.

Source data:

www.gov.uk/government/publications/coronavirus-covid-19-vaccine-adverse-reactions/coronavirus-vaccine-summary-of-yellow-card-reporting#annex-1-vaccine-analysis-profile

Regards

student 946484

Exhibit 62

TO.

VICE-CHANCELLOR - PROFESSOR PAUL BOYLE, NIAMH LAMOND, PROFESSOR MARTIN STRINGER, PROFESSOR HELEN GRIFFITHS, PROFESSOR JUDITH LAMIE, PROFESSOR ELWEN EVANS,

PROFESSOR KEITH LLOYD, PROFESSOR KENITH MEISSNER, SARAH JONES

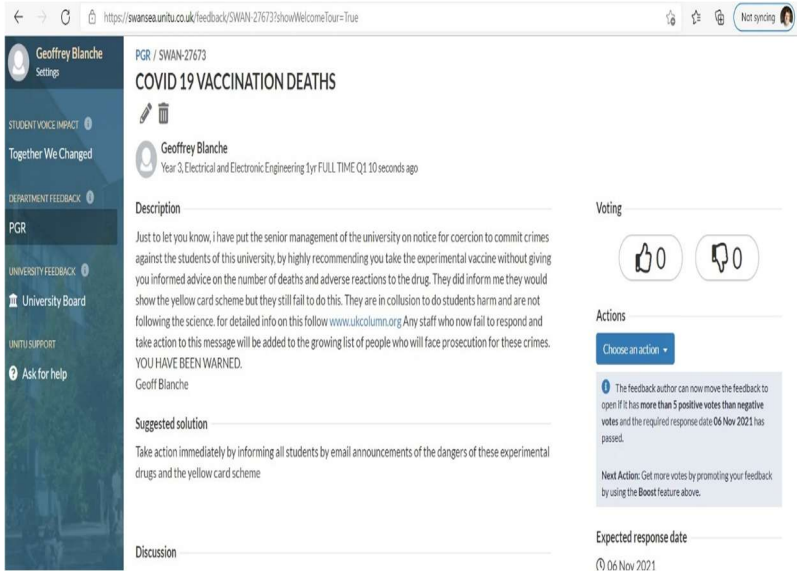
Again I am approaching you to stop the support for the Welsh and UK Government in promoting this experimental drug trial to myself and fellow students. I have attached the first email to this email as evidence 1.

This is coercion, collusion, academic misconduct, harassment and now blackmail with the introduction of a covid passport, to commit murder. You must take direct action and warn my fellow students of the risks including death, which is highlighted in the Governments own documentation.

I also now draw your attention to Dr Peter McCullough, the most cited MD in his field. The link below will take you to his 1 hour speech this week.

Latest Videos - Endothermic Electricity (endothermic-electricity.com)

To ignore this evidence and continue on the course you are, is spreading misinformation, giving false information, blatantly ignoring the scientific evidence. As a scientist enrolled in this organisation, I am now reporting the facts for you to act upon as you are in the position to do this. If you continue to ignore the science, direct action will be taken to stop this false information you are spreading to students. You must advise students not to take any covid experimental drugs, inform students that have taken any of these covid experimental drugs, they are a victim to false information, and this is now supported by the statistics and analysis from the last 10 months. This is an experiment that has gone wrong and must be withdrawn immediately. This needs an immediate redress before any more people die. Not



acting is dereliction of duty by yourselves and you will be held accountable to complicity to attempted murder.

On 15th November 2021, I analysed the Pfizer data (Exhibit L) from their trials, to see exactly what the risk reduction from their trials told us. Pfizer had scammed us with a maths application to claim 95% efficiency. Whereas the risk reduction was 0.88%. That's without reporting deaths and adverse reactions within their trials. They tried to bury this information by asking a Judge to seal the documents for 75 years.

PFIZER FINAL TEST RESULTS THE RISK REDUCTION PFIZER SHOULD HAVE ANNOUNCED				
PCR test after 7 days of 2nd Pfizer shot	No. Of participants	No of covid cases	efficiency	**Risk reduction** 99.95-99.07 = **0.88% risk reduction**
with covid shot	17411	8	17404 / 17411 =99.95%	
Placebo group	17511	162	17349 / 17511 = 99.07%	

THE PFIZER CLAIM MATHS EFFICIENCY SCAM			
PCR test after 7 days of 2nd Pfizer shot	No. Of participants	No of covid cases	**Effectiveness** 8/162 = 0.05 Therefore 1-0.05 = 0.95 Therefore = **95% effective**
with covid shot	17411	8	
Placebo group	17511	162	

14 2nd Appeal

Adrian Novis would appoint Natalie Wathan as the nominee for the 2nd appeal. It is a tactic of the Corporation to drag out their procedures in the hope of deflating the student and then making them give up on justice to frauds. Before this 2nd appeal, I would produce another two documents and communicate with Adrian Novis to underline how they had intentionally ignored their rules in the 1st appeal whilst now pointing out how they could face a potential Civil/Criminal case for fraud. Adrian Novis failed to acknowledge their failure. I wrote to them….

Final Review and Outcome
Civil Court Claim for Fraud Financial Settlements
Date: 18th November 2022
Geoff Blanche
To: Adrian Novis Thu, 20 Oct at 22:19

Hi Adrian,
You have failed to reply, and I did stipulate a time. I therefore must assume your complaints procedure cannot accommodate: Scientific fraud by examination board, [THIS IS STATED ON THE FRONT COVER OF THE EXAMINATION REBUTTAL REPORT] also, academic misconduct by postgraduate research committee, Misconduct in a public office, pre-meditated procedural fraud with intent to fail, fail to meet GDPR regulations and freedom of information act are concerns. This is no surprise as the appeal was turned down by Mr Boyle on the grounds

of: “The following shall not be considered grounds for appeal:

• *Questioning the academic or professional judgement of the examiners;*

• *A candidate’s disappointment with a result where marks have been accurately recorded, assessment regulations correctly followed and where no evidence of material irregularity exists;”*

I'm left shaking my head at these claims. Even a full investigation of an appeal was rejected under false claims. But this time by the vice chancellor. Although, my claim for appeal is very well laid out in the rebuttal report. I would like to take this opportunity to point out to you once more that you cannot follow your own rules, for example:

13. Particular Role of Chair of Examining Board It is the responsibility of the Chair to ensure that the process is rigorous, fair, reliable and consistent with University regulations and procedures. In the event of a review of an examination decision or an appeal, the Chair is required to provide a written report on the conduct of the examination as necessary.

WHERE WAS THE CHAIR'S written report on the conduct of the examination as necessary? At least this would have given the Chairperson a chance to write a report when he is expected to, rather than the misconduct in a public office we have seen from the Chair AND OTHERS. Mr Boyle should also refer to the claim of an appeal, and obey his own rules when considering an appeal, and then address the appeal in the correct manner. There should be a final review of the decision/outcome in accordance with the Final Review

Procedure. In fact I request a final review, take this as a formal request. This is not a request for a complaint procedure.
Regards
GeoffBlanche

Geoff Blanche
To:Adrian Novis
Tue, 1 Nov at 07:25
Hi Adrian,
I have requested a review of the appeal procedure, as the rules were clearly not followed. This time we shall require the following to be established before any recommendations are derived.
1. We need to establish with evidence provided, that the examination board was legitimate and assembled within the rules that are laid out in... *https://myuni.swansea.ac.uk/academic-life/academic-regulations/research-guidance/guide-to-the-examination-of-research students*
Mr Boyle needs to establish and show and detail the rules and regulations were rigorously followed, before you can apply any more rules governing an appeal. When this is established to be correct, we then require the chairperson to write a report, not Gemma Wilkins or anyone else. I telephoned you on 31/10/2022 to clarify this but I was only met with an answer phone, so I left a message asking for a call back. I will try to contact you by phone one more time.
Regards
Geoff Blanche

Student Cases To: BLANCHE G. (946484),
Wed, 9 Nov at 16:20
Dear Mr Blanche,
Re: Final Review Acknowledgement
I am writing on behalf of Mr Adrian Novis, Director of Academic Services, in relation to your Final Review application and related attachments which you submitted to Mr Novis on 20th October 2022. Mr Novis, or his nominee, will consider your application in accordance with the University's Regulations governing Final reviews and you can find more information at *https://myuni.swansea.ac.uk/academic-life/academic-regulations/conduct-and-complaints/final-review procedure/.* Please be aware that we are currently dealing with an exceptionally high volume of work and, therefore, to be realistic, it has been necessary for us to temporarily extend the anticipated completion dates for final reviews. However, please be assured that all cases will still be dealt with as quickly as possible within this timeframe. At the present time, we anticipate being in a position to provide you with the decision within two calendar months of receipt of your application. Therefore, you could expect to receive an outcome to your final review by 20th December 2022. If there is any need to extend this timeframe we will keep you updated and your patience is this matter will be greatly appreciated. I take this opportunity to remind you that the Students' Union Advice Centre can provide you with free advice and support in relation to your request for final

review. Information and their up-to-date contact information can be found at
https://www.swansea union.co.uk/support/advice_support_centre/.
Please also find attached details of support available to you that you may find helpful.
Kind regards,
Kim Kim Moody
Student Cases Assistant
Academic Services

Dear All,
I have clearly stated my expectations on how a final review should be established and carried out as in regards to applying the rules and the legitimacy of the examination process, as there has already been found to be fraud, coercion, collusion and an agenda to fail my Masters of Research over many years, with malice and intent to commit fraud. It is now student cases and the vice chancellor's offices responsibility, to not pervert the course of justice, and to implement the final review to the satisfaction of an open and transparent final review procedure. The truth is not negotiable. I will agree to this extension time you require to complete your final review, until the 20th of December. This will give you the chance to complete your final review and time to consider my claims and to what happens next. You will need to keep me updated weekly, to how you are going to proceed with this review, and what route of several you will choose to use:
Investigation/Determination of the Final Review

4.1 Where the Director carries out an investigation of the final review and issues raised, in the interests of transparency and fairness, the investigation will be conducted through a process of open correspondence, unless there are compelling reasons for any information or communications to remain confidential.
4.2 The Director may gather further evidence from either or both parties, or from other persons, and when satisfied that sufficient evidence has been gathered will review the case.

I was asked how much in financial compensation I would seek in your first appeal outcome letter, dated 29/09/2022 for this fraud committed. Having taken advice, I have now come to my decision on my final financial claims against you. The claim reflects the seriousness of the fraud with punitive damages, although a higher fine could be given in court due to the suppression of knowledge and discovery. I have made it very clear that there is the possibility of custodial sentences if found guilty in a Court of Law. As you will see, I still only have a sub-total as you are withholding information to the exact number of people who perpetrated the crime of category 1 fraud against me, I have left a section for you to complete in Option A and B. The group of defendants have inflicted:
LIST OF DAMAGES
1. Trying to Censor Career and stop ongoing career development under false pretences over several years.
2. Stopping me gaining a professional qualification by misrepresentation of scientific facts, with Scientific Fraud.

Also Procedural Fraud. Also failure to disclose information. Abuse of position of authority.
3. Defamation to cause serious harm with discrimination.
4. Malicious Falsehood
5. Censoring Scientific Research discovery,
6. Perverting the course of justice. An agenda to fail, with malice to cover-up historical crime and perpetuate fake history.
Option A, is for financial settlement against each defendant with the claim met. Please provide some sort of confirmation of the members and/or number of the postgraduate committee. As you blocked the identity of the people of this committee, I will accept confirmation of the number rather than the identity, for out of court settlement.
Option B, this financial claim is considerably more due to the extra losses I will incur if your outcome does not meet my claim. I have provided you with evidence in:
1 The Examination Rebuttal Report.
2 Addendum to ERR
I still have more evidence in the form of the minutes of Part 1 and Part 3 transcripts of the viva, which I will provide you with in the event of us going to a Court of Law to finish this dispute. I will require for court,
1. All email correspondence between any of the defendants and others involved concerning Mr Blanche's Masters.
2. The names of the defendants known as the: Postgraduate Research Committee, and the PAB Nominee. I will be filing to Court for punitive damages on January 10th 2023 for the fraud already committed. As you will see, I have attached the N1 claim form ready for filing. I am prepared for this

action. Going to court will be considerably more damaging to everyone concerned. This then becomes public. However, the Courts do like to see if disputes can be sorted out, without the need for a Court of Law action. I now give you the opportunity to do this, and I offer you the final options for a final settlement out of court. If you do decide to go to court, please will you fill in the necessary names of the postgraduate defendants on the N1 claims form and return it to me. This will stop any un-necessary hassle of finding out who all the defendants are. Alternatively, I will ask the Court to request this information.
End of Letter

As you can imagine, this was totally ignored by Adrian Novis and Paul Boyle. The 2nd appeal outcome would take two months to produce with the outcome sent to me on 19th December 2022. Natalie Wathan would come to the conclusion in her final review outcome, there were no "*material irregularities"* found, only, "*questioning of academic judgement*" was found. Wathan would regurgitate the 1st appeal outcome of Gemma Wilkins.
Natalie Wathan stated in her 2nd appeal outcome:

In summary, I have satisfied myself that the Filtering Committee considered your appeal in accordance with the relevant Academic Appeal Procedures and that the decision of the Filtering Committee to reject your appeal and to reclassify issues raised as issues of complaint, had accorded with the Academic Appeals Procedure and had been reasonable on the evidence provided to the Filtering Committee. Option Available to You to Pursue a Formal

(Stage 2) Complaint: Although you have indicated subsequent to the appeal outcome that you do not wish to use the University's Complaints Procedure, I note that within your 'Addendum Report to Examination Rebuttal Report' you raise further issues, which I would also advise would need to be fully investigated in accordance with the University's Complaints Procedure for any findings to be made on these issues, such as (but not limited to):

• That the Vice-Chancellor had a reason and motive to instigate a failure of your thesis and censor you "using all persons and committees identified" because you had challenged the Vice-Chancellor against his Covid-19 response and the University has a vested financial interest in Covid-19 products.

• That the Chairperson, Huw Summers, has motive to instigate a failure of your thesis and censor you because he has a vested interest in vaccine technology.

With regard to the University's Complaints Procedure, I would wish to reassure you that "Complainants will not suffer any disadvantage or recrimination as the result of making a complaint in good faith" [as stipulated at Section 2.3 of the Complaints Procedure].

Given that the issues of complaint you have raised include allegations of improper conduct on the part of staff within your School and the Vice-Chancellor, I would also wish to reassure you that, if you decide to pursue a formal complaint, I would arrange for this to be referred to the University's Registrar and Chief Operating Officer (or her nominee) for investigation and determination, in

accordance with Section 6.2.3 of the Complaints Procedure, rather than to the Head of your School.
If you do now wish for all / some of your issues of complaint to be investigated and determined in accordance with Section 6.2.3 of the Complaints Procedure, please let me know and I will arrange this. Although you indicate that Mrs Wilkins' list of complaint issues "misses out the fact that it is intentional fraud with a motive" and "is too brief", I note that she explained within her letter to you that if you wished to pursue a Stage 2 (formal) complaint, you would need to confirm to her "Whether [her] understanding of the issues identified above (numbered 1- 17) are correct?" Similarly, if you now wish to pursue a formal complaint you will have opportunity to ask for the summary list of complaint issues to be revised if you consider these incorrect / too brief.

15 Complaint Procedure

After two appeals, there is only one more service the university provide a student, a complaint investigation. I had guessed their plan all along, and this was to corral me into a complaint process, I would now follow the last route. Meanwhile I had formulated my own plan to conduct my own investigation; I would allow the university to carry-out their investigation, but I would play no part in it. I had concluded after the 1st appeal, there would be no justice with this Corporation. If I engaged in their investigation, this would give them the opportunity to further gaslight what I say in any interview. I expected them to continue to twist rules; I had seen just how slippery they were. Academic Services had ignored their own rules to protect the examination board; their motto rang in my ears; "*we work together*". This university was no public service with honesty and integrity, the university system was broken, it was nothing but a money-making scheme and recruiting exercise for future globalist staff. I knew they would never agree to my demands, but my plan was to request interviews (exhibit 23) with their staff and professors, to conduct my own investigation separate from their investigation. As a smoke screen I'd ask them if they would like to be involved in my investigation. I would ask their team to involve the Police, due to fraud by Summers' examination board, the Postgraduate Research office and Academic Services. I needed to keep evidence of fraud un-tainted.

Barrister Billy Seagrim, a senior lecturer at the Hillary Clinton Law Society was appointed to run their Complaint Investigation. Seagrim was quite clear: "*For the avoidance of doubt, my investigation is in respect of the complaint you have made, in accordance with the relevant University Regulations."*
My complaint was of fraud and criminal behaviour. He laid out his plan in emails, and he gaslights from the beginning of his involvement. He would not investigate anything. Being grim by name, he would prove himself to be a grim investigator. He would lie and cheat just like those before him, he was part of the globalist machine of *woke*. He was the next cog in their machine, to deny any fraud had been served by the Corporation… Seagrim would complete his Complaint Investigation Report on 22 June 2023.

On 1st May 2023 I make a Request for Interviews

To Carly and Billy,
Failing to share the filtering committee report that the appeal outcomes were based on is:
1. Abuse of Power
2. Withholding relevant information
At this stage in the investigation, I now request interviews with the following so as they can provide a statement for the ongoing investigation.

1. *Clare Ellis Goss*
2. *Gemma Wilkins*
3. *Natalie Wathan*
4. *Zoe Perry*

5. *Adrian Novis*
6. *Paul Boyle*
7. *Huw Summers*
8. *Lijie Li*
9. *Dhammika Widanalage*
10. *Paul Rees*
11. *Zhongfu Zhou*
12. *Karol Kalna*
13. *Augustine Egwebe*
14. *Perumal Niathiarasu*

I invite Mr Billy Seagrim to be present at these interviews so as he can make his investigation alongside my investigation. As I have stated numerous times this investigation as uncovered fraud and forgery and this will be dealt with as to the letter of the law. Find further evidence below uncovered in the on-going investigation, I also attach past reports and a pre-viva meeting with Huw Summers for Billy to analyse. I am sure Billy will agree, and I look forward to his response, withholding documents from the investigation is perverting the course of justice and will be treated as such. I have cc'd most of the people required for interview in this email,

1. *For them to volunteer to be interviewed at this stage of the investigation.*
2. *I request a reply from each individual listed, to agree or disagree to attend an interview*

I do not have an email address for Paul Boyle therefore I will rely on Carly Fussell to pass on this request to Mr

Boyle. Failing to cooperate with the investigation will be noted as such.
Regards
Geoff Blanche

Billy Seagrim *<william.seagrim@swansea.ac.uk>*
To:*Geoff Blanche, Carly Fussell*
Tue, 2 May at 13:59
Hi Geoff (and Carly),
I understand from your last email and attachments that you therefore do not object to me conducting the investigation of your complaint. I will therefore ask Carly to send me the relevant documentation.
I would like to arrange a meeting with yourself. I would like the meeting to be in person but it could be via Zoom if in-person is not possible. Would a day in the week commencing 22 May 2023 suite? If so, which one suits you best? You would be allowed to have another person in attendance if you wish (but you don't have to). I may have someone there to take notes (but only I will ask questions). I suggest that the meeting will take 2 hours.
Your complaint documentation is voluminous. Before our meeting, I will attempt to distil your complaint into clearer and more concise allegations. This will effectively be framing your complaint in a clear, manageable manner, that identifies the allegations you make against the University and others. I would want this to accurately reflect your complaint and so, in due course, I would ask you to consider whether it fairly reflects such. This provides structure to the complaint and investigation. For the

avoidance of doubt, this does not prevent you from relying on the hundreds of pages of evidence you have gathered, which I will properly consider.

There are three things to clarify at the outset of this investigation.

First, your previous email mentioned a criminal investigation and several criminal offences. The email I am responding to mentions an 'ongoing criminal investigation'. For the avoidance of doubt, my investigation is in respect of the complaint you have made, in accordance with the relevant University Regulations. You may approach the prosecuting authorities or seek a private prosecution, however, the process I am conducting is neither a criminal investigation nor criminal proceedings. The conduct you complain about may or may not amount to a criminal offence but I am investigating your complaint, and not whether or not a crime has been committed. You do not have to prove your complaint to the criminal standard and I do not have to concern myself with whether or not you have proved every element of a particular criminal offence(s). So that we are clear, it is the conduct that matters in my investigation, not whether or not it could be labelled as a crime.

Second, in the attachment entitled 'Request for Interviews' you have invited me to be present at interviews that you intend to conduct as part of your own investigation. I will politely refuse that invitation. I will be deciding who to interview in my investigation of your complaint once I have read the documentation. This will likely include some of those mentioned in your list but it may or may not include

them all. I will make that decision by investigating your complaint justly, including dealing with matters proportionately and fairly and considering what is necessary.
Third, regarding confidentiality. I note the statement in your email but I need to ensure that you understand that, as the investigator of your complaint, any information you share with me orally, via email or in documentation format is such that I can use it when considering your complaint; determining its outcome; and / or writing my final report. I will not be asking your permission to do so. I will treat your complaint confidentially generally but we do not have a relationship of confidentiality akin to a lawyer / client. What you share with me can and will form part of my final report into your complaint.
I look forward to hearing from you in respect of possible dates for a meeting.
Kind regards,
Billy
Geoff Blanche *<geoffblanche@yahoo.com>*
To:*Billy Seagrim*
Tue, 2 May at 18:55
Hi Billy,
Crack on with your investigation, Keep a transcript of all the interviews q & a's you decide upon, and I'll have a read at the end and give you a statement on what's been said.
Regards
Geoff

Billy Seagrim *<william.seagrim@swansea.ac.uk>*

To:*Geoff Blanche*
Tue, 2 May at 19:30
Thank you Geoff,
I will keep records, and I will ensure that you receive a copy of those records.
However, an important part of the investigation will be meeting with you. Can you confirm that you are happy to meet with me and suggest a date in week I identified, ie. Week commencing 22 May 2023?
Kind regards,
Billy

Geoff Blanche *<geoffblanche@yahoo.com>*
To:*Billy Seagrim*
Tue, 2 May at 20:03
Hi Billy
I'm extremely busy at present and will be unable to meet with you. I've supplied you with plenty of evidence, I suggest you make yourself familiar with it and the university regulations. If there is any science confirmation on any parts you require, I can help you with that.
Regards
Geoff

Billy Seagrim *<william.seagrim@swansea.ac.uk>*
To:*Geoff Blanche*
Tue, 2 May at 20:15
Hi Geoff,
Yes, there is lots of evidence to read. There are also obviously other people that I will interview. ***However, it is***

only fair that I highlight that it might hamper your complaint if we cannot have an interview. It would be of great assistance to me to discuss elements of your complaint, not the science.
I will keep you updated as to the progress of the investigation, perhaps you will have more time in the future.
Once I have read your documentation I will still email you a document outlining what I see as the allegations you are making against the department / individuals / the university. I will email in due course.
Kind regards,
Billy

Natalie Wathan *<n.a.wathan@swansea.ac.uk>*
To:*Geoff Blanche*
Cc:*Carly Fussell,Billy Seagrim*
Thu, 4 May at 10:22
Dear Mr Blanche,
I write with reference to your below email and attached 'Request for Interviews'. I note also the email sent to you by Mr Seagram of 2 May 2023 and my colleague Carly Fussell's email and letter to you of 3 May 2023.
With regard to your reference to an ongoing criminal investigation, as explained by Mr Seagrim, he will be conducting his investigations into your issues of complaint in accordance with the University's Complaints Procedure – not as a criminal investigation. In accordance with the Complaints Procedure, it will be for Mr Seagrim to determine in due course who to interview as part of his

investigations into your complaint issues and you will not be invited to attend such interviews.
I note that Mr Novis previously advised you within his email of 17 October 2022 that your options at that time were to submit a request for final review against the outcome of your academic appeal and/or to pursue issues raised under the University's Student Complaints procedure – both of which you have done. Mr Novis also advised you that there is no scope under any University procedures for students to initiate fraud investigations. That remains the case. There is no process for students to interview staff by way of a criminal / fraud investigation and the internal staff members copied into your below email are being advised accordingly.
Please therefore refrain from contacting internal staff members directly about your issues of complaint - save for Mr Seagrim and, if you have any queries about the complaints process, the Student Cases Team.
Kind regards,
Natalie
Natalie Wathan
Student Cases Manager

It was official, Natalie Wathan had spoken and confirmed their obvious position of a cover-up. A student's investigation was forbidden. They needed to keep this from escalating; this would be to stop individual staff members volunteering information the Corporation would not be able to retract or lie about in the future. Academic services, Boyle's office, would deal with this in the Corporation's

interest. They could not let a rogue scientist crack open their energy fraud, and the deaths relating to their covid-19 vaccine fraud. There was simply too much at stake. Seagrim would deal with him, there would be no cooperation in joint investigations. Seagrim would claim he was to examine the rules and see if the staff of the Corporation had followed their own rules, he wouldn't conduct an investigation into my claims of fraud and criminal behaviour by the staff as he claimed he would. If he did this it would land his clients in jail!

16 My Investigation

My investigation was underway. I had made my first freedom of information request in March 2023 as the university arranged Seagrim as their first barrister of defense. My FOI requests continued all summer. A reply to requests for information would be slow and laborious. The Corporation would refuse some requests claiming the request was vexatious, and they would redact other information to protect individuals. Yet, determined and knowing the Corporation were made of liars and thieves, I pursued them with vigour.

The appeals had been a farce, with staff demonstrating a top-down pyramid control. It was always a pyramid of control from the top, and orders were handed out top-to-bottom. The evidence I had presented, and the rules they had ignored, it was a no brainer, there was misconduct throughout the process, they believed they were untouchable. Gemma Wilkins had proved this when ignoring ten of the seventeen points she had come up with in her outcome and these points she made were against the rules that governed the examination board.

The Filtering Committee

In my mind, and the rest of history shows; a committee is made up of two or more people, minutes are kept of any meeting by a chairperson; with recommendations made in the form of a report. My examination rebuttal report document (exhibit 5) with many chapters, demonstrated

examples of many rules broken by the examination board. A committee would need to highlight their findings thoroughly, in a report. If they disagreed with my analysis and to contest my points, if they believed I was mistaken, a report would be required saying why these points raised were wrong. A filtering committee report would need to support the conclusions Gemma Wilkins, the director Adrian Novis' nominee had stated in her outcome, to refuse my appeal. A filtering committee had a big responsibility, they had the power to disregard any marks or examination reports, and in the event of an appeal, the first rule that should be applied according to Paul Boyle's rules is:

4.1 Prior to the consideration of any appeal, the Director of Academic Services' nominee (thereafter referred to as the nominee) shall establish that the Examination Board was both properly constituted and that its business was conducted in the proper manner (i.e. in accordance with the Academic Regulations). Where meetings have not been properly conducted, the nominee shall make arrangements for the reconsideration of all decisions which may have been affected.

To:geoffblanche@yahoo.com
Wed, 3 May at 07:50
Dear Geoff
A response was sent to you on 28/04, please see attached.
Kind Regards
Lisa Hughes

Dear Geoff

Your request has been considered under the provisions of the Freedom of Information Act 2000 and our response is attached. You stated in a freedom of information request for a copy of a filtering committee report which the appeal outcomes were based upon: ***"Please note that there is no 'report' as such.*** *The attached information contains* ***notes prepared by members of the Filtering Committee."***

I was first given a document with blacked-out information, (exhibit 21) masking the author of these notes supposedly made by a filtering committee.

I immediately identified that the supervisors at Swansea University did not have electricity physics expertise I thought they would have. They seemed okay with electronics knowledge but were lacking in electricity physics understandings, and this the supervisor allocated to me, Zhongfu Zhou, admitted to me. He did not understand the physics behind electric charge that I was discussing with him, although he came across has a very likeable, amiable person.

Commented [redacted]: Lack of expertise – issue of complaint

My work continued at home and I submitted a draft of my Thesis to the allocated supervisors in August 2020. This is when my supervisors stated they would not support my work if it contained Joseph Newman, the reason being:
"Please note: Joseph Westley Newman, whose work has been universally rejected by all credible scientific examiners, including the American National Bureau of Standards after they thoroughly examined his apparatus. we would, therefore, be extremely wary of endorsing any published work 3 which referred to Newman's 'Energy Machine'. The supervision team does not support to include the work of Joseph Westley Newman in your thesis."

Commented [redacted]: Issue of complaint

My 1st supervisor, Zhongfu Zhou, then subsequently resigned from the Thesis (see emails), and the university decided to offer a new team of supervisors, this was done. Both supervisory teams added no expertise or help of any kind to the Thesis, and both supervisory teams opposed the thesis due the political crime and were not interested in the science I was bringing forward (although they also claimed they just wanted me to pass my Masters). It seemed to me, they were being coerced into this stance by some university hierarchy. Everything suggested the University's agenda was to fail this work at all costs, possibly protecting political and financial interests. This is the situation I found myself in

Commented [redacted]: Lack of support – issue of complaint

submitted my final Thesis in September 2021. Again the university were obstructive and claiming not to have received my initial submission. Ignoring my emails would become one of the tactics of the senior management and faculty, in the ensuing battle for truth, education and research.

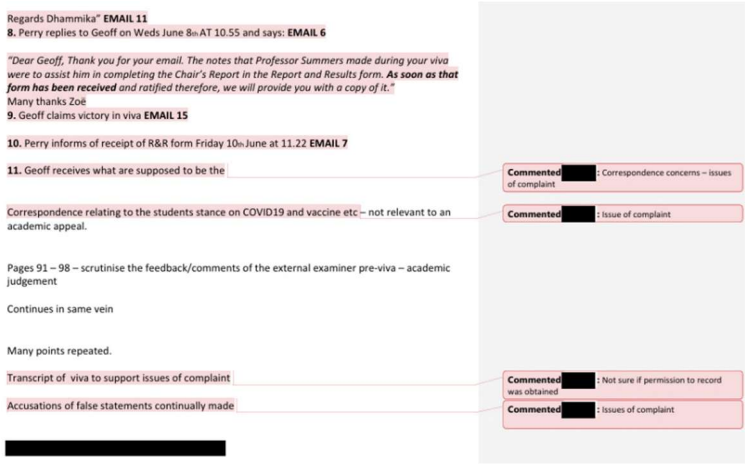
Commented [redacted]: Communication issues – issue of complaint

Neither the external examiner nor the internal examiner presented a pre viva report on the day of the viva to Mr Blanche. They seemed unprepared, and this becomes evident from the transcript of the recording. One can see from the viva transcript, the examiners had not read all of Mr Blanche's work or any references to the volume of work, and they had decided to cherry pick four chapters as a way of trying to discredit the work. The examiners did not discuss the disputed work and this was veered away from anytime Mr Blanche mentioned anything close to Newman's work.

Commented [redacted]: Viva prep – issue of complaint

It was as if these young men presented as experts in Electromagnetism, were handpicked by the university to be the sacrificial lambs at the pursuing slaughter that would undoubtedly follow, as they were not expert in this field of electromagnetism as they demonstrated. They were actors that went along with the agenda, implemented for one reason only, to commit scientific fraud with an 'agenda to fail' Mr Blanche's scientific research. An advancement in renewable technology and physics understandings was not allowed to be broadcast at any cost.

Commented [redacted]: Lack of expertise – issue of complaint


Regards Dhammika" **EMAIL 11**
8. Perry replies to Geoff on Weds June 8th AT 10.55 and says: **EMAIL 6**

"Dear Geoff, Thank you for your email. The notes that Professor Summers made during your viva were to assist him in completing the Chair's Report in the Report and Results form. ***As soon as that form has been received*** *and ratified therefore, we will provide you with a copy of it."*
Many thanks Zoë
9. Geoff claims victory in viva **EMAIL 15**

10. Perry informs of receipt of R&R form Friday 10th June at 11.22 **EMAIL 7**

11. Geoff receives what are supposed to be the

Commented [redacted]: Correspondence concerns – issues of complaint

Correspondence relating to the students stance on COVID19 and vaccine etc – not relevant to an academic appeal.

Commented [redacted]: Issue of complaint

Pages 91 – 98 – scrutinise the feedback/comments of the external examiner pre-viva – academic judgement

Continues in same vein

Many points repeated.

Transcript of viva to support issues of complaint

Commented [redacted]: Not sure if permission to record was obtained

Accusations of false statements continually made

Commented [redacted]: Issues of complaint

[redacted]

It would be revealed nearly 2 years later when I eventually was given a withheld document (exhibit 15), ***"notes prepared by members of the Filtering Committee"*** were in fact notes made by and only by **Gemma Wilkins**, the nominee. It was a complete scam; There WAS NO FILTERING COMMITTEE and no filtering committee report. Their website lied, and there were lies in their procedures and rules about an involvement of a filtering committee. Below is a sample of their pretend filtering committee report, these are Gemma Wilkins' notes, along with the document properties revealing all. The time and whodunit is ***Gemma Wilkins***, in September 2022.

University·give·a·different·account·of·process·compared·to·the·external·examiner·(from·Warwick· University).·Internal·examiner·fails·to·reply·to·three·emails.·¶

1.·Geoff·emails·Perry·for·minutes·Sat·June·4th·**EMAIL·1·¶**

2.·Geoff·emails·Widanalage·for·notes·on·Monday·June·6th·at·11.25·**EMAIL·8·¶**

3.·Perry·replies·at·15.58·june·6th·stating·R&R·form·to·be·supplied·to·the·University·by·examiners·any· time·within·the·next·month.·**EMAIL·5·¶**

4.·Geoff·requests·Summers·notes·again·from·Perry·at·16.41·Monday·6th·June·**EMAIL·2·¶**

5.·Widanalage·emails·Geoff·at·18.38·Monday·june·6th,·stating·Huw·Summers·is·coordinating· feedback·**EMAIL·9·¶**

6.·Geoff·emails·widanalage·again·requests·info·on·MON·june·6th·21.11·**EMAIL·10·¶**

7.·Widanalage·emails·Geoff·on·Tuesday·June·7th·at·16.15·and·says:·*"All·documents·need·to·be·sent· to·you·via·Swansea·research·office·(or·equivalent·degrees·office),·I·can't·directly·email·to·you.·My· notes·appear·as·the·External·examination·report·which·Swansea·has,·there·is·also·the·Internal· examination·report·as·well·(which·Swansea·will·have·as·well)."*·¶

¶

Regards·Dhammika".·**EMAIL·11·¶**

8.·Perry·replies·to·Geoff·on·Weds·June·8th·AT·10.55·and·says:·**EMAIL·6·¶**

¶

*"Dear·Geoff,·Thank·you·for·your·email.·The·notes·that·Professor·Summers·made·during·your·viva· were·to·assist·him·in·completing·the·Chair's·Report·in·the·Report·and·Results·form.·**As·soon·as·that· form·has·been·received**·and·ratified·therefore,·we·will·provide·you·with·a·copy·of·it."*·¶

Many·thanks·Zoë.·¶

9.·Geoff·claims·victory·in·viva·**EMAIL·15·¶**

¶

10.·Perry·informs·of·receipt·of·R&R·form·Friday·10th·June·at·11.22·**EMAIL·7·¶**

¶

11.·Geoff·receives·what·are·supposed·to·be·the·¶

¶

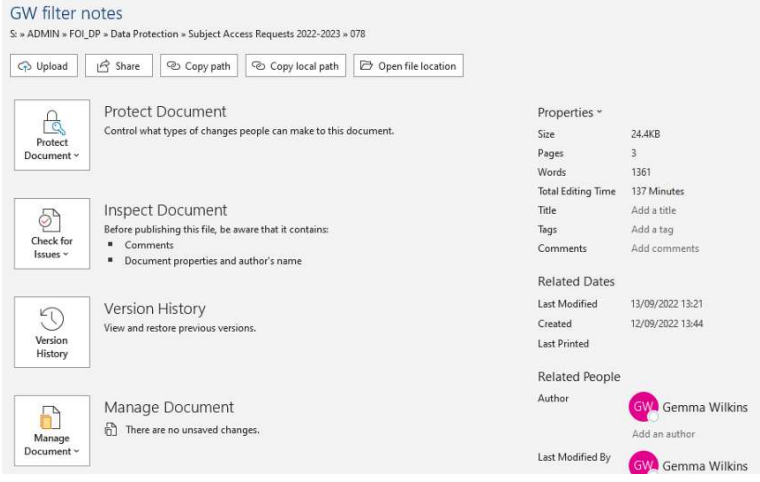
¶

Correspondence·relating·to·the·students·stance·on·COVID19·and·vaccine·etc—not·relevant·to·an· academic·appeal.·¶

¶

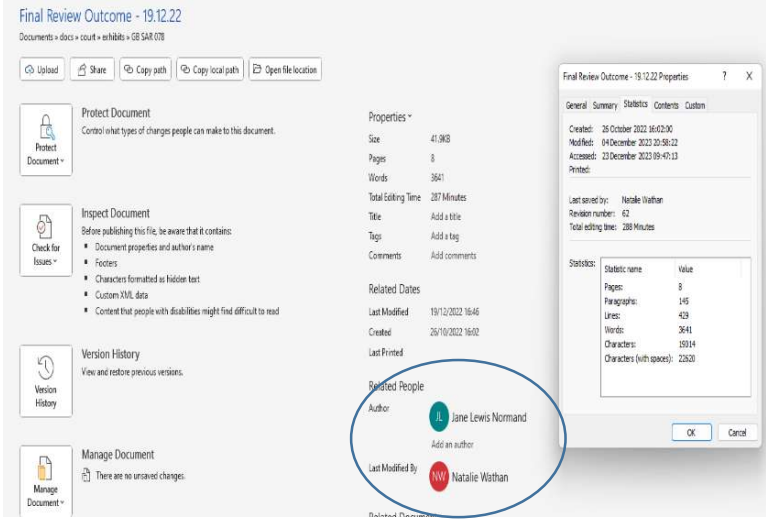
Gemma Wilkins
Correspondence·concerns—issues·of·complaint·¶

Gemma Wilkins
Issue·of·complaint·¶



Gemma Wilkins had been sure to mention for some reason and beyond her rank, anything to do with covid19 vaccines were not relevant to an appeal. Their agenda to cover-up vaccine deaths was of the highest priority. Wilkins had been acting as the filtering committee, whilst referring to a fictional filtering committee ten times in her outcome report (exhibit 8); this being psychotic behaviour. It was a fake storyline and falsification of a legal document, plain and simple, more fraud to cover-up fraud by Summers and Co. Gemma Wilkins and Natalie Wathan would claim a filtering committee produced notes, to turn the appeal into a complaint, but there was no committee, only notes written and produced by Gemma Wilkins. There are no minutes of any filtering committee meeting, or members of a committee which would confirm these ***'notes'*** were legitimately written by members of a filtering committee in September 2022, when the filtering committee are supposed to have come to their outcome, which both appeal outcomes were based upon. Gemma Wilkins presents her notes with text taken from my appeal document and presents it with some comments pretending this is what a filtering committee had decided. How could a filtering committee come to a decision when there never was a filtering committee? In the 2nd appeal Natalie Wathan said she assessed whether the filtering committee had considered the appeal in accordance with the regulations and procedures of the University, more psychotic behaviour. The only available document to access this, was the document authored by the 1st nominee, Gemma Wilkins. They were all in on it, it was a group fraud committed by Paul Boyle's

office, and the staff involved were **Adrian Novis, Gemma Wilkins and Natalie Wathan.** No doubt there were more involved due to there being further modifications made by some member of staff to the appeal outcome document (exhibit 8), but they would never share this appeal outcome word document. It was withheld due to the university not wanting to reveal who modified this document. They said it was a junior member of staff, but no doubt, it was more likely to be Paul Boyle or Adrian Novis. Or even perhaps Jane Lewis Normand, as Natalie Wathan was only the modifier of the final outcome document, although she was supposed to be the nominee writing the outcome.

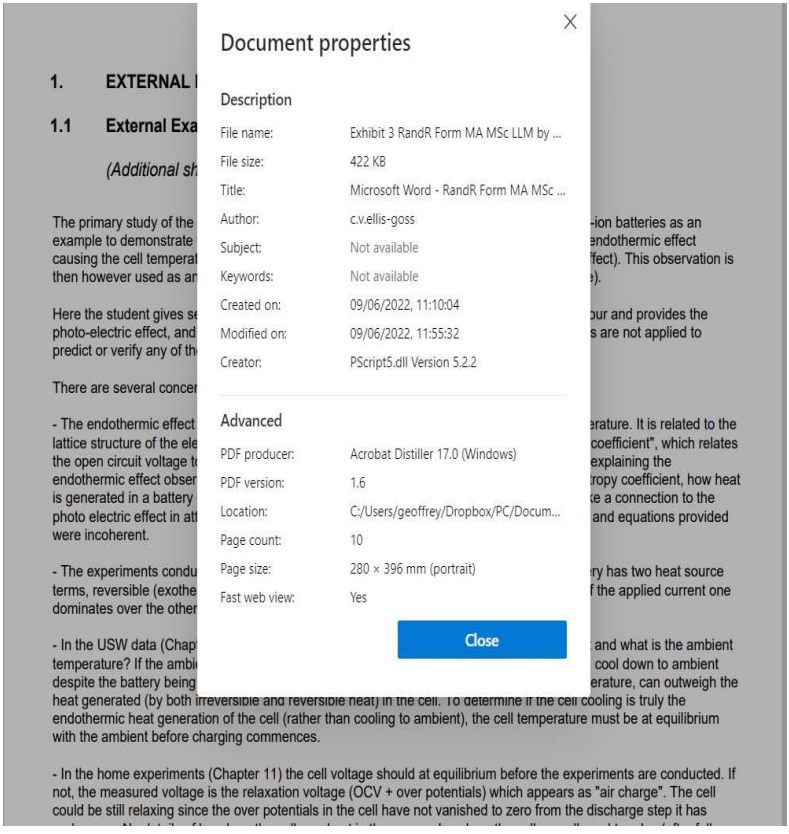


To: geoffblanche
Thu, 3 Aug at 14:08
Dear Geoff,
I write in reply to your request dated 7th July 2023 for your personal data under the General Data Protection Regulation (GDPR), specifically documents held by members of Academic Services. The University has not included two of the documents for the following reasons: 'The word document made by Gemma Wilkins the PDF was produced from, the appeal outcome letter dated 29/09/2022 with full text' – ***this document has been modified by a junior member of staff and it would not be in their expectation for their name to be disclosed as part of a SAR Response****.*

It was in my expectation not to have fraud and falsification of documents inflicted on me; this was supposed to be a professional service not a criminal service. Both appeal outcomes were based on a fake committee's decision, and a group fraud was played.

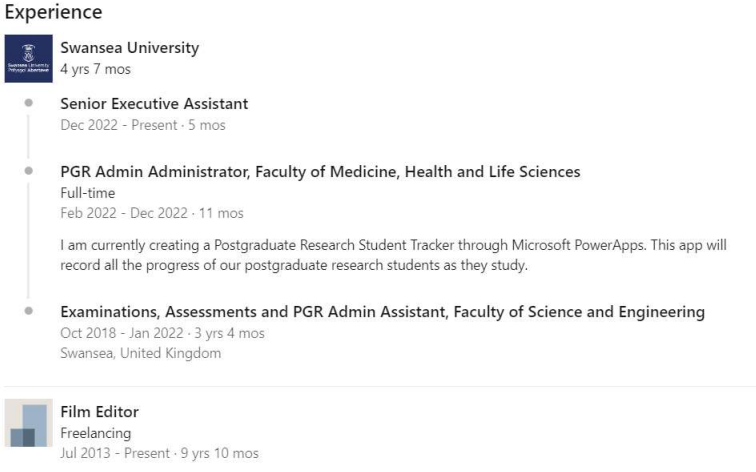
17 Examiners' Report & Result Forms

Each section of the R & R forms must be correlated, presented and produced on the day of the viva exam by the chairperson, and filed immediately with Academic Services according to the rules. The fact Summers had not produced

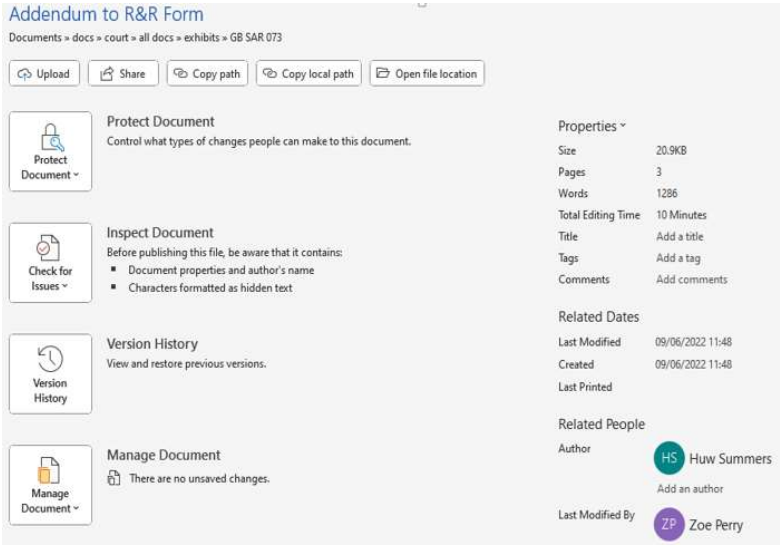


this vital document on the day made the exam null and void. This was ignored by Academic services' nominees Gemma Wilkins and Natalie Wathan; they failed to do their job but no doubt they were under orders. They both failed to ask Summers to produce a written report for the appeal, ignoring rule 13.

One of my first actions during my investigation was to check the documents properties for evidence of production times and any personnel involved. When I checked the R & R forms document properties, and to my surprise, rather than finding an examiners' name on it or no-name, I discovered the author of the R & R form PDF report was a Clare Ellis Goss. Goss, an Australian secretary working in admin who happened to be an expert in editing, had produced the R & R form on her Microsoft account, the



document properties tell us this. Her C.V tells us she is an administrator for the Faculty of Medicine, obviously working as Summers' secretary, and there is no doubt Summers had Goss compile the R & R form. Goss received a promotion in December 2022, after being involved in this fraud. The PDF report was made on the 9th of June, Goss, was the author. The R & R form had not existed until this day. Both reports (exhibit 3 and 4) had been produced on the 9th of June. The examiners addendum report had been written by Summers and modified by Zoe Perry at the same time. There can be no doubt this gang of three had sat in an office the morning of 9th June to finish the writing of the examiners' reports.



My challenge now was to obtain the original Microsoft word document this PDF of the R & R form report, and addendum report had been produced from. To cover for Goss' involvement in this fraud, the university would claim there was no original Microsoft word document for the R & R form although the document properties told me a different story. This was an attempt to cover-up Summers' frauds. They claimed Summers had produced the R & R form using a writeable PDF document and not a Microsoft word document. This was impossible, as the PDF document properties stated Clare Ellis Goss as the author, and tells us it is a Microsoft word document. The R & R form, the Microsoft word document would have been created on Goss' Microsoft account (exhibit 40), and this was more lies to cover for Summers' frauds. Further FOI requests were made, and by August 3rd I had gathered all the available documents. These documents would be the basis of my investigation, as-well as Seagrim making his own complaint investigation.

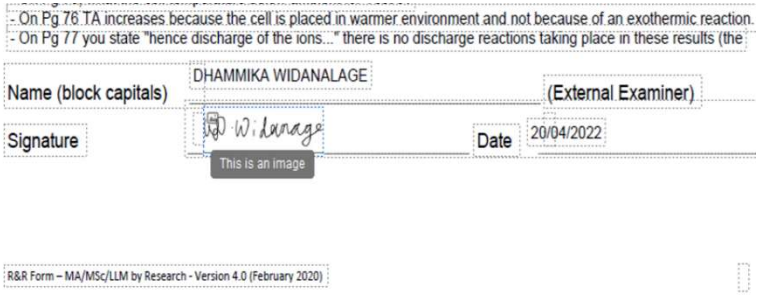
An unusual fact which first caught my eye about the R & R forms, were the identical signatures on all sections of the reports. It clearly stated in the rules, the different sections are to be completed at different times. Therefore, how could the signatures be identical if they had not been completed to the rules? The pre-viva examiners' reports, sections 1.1 and section 2 should be completed before exam and presented at the viva. One could give the examiners the benefit of the doubt believing they did not sign the reports until the day of

exam, but we know that is not true as they never authored any pre-viva reports or presented any at the oral exam.

16. Conduct of the Examination

The external examiner should complete Section 1.1 of the Report form (External Examiner's Report on Thesis) and take the whole form to the oral examination. Some Faculties/Schools may permit an electronic copy to be sent ahead of the examination. The Chair of the Examining Board should arrange for the internal examiner's report to be typed in, or otherwise attached to, Section 2 (Internal Examiner's Report).

Here is a screenshot of the examiners section 1.1 pre-viva report produced in adobe acrobat pro.



In this screenshot the adobe program identifies the signature as being an image. This image of Widanalage's signature was added to the R & R form when it was created on June 9th at 11.10am, but it is dated *20/04/2022,* Goss would have

typed in this date to try and authenticate this section as genuine to the rules, the cover-up was on as they knew I was investigating them and asking awkward questions in emails. ***Adding this image and false date makes the document a forgery, it tells a lie about itself.*** I had pointed out during the 2nd appeal, in October 2022 (exhibit 6), the signatures being identical. The chairperson was faced with no choice but to admit in his interview with Seagrim, on 22nd May 2023, although this claim would also be a lie. The chairperson says: "*Almost certainly cut and paste of electronic signatures. Chair's role was to collate and finalise the report. The only fraud would be if I wrote it, put signatures there and said that is what they wrote."*

He acted against his rules, and as my investigation progressed, the evidence stacked up against Summers. He did write most of the reports from his withheld notes, He went on to claim this is "*normal practice"*. Seagrim said *"Prof. Summers stated that he put the signatures there because that is what those people said / wrote – it was not evidence of a cover up."*

What the examiners said was for them to write, and having a transcript of exactly what was said at the oral exam, we know Summers was lying in the reports he had written, and what he said in his following investigation interview. Summers lied to protect the Corporation and his involvement with covid19 needles; he is one slimy human being.

The examination procedures are very well defined in the rules (Index 2 - Exhibit 2 - *Guide to the examination of research students),* rules *13, 15, 16, 17, 18, 19,* are the exact procedures the chairperson should follow before, during and after the oral exam, part 1, 2 and 3. Precision is required in the event of an appeal being lodged as this is for a professional qualification. It is also noted from 2nd Supervisor Paul Rees' interview with Billy Seagrim, "*Prof. Rees was not present at the viva but probably arranged who would be the chair and the internal assessor."*

Summers was nominated as chairperson by Supervisor Paul Rees and Rees' involvement in the examination process was to play a central role in the fraud. Rees would not hold his chairperson and best pal to task, they were in it together, and his actions were intentional, he knew his rules, and the PGR office planned to use the chairperson to deceive. The evidence of how they produced the reports and withheld documents tells us this. Summers knew the process he

BS	Your employment position? Professor?
HS	Yes.
BS	How long have you been a lecturer?
HS	30 Years. Since 2008 in Swansea.
BS	How experienced are you as a chair of exam boards?

HS	Very, at least 30, and I've externalled and internalled.
BS	Is there anything you would like to add or clarify?
HS	No.

should follow, the supervisors knew this, including Egwebe. The rules are unambiguous and specifically designed to stop any misfeasance. This also applies for the rules set out for the appeal procedures, which were not followed by Academic Services or investigated by Billy Seagrim.

There was no doubt, the same signature images were used to produce both examiners' signatures on the documents, pre-viva and post viva sections. Goss would copy and paste the examiners' signatures all over the R & R forms on the 9th of June. Section 1.1 and section 2 were not genuine pre-viva documents completed correctly to the rules. They were not completed and produced on the 20/04/2022 and 30 May as the dates on the reports claims, this was forgery and the Reports produced were forgeries.

The offence of forgery.

A person is guilty of forgery if he makes a false instrument, with the intention that he or another shall use it to induce somebody to accept it as genuine, and by reason of so accepting it to do or not to do some act to his own or any other person's prejudice.

The offence of using a false instrument.

It is an offence for a person to use an instrument which is, and which he knows or believes to be, false, with the intention of inducing somebody to accept it as genuine, and by reason of so accepting it to do or not to do some act to his own or any other person's prejudice.

The law is quite clear, one of my Particular of Claims would read:

(POC 25) There was an internal examiner's word document pre-viva report (as-well as a PDF version, exhibits 35 and 39) obtained by FOI request, and received 24th July 2023. The word document was authored by Lijie Li and dated 31/05/2022 which was the day after the oral exam and represented (by being identical) the text of section 2 of the R & R form. Therefore, the internal examiner had produced his pre-viva report section-2, the day after the viva and not before the oral exam per the rules. The original word document obtained by FOI request (exhibit 35) had an original date of 31/05/2022 but this was changed to *'30 May'* on the R & R form, as-well as the signature being changed. Section 2 is the internal examiners' pre-viva report, but whoever made the R & R form on the 9th of June 2022, must have realised this report date was not a pre-viva date and changed the date to cover up the fact there was no pre-viva report by the internal examiner, and the rules had not been followed. The chairperson confirmed he used exhibit 39 to produce the R & R and Addendum reports. The date on section 2 was altered with intent to deceive, by the chairperson or Clare Goss from the original date, this was changed to *'30 May'* on R & R form, to meet the requirements of the rules. It is also believed this date was written differently and, in this style, compared to the 7 other dates on the R & R form, to intentionally pass it off as genuine due to the internal examiner being of Asian descent. This would be considered a normal response and grammar for an Asian speaking and writing the English language, if

it was under scrutiny, making it sound he had written and produced the report as it is dated. It seems the chairperson or Clare Goss were inventing an alibi through pronunciation if it was ever questioned?

Exhibit 35, section 2 on R & R form before the date was changed.

INTERNAL EXAMINER'S REPORT

(Additional sheets may be appended, if necessary.)

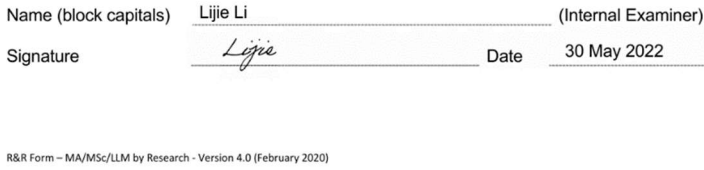
The below technical recommendations must be addressed before re-submission of thesis.

1. Equation (1) needs to be corrected.
2. Equation (2) cannot be used for explaining the special case presented in the experiment, i.e. the endothermic effect at the start of charging process.
3. All equations must be used quantitively and correctly referenced, i.e. calculated results must be presented with the equation.
4. Photoelectric effect is not applicable to this experiment.
5. The image quality of all experimental figures needs to be improved. All experimental figures need to be added error bars.
6. Figures 52 and 53 are not correct, electrons don't flow in air circling a conductor.
7. Basic operation principle of the battery under investigation must be presented.
8. Part or full of reference papers cannot be directly copied and pasted into thesis, for example on page 114, section 19.2
9. References should be correctly formatted, for example using standard IEEE conference or journal format. More literature study needs to be conducted in relation to batteries, battery charging, temperature characteristics of batteries.

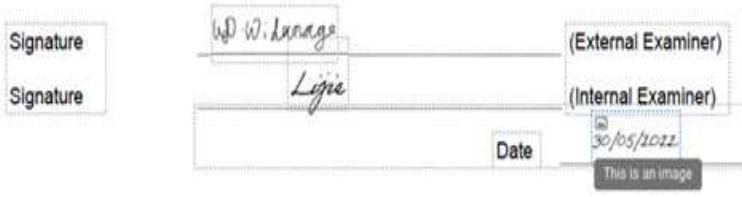
Name (block capitals) Lijie LI ---------- (Internal Examiner)

Signature Lijie ---------- Date 31/05/2022 ----------

Goss altered Section 2, and it would then appear on the R & R form on the 9th of June with this date and signature. ….



Goss and Summers still weren't finished with falsifying the reports. The next forgery was to hand-write a date on a piece of paper and take a photo of it. and then copy this photo image of the date of the oral exam into section 3 of the R & R form. The professional Adobe program I was using would betray Summers and Goss and flag the date as an image added to the document and uncover forgery. Summers had done this to try and legitimise the document, as if it had been produced on the day of exam, and his barristers would later



claim this in their statement of truth to the court. These actions of adding images to falsify the report documents would be a massive failure. Clare Ellis Goss had produced the R & R form on her Microsoft account, the document properties told us this, and there was no lying your way out of this. Summers had defeated himself.

It was beyond any reasonable doubt, the evidence told me Summers had doctored, written and produced the R & R form reports with help from Goss on the 9th of June. The examiners had played a role as bad actors in the oral exam to commit their group fraud.

18 Addendum Report

I now had Swansea University on the back foot. They could not refuse me FOI requests whilst arrogance dripped from them, they believed they were untouchable. The Corporation had already used the appeals process to cover-up Summers' crime. These *money scientists* were desperate to play their part in a world-crime, and cover-up covid19 vaccine deaths I had reported a year earlier. As-well, there was Newman's invention, this being the first objection to my research. A renewable energy step too far. I had added to the knowledge of energy physics, proved Newman a genius, but this was not wanted or going to be allowed. Research students setting future energy research and knowledge of free electricity would be a loss of control on the money, which drove the wheels of the Corporation's machine. Seagrim would boast about Summers in his investigation interview:

"Prof. Summers stated that the University would be 'shouting from the roof tops' and 'pushing to get it in Nature'. In his view, there were no wrongdoings committed towards Mr Blanche."

"Prof. Summers was an impressive and credible individual. I have no hesitation in finding he was both truthful and accurate."

In further research a year later whilst replying to the defense, I would uncover how the Corporation and in this

case *Cureus,* a part of *Nature*, would censor academic reports.

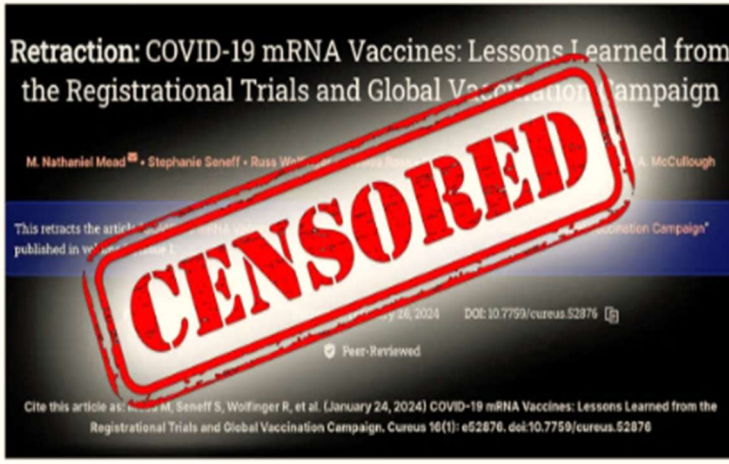
02/28/24 • COVID › NEWS

'Stunning Act of Scientific Censorship': Journal Retracts Peer-Reviewed Study Critiquing COVID-19 Vaccine

The journal Cureus on Monday retracted the first peer-reviewed paper to provide an extensive analysis of COVID-19 mRNA vaccine trial data and post-injection injuries. The authors of the paper also called for a global moratorium on the vaccines.

By Brenda Baletti, Ph.D.

39



CENSORED

The paper called for a halt in COVID-19 mass vaccination based on a valid evaluation of the evidence. It topped >330,000 views/reads/downloads in a month as compared to an average Cureus-promoted paper which has only ~2700 in a year.

Summers claimed the Corporation would be all too pleased for a student to make discoveries as it could potentially lead to further income for the university, nothing was further from the truth. Not this type of discovery, Newman's machine was a game changer, and the Corporation would lose control of their energy empire.

I was in luck, unbeknown to the stupidity of Summers, Widanalage and Li, and the FOI requests kept turning up vital evidence. They had left their names, time and dates on all the report documents to expose their fraud. I could plot exactly what they did, and how they disregarded any rules. All the meta-tags in the document properties were unaltered. Nobody had thought to turn off the tracking facility of a Microsoft word document. The tags tracked exactly how Summers had written and produced the Addendum Report from a withheld document he sent to Widanalage. He behaved completely outside their rules whilst they continued to lie to me about the exam process in emails directly after the exam. Summers and Widanalage had passed documents back and forth whilst renaming them, providing a complete picture of the fraud they were committing. They left a trail of several documents which I could easily track. Zoe Perry had lied about what Summers' viva notes were for. Perry in collusion with Summers, would attempt to cover up what his notes were for, which he made on the day of the viva. Summers would never share these notes.

Perry said in email 6, on Wednesday June 8th: *"Dear Geoff, Thank you for your email. The notes that Professor*

Summers made during your viva were to assist him in completing the Chair's Report in the Report and Results form. As soon as that form has been received and ratified therefore, we will provide you with a copy of it."

Many thanks,

Zoë.

The PGR office was never waiting for the R & R forms as Summers and Goss would produce them on June 9th. Summers' *Chair's Report* in the R & R form *section 4,* a total of 8 tick boxes, did not need notes to complete. This section of the R & R form should have been completed on the day, but Summers had planned to write the R & R form later from his notes, that was his plan.

The lies were dripping out of the PGR office, this is how MSc and BSc students were regarded and disposed of by this University Corporation. Thank you for your money now fuck off, or so they thought…. Perry claimed the Post graduate research office was waiting for the R & R report from the examiners, whilst in the background, Summers was orchestrating the production of the Addendum Report with the PGR and some input by Widanalage and Li.

Six weeks before the viva on 21 April 2022, in an email to the chairperson, Zoe Perry said**:**

"*At the end of the viva when informing the student of their result, please can you make it clear that they can liaise with their supervisor as much as they want with regards to their corrections however there can be no liaising between the*

examiner/s and student. The student will send the final corrections to the PGR Support team (pgr-scienceengineering@swansea.ac.uk) by the deadline and the team will forward the corrections onto the relevant examiner who will decide if the award is a pass or fail."

How the reports were going to be produced had already been decided, failure had already been decided. Rules were out the window, and all the information in these reports would be orchestrated by the PGR. During the exam, Summers had failed to tell me I was not to contact the examiners after the viva, but he did inform the examiners in secret as Widanalage had stated in his lies in email 11 on Tuesday June 7th:

"All documents need to be sent to you via Swansea research office (or equivalent degrees office), I can't directly email to you. My notes appear as the External examination report which Swansea has, there is also the Internal examination report as well (which Swansea will have as well)." Regards Dhammika"

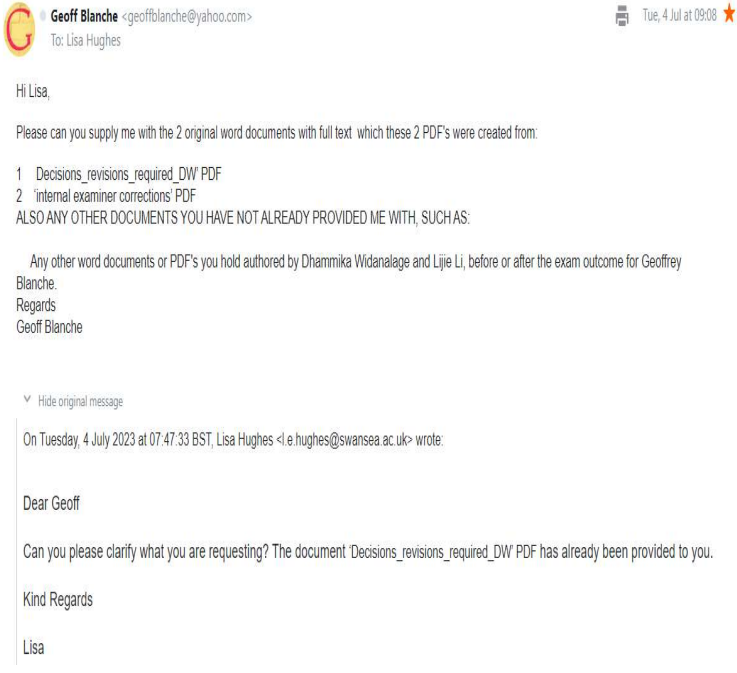
Widanalage claimed he had written some notes, but there was never any notes forthcoming from him during my investigation, his notes would magically turn into Summers' report. The more I looked the more lies I found. The fact Widanalage was detached from Swansea and working out of Warwick made them vulnerable to my investigation, it was a way to breakthrough their fraud. Widanalage felt guilt, this I recognised from his email 8, when he said, *"Hope you had a good long weekend. You should hopefully*

receive the feedback (including links to battery entropy coefficient work) soon from our discussions during the viva." His part in this fraud was getting under his skin; he was uncomfortable with lying and he knew the academic links he had promised in the viva would prise the lid off his lies and claims in the oral exam, little did he expect me to record the event (exhibit 5 pages 129-132). Maybe this was the first time he had lied for the Corporation, what he had been promised was unknown. All I knew was, there were inconsistencies in their statements, and this would drive me on...

My investigation would continue past Seagrim's investigation. I had to wait for one month after every request to receive a reply, and then depending on what I received I would need to make further requests. This was how the Corporation could stall investigations.

19 Discovery of a Withheld document

Eventually, I had assembled all the documents they allowed to make available. It was fifteen months since the viva took place, it was August 2023. I sat down and analysed the Microsoft word document properties of the supposed examiners' reports and all would be revealed. The evidence betrayed them and demonstrated how they had exactly made these false documents. It was August 3rd when they provided me with: *Decision_Revisions_Required_DW*, and I was able to complete my investigation, as this was the



Geoff Blanche <geoffblanche@yahoo.com>
To: Lisa Hughes

Tue, 4 Jul at 09:08

Hi Lisa,

Please can you supply me with the 2 original word documents with full text which these 2 PDF's were created from:

1 Decisions_revisions_required_DW' PDF
2 'internal examiner corrections' PDF
ALSO ANY OTHER DOCUMENTS YOU HAVE NOT ALREADY PROVIDED ME WITH, SUCH AS:

Any other word documents or PDF's you hold authored by Dhammika Widanalage and Lijie Li, before or after the exam outcome for Geoffrey Blanche.
Regards
Geoff Blanche

Hide original message

On Tuesday, 4 July 2023 at 07:47:33 BST, Lisa Hughes <l.e.hughes@swansea.ac.uk> wrote:

Dear Geoff

Can you please clarify what you are requesting? The document 'Decisions_revisions_required_DW' PDF has already been provided to you.

Kind Regards

Lisa

missing jigsaw piece to tie all the documents together, and this document would betray them. The puzzle was complete.

Lisa Hughes <l.e.hughes@swansea.ac.uk>

To: geoffblanche@yahoo.com

Thu, 3 Aug at 08:37

Dear Geoff

I write in reply to your request dated 4th July 2023 for your personal data under the General Data Protection Regulation (GDPR), specifically original word documents and documents authored by Dr Dhammika Widanalage and Professor Lijie Li. Please note that this response also covers the request dated 20th July 2023 for the original 'Decisions_revisions_required' word document. The GDPR places an obligation on the University when holding personal information to provide a copy of that information (unless an exemption applies) to the individual concerned on request.

Response to your Personal Data Subject Request

The searches undertaken revealed that personal data relating to you is processed by or on behalf of Swansea University. From the details you have supplied in your request, the information the University is required to supply under the provisions of the Regulation can be found here: GB SAR 076The link is password protected with your DOB in the format dd/mm/yyyy

Geoff Blanche <geoffblanche@yahoo.com>

To:l.e.hughes@swansea.ac.uk

Thu, 10 Aug at 12:19

Hi Lisa,

Please can you confirm if I have received everything from the request dated 4th July, see below..

You sent me documents where Dhammika Widanalage was the modifier of documents authored by Huw Summers in sar 076. Are there any more documents authored by Huw Summers and modified by Mr Widanalage you have not supplied me with?

If so please can you forward them all immediately please.

Regards

Geoff

Lisa Hughes <l.e.hughes@swansea.ac.uk>

To: Geoff Blanche

Wed, 23 Aug at 08:30

Dear Geoff

I can confirm that there are no further documents to provide.

Kind Regards

Lisa

Addendum Report Investigation

Analysis of 3 Exhibits.

1	Decision_Revisions_Required_DW	(Exhibit 33)
2	Decision_Revisions_Required	(Exhibit 41)
3	Decision_Revisions_Required	(Exhibit 53)

I could now track everything and build a complete picture of how Summers produced the R & R forms and the Addendum report. By:

a) Counting the words in Widanalage's modifications,

b) The words used from the internal examiners report (exhibit 35 and 39) to the total number of words in the final Addendum report, exhibit 4.

THE FACTS

1. There were no original report documents authored by Dhammika Widanalage.
2. The Internal examiner Lijie Li had authored his pre-viva report the day after the exam.
3. Exhibit 33 dated June 6th, was the earliest dated document and created by Widanalage at 17.11pm, but he was only a modifier of this document. It had been authored by Huw Summers at an earlier time on his Microsoft word account and emailed to Widanalage. Summers had withheld this original

document from my FOI requests as it exposed him and the PGR as the authors of the reports.

4. Lisa Hughes confirmed on 23rd August I had all documents they were willing to share.

5. On analysing document Exhibit 33, I was able to track all the modifications from the original withheld missing document authored by Summers. All the editing times can be seen. I took screenshots. As exhibit 33 is only modified by the external examiner Widanalage, it proved beyond reasonable doubt Summers and the PGR office had planned this fraud and were withholding their original document. Don't forget how Zoe Perry had claimed they were waiting for the examiners' reports whilst instructing Summers to inform me I was not allowed to contact the examiners, and this being outside the rules. The meta-tag data told me there was an original version authored by Huw Summers not supplied and withheld when I requested all documents in FOI requests.

This withheld document by the chairperson is fatal to any defence, it was to cause me a loss, the very definition of fraud.

Fraud Act 2006, Section 3

Fraud by failing to disclose information

A person is in breach of this section if he—

(a) dishonestly fails to disclose to another person information which he is under a legal duty to disclose, and

(b) intends, by failing to disclose the information—

(i) to make a gain for himself or another, or

(ii) to cause loss to another or to expose another to a risk of loss.

This withheld document would have been sent to the external examiner by the chairperson on most likely the 4th or 5th of June 2022. I had alerted the Research support lead Zoe Perry and Summers on the 4th of June, with a request for 'minutes of the viva', *email 1*. This triggered Summers into action. He would send the first draft of his and the PGRs office document to the external examiner, it had now been six days since the viva. This document would contain point 1, which would be removed later:

"*The author will remove with immediate effect the presentation of this thesis in the public domain: https://www.researchgate.net/publication/356042013_Endothermic_electricity. Following examination this document is found to be in error. It does not represent the views of Swansea University and should not be used to suggest otherwise."*

Widanalage made his first modification of the withheld document at 17.27pm on Sunday 5th of June (see below).

At 17.11pm on Monday 6th June, Widanalage would create exhibit 33 - *Decision_revisions_required_DW* ***from this withheld document.*** The external examiner had inadvertently admitted the chairperson was writing documents in *email 9.* The external examiner failed to author any document, failing in his professional duties, and ignoring the rules he has a duty of care to perform and obey as a public officer. He had been coerced into this by the Supervisors Rees and Egwebe, but also a willing participant. It was not the chairperson's duty to author reports. From the rules we have:

1.2 Chair of Examining Board - The Chair of the Board shall be independent in the examining process and shall be responsible to the Postgraduate Research Committee for the conduct of the examination. The Chair of the Examining Board is required to chair the oral examination and any meeting of the examiners. Have a clear understanding of the University's regulations and procedures.

This rule tells us:

1. The examiners are to examine and write and produce the reports.

2. The rule states the chair should be independent from the examining process and is responsible to the PGR committee for the conduct of the examination, i.e. the rules are properly applied. The chair stated in our pre-viva meeting on the 20th of May.

"my role is just to manage process, ensure its conducted according to the university's procedures, its rigorous and fair, it's the examiners role to examine, right? So I take no part in the actual examination side, I'm just there as I say, to manage the process."

We know from the very specific rules and procedures stated in the rules, how the examination should be performed and what the chair should do, his role is then complete unless there is an appeal. In the event of an appeal, he is required to write a report *(rule 13*), which he did not do. The chairperson clearly admits in the pre-viva meeting, he knew the rules and the expected procedure. This is an admission by the chairperson, this is evidence he did know what he was doing, and his actions were pre-meditated. Summers then went and wrote the reports on behalf of the examiners with the PGR office. Summers claims in the complaints process when interviewed by Seagrim, this is *'normal practice'* to *'collate and finalise'* the reports, yet he failed to mention there are specific procedures he must adhere to on the day of exam. He should not be involved in writing examiners' reports.

Exhibit 33 - The screenshots are from the document saved by Widanalage.

Widanalage gave a different name to the document, to the original withheld document he had received from Summers the previous day. The external examiner added *'_DW',* to the original title of the chairperson's withheld document as the chairperson would name future documents, *'Decision_revisions_required'*.

~~7.~~10. Any hypotheses presented must be referenced to existing refereed, scientific literature, or justified by detailed evidence from experiment. The experiments presented do not provide proof of the electric field charge theories of Joseph Newman and no such claim should be made in the thesis. Discussion of Newman's work should be limited to its presentation as an alternative explanation of the observed phenomena, which cannot be proven due to the limited scope and accuracy of the measurements.

Widanalage, Dhammika, 05/06/2022 17:42:00 added:
and applied to the experimental observations.

~~8.~~11. Where scientific theories are presente y to the measurement data must be more clearly r ach term should be specified and applied to the experimental observations. ~~, and aE full e~~xplanations must be given o~~n~~f how the equation links to measured variables and any prediction be corroborated by the experiment. Why weren't any prediction of the cell temperature and voltage made with the equations that were presented? Where well established theories are presented, they need to be interpreted in the standard way, as understood by the scientific community.

~~9.~~12. The purpose of the thesis is to present the student's work. Where other work is referred to it should be referenced, instances of full reproduction of other reports and papers should be removed from the thesis.

The examiners believe that a focused report, limited to presentation and explanation of the temperature-dependent battery performance could potentially meet the requirements of an MSc and will therefore consider a resubmission if made by the 30th May 2023.

The re-submitted thesis MUST meet all of the requirements listed below:

1. The author will remove with immediate effect the presentation of this thesis in the public domain: https://www.researchgate.net/publication/356042013_Endothermic_electricity Following examination this document is found to be in error. It does not represent the views of Swansea University and should not be used to suggest otherwise.

2. The thesis title is: **An Investigation of the Photoelectric Effect to the Endothermic Electric Effect during the Electric Fiel** be changed. The photoelectric effect has not been stu

Widanalage, Dhammika, 05/06/2022 17:27:00 added:
chapter on the

3. A ~~summary~~ chapter on the ~~of~~ relevant standard models of battery operation, how a battery generates heat as irreversible and reversible heat and the ~~including~~ temperature effects, should be presented so that the experimental data can be assessed in reference to accepted knowledge of the device under study.

~~3.~~4. The above chapter must include a section explaining the battery entropy coefficient and how it plays a part as a reversible heat source term behaving either as an exothermic or endothermic heat source term (based on the state-of-charge the battery is at).

Widanalage, Dhammika
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~~9.~~12. The purpose of the thesis is to present the student's work. Where other work is referred to it should be referenced, instances of full reproduction of other reports and papers should be removed from the thesis.

13. Any material in the thesis relating to oth of batteries must be removed.

~~10.~~14. The formatting and presentation qu chapters (Chapter 13, 14 and 15). Why d recommendations chapter (move it to th the relevant information, authors, date c numbered (some were numbered as letters, avoid copying equations as images), the variables in them defined and used within the main text of the body.

Widanalage, Dhammika, 05/06/2022 17:49:00 added:
10.14. The formatting and presentation quality of the thesis needs to improve. Avoid one-page chapters (Chapter 13, 14 and 15). Why does the Glossary come before the Reflections and recommendations chapter (move it to the end)? Citations must be appropriately formatted with the relevant information, authors, date of publication, title, publisher etc. Equations should be numbered (some were numbered as letters, avoid copying equations as images), the variables in them defined and used within the main text of the body.

Widanalage, Dhammika
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The examiners will re-assess a re-submitted thesis, they will not conduct a 2nd viva examination.

6. The design of the experiments means that multiple processes influence the battery characteristics: heating/cooling following heat pre-treatment, battery relaxation effects, temperature dependent battery open-circuit voltage. All of these factors must be considered and taken into account when interpreting the observed behaviour (see points 7 and 8 below).

7. In the USW data (Chapter 9, figure 27) why are the three sta what is the ambient temperature? If the ambient temperatu temperature, the cell can cool down to ambient despite the temperature gradient, between ambient and cell temperatu (by both irreversible and reversible heat) in the cell. To dete endothermic heat generation of the cell (rather than cooling must be at equilibrium with the ambient before charging co

~~5.~~8. In the home experiments (Chapter 11) the cell voltage shoul experiments are conducted. If not, the measured voltage is potentials of the cell due to the discharge that the cell has u which then appears as "air charge". The cell could be still relaxing since the over potentials in the cell have not reached to zero from the discharge step it has undergone. No details of how long the cell was kept in the oven or how long the cell was allowed to relax (after fully discharging the cell is given). The results are therefore inconclusive, and the voltage could simply be the relaxation voltage appearing as a "charging effect" (there is no current applied in this chapter, and voltage relaxation is not a charging phenomenon).

Widanalage, Dhammika, 05/06/2022 17:37:00 added:
7. In the USW data (Chapter 9, figure 27) why are the three starting cell temperatures different and what is the ambient temperature? If the ambient temperature is lower than the initial cell temperature, the cell can cool down to ambient despite the battery being charged. The temperature gradient, between ambient and cell temperature, can outweigh the heat generated (by both irreversible and reversible heat) in the cell. To determine if the cell cooling is truly the endothermic heat generation of the cell (rather than cooling to ambient), the cell temperature must be at equilibrium with the ambient before charging commences. 5.8. In the home experiments (Chapter 11) the cell voltage should be at equilibrium before the experiments are conducted. If not, the measured voltage is the relaxation voltage (OCV + over potentials of the cell due to the discharge that the cell has undergone prior to the experiment) which then appears as "air charge". The cell could be still relaxing since the over potentials in the cell ha...

Widanalage, Dhammika
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bullets or

See for example:

- Richardson, Giles, and Ivan Korotkin. "Heat generation and a conservation law for chemical energy in Li-ion batteries." Electrochimica Acta 392 (2021): 138909. https://doi.org/10.1016/j.electacta.2021.138909
- Viswanathan, Vilayanur V., et al. "Effect of entropy change of lithium intercalation in cathodes and anodes on Li-ion battery thermal management." Journal of Power Sources 195.11 (2010): 3720-3729. https://doi.org/10.1016/j.jpowsour.2009.11.103
- Geng, Zeyang, Jens Groot, and Torbjörn Thiringer. "A time-and cost-effective method for entropic coefficient determination of
Transportation Electrification 6.1 (20
https://doi.org/10.1109/TTE.2020.29
- Mercer, Michael P., et al. "The influe
Ion Battery cathodes: a lattice-gas M
152. https://doi.org/10.1016/j.electa
- Schmidt, Jan Philipp, André Weber, a
method for the entropy of lithium-io
Electrochimica Acta 137 (2014): 311-
6. He, Tengfei, et al. "A comprehensive
a cylindrical lithium-ion battery durin
118797. https://doi.org/10.1016/j.apenergy.2022.118797

Widanalage, Dhammika, 06/06/2022 17:41:00 added:
See for example: - Richardson, Giles, and Ivan Korotkin. "Heat generation and a conservation law for chemical energy in Li-ion batteries." Electrochimica Acta 392 (2021): 138909. https://doi.org/10.1016/j.electacta.2021.138909 - Viswanathan, Vilayanur V., et al. "Effect of entropy change of lithium intercalation in cathodes and anodes on Li-ion battery thermal management." Journal of Power Sources 195.11 (2010): 3720-3729. https://doi.org/10.1016/j.jpowsour.2009.11.103 - Geng, Zeyang, Jens Groot, and Torbjörn Thiringer. "A time-and cost-effective method for entropic coefficient determination of a large commercial battery cell." IEEE Transactions on Transportation Electrification 6.1 (2020): 257-266. https://doi.org/10.1109/TTE.2020.2971454 - Mercer, Michael P., et al. "The influence of point defects on the entropy profiles of...

No bullets or numbering

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9. When interpreting the measurements established models
review should be presented. In particular, the literature r
entropic changes within the battery should be thoroughly
interpreting the results.

See for example:

- Richardson, Giles, and Ivan Korotkin. "Heat generatio
energy in Li-ion batteries." Electrochimica Acta 392 (2
https://doi.org/10.1016/j.electacta.2021.138909
- Viswanathan, Vilayanur V., et al. "Effect of entropy ch
cathodes and anodes on Li-ion battery thermal manag
195.11 (2010): 3720-3729. https://doi.org/10.1016/j.jpowsour.2009.11.103
- Geng, Zeyang, Jens Groot, and Torbjörn Thiringer. "A time-and cost-effective method for entropic coefficient determination of a large commercial battery cell." IEEE Transactions on Transportation Electrification 6.1 (2020): 257-266. https://doi.org/10.1109/TTE.2020.2971454
- Mercer, Michael P., et al. "The influence of point defects on the entropy profiles of Lithium Ion Battery cathodes: a lattice-gas Monte Carlo study." Electrochimica Acta 241 (2017): 141-152. https://doi.org/10.1016/j.electacta.2017.04.115
- Schmidt, Jan Philipp, André Weber, and Ellen Ivers-Tiffée. "A novel and precise measuring method for the entropy of lithium-ion cells: ΔS via electrothermal impedance spectroscopy." Electrochimica Acta 137 (2014): 311-319. http://dx.doi.org/10.1016/j.electacta.2014.05.153
6. He, Tengfei, et al. "A comprehensive numerical study on electrochemical-thermal models of a cylindrical lithium-ion battery during discharge process." Applied Energy 313 (2022): 118797. https://doi.org/10.1016/j.apenergy.2022.118797

Widanalage, Dhammika, 06/06/2022 17:22:00 added:
See for example: - Richardson, Giles, and Ivan Korotkin. "Heat generation and a conservation law for chemical energy in Li-ion batteries." Electrochimica Acta 392 (2021): 138909. https://doi.org/10.1016/j.electacta.2021.138909 - Viswanathan, Vilayanur V., et al. "Effect of entropy change of lithium intercalation in cathodes and anodes on Li-ion battery thermal management." Journal of Power Sources 195.11 (2010): 3720-3729. https://doi.org/10.1016/j.jpowsour.2009.11.103 - Geng, Zeyang, Jens Groot, and Torbjörn Thiringer. "A time-and cost-effective method for entropic coefficient determination of a large commercial battery cell." IEEE Transactions on Transportation Electrification 6.1 (2020): 257-266. https://doi.org/10.1109/TTE.2020.2971454 - Mercer, Michael P., et al. "The influence of point defects on the entropy profiles of...

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Widanalage, Dhammika
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How Summers and Widanalage created exhibit 33

1. The viva was 30th May 2022, Huw Summers kept notes throughout the viva.
2. Between 31st May and 5th June, Summers writes the withheld document with the PGR office.
3. On Saturday 4th June I ask Zoe Perry for Summers' notes, and this alerts Summers to my suspicions.
4. On Saturday 4th or Sunday 5th of June, Summers sends the first version (missing withheld document) of what will become the Addendum Report, to Dhammika Widanalage. The document already has 10 of what will become 14 points when Widanalage finishes modifying it.
5. It can be seen that Widanalage is editing already existing sentences.
6. Widanalage's first edit is at 5.27pm Sunday evening, it must be urgent to work on your weekend.
7. Widanalage makes approximately 10 separate edits which takes him until 5.49pm. Approximately editing for 22 mins.
8. Next edit is the following day 6th June, at 12 10pm.
9. At 17.11pm, Widanalage creates the new version of the word document by a 'save as', and creating this new

version, *Decision_Revisions_Required_DW*. Widanalge will have a copy of the withheld document. The editing time of 321 minutes is telling us how long the document has so far been edited for, since its original creation by Summers, and the document retains all the modification tags with time and dates.

10. At 17.41pm, Widanalage performs his final save with an editing time of 31 minutes. This leaves the document with two further modifications. This document was edited approximately 10 times by Widanalage and now shows 3 revisions due to the 'save as'. Widanalage now replies to my email, *email 8*. Now is a good time to read emails 8, 9, 10 and 11.

11. At the end of the Widanalage's modifications, the document has: 1257 words.

12. Before the modifications the document had: 660 words.

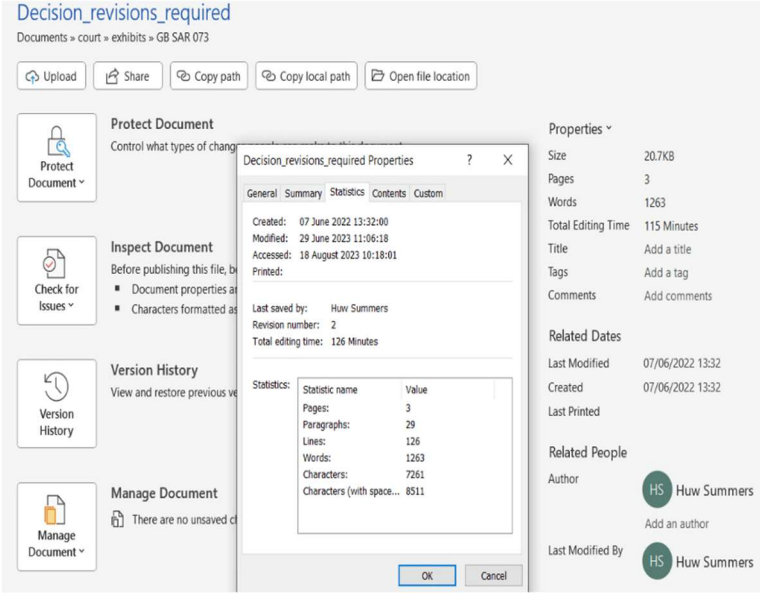
13. Widanalage added: 420 words to the document. There are 177 words for the academic links, which Widanalage falsely claimed would refute my theory during the viva. Widanalage wrote very little. Widanalage was used in the oral exam to put up false arguments about batteries, and this went extremely bad for him due to his very little grasp of my real study, electromagnetism. He was never going to be writing the reports but because he offered information in the viva for a later time, he now had to be involved after the viva, to his and their downfall.

14. Widanalage then emails the document back to Summers.

Exhibit 53

Between 31st May and 6th of June, Lijie Li the internal examiner sends his pre-viva report to Summers.

Exhibit 53 was obtained in an FOI request dated 29th June 2023, sar 073.



Huw summers opens exhibit 33 before 13.32pm on Tuesday the 7th of June, and modifies some of the document which had been returned to him the night before by Widanalage. He then saves this document as:

Decision_Revisions_Required creating a new version of exhibit 33 and is now exhibit 53. Summers then sends the document back to Widanalage. According to rule 9, they are now out of time to produce the Addendum report.

Exhibit 53 is claimed by the University to be the document used to make the Addendum report. Their plan was to hide previous documents; they did not plan on leaving Summers' name on the documents.

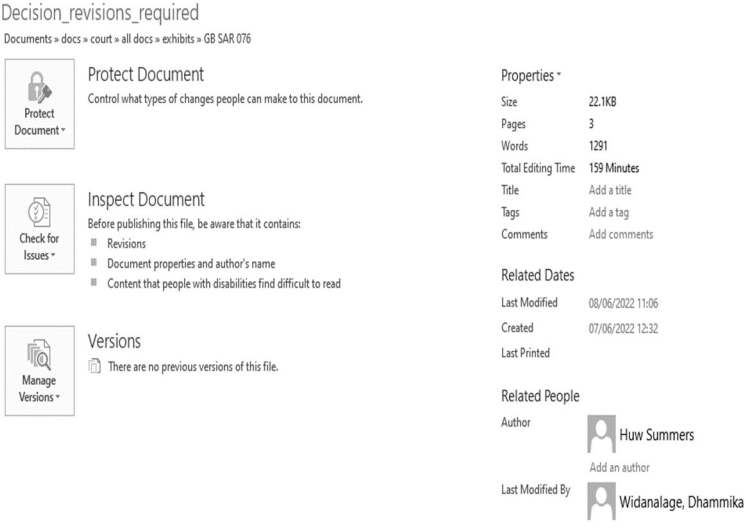
As can be seen, exhibit 53 was authored and modified by Huw Summers from the last time it was modified by the external examiner (exhibit 33) and then given a new name. This is when Summers removes the damning statement the PGR had previously written in the document seen on exhibit 33, point No.1:

"*The author will remove with immediate effect the presentation of this thesis in the public domain: https://www.researchgate.net/publication/356042013_Endothermic_electricity. Following examination this document is found to be in error. It does not represent the views of Swansea University and should not be used to suggest otherwise."*

This tells us beyond any reasonable doubt who is writing the reports. It was not Widanalage or Li, the PGR office with Summers had written this statement on the original withheld document, and then Summers would remove it at this stage of the report production. Summers would now add the internal examiners contributions to the fraud.

Exhibit 41 (A Possible Cover Up)

The document, exhibit 41, supplied by SAR on the 19th of July 2023. Exhibit 41 was authored by Huw Summers and modified by Dhammika Widanalage. This document appears after exhibit 53 which had been created at 13.32pm on 7th June, it now becomes exhibit 41. As-well as having text deleted (point No. 1), there has been some of the internal examiner's 'supposedly pre-viva' document which Li had written the day after the viva (exhibit 35). Summers would add comments made by Li's illegal document and return this document to Widanalage. Widanalage makes 2 further edits, and that's the last of Widanalage's input and the final editing from him.



But the oddest thing is, these edits by Widanalage are never updated onto the final Addendum report? There could be a couple of scenarios why this is the case.

a) Summers is now very worried the plan is going wrong and now comes up with a cover story. He sends exhibit 41 back to Widanalage with the sole purpose of what happens next is to make him look ethical if it ever gets questioned. He will say that the external examiner although making more changes, was now out of time and he could not allow these last modifications to the document to be put on final report.

Or,

B) Perhaps Mr Summers was in a rush the day he wrote the final reports on the 9th of June.

Or,

C) Perhaps the document never existed at this time? This could be the case; it is easy to send a computer back in time to make a forgery.

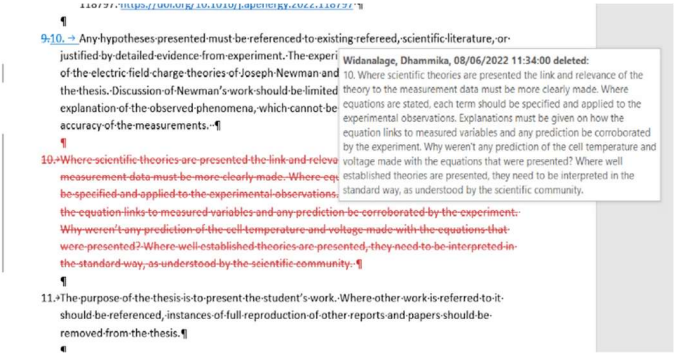
There were only 2 revisions made to exhibit 41 by Widanalage, you can see there are 8 revisions in total. All the other revisions were already made by Summers in exhibit 53. The internal examiner's comments added a possible count of 4 new revisions. There are also another 2 revisions in the document that do not belong to either the external examiner or the internal examiner comments or modifications. Widanalage's edits from exhibit 41 never make the Addendum report, he was never in control of his

reports. I could now calculate who contributed how many words to all the documents:

Document	Total No. of Words	Huw Summers No. of words	Widanalage No. of words	Internal examiner No. of words	Date of Final Modification
Exhibit 33	1257	660	420 (177 link words)		6th June 2022 17.42pm
Exhibit 41	1286	592	448 (177 link words)	69	8th June 2022 12.06pm
Exhibit 53	1258	592	420 (177 link words)	69	7th June 2022 13.32pm
Addendum exhibit 4	1286	620	420 (177 link words)	69	9th June 2022 11.57am

Exhibit 33 was opened (being the first, except the withheld document) and all modifications by Widanalage were removed and thus leaving how many words the missing withheld document written by Summers and PGR office contained. It is calculated the chairperson, and the PGR office wrote 48% of the Addendum, there are 13% links added by external examiner, leaving 39% comments shared between the two examiners.

Modifications from exhibit 41 that never made the Addendum Report.



118797. https://doi.org/10.1016/j.apenergy.2022.118797. ¶

¶

9.10. → Any hypotheses presented must be referenced to existing refereed, scientific literature, or justified by detailed evidence from experiment. The experi of the electric field charge theories of Joseph Newman and the thesis. Discussion of Newman's work should be limited explanation of the observed phenomena, which cannot be accuracy of the measurements. ¶

¶

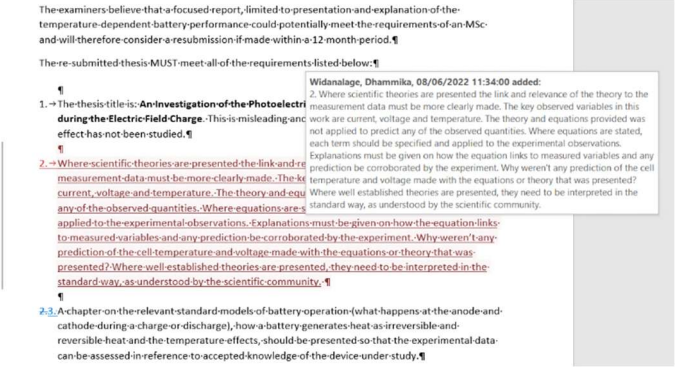
10. Where scientific theories are presented the link and releva measurement data must be more clearly made. Where equ be specified and applied to the experimental observations. the equation links to measured variables and any prediction be corroborated by the experiment. Why weren't any prediction of the cell temperature and voltage made with the equations that were presented? Where well established theories are presented, they need to be interpreted in the standard way, as understood by the scientific community. ¶

¶

11. The purpose of the thesis is to present the student's work. Where other work is referred to it should be referenced, instances of full reproduction of other reports and papers should be removed from the thesis. ¶

¶

Widanalage, Dhammika, 08/06/2022 11:34:00 deleted:
10. Where scientific theories are presented the link and relevance of the theory to the measurement data must be more clearly made. Where equations are stated, each term should be specified and applied to the experimental observations. Explanations must be given on how the equation links to measured variables and any prediction be corroborated by the experiment. Why weren't any prediction of the cell temperature and voltage made with the equations that were presented? Where well established theories are presented, they need to be interpreted in the standard way, as understood by the scientific community.



The examiners believe that a focused report, limited to presentation and explanation of the temperature dependent battery performance could potentially meet the requirements of an MSc and will therefore consider a resubmission if made within a 12 month period. ¶

The re submitted thesis MUST meet all of the requirements listed below: ¶

¶

1. → The thesis title is: **An Investigation of the Photoelectri during the Electric Field Charge**. This is misleading and effect has not been studied. ¶

¶

2. → Where scientific theories are presented the link and re measurement data must be more clearly made. The ke current, voltage and temperature. The theory and equ any of the observed quantities. Where equations are s applied to the experimental observations. Explanations must be given on how the equation links to measured variables and any prediction be corroborated by the experiment. Why weren't any prediction of the cell temperature and voltage made with the equations or theory that was presented? Where well established theories are presented, they need to be interpreted in the standard way, as understood by the scientific community. ¶

¶

3. A chapter on the relevant standard models of battery operation (what happens at the anode and cathode during a charge or discharge), how a battery generates heat as irreversible and reversible heat and the temperature effects, should be presented so that the experimental data can be assessed in reference to accepted knowledge of the device under study. ¶

Widanalage, Dhammika, 08/06/2022 11:34:00 added:
2. Where scientific theories are presented the link and relevance of the theory to the measurement data must be more clearly made. The key observed variables in this work are current, voltage and temperature. The theory and equations provided was not applied to predict any of the observed quantities. Where equations are stated, each term should be specified and applied to the experimental observations. Explanations must be given on how the equation links to measured variables and any prediction be corroborated by the experiment. Why weren't any prediction of the cell temperature and voltage made with the equations or theory that was presented? Where well established theories are presented, they need to be interpreted in the standard way, as understood by the scientific community.

R & R Forms Exhibit 3

There was plenty of missing text from the R & R forms never written in the exhibits 33, 41, and 53, which would have been added to the R & R Forms on the day they were produced, on Thursday 9th June 2022 by Summers, Goss and Perry, using the notes Summers kept during the viva. There is no other explanation or source for this missing text. They were never waiting for this R & R forms from the examiners contrary to what is stated by Perry in emails, 5, 6, and 7. Perry was lying to allow Summers, the PGR office and Widanalage the time to produce the Addendum Report between them. Widanalage told us he was not writing the reports in his emails.

The Missing text that is only found in the different sections of the R & R form:

a) Section 1.1 <u>of form</u>

b) First 5 Paragraphs missing, Paragraph 7 missing text, Paragraph 8 and 9 missing.

c) 1.2 of form

d) Paragraph's 1, 2 and 3 missing

e) 1.3 of form

20 List of Rules Broken

There was an endless list of rules broken. If I went through the evidence again, I could probably find more, but this list will do for now…

1 Two reports are to be produced by the two examiners, one on the day (exhibit 3) and one no later than 7 days after the oral exam, the Addendum (Exhibit 4) (rule 15, 9, 19).

2 The examiners were coerced to only discuss 4 chapters of thesis, contrary to the rules (Rule 13.1).

3 The chairperson was not independent of the examining process, he writes the reports, the external examiner tells us this in email 9. (Rule 1.2) The chairperson produces the Addendum report from, (Exhibit 33, 41, 53,) and does not follow the due process set out in Exhibit 2.

4 The chairperson did not obey (Rules 1, 13, 16, 17, 18 and 19). After the oral examination is completed and all sections of the Report and Result Forms have been signed, the Chair should ensure the original Report and Result Forms is sent to Academic Services immediately (rule 19). During the complaint procedure Summers gaslights, and during barrister Billy Seagrim's investigation, he agrees with Summers *unhesitatingly*, without holding Summers to account by examining the rules and what was actually done.

5 The chairperson did not follow (rule 16, 16.2). There were no examiners pre-viva reports completed and presented on the day.

6 The chairperson did not follow (rule 17.5). In such a case the student should sign a statement on the Report form indicating that they have given permission for those individuals (the witness) to be present. See Section 4 of R and R form.

7 The chairperson did not follow (rule 17.5) the Chair should only interject to provide advice on the University regulations.

8 The chairperson did not obey rule (18.3). The Chair of the Examining Board should complete Section 4 (Report by the Chair of Examining Board), commenting on the conduct of the oral examination and noting any procedural issues. Nine days after the exam, on Wednesday June the 8th 2022 (email 6), the research support lead tells us that the chairperson's notes were to help him complete section 4 which is 8 tick boxes, that should have been completed on the day of the exam. The chairperson continually kept notes throughout the exam to help him write the documents and final reports (Exhibits 33, 41, 53, 3, 4). He intentionally misleads the complaint investigation claiming he followed *"a due process*" when he should have followed ***"the due process".***

9 The chairperson intentionally stopped me asking more questions, twice, (rule 17.11) *When the examiners feel that they have exhausted their lines of questioning, the Chair should ensure that the student has nothing further to add or ask.*

10 The External examiner was not an expert in electromagnetism, he did not know the difference between a physical reaction and a chemical reaction (Exhibit 55, pages 49 to 54) the true study of my thesis, it was not a study of batteries as claimed by examiners' reports. (Rule 1.3.2)

11 External examiner did not consider the thesis and abstract submitted by the candidate (rule 13.1).

12 External examiner did not complete section 1.1 (pre-viva report) and present it at the exam (rule 16). Section 1.1 was produced on the 9th of June 2022 and not completed pre-viva.

13 External examiner would not share notes even when they were requested three times (rule 15).

14 External examiner allowed the chairperson to write his reports. (Rule 15).

15 The examiners did not identify any strengths (rule 16.1).

16 The external examiner did not fulfil (rule 18.2). The external examiner should together with the internal

examiner, complete Section 3 (Joint Report by External and Internal Examiners) before the candidate re-enters the viva room.

17 The examiners did not obey (rule 18.6), the examiners and the Chair of the Examining Board should sign the Result Form, and the Chair should ensure that the form is dated.

18 The Internal examiner did not complete section 2 his pre-viva report and present it on the day of exam (rule 16).

19 The examiners are told on page one of the R & R form to read the rules, and they are made aware that the candidate is entitled to ask for any comments they make in the reports. This is also stated in the rules, rule 6.1. This rule orders the faculty to make available the examination board's contact details, yet Zoe Perry instructs the chairperson to

The following sections of this document require completion:

1. The **External Examiner's Report** (three sub-sections);
2. The **Internal Examiner's Report** on the thesis;
3. The **Joint Report by the External and Internal Examiners** (to be completed after the oral examination);
4. The **Report by the Chair of Examining Board** on the conduct of the examination;
5. The **Confirmation of Address** form;
6. The **Result Form** making a formal recommendation.

Also in addition the Swansea University **Guide to the Examination of Research Students** and **Guide to the Submission and Presentation of a Thesis for Research Students** should be appended to the above forms, and examiners are asked to read them before proceeding.

A deadline to consider minor corrections/major amendments/resubmitted theses will be set by the College/School. If for any reason you are unable to meet this deadline, please contact the College/School Administrator.

Examiners should be aware that, under the General Data Protection Regulation (GDPR) 2016, candidates have the right to request access to any comments made about them in these reports.

break this rule and to inform me I’m not allowed to contact the examiners after exam.

21 More Damning Evidence and Conclusions

Seagrim states in *point 44. - Mr Blanche's views on the COVID-19 pandemic vaccinations seem entirely unconnected to his work and his examination. Mr Blanche has not provided any actual evidence to link the two. The fact that he complained to the University about COVID-19 vaccinations and that he was then failed is not itself persuasive evidence. With respect, why does Mr Blanche believe his views on COVID-19 vaccinations are that important to the University or Prof. Paul Boyle, the Vice Chancellor? An objective eye can clearly see that they are irrelevant and unimportant to the University's operations, and irrelevant to Mr Blanche's MSc in Electronics and Electrical Engineering.*


Swansea University developing world's first COVID-19 'smart-patch' vaccine that will measure effectiveness

SWANSEA UNIVERSITY DEVELOPING WORLD'S FIRST COVID-19 'SMART-PATCH' VACCINE THAT WILL MEASURE EFFECTIVENESS

Tuesday 12 January 2021 15:57 GMT

Press Office

Swansea University

press@swansea.ac.uk

Share Story

Close-up of a microneedle itopi compared to a hypodermic needle, showing how microneedles are

Yes, the yellow card data demonstrated adverse reactions and mounting deaths, yet this was irrelevant to Paul Boyle according to Seagrim. Previously the vice chancellor was asked in an interview in February 2021 by *universitybusiness.co.uk*,

Q "And finally, what are your top priorities for 2021?"

A Well, the top priority still has to be the safety of our staff and our students.

Secondly, making sure that the education or provision that we provide our students is absolutely top class. And even if we have to provide a lot of that through a blended approach, that that blended approach will be an excellent approach.

Mr Boyle and Swansea University Corporation, along with other conspirators, had endangered the lives of students and the general public with false claims, by highly recommending the mRNA experimental drug as *safe and effective,* **whilst ignoring the data.**

Mr William Seagrim would be the man to cover-up Swansea university Corporation fraud and forgery against any challenger to their rule of law. So much so, Attorney General 'A list' barristers from Essex Chambers London would later annex his report as their defense document. Something for Seagrim to be proud of, a career highlight. Seagrim had truly conquered how to write reports whilst

lying to protect his clients; Paul Boyle and Co. Seagrim had graduated from Swansea University in 2005 with a – First Class (Hons) LLB Bachelor of Law degree, then studied the – Bar Course, Cardiff University in 2007, and was classed as outstanding. His misinformation report writing had truly been perfected over this grounding time at Swansea and Cardiff. Seagrim's investigation report is an attempt to smear a scientist who writes a correct new theory for electromagnetism at this corrupt organisation as this subject is a subject the Corporation do not want explored. A scientist who stood up for humanity against the *evil money scientists* at Swansea, pushing the death jab. It is almost impossible to believe Swansea University is considered a public service and Swansea has fallen to such depths of depravity. Dylan Thomas's ugly lovely town had become the pretty shitty city.

According to Seagrim his report was to be a non-criminal investigation. His investigation would not mirror mine, it is devoid of all, and any facts from the evidence, which I presented in my reports. He makes no attempt to see if due process had been followed and he claims *a due process* was followed but not *the due process*. Seagrim said he had read all the documents listed carefully, and further information held by the university in other documents.

I had correctly decided not to participate in Seagrim's complaint process for one good reason, this would be a further cover-up for the wrongdoing of staff just as the

appeals process was, and any involvement would allow him more ammunition to shoot me down. There was no autonomy at this Corporation. Seagrim fell far below any professional investigation standard. One of Seagrim's objectives in his report is to invent *a conspiracy theory* I was claiming, instead of discussing and presenting the facts of the case. As I was claiming I was a victim of crime, one would expect a supposedly impartial investigator to dig deep into available facts, but Seagrim's objective was to write a defense for the Corporation. Seagrim acted with no duty of care as a public officer should to a victim of fraud. This was not an investigation by Seagrim, it was, gas-lighting, more defamation, devoid of facts presented, and just another attempt by this woke University to cover up crimes against humanity and educational research. "WE WORK TOGETHER" is their moto.

The plan in the appeal process was to turn the appeal into a complaint for some member of staff to write a tabloid style hit piece on the victim. Natalie Wathan states in exhibit 9, *"The purpose of the Complaints Procedure is to enable issues of complaint to be thoroughly investigated and for findings to be made upon the issues of complaint alleged based on all evidence collated through the investigations."*

Seagrim read the evidence and university rules presented with his eyes closed. He failed to discuss any set of rules under scrutiny – (exhibits 2 and 13). Seagrim gaslights the reader and claims the victim is complaining of a *conspiracy*

against him but then avoids any analysis of the facts and claims to find no evidence of any wrongdoing. Seagrim a barrister, invents the victim as *a conspiracy theorist* and he is complaining about a university wide conspiracy, although all I ever did was present evidence with facts and references. Seagrim's tactic is to draw the reader to irrelevant points, as-well as invent misleading arguments. He fantasises that the victim has a warped personality; whilst writing Seagrim is experiencing some sort of psychosis; hedonism with narcissism and seems to enjoy some perverted pleasure from his fantasy writings. He is intent on writing an utterly defamatory report. As Seagrim was denied an interview with me which would have enabled him to twist my words, he resorts to his fantasies:

"*As Mr Blanche has refused to be interviewed, I am unable to discern whether or not Mr Blanche believes these various conspiracy theories, i.e., whether Mr Blanche has an honest but warped view of what has happened, or whether Mr Blanche is dishonest in his claims and willing to say anything in order to achieve his desired result(s), or indeed whether the one has become the other. It is unnecessary for me to determine which of these is the more likely."*

Seagrim conducts interviews with professors Summers, Rees and Egwebe and he praises his interviewees and work associates. He fails to challenge them with rules and regulations of due process, and agrees with them "*unhesitatingly*", they did nothing wrong, despite the

conclusive evidence against the chairperson and other staff. He failed to demonstrate breaking of any rules or producing forgeries as reports and inventing committees. Seagrim ignores all professional standards expected in an autonomous organisation, what rules?

Like any investigator, Seagrim should follow a trail of evidence to lead you to conclusions, and this will let you know whether the actions of the accused are criminal or not. If you decide at the outset of an investigation, it's not a criminal investigation, before studying evidence, how can you claim to have investigated anything and all you have done is an exercise in gas-lighting? Seagrim was not interested in a joint investigation only an interview to use against me, and that was obvious to me. I had already endured two corrupt appeals. In his report, Seagrim continually attacks me as if I am the subject under investigation rather than investigating the claims made against the staff. Seagrim, although he claims he will examine the evidence, does not examine anything. Neither does he challenge any staff about their conduct to the rules on how they should conduct an examination. All he does is agree with his interviewees and pat them on the back like patting a dog. His investigation report would look like a child's essay compared to my investigation, I would be thorough and find beyond reasonable doubt evidence of malfeasance. Seagrim identifies the standard of 'burden of proof', but then simply lies and closes his eyes; he does not

apply rules to any claims to see the burden of proof. He behaves just like any defense barrister would for their paying client. Seagrim complains that without my help he would not be able to investigate the claim correctly, but he had already refused my offer to help with my investigation, his job was not to find the truth. Not meeting Seagrim did not hinder my private investigation, why should the same be not true for Seagrim? Being an experienced barrister and senior lecturer at the Hillary Rodham Clinton Law Society with all university documents available to him at his fingertips? There is only one conclusion, more fraud to cover-up previous fraud.

Seagrim states in *point 15* of his report (Index 1), the task to examine the evidence is either too big a task for him, or there is too much for him to consider to carry-out a professional investigation, the job was beyond his means. My exhibit 5 was 223 pages, yet there were no time restraints and no pressure from any direction not to make a methodical examination to the serious allegations he says he had identified. He chose not to, but gives no reason why, other than there being too many comments?

In *point 16* Seagrim tells the reader to read the evidence of the allegations themselves, rather than analysing the evidence to the rules. Who is he referring to? Judges in Swansea or Cardiff? I'm sure they would know each other.

Seagrim identifies allegations but then never explores any of the rules or evidence found in Academic services file of documents. Instead, Seagrim continues with his conspiracy theory. Gas-lighting

about covid19, as he seems to think this is one of the university's best defences for their wrongdoing.

I had clearly identified covid19 vaccine deaths with yellow card data, it was not my data, and this was reported data through UK Doctors to the MHRA scheme. The data speaks for itself about the covid19 shots, yet this becomes a worldwide cover-up year after year. To hold these villains to account would mean the Corporation finding themselves guilty. Seagrim partially tells the truth with glaring omissions. There is no connection to my electric field thesis other than this covid19 event taking place at the time of me researching at Swansea. I was impacted by this event, and I found conflicting research to the mainstream narrative in respect to covid19. Covid19 vaccinations were their products to free the population from their planned plan-demic, and I reported this in a prologue to my work. Why shouldn't I? This is an act of a responsible scientist, with concern for family and public. Freedom of speech is obviously not a democratic right at this establishment although they boast it is. Ultimately, I paid for a service I did not get.

My research was backed by data reported to the MHRA regulatory body. This is evidencing the university would not want published and did not publish, due to them being in lockstep with the official government narrative of "safe *and effective"*.

This weeks MHRA Yellow Card figures in a full breakdown.

Condition	Reactions	Fatal
General disorders	340772	551
Nervous system disorders	236355	246
Muscle & tissue disorders	141450	1
Gastrointestinal disorders	111533	29
Skin disorders	79248	2
Respiratory disorders	42146	183
Reproductive & breast disorders	37147	1
Infections	26356	177
Psychiatric disorders	24433	7
Eye disorders	19513	0
Blood disorders	18856	16
Vascular disorders	18292	79
Investigations	15058	3
Cardiac disorders	14727	259
Ear disorders	14433	0
Injuries	13973	3
Metabolic disorders	10629	4
Immune system disorders	4854	6
Renal & urinary disorders	3468	12
Surgical & medical procedures	1136	0
Pregnancy conditions	1105	12
Neoplasms	662	11
Hepatic disorders	614	9
Endocrine disorders	586	0
Social circumstances	563	0
Congenital disorders	160	1
Grand Total	1178069	1612

23:15 · 05 Sep 21 ·

Seagrim carefully selects interviews with professors the Corporation wanted to be interviewed, as to defend their crimes with more gas-lighting. In interview, Seagrim fails to challenge any of the professors and claims it was all conducted in a *fair manner*. This is how Seagrim and the Corporations' professors planned to conduct their cover up, gas-lighting with no examination of the documents to their own rules. Do not look and you will not find! Professors cannot be challenged, academic judgement cannot be questioned, and yet there is no exam to become a professor it is just an elected position within this criminal enterprise. I had found evidence of fraud and forgery, but obviously Seagrim lacked the ability to find this, he used his outstanding status to lie for the Corporation.

Seagrim did not challenge Professor Summers, Rees and Egwebe, his investigation speaks for itself; he did not analyse the examination documents or the rules and apply them to the actions of the staff. The same evidence I analysed was available to Seagrim.

Huw Summers had made comments about covid19 vaccinations before the exam because of the Light newspaper the witness to the exam was reading, yet Summers did not offer this information and lied in his R & R forms and said covid19 had not been mentioned. The witness confirms the opposite in her witness statement. Seagrim only wants to mention covid19 to develop a conspiracy theory and Swansea having nothing to do with

Covid19 vaccines and why would they be interested in a member of their university reporting deaths from a product they were selling? How does that have any importance? Seagrim fails to mention exhibit 6, submitted for the 2nd appeal, demonstrating Summers was involved in research to the business product - micro needles - for covid19 vaccine delivery from 2014. The chairperson, the vice chancellor and Corporation had a vested interest in these products. From exhibit 6,

"The university have vested financial interest as an independent corporation in covid-19 products [4]. Mr Blanche challenged the vice chancellor's view, and that the covid-19 vaccines he was promoting to students were not safe and effective as claimed, and Mr Blanche responded in his and other student's best interests showing the yellow card scheme data as evidence the vaccine was and is dangerous. This has now been reinforced in the ERR with the deaths and adverse reactions increasing from Mr Blanche's submission date of his Masters to the writing of the ERR."

Whilst taking funding from the public purse to develop these vaccine products, the chairperson and vice chancellor also have the responsibility and trust of the public and students, acting as public officers within education discovery and research. By my challenge to their covid-19 narrative, both the chairperson and vice chancellor had motive to fail and censor any research uncovering vaccine

deaths and adverse reactions, whilst they were developing products and promoting covid-19 vaccines as, "*safe and effective*."

In October 2021, I had written numerous times to the vice chancellor and others. To alert staff of the dangers of covid19 vaccines, which were being exposed as dangerous by yellow card data. There was no reply by the vice chancellor. The vice chancellor along with other senior staff members ignored me (exhibits 62 and 63). Do not look and you will not find? We must seem credible in our arguments; underhanded cheating needs to be presented in a certain way. Seagrim has no hesitation in disregarding whether rules were applied or if there is any evidence to the allegations made. Mr Blanche had a *"fair shot"!* The chairperson deceived me (exhibit 11) and did not apply the rules whilst writing the reports alongside the PGR office. They were protecting their careers and the Corporation's business interests.

Dr Zhongfu Zhou would be the last person Seagrim would want to be involved in his investigation. Zhongfu felt guilty about his part in this crime and had resigned from the thesis. This is why he would not give an interview to Seagrim. Seagrim would gaslight:

In point23 - *The decision not to interview other respondents was because to do so would have been unnecessary, having*

regard to dealing with this matter justly, fairly, and proportionately

In point 24 - *One individual I sought to interview, declined to participate: Dr. Zhongfu Zhou; he was one of Mr Blanche's original dissertation supervisors (he withdrew from supervision before submission of Mr Blanche's thesis). I would remind the reader of several matters. First, participation in my investigation was voluntary. Second, Dr Zhou does not have to disprove any allegation against him. Third, the onus is on Mr Blanche to prove any allegation as it pertains to Dr Zhou. Fourth, it will be remembered that Mr Blanche, the Complainant, himself declined to take part in an interview. Fifth, Dr Zhou's refusal to take part in an interview is not in and of itself evidence of any conspiracy.*

Dr. Zhou had previously given me a very good reference in March 2020, (exhibit 51), it would not be advantageous for Seagrim or the University to interview Dr Zhou or analyse this reference, as it contradicted what the examination board claimed. It states Mr Blanche as the ideal candidate for PhD study at Swansea and how reliable his collected data is; due to the excellent design of his data collecting circuit. This was all before Joseph Newman and covid19 vaccines were included in the thesis. It was after the implied malice by the supervisors and my objections and demanding further evidence from the supervisors' false claims that omitted the truth about Newman, did Dr Zhou resign as supervisor, he could not handle the truth.

Dr Zhou had also agreed, and stated in conversation with me, I had indeed discovered new knowledge within electromagnetism with the possibility of renewable energy production benefiting from this. These are reasons why the university did not want Zhou involved and why Seagrim is

> From: BLANCHE G. (946484) <946484@swansea.ac.uk<mailto:946484@swansea.ac.uk>>
> Sent: 18 January 2021 14:29
> To: Zhou Z. <Z.Zhou@Swansea.ac.uk<mailto:Z.Zhou@Swansea.ac.uk>>
> Subject: Re: January 2021 MSc progress meeting
>
>
>
> Hi
>
> Can we meet Wednesday 2pm.
>
> I would require written confirmation explaining the objections you gave to parts of my work and why it should be removed and why you will not support publishing. where it is wrong?. I have analysed your comments and the science, and there is no science presented to me to show i am not correct, yet you just throw past bogus fraud by NBS that has no basis in science when applied to the newman generator. NBS made basic errors of analysis as i have already pointed out. If you can show me any different then i am prepared to look. This will have to be backed up by analysis to show the NBS experiment is legitimate as i believe this to be scientific fraud. To not want to support my work due to past bogus science is unacceptable and this attitude as no place in British university science. I will not accept being abused in this way and unless you have a valid argument which i dont believe you have, this matter will need to be resolved before i can go forward with this supervisory group.
>
> Regards
>
> G Blanche
>

very comfortable with no participation by Dr Zhou in his cover-up, this was no investigation.

Summers doubled down on his wrongdoing. Denying any wrongdoing, and gas-lighting how I should be praised for any discovery. Stating to Seagrim, *the University would be 'shouting from the roof tops' and 'pushing to get it in Nature'*. In his view, Seagrim reports there were no wrongdoings committed towards Mr Blanche. The sinister reasons why this is not the case, and Summers is all too

aware of why – his part in developing Covid19 products. I found in further research; academic journals will censor research that is against the Corporation's narrative. I gave two examples, one about the 9/11 cover-up (Exhibit 7, page 15), and one about covid19 deaths, mentioned earlier in this book.

Because Summers and Rees are bio-medical professors involved in developing and pushing the covid19 vaccinations narrative, they are immune from being challenged by Seagrim. I stood alone at Swansea against this experimental mRNA technology and for good, researched reasons why. This would never be a reason the Corporation could give to censor my work for obvious reasons. The evidence demonstrating all the wrongdoing hides a truth they do not want exposed and it would be *conspiracy framing* by Seagrim. Rees, just like Summers, doubles down on why he did no wrong, claiming innocence with more gas-lighting. It was Rees' and Egwebe's job to interact with the examiners to coerce their behaviour in the oral exam. Seagrim never questioned whether the examination board followed their rules or whether the supervisors had double checked exam had been to their rules. Seagrim failed to confront Rees and Egwebe with this, i.e. changing dates on R & R forms to the internal examiners document (exhibit 35 and 39), claiming R & R forms were to be produced by the examiners, rules 18 and 19 were not observed as expected, with no reason given why. Covid19

is used to develop *the conspiracy theory* Seagrim wants to promote. He fails to mention any yellow card data evidence as a worrying concern, and challenge the professors' opinions on this? There was no due process, if we say there was *"fair manner*", then everything was done as per the rules? Absolute rubbish. Summers, Rees, Egwebe and Seagrim are not, "*both truthful and accurate".* Seagrim fails to confront the professors with the application of the rules, he is their defense barrister.

The Corporation looks for ways to legitimise censoring by making false representations of the truth, gas-lighting, pretending I was studying batteries. The reports find everything is wrong and nothing is correct. Whilst the corporation break all their rules. If Universities are allowed to continue like this, the next academic term will see all rules re-written to give them more powers of censoring with no double-checks to misfeasance. I had the same evidence available as Seagrim did; I am the victim, and my work was failed to censor. I was never studying batteries, but this was their plan to smear my research. In their Addendum report it is quite clear my research is forbidden.

(Exhibit 4, 12). "*Any material in the thesis relating to other areas of science, unrelated to endothermic properties of batteries must be removed"*

(Exhibit 4, *2). "A chapter on the relevant standard models of battery operation (what happens at the anode and*

cathode during a charge or discharge), how a battery generates heat as irreversible and reversible heat and the temperature effects, should be presented so that the experimental data can be assessed in reference to accepted knowledge of the device under study".

These professors socialise together, travel together, are all in it together, and have out of work affiliations. They must protect themselves and the Corporation at all costs. There are ideological agendas being played out by the Corporation through university *money scientists* and staff members. Their work is not limited to running a university for student education, this is just a cover-up for their nefarious corporate duties. These deemed high-profile people in public life at Swansea have connections to criminal behaviour and these criminal links, have deep connections inside UK education. It is extremely worrying how this public service has been taken over by corruption and is prepared to sink to any depths to cover up the connection to the people and Foundations who bring this crime and scandal, all for their greed, money and power trip. Seagrim claims there could be no possibility to link communications between individuals, to this improbable claim by Mr Blanche. I had written of these connections in a prologue to my work during covid19 lockdowns because of the links found with Hillary Clinton and Bill Gates, both involved in funding the university. Little did I know the lengths Swansea would go to, to censor my work. There is a

motivation by Corporation staff through defamatory writing to protect their careers and masters. The pyramid scheme is working, and staff are used to inflict Doctor Frankenstein's psychotic criminal behaviour. I just happened to see these criminal connections through their paedophile connections, yellow card data, and censoring of correct energy physics. They use their Corporation positions to gaslight the public and create a false historical narrative, with no foundation of truth. The truth looks like the exact opposite to what Swansea University conspirators want you to believe. Public services such as education providers owe a duty of care to the public. This report writing by Seagrim and Co is no more than disgusting, vile behaviour to cover up wrongdoing within the organisation, this type of public service desecration cannot be tolerated, and the perpetrators need to be held accountable. Swansea University should be under police investigation, with suspension of all staff connected to this scandal against me and the public. It is all evidenced.

The reasons they would all lie is obvious, considering what the allegations would mean if they were found out. The evidence speaks for itself; you do not need to be an expert to see what is going on here. Doubling down on conspiracy. Seagrim mentions three times in his cover-up, *Mr Blanche did not fail*. To fail me, would have been too obvious, although I am not allowed to re-submit my thesis, but must submit a thesis they will accept, and some invention which

includes a study of batteries. I paid for a research Master of Science, which allows for the writing on science never explored before, this is the whole point of an MSc by Research being an original piece of work with experiments and statistical analysis of these experiments. Applying known laws of physics to your research to uncover something unknown is exactly what a scientist should do. It is obvious, corporate control of energy must endure to keep people buying electricity with their invested products. *Solar panels and heat pumps.* It's not rocket science Mr Seagrim, it is a Corporation agenda, to supress some technologies to sell their technologies and keep you the public a slave.

There was now only one direction this investigation was heading – to an independent adjudicator but not the OIA, this time I would engage the Law Courts to see if justice existed within this system. Were they ***all in it together?***

22 Totally Wit~~hout~~ Merit Part Two

In Totally Wit~~hout~~ Merit Part Two, the true story continues…

- Possible Criminal Prosecution
- Civil Claim for Damages
- Filing Claims is Not that straight forward
- Late Reply to Particular of Claims
- Lies in statements of truth
- Elizabeth Cara and Kennedys Law Firm
- Barristers from Attorney Generals A List working at Essex Chambers London
- Contempt of Court
- Judge Hywel James Invents Civil Procedure Rules to contradict CP rules
- Judge Sir Peter Lane Says It's Impossible for a Judge to be in Contempt in his own courtroom
- South Wales Police crime reference 2400327123 PC Llyr Roberts, swp6964
- Ignoring Evidence and Tampering with Evidence
- Judge Justin Evans splits the case in two
- Judge Justin Evans allows a late defence filing based on fraud
- Restraining Orders by Judge Robert Harrison

23 Index 1 - Seagrim's Private and Confidential Investigation Report

Regarding: Mr Geoffrey Blanche (946484)

Author: William Seagrim

Investigator

Billy Seagrim (Senior Lecturer, Hillary Clinton School of Law)

Date appointed 3 May 2023, Report completed 3 July 2023

Introduction

1. On 3 May 2023, I received formal confirmation from Carly Fussell that I would be conducting Mr Blanche's complaint against the Engineering department and numerous employees of Swansea University ('the University') (Annex 1). The respondents to the complaint include both academic and professional services staff, and includes the Vice Chancellor, Professor Paul Boyle. The complaint arises out of matters concerning Mr Blanche's thesis and viva voce on the MSc Electrical and Electronic Engineering.

2. Within this report, I annex key documentation that I consider to be helpful for the reader to access. Please note that I have read and considered more documentation than

the annexes.

3. I should also make clear at the outset that I have no knowledge of electrical and electronic engineering. Within this report, I am not passing judgement on the science involved. This is not an appeal against academic judgement, and in any event, I am not qualified to consider such. I am considering the conduct alleged by Mr Blanche. Where Mr Blanche challenges academic judgement, I will not, and cannot, find any decision academically wrong.

Conflict of Interest

4. Aside from employment at the same university as several of the individuals implicated by Mr Blanche, I confirm that I have no personal, financial, or other form of connection to Mr Blanche or any of the potential respondents and / or witnesses to his complaint. I confirm that before undertaking this complaint I had never met or spoken to any of the individuals involved.

Background

5 The background to this complaint, and its documentation, is lengthy and complex. In my view, it assists the reader for me to highlight key dates which summarise how this Stage 2 Complaint arose. This is not intended to be as a history of important events or correspondence. It is a very short summary that provides

context for the reader of this report. Mr Blanche's complaint follows sequentially upon:

October 2019 - Mr Blanche commenced MSc Electrical and Electronic Engineering

March 2020 - COVID-19 pandemic restrictions commenced August 2020 - Mr Blanche submitted a first draft of his thesis to his supervisors

Unclear - Mr Blanche's supervisors identified issues with relying upon the work of Joseph Wesley Newman, and did not support the inclusion of his work in any thesis

31 March 2021 - Mr Blanche's supervisors responded to a Notice of Intention to Submit Mr Blanche's thesis by making clear that Mr Blanche's thesis was going against the advice of his supervisors

April 2021 - Dr Zhongfu Zhou stood down as a supervisor for Mr Blanche

May 2021 - Prof. Paul Rees became a supervisor.

September 2021 - Mr Blanche submitted his thesis, An Investigation of the Photoelectric Effect to the Endothermic Electric Effect During the Electric Field Charge, now allegedly available on a website www.endothermic-electricity.com

30 May 2022 - Vive voce at the University (in-person) Report and Result Forms ('R and R Forms') (Annex 2) confirmed suspension of the decision pending re examination following re-submission within 12 months, and Addendum to R and R Forms identified requirements for re-submission (Annex 3)

30 May2020 - Exam Board confirmed result of suspension of the decision pending re-submission and re-examination (immediately following the viva)

30 August 2022 - Mr Blanche's Request for an Academic Appeal against the Examination Board's decision, entitled 'AR1RD-1-B1' (Annex 4)

1 September 2022 - Mr Blanche's Examination Rebuttal Report ('ERR') (Annex 5)

29 September 2022 Appeal outcome – rejection of the appeal and reclassification as a complaint (Annex 6)

9 October 2022 - Mr Blanche's Addendum to the ERR (Annex 7)

20 October 2022 - Mr Blanche's application for a Final Review of the Appeal decision, entitled 'AR1RD-2-BI' (Annex 8)

19 December 2022 Final Review outcome – application dismissed (Annex 9)

18 January 2023 - Mr Blanche detailed alleged misfeasance in a public office by Swansea University staff (Annex 10 [document is erroneously entitled 18/01/2022])

9 February 2023 - Mr Blanche emailed Mrs Carly Fussell, accepting the complaint as a process, albeit making numerous stipulations to the process

February 2023 - Professor Michelle Lee originally appointed as the investigator. Prof. Lee's appointment was opposed by Mr Blanche

3 May 2023 - My investigation formally commenced.

May to June 2023 - Complaint documentation received I read documentation and conducted interviews

22 June 2023 - Report completed

6. The burden of proving this complaint rests on Mr Blanche. None of the respondents to Mr Blanche's claim need to disprove his allegation(s). The standard that Mr Blanche must meet to prove any factual allegation is the balance of probabilities, i.e., that something is more likely than not to have happened. It is no more and no less than that standard, notwithstanding the serious nature of Mr Blanche's allegations. For that standard to be met, there must be evidence proving any allegation. This can be direct and / or circumstantial. However, it is important to note that accusation and supposition alone are not evidence. In

determining whether Mr Blanche has proved any of his allegations, I should look at the specific evidence, and consider the wide canvas of evidence that I receive.

7. Several of the University's Regulations are relevant to Mr Blanche's complaint. I have read them carefully. Both of those I am about to mention are publicly available on the www.swansea.ac.uk website, at Degree of Master's by Research - Swansea University:

a. Academic Regulations for the Degree of Master's by Research; and

b. Guide to the Examination of Research Students Documentation

8. I have read all of the documentation made available to me as the investigator of Mr Blanche's complaint, this includes everything provided to me by the University, e.g., the 14 enclosures in a Zip file attached to the 4 May 2023 appointment letter (each of which has numerous documents attached thereto), and documentation sent to me by Mr Blanche in April 2023, when I was contacted to see if I could conduct the complaint. If a document is not mentioned herein, it does not mean I have not read it and carefully considered its contents. I have. The following list includes the more material documentation:

a. Report and Results Forms ('R and R Forms') (Annex 2)

b. Addendum to the R and R Forms (Annex 3).

c. Mr Blanche's Request for an Academic Appeal (Annex 4)

d. Mr Blanche's 'ERR' (Annex 5)

e. Appeal Outcome letter (Annex 6).

f. Mr Blanche's Addendum to the ERR (Annex 7)

g. Final Review Application (Annex 8).

h. Mr Blanche's documents setting out a potential civil claim (Annex 11).

i. Mr Blanche's document entitled '18/01/2022 Misfeasance in a Public office by staff of Swansea University Corporation'' (Annex 10)

j Various emails between Mr Blanche and different staff of the University, including between Mr Blanche and Mrs Carly Fussell.

Mr Blanche's Complaint

9. Mr Blanche's complaint is voluminous and contained in numerous different documents, for example, Mr Blanche's ERR document alone is 223 pages (plus a title page) (Annex 5), and his Addendum to the ERR is 19 pages (Annex 7). Following reading all the documentation provided to me, and to make the investigation of Mr Blanche's complaint manageable and fair to all involved, I contacted Mr Blanche with a suggested list of the allegations within his complaint (11 May 2023). Mr

Blanche responded on 13 May 2023 identifying deficits in my list of allegations, including a lack of specifying individuals and the Regulations allegedly breached. I responded with an amended list on 15 May 2023 and invited Mr Blanche to consider it and confirm whether anything was incorrect; whether any respondent was missed; and whether any material allegation was missed. Mr Blanche did not respond to that email. On 19 May 2023, I chased Mr Blanche regarding this request. On 22 May 2023, Mr Blanche responded in the following terms (the full email chain is at Annex 12):

Hi Billy,

I offered to run the criminal investigation but you turned me down. I will not participate in your attempted cover up investigation. By the way you are gas-lighting me, you are way off the mark, and you know it. Please do not harass me to do your job.

Regards

Blanche

10. Needless to say, this is not a criminal investigation; Mr Blanche cannot run the investigation; this is obviously not a cover up but a genuine attempt to investigate Mr Blanche's complaints; I have not gaslit Mr Blanche; rather than the allegations being 'way off the mark' they encapsulate all of Mr Blanche's material complaints; and I

have not harassed Mr Blanche to do 'my job', but sought his co-operation whilst investigating his complaint.

11. It is disappointing that Mr Blanche refuses to engage in this process. It may be that not responding to the amended list allows Mr Blanche to hold the position that his true allegations have not been considered. In any event, and not passing judgement on his reasons for not responding, the amended list is, in my view, a fair and accurate reflection of Mr Blanche's complaints against the Engineering department1 / University / individuals involved. Engineering is no longer one formal department of the University following a faculty restructuring. Now, there is a Faculty of Science and Engineering, which itself has 4 Schools, some of which house elements of engineering.

12. Mr Blanche alleges: Overarching complaint

1) There was a university-wide conspiracy to dishonestly fail Mr Blanche's thesis and then cover-up that dishonesty, motivated by:

a. a desire to silence Mr Blanche's uncovering of historical crimes against Joseph Westley Newman; and / or

b. discontent towards Mr Blanche in light of his stance towards the University's COVID-19 pandemic-restriction policies; and / or

c. some other malign intent to protect the University's interests.

This conspiracy included:

1. Mr Blanche's dissertation supervisors (Dr. Augustine Egwebe, Prof. Paul Rees, Dr. Zhongfu Zhou, Prof. Karol Kalna);

2. Mr Blanche's viva voce examiners (Dr. Dhammika Widanalage, Prof. Lijee Li);

3. The Chair of the viva voce and Chair of the relevant Examination Board (Prof. Huw Summers), and members of the relevant Examination Board;

4. Various professional services staff (such as Mrs. Zoe Perry, Mrs Michelle Rees, Mrs Sara Kane);

5. Various other members of the University's Engineering department (including Prof. David Penney, Prof. Perumal Nithiarasu)

6. The Vice Chancellor, Prof. Paul Boyle.

Particular complaints

2) Mr Blanche's dissertation supervisors (Dr. Augustine Egwebe, Dr. Zhongfu Zhou, Prof. Karol Kalna) made false claims regarding Joseph Westley Newman to dishonestly censor Mr Blanche's thesis.

3) Mr Blanche's supervisors (Dr. Augustine Egwebe, Dr. Zhongfu Zhou, Prof. Karol Kalna) used 'gaslighting' to further the attempt to dishonest censor Mr Blanche's thesis.

4) Mr Blanche's viva voce was conducted improperly (including by failing to minute the viva, refusing to share examiner or Chair's notes (Prof. Huw Summers), and by the examiners having a lack of expertise)), and the examiners committed fraud, motivated by an agenda to fail Mr Blanche. This was in breach of the Guide to the Examination of Research Students, paragraphs 1, 13, 16, and 17.

5) Following the viva voce, the examiners, the Examination Board, the Chair of that Board (Prof. Huw Summers), and professional services staff (including Mrs Sara Kane, Mrs Zoe Perry) acted dishonestly to further an agenda to fail Mr Blanche, including forging signatures, improperly completing the R and R Form, and by way of the Chair of the Examination Board, Prof. Huw Summers, lacking independence. This was in breach of the Guide to the Examination of Research Students, paragraphs 13, 15, 16, 17, and 19.

6) The University failed to fairly conduct Mr Blanche's appeal against his examination decision. This was part of an agenda to fail Mr Blanche and cover up the dishonest actions of the University and its agents. This included the

actions of the 'Filtering Committee', if it exists, and Prof. Paul Boyle.

7) Academic fraud has been committed by the University and its agents, including Mr Blanche's supervisors (Dr. Augustine Egwebe, Prof. Paul Rees, Dr. Zhongfu Zhou, Prof. Karol Kalna), the internal examiner (Prof. Lijee Li), the Examination Board, the Chair of that Board (Prof. Huw Summers), various professional services staff (such as Mrs. Zoe Perry, Mrs Michelle Rees, Mrs Sara Kane), and the Vice Chancellor, Prof. Paul Boyle, and the external examiner (Dr. Dhammika Widanalage).

8) Misconduct in a public office has been committed by numerous University employees, including the Examination Board, the Chair of that Board, Professor Huw Summers, and the Vice Chancellor, Prof. Paul Boyle.

Remedy sought by Mr Blanche

13. Mr Blanche has indicated what he seeks from any appeal / complaint process several times. Without commenting on whether it is within my gift to award any of following remedies, the documentation identifies the following:

1) The letter dated 3 May 2023 appointing me as an investigator (Annex 1) indicated Mr Blanche sought:

a) Suspension of all staff under investigation;

b) Informing the police and CPS of fraud within the University;

c) Punitive damages in the sum of either £7,500 (with the offer of

a Masters degree) or £10,000 (without said degree); and

d) Higher compensation if there is 'more gaslighting'.

2) In Mr Blanche's undated document detailing a possible civil claim against the University and its staff (Annex 11) he sought:

a) The award of a Masters degree and a total of at least £2.7m, comprising claims of £300,000 against various University employees and the external examiner; or

b) Without the award of a Masters degree, a total of at least £4.8m, including the same claims as in a) above, but with an additional claim against the University as an institution and a claim against Prof. Paul Boyle.

3) Mr Blanche's ERR document (Annex 5), dated 21 September 2022, seeks, inter alia:

a) A first class Masters with honours;

b) A fully published apology in a national newspaper;

c) Publication of Mr Blanche's work in a reputable journal;

d) A 'hefty' financial settlement; and

e) Written apologies to all past, present, and future students for the 'cover up' of new educational knowledge.

I will consider the appropriate remedy if I find any allegations proved.

Interviews and Evidence

Mr Blanche

14. The reader will note that Mr Blanche does not appear on the below list of interviewees. On 2 May 2023 (13:59), I informed Mr Blanche that I would like to meet, preferably in person, but via Zoom if necessary. On the same day (18:55), Mr Blanche responded to that email but not my request. Later that day (19:30), I repeated my request to meet Mr Blanche and indicated it would be 'an important part of the investigation'. Mr Blanche responded (20:04) that he was 'extremely busy' and unable to meet me, but that he had supplied 'plenty of evidence'. I responded (20:15) that it 'might hamper' Mr Blanche's complaint if we cannot meet, and that it would be of 'great assistance' to me to discuss elements of his complaint. Mr Blanche did not respond to that email (this email chain is at Annex 13). My subsequent exchange with Mr Blanche is outlined above and concluded with Mr Blanche refusing to be involved in this investigation.

15. Mr Blanche's documentation is therefore the best evidence of his complaints. This report cannot consider all

of Mr Blanche's comments, they are too many. The list of allegations above fairly summarises his complaints. The following material evidences Mr Blanche's complaints, to the extent that he has done so. ERR and Addendum to the ERR (Annexes 5 and 7 respectively)

16. Mr Blanche's ERR is helpful for several reasons. Overall, it details alleged 'scientific fraud' against him, as the title page makes clear. It was written in response to the Board's decision on his viva to suspend and allow re-submission and re-marking. It provides a history by way of a 'personal statement'; then it identifies the 'claims' Mr Blanche seeks; it summarises fundamental points from his thesis; and then it details alleged wrongdoing concerning the viva voce (including recounting detailed transcripts from the examination), the completion of R and R Forms, and the Examination Board. It then provides email exchanges with various staff of the University, including those about the thesis and those about COVID-19 matters. Much of the ERR concerns the correctness of the academic opinion in the thesis, the pre-viva report, the R and R Forms, and the discussions concerning the topic during the viva. Overall, this document challenges the academic view of the supervisors and examiners, and I believe that Mr Blanche would say it demonstrates how they were wrong and fraudulent. For a full appreciation of Mr Blanche's complaint, the reader should read the ERR itself.

17. Mr Blanche appears to have responded to the rejection and reclassification of his appeal against the Examination Board decision (made on 29 September 2022, Annex 6) with the Addendum to the ERR (dated 9 October 2022, Annex 7). Mr Blanche's document repeats the allegations of scientific and academic fraud, it identifies how the Filtering Committee's decision to reject his appeal was an alleged "dereliction of duty", suggesting that the Committee was in fact Prof. Paul Boyle. It alleges misconduct in a public office, and it identifies motives for failing Mr Blanche, e.g., because he challenged the official narrative on COVID-19. It also allegedly identifies issues with the signatures on the R and R Forms. Civil Claim Documents (Annex 11)

18. Mr Blanche's documents about a potential civil claim are helpful to identify what Mr Blanche seeks from the University, outlined above. Document - 18/01/2022 Misfeasance in a Public Office by staff of Swansea University Corporation (Annex 10)

19. This document details aspects of alleged criminal conduct by the University and its staff. It also repeats alleged motives for so acting, including the desire to censor Mr Blanche's thesis and his alternative narrative to COVID-19 vaccination. It identifies alleged procedural fraud, the conspiracy to fail Mr Blanche, wrongdoing by the Chair of the Examination Board, Prof. Huw Summers, and it details, inter alia, alleged false signatures and 'signature

forgery'. Finally, the document contends that there had been fraud in the appeal process.

Overall

20. The overall tenor of Mr Blanche's documentation is that:

a. he is the victim of criminal conduct, i.e., a fraud (academic, scientific, and procedural), to censor his thesis, which itself uncovers a scientific lie.

b. the University has a vested interest in continuing and protecting that lie.

c. there has been 'misconduct in a public office' and more fraud to ensure that Mr Blanche's thesis has been failed. That failure has also been influenced, to some degree, by Mr Blanche's exposure of the University's wrongdoing concerning, inter alia, COVID-19 vaccinations.

d. there was an agenda to fail Mr Blanche and individuals at all levels of the University, including the Vice Chancellor, have worked together to ensure that came to fruition and then cover it up.

Interviewees

21. I interviewed 3 of the individuals identified by Mr Blanche as respondents in this investigation. These were:

1. Prof. Huw Summers, Chair of the viva and Chair of the Examination Board.

2. Dr. Augustine Egwebe, Internal Examiner.

3. Prof. Paul Rees, Dissertation supervisor.

22. The reader may note that I have not interviewed every person that Mr Blanche has implicated. I have not, for example, interviewed Prof. Paul Boyle, the Vice Chancellor of the University, or the external examiner, Dr Dhammika Widanalage, or Mrs Zoe Perry. I have not interviewed all the individuals that Mr Blanche indicated he sought to interview (himself), in a document entitled 'Request for Interviews'. As I explained to Mr Blanche via email on 2 May 2023, I would decide whom to interview by keeping in mind a need to deal with Mr Blanche's complaint justly, including dealing with it proportionately and in a fair manner.

23. The decision not to interview other respondents was because to do so would have been unnecessary, having regard to dealing with this matter justly, fairly, and proportionately. It is for Mr Blanche to bring evidence against these individuals. If there had been evidence against Prof. Paul Boyle, for example, I would have interviewed him. As I will explain, Mr Blanche's complaint suffers from an acute lack of any evidential basis. That is not to indicate that there was a prima facie case against Prof. Huw Summers, Dr. Augustine Egwebe, and / or Prof. Paul Rees.

In my view, it was only fair to Mr Blanche that the investigator had the opportunity of interviewing at least some of the respondents to Mr Blanche's complaint.

24. One individual I sought to interview, declined to participate: Dr. Zhongfu Zhou; he was one of Mr Blanche's original dissertation supervisors (he withdrew from supervision before submission of Mr Blanche's thesis). I would remind the reader of several matters. First, participation in my investigation was voluntary. Second, Dr Zhou does not have to disprove any allegation against him. Third, the onus is on Mr Blanche to prove any allegation as it pertains to Dr Zhou. Fourth, it will be remembered that Mr Blanche, the Complainant, himself declined to take part in an interview. Fifth, Dr Zhou's refusal to take part in an interview is not in and of itself evidence of any conspiracy. Prof. Huw Summers, Chair of the viva and Chair of the Examination Board. I interviewed Prof. Huw Summers on 22 May 2023 at 11:00am, in person, in my office, room 133 in the Richard Price Building of Swansea University. The only persons present were Prof. Summers and me. I attach my notes of that interview, these have been seen by Prof. Summers. They are contemporaneous notes and not a verbatim account. I will not recount every question and answer, the reader can see the notes if they wish (Annex 14). I will draw attention to important matters.

26. Professor Summers recounted that his role as Chair was to conduct a pre-viva meeting (this was an introductory

meeting) and then chair the viva and Board. Prof. Summers was very experienced as a chair, having chaired "at least 30". Prof. Summers explained that he was not a line manager to anyone involved in the viva or Board but was the line manager of Prof. Paul Rees. I find, without hesitation, that this does not mean Prof. Summers lacks independence. It is entirely normal for the chair of an examination board to be the line manager of people involved in the supervision or marking of students being considered at the Board. Prof. Summers stated that it was his job as chair to follow a due process and that Mr Blanche had been able to put forward his position in the viva, and to answer questions. The Exam Board followed immediately after the viva, and Prof. Summers had pointed out that this was a difficult case and there were difficulties from COVID-19 and lockdown and to think carefully about their decision, which was theirs and not Prof. Summers. Prof. Summers commented when asked about conspiracies, regarding Joseph Westley Newman, the University would not gain anything from such; COVID-19 was not discussed during the viva and has no relevance to his conduct towards Mr Blanche; and that he had no contact with the Vice Chancellor concerning Mr Blanche. Regarding the R and R Forms, he 'almost certainly' cut and paste the signatures, and it was his role to collate and finalise the report. Prof. Summers stated that he put the signatures there because that is what those people said / wrote – it was not evidence of a cover up.

27. An aspect that is illuminating is the response to how the University would treat Mr Blanche's research if it was Nobel-prize worthy or ground-breaking. Prof. Summers stated that the University would be 'shouting from the roof tops' and 'pushing to get it in Nature'. In his view, there were no wrongdoings committed towards Mr Blanche.

28. Prof. Summers was an impressive and credible individual. I have no hesitation in finding he was both truthful and accurate.

Prof. Paul Rees, Dissertation supervisor

29. I interviewed Prof. Paul Rees on 22 May 2023 at 12:00 noon, in person, in my office, room 133 in the Richard Price Building of Swansea University. The only persons present were Prof. Rees and me. I attach my notes of that interview, these have been seen by Prof. Rees. They are contemporaneous notes and not a verbatim account. I will not recount every question and answer, the reader can see the notes if they wish (Annex 15). I will draw attention to important matters.

30. Prof. Rees explained that he came into the supervision team quite late and his role was to organize the viva and ensure it was fair, including to ensure there was a robust and sensible examining team. Prof. Rees was not present at the viva but probably arranged who would be the chair and the internal assessor. Asked about the possibility of a conspiracy to cover up the exposure of historical crimes

against Joseph Westley Newman, Prof. Rees thought it was the 'complete opposite' of a conspiracy to fail. Prof. Rees stated that despite concerns and misgivings, they did organise a viva and a very fair set of examiners – the key was for Mr Blanche to defend his work from a scientific point of view, and the process gave Mr Blanche ample chance to have his work examined. Prof. Rees stated that the University would gain 'absolutely nothing' from such a conspiracy and that if Mr Blanche were correct, they would be holding him up as the "champion of Swansea", giving him Nobel Prizes, and that Mr Blanche would be the "champion of the world". Later, Prof. Rees stated that if Mr Blanche were correct, it would be the "most significant discovery in the history of science". Regarding COVID-19 vaccination views, they have no causal link, and Mr Blanche can't point to any conspiracy related to his invention (but did reduce Mr Blanche's access to the lab). Prof. Rees has had no communication with the Vice Chancellor, Prof. Paul Boyle, about Mr Blanche. Regarding conspiracies to fail Mr Blanche generally, Prof. Rees stated that all went out of their way to ensure Mr Blanche was viva'd in a fair manner. Following the viva, Prof. Rees had no communication with Mr Blanche, albeit Mr. Blanche would have been entitled to contact Prof. Rees, and the latter obliged to meet him. Mr Blanche was not failed but allowed a resubmission, Prof. Rees rhetorically questioned, if there was a conspiracy to fail Mr Blanche, why would they have done that?

31. Prof. Paul Rees was also an impressive and credible individual. I have no hesitation in finding he was both truthful and accurate.

Dr. Augustine Egwebe, Dissertation Supervisor

32. I interviewed Dr. Augustine Egwebe on 24 May 2023 at 11am, via Zoom. The only persons present were Dr Egwebe and me. I attach my notes of that interview, these have been seen by Dr Egwebe. They are contemporaneous notes and not a verbatim account. I will not recount every question and answer, the reader can see the notes if they wish (Annex 16). I will draw attention to important matters.

33. Dr Egwebe was a member of the supervisory team; he denied any conspiracy; and he described arranging the external examiner. This person was not someone he knew and based on their expertise. If a student invents groundbreaking work that is good for the university. Dr Egwebe contended there was no wrongdoing towards Mr Blanche and that every support was given to him.

34. Dr Egwebe came across genuinely and I have no hesitation in also finding that he is truthful and accurate.

Findings

35. I will address the allegations in turn using the numbering above:

Allegation 1)

There was a university-wide conspiracy to dishonestly fail Mr Blanche's thesis and then cover-up that dishonesty, motivated by:

a) a desire to silence Mr Blanche's uncovering of historical crimes against Joseph Westley Newman; and / or

b) discontent towards Mr Blanche in light of his stance towards the University's COVID-19 pandemic-restriction policies; and / or

c) some other malign intent to protect the University's interests.

This conspiracy included:

1. Mr Blanche's dissertation supervisors (Dr. Augustine Egwebe, Prof. Paul Rees, Dr. Zhongfu Zhou, Prof. Karol Kalna);

2. Mr Blanche's viva voce examiners (Dr. Dhammika Widanalage, Prof. Lijee Li);

3. The Chair of the viva voce and Chair of the relevant Examination Board (Prof. Huw Summers), and members of the relevant Examination Board;

4. Various professional services staff (such as Mrs. Zoe Perry, Mrs Michelle Rees, Mrs Sara Kane);

5. Various other members of the University's Engineering department (including Prof. David Penney, Prof. Perumal Nithiarasu)

6. The Vice Chancellor, Prof. Paul Boyle.

36. Mr Blanche must bring evidence of such a university-wide conspiracy. Mr Blanche must bring evidence that there was this malign intent to fail him. The fact that the examiners suspended the decision about his work pending re-submission and re-marking (approved by the Examination Board), and that his appeals have failed, is not itself evidence of a conspiracy. It is not evidence of an agenda to fail Mr Blanche. Mr Blanche was not failed. Mr Blanche bears the burden, and he falls spectacularly short. There is one overarching significant issue to bear in mind: there is no actual evidence of a conspiracy to fail Mr Blanche and / or of dishonesty towards Mr Blanche or his work.

37. I have interviewed 3 of the individuals within this alleged conspiracy. All 3 of them were, in my view, honest and reliable witnesses. They each presented credibly and I find that, far from any conspiracy, there was an approach to ensure Mr Blanche had a fair opportunity to defend his work.

38. There is a danger of legitimising Mr Blanche's conspiracy-related theories by providing them oxygen. However, numerous other points are material to note. Mr

Blanche was not actually 'failed'. As is clear from the R and R Form, Mr Blanche was allowed a resubmission and remark, and he was sent an Addendum to the R and R that set out how to achieve a pass. If there was an 'agenda to fail', why not actually fail Mr Blanche? Alternatively, why not create a reason not to conduct a viva? I have no hesitation in finding that the viva was conducted fairly and gave a fair shot to Mr Blanche to defend his work.

39. The sheer volume of people involved in this university-wide conspiracy is improbable, especially bearing in mind it allegedly involved no less than 8 professors, one being the Vice Chancellor, numerous professional services staff, and an Associate Professor from a different university. One can imagine the amount of communication required to put into effect such a conspiracy, including involving an external examiner. Where is the evidence?

40. There is no evidence that Prof. Paul Boyle has had any communication with any of the other implicated individuals concerning Mr Blanche's views on COVID-19, its vaccinations, or any other purported interest of the University. It is wholly unclear what actual evidence Mr Blanche believes proves that Prof. Paul Boyle orchestrated a conspiracy or indeed how he did so.

41. The allegation raises the question: why would these individuals all lie? It should be remembered that if these people were found out, they would each likely lose their jobs

and reputations. With respect to Mr Blanche, why is he so important for all these individuals to risk their livelihoods?

42. The challenge to the academic opinion about Joseph Westley Newman cannot be sustained in this appeal, for reasons discussed above. This complaint investigation will not challenge academic judgement. However, an element of Mr Blanche's complaint is a more nuanced, i.e., the University are lying about Mr Blanche's thesis to cover up the lie about Joseph Westley Newman. There is no evidence of such lies or wide scale cover up. To cover up scientific progress or discovery is anathema to one of the overarching purposes of a university, especially a university's science department. The more pertinent point is, why? It is a baffling and wholly unpersuasive claim by Mr Blanche.

43. If Mr Blanche's work was "ground breaking" and "[n]oteworthy of a Nobel Prize", as he suggests (see the ERR, Annex 5), or "the biggest discovery in electromagnetism since the photoelectric effect" (Mr Blanche's claim in an email to Mrs Michelle Rees, 14.03.2022, 14:56, in the ERR, internal p.70), it is unfathomable that the University would not celebrate and champion Mr Blanche's work. As Profs. Paul Rees and Huw Summers made clear, if a Swansea University student had made such a discovery, the University would be celebrating them enthusiastically, such as pushing for publication in Nature. In my view, the University would be riding off their coat tails, and likely making a significant financial gain

from additional students wanting to study in a university that made a world-changing, arguably humanity-saving, discovery. It would clearly be a fantastic thing for the University, not something to silence.

44. Mr Blanche's views on the COVID-19 pandemic vaccinations seem entirely unconnected to his work and his examination. Mr Blanche has not provided any actual evidence to link the two. The fact that he complained to the University about COVID-19 vaccinations and that he was then failed is not itself persuasive evidence. With respect, why does Mr Blanche believe his views on COVID-19 vaccinations are that important to the University or Prof. Paul Boyle, the Vice Chancellor? An objective eye can clearly see that they are irrelevant and unimportant to the University's operations, and irrelevant to Mr Blanche's MSc in Electronics and Electrical Engineering.

45. Of the other various conspiracy theories that Mr Blanche presents as potential motives for an alleged agenda to fail him, it is difficult to relate any of them to him being failed (albeit he was not failed, of course). They are all, in any event, outlandish and unsupported by evidence. Those claims include matters relating to 9/11, paedophilia, genetically modified species, and rapists (see the document entitled '18/01/2022 For the attention of the Registrar').

46. There is not a shred of evidence of any conspiracy against Mr Blanche. I dismiss Allegation 1. I go further than

finding it not proved. I am sure that there was no conspiracy of any nature. There was no agenda to fail Mr Blanche, he did not, in fact, fail.

47. As Mr Blanche has refused to be interviewed, I am unable to discern whether or not Mr Blanche believes these various conspiracy theories, i.e., whether Mr Blanche has an honest but warped view of what has happened, or whether Mr Blanche is dishonest in his claims and willing to say anything in order to achieve his desired result(s), or indeed whether the one has become the other. It is unnecessary for me to determine which of these is the more likely.

Allegation 2)

Mr Blanche's dissertation supervisors (Dr. Augustine Egwebe, Dr. Zhongfu Zhou, Prof. Karol Kalna) made false claims regarding Joseph Westley Newman to dishonestly censor Mr Blanche's thesis.

48. The claim that the views of the supervisors were false rests on a challenge to the academic judgement of numerous Swansea University academics. This cannot be investigated, let alone sustained. Underpinning the claim that such was dishonest is the motivation of a conspiracy. This has been found not to exist. To the extent that alleged dishonesty is grounded on something else, the claim is devoid of any evidence or merit.

49. Having interviewed 2 of Mr Blanche's supervisors, Dr Augustine Egwebe and Prof. Paul Rees, I have no doubt that they acted appropriately and in a fair manner. There is no evidence of anything other than such an approach.

50. Allegation dismissed.

Allegation 3)

Mr Blanche's supervisors (Dr. Augustine Egwebe, Dr. Zhongfu Zhou, Prof. Karol Kalna) used 'gaslighting' to further the attempt to dishonest censor Mr Blanche's thesis.

51. The contention of 'gaslighting' refers to Mr Blanche's supervisors indicating that submission of the thesis relying on the theories of Joseph Westley Newman would be against their advice, and that Joseph Westley Newman's theories had been rejected by the credible scientific community (Mr Blanche's document entitled 'Misfeasance in a public office by staff of Swansea University Corporation' details his argument). That academic view is not going to be questioned within this investigation. Any untoward underlying motivation for that view is without any evidence or merit. As already outlined, there was no conspiracy against Mr Blanche. I find that Mr Blanche's supervisors acted appropriately towards him and having interviewed Dr Egwebe and Prof Paul Rees, they were trying to assist Mr Blanche.

52. Allegation dismissed.

Allegation 4)

Mr Blanche's viva voce was conducted improperly (including by failing to minute the viva, refusing to share examiner or Chair's notes (Prof. Huw Summers), and by the examiners having a lack of expertise)), and the examiners committed fraud, motivated by an agenda to fail Mr Blanche. This was in breach of the Guide to the Examination of Research Students, paragraphs 1, 13, 16, and 17.

53. I find that Prof. Huw Summers arranged and conducted the viva and Examination Board in a fair manner, conducted with due process, and with a motivation of ensuring that Mr Blanche had every opportunity to defend his thesis. There is nothing in the Regulations that requires the viva to be minuted, and nothing that compels the examiners or the Chair to share notes with Mr Blanche. Failure to do so is not a breach of the Regulations per se. As already outlined, there was no agenda to fail Mr Blanche, and therefore that was not an underlying motivation of those involved.

54. Paragraphs 1, 13, 16 and 17 of the Regulations have not been shown to be breached.

55. Allegation dismissed.

Allegation 5)

Following the viva voce, the examiners, the Examination Board, the Chair of that Board (Prof. Huw Summers), and professional services staff (including Mrs Sara Kane, Mrs Zoe Perry) acted dishonestly to further an agenda to fail Mr Blanche, including forging signatures, improperly completing the R and R Form, and by way of the Chair of the Examination Board, Prof. Huw Summers, lacking independence. This was in breach of the Guide to the Examination of Research Students, paragraphs 13, 15, 16, 17, and 19.

56. Mr Blanche seems to me to be fixated on how the R and R Forms were signed and that such was a form of 'forgery', thus proving a conspiracy. First, there was no conspiracy. Second, there was no forgery. Prof. Summers openly states that he copied and pasted the signatures. Prof. Summers states that he did so as he was collating the report and this is what the different individuals said: it is normal practice. I accept such unhesitatingly. The only fraud or forgery would be if the individuals had not said what Prof. Summers put in the report and then Prof. Summers put their signature on the bottom of the page, as if they had. That is plainly not what happened.

57. None of the actions of the professional services staff are relevant to the contents of the report. I find, considering all the evidence I have seen, that they were simply trying to deal with queries. They are not part of a conspiracy, there was no conspiracy.

58. Paragraphs 13, 15, 16, 17 and 18 of the Regulations have not been shown to be breached.

59. Allegation dismissed.

Allegation 6)

The University failed to fairly conduct Mr Blanche's appeal against his examination decision. This was part of an agenda to fail Mr Blanche and cover up the dishonest actions of the University and its agents. This included the actions of the 'Filtering Committee', if it exists, and Prof. Paul Boyle.

60. Exactly what the University has done incorrectly according to Mr Blanche is a little unclear. I think it is that they have reached a decision against the wishes of Mr Blanche. If the appeal is because they did not overturn the Examination Board, that relies on challenging academic judgement and is not allowable. If it is because the appeal was transferred to a complaint, i.e., this complaint, those rules appear to have been fully explained and fairly applied (see Annexes 6 and 9). No evidence of any failure has been produced.

61. Allegation dismissed.

Allegation 7)

Academic fraud has been committed by the University and its agents, including Mr Blanche's supervisors (Dr.

Augustine Egwebe, Prof. Paul Rees, Dr. Zhongfu Zhou, Prof. Karol Kalna), the internal examiner (Prof. Lijee Li), the Examination Board, the Chair of that Board (Prof. Huw Summers), various professional services staff (such as Mrs. Zoe Perry, Mrs Michelle Rees, Mrs Sara Kane), and the Vice Chancellor, Prof. Paul Boyle, and the external examiner (Dr. Dhammika Widanalage).

62. Mr Blanche has described such conduct variously as 'scientific fraud', 'academic fraud', or 'procedural fraud', and has done so in many documents (such as his Request for Academic Appeal [Annex 4] or his ERR [Annex 5]). Whichever term is considered, there are several points to note.

63. First, if there was conduct that could also be categorised as criminal, e.g. fraud by false representation, contrary to Fraud Act 2006, s1, I would have no hesitation in finding such, regardless of the identity of the actor.

64. Second, and importantly, the conduct that is alleged by Mr Blanche to amount to 'fraud' has already been considered by me above. The label of 'fraud' is just a framing of these alleged acts in a criminal manner. For the reasons explained above, I have not found the acts alleged to have happened.

65. Third, in any event, it is unnecessary to establish the extent to which any act that Mr Blanche contends is 'fraud' is criminal fraud, over and above considering the conduct

alleged. This is not a criminal investigation, as I explained to Mr Blanche in one of my first emails to him dated 2 May 2023 (and as has been explained to him by others, such as Natalie Wathan on 4 May 2023). This benefits Mr Blanche. Matters he alleges do not need to be proved to the criminal standard. Mr Blanche does not need to prove the exact elements of the criminal offence alleged, e.g. fraud, under the Fraud Act 2006. We do not need to delve into, for example, the criminal definition of dishonesty or whether an individual sought to make a gain or cause a loss by a false representation, and all the complications regarding the mens rea of any respondent. What matters are the facts, and whether Mr Blanche has proved any of the facts he asserts entails the academic, procedural, scientific, or indeed any other type of alleged fraud. This allegation is unnecessary to consider as I have considered the underlying conduct.

66. Fourth, and finally, regarding Mr Blanche's claim of 'academic fraud' or 'scientific fraud', an element of that claim patently relies on a challenge to the academic view taken by those supervising and examining Mr Blanche. As explained to Mr Blanche on several occasions, challenging academic judgement is not available within this investigation.

67. I therefore do not find Allegation 7 proved.

Allegation 8)

Misconduct in a public office has been committed by numerous University employees, including the Examination Board, the Chair of that Board, Professor Huw Summers, and the Vice Chancellor, Prof. Paul Boyle.

68. Again, as with Allegation 7), this claim does not amount to an allegation of new conduct but rather the framing of already considered conduct through a criminal-law lens. The conduct has already been considered. There was no misconduct. Additionally, and once again as outlined above regarding Allegation 7), there is no utility in considering whether something amounts to criminal conduct, in any event. I therefore dismiss Allegation 8). I add that if I had to address this allegation, it is difficult to frame the University's employees or Examination Board as a 'public body' in the sense meant under this offence in the criminal law.

Conclusion

69. For the reasons set out above, I find that none of the allegations by Mr Blanche have been proved and dismiss every allegation. As I have not found any of Mr Blanche's allegations proved, there are no grounds to support any of the outcomes sought by him, and I therefore will not consider them.

Signed ……William Seagrim…..

Date ……22 June 2023…..

William Seagrim

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GUIDE TO THE EXAMINATION OF RESEARCH STUDENTS

1. Composition of the Examining Board

1.1 All Examining Boards for candidates shall consist of the following individuals:

An independent Chair, who will be the Executive Dean or a member of staff with appropriate experience nominated by the Executive Dean. The Chair of the Examining Board is required to chair the oral examination and any meeting of the examiners;

- An external examiner;
- An internal examiner or, in the case of Swansea University employees, a second external examiner (see 'Examination of Staff and Research Students Employed at Swansea University' section below).

The internal and external examiner should normally between them have experience at the level of the thesis to be examined at postgraduate research degree level. For instance, where a proposed external examiner has little or no experience of acting as an external examiner, then the proposed internal examiner must have extensive experience

of acting as an examiner. Where the proposed internal examiner is relatively inexperienced, the proposed external examiner must have extensive experience of acting as an examiner.

Collectively, the panel should have examined a minimum of six Viva Voce Examinations at or above the level that is being examined. If it is not possible to convene a panel with this level of experience, an evidenced justification will need to be submitted with the nomination for consideration by the Deputy PVC for PGR.

1.2 Chair of Examining Board

The Chair of the Board shall be independent in the examining process and shall be responsible to the Postgraduate Research Committee for the conduct of the examination. The Chair of the Examining Board is required to chair the oral examination and any meeting of the examiners.

1.2.1 A proposed Chair would normally:

- Be a member of staff employed at Swansea University with sufficient seniority and experience to be able to command authority;

- Have acted as an examiner at, or beyond the level of the thesis to be examined;

- Hold an academic award at, or beyond the level of the thesis to be examined or have equivalent professional experience;

- Have a clear understanding of the University's regulations and procedures;

- Have undertaken relevant training regarding supervision and institution-specific policies and supervision procedures.

Any member of staff involved in the supervision of the candidate may not act as a Chair of Examining Board.

1.3 External Examiner

External examiners are nominated by the Executive Dean or nominee, in consultation with the student's supervisors. Faculties/Schools should take due care to avoid establishing reciprocal arrangements which could give rise to a potential lack of objectivity.

1.3.1

Following the introduction of new UK Visas and Immigration controls and requirements, the University must be able to demonstrate that all external examiners are eligible to work in the United Kingdom. At the nomination stage, Faculties/Schools should indicate the basis on which the judgement that the proposed external examiner is eligible to work in the United Kingdom has been made - eg

the proposed external examiner is a British citizen or is employed by another institution within the UK (this could exclude those that have obtained a visa for working exclusively at one institution).

1.3.2

A proposed external examiner should:

- Be normally research active and sufficiently experienced to command authority;
- Be aware of the nature and purpose of the degree for which the candidate is being examined;
- Possess specialist knowledge and expertise in the subject of research;
- Normally have examined a higher degree on at least one previous occasion within their institution as an internal examiner at the same level (see footnote to Nomination of Examining Board below);
- Normally have supervised postgraduate students to, or beyond the level of, the thesis;
- Normally hold the degree for which they are examining or equivalent. If the examiner does not hold a research degree then the examining board must receive sufficient supporting evidence of the individual's suitability for the position;

• Not be appointed where the following circumstances apply, unless exceptional circumstances can be evidenced:

- Former supervisor or mentor of the candidate;
- Former member of staff of the University, who has left the University during the candidature period;
- A sponsor, relative or friend of the candidate;
- A partner or relative of the supervisor;
- Had substantial co-authoring or collaborative involvement with the candidate's work or whose own work is the focus of the research project;
- A member of staff from a department or research organisation where they are involved with Swansea University in a collaborative doctoral provision arrangement under which the candidate in question is studying;
- Involved in direct substantive collaboration with the candidate's supervisors (i.e. supervisory team), during the candidature period (e.g. more than three co-authored papers where the supervisors and examiner are major contributors.

1.3.3

An examiner from outside the University system may be appropriate where professional expertise is required, provided that such an appointee has suitable experience of research degree examinations. Such examiners may typically be drawn from organisations engaged in research,

including but not limited to: local health boards, national museums and galleries, judicial courts and international business organisations.

1.3.4

If an External Examiner from a non UK University is proposed and is unable to demonstrate familiarity with the UK research degree system then the Chair should be experienced and able to brief the External Examiner on the expectations of a research degree submission.

1.3.5

A former member of staff of Swansea University may not be invited to act as an external examiner until at least five years have elapsed since they left the University.

1.3.6

A former student of Swansea University may not be invited to act as an external examiner until at least five years have elapsed since they graduated from the University.

1.3.7

To avoid bias, prejudice or perceived conflict of interest an external examiner must not be appointed if:

- There has been substantive academic communication/collaboration with the candidate (including as a current or former supervisor of the candidate) or the

candidate's supervisors in the previous five years that would call into question their ability to exercise objective, impartial and independent judgements;

- They have examined research degrees frequently in the same department/school/faculty;

- The candidate's supervisor has recently served as an external examiner in the proposed external examiner's department/school/faculty;

- They are pastoral tutors, a sponsor, a close professional colleague, relative or friend either at this institution or a previous institution of the candidate;

- They are someone who was examined themselves by the supervisor or a partner or relative of the supervisor;

- They are person whose own work is the focus of the research project;

- If they are from an organisation that is involved in a collaborative provision arrangement under which the candidate is studying.

1.3.8

Number of theses which can be examined by one external examiner:

The number of theses which can be examined by a particular external examiner in a twelve-month period shall normally

not exceed three doctoral theses and ten research masters theses. In exceptional circumstances the approval of the University's Dean of Postgraduate Research Programmes (or their representative) is required.

1.4 Internal Examiner

1.4.1

Nominated internal examiners would normally:

• Have a working knowledge of the subject of research;

• Have relevant experience;

• Hold an academic award at the same level they are examining or have equivalent professional experience;

• Be a member of staff employed at Swansea University;

• Not be a candidate for a research degree either at Swansea University or any other institution;

• Not normally have been a student at Swansea University concurrently with the student to be examined;

• Normally, be drawn from the Faculty/School in which the student is enrolled;

• Have undertaken relevant training regarding supervision and institution-specific policies and supervision procedures.

Any member of staff involved in the supervision of the candidate may not act as an internal examiner.

1.4.2

A member of staff who has not acted in the role of internal examiner before shall be required to observe at least one oral examination prior to being appointed as an internal examiner. Any oral examination in the University may be observed by an independent person without express prior permission for the presence of the observer being sought from all parties involved in the oral examination.

1.4.3

If, in exceptional circumstances, it proves impossible to appoint an appropriate internal examiner from within the Faculty/School concerned, the Executive Dean may nominate an internal examiner from another Faculty/School of the University.

1.4.4

If it proves impossible to appoint an appropriate internal examiner from another Faculty/School of the University, the Deputy Pro-Vice Chancellor, Postgraduate Research or their representative may, on the special recommendation of the Executive Dean of Faculty/School concerned, appoint a second external examiner in lieu of an internal examiner. In appointing such an examiner, the Deputy Pro-Vice Chancellor, Postgraduate Research or their representative may take account of, but need not be bound by, the nomination made by the Executive Dean.

1.4.5

The Deputy Pro-Vice Chancellor, Postgraduate Research or their representative shall not consider the appointment of a second external examiner unless the Executive Dean has provided written assurance that all appropriate steps have been taken to appoint an internal examiner from within the University.

1.4.6

To avoid bias, prejudice or perceived conflict of interest an internal examiner must not be appointed if:

- There has been substantive academic communication/collaboration with the candidate (including as a current or former supervisor of the candidate) or the candidate's supervisors in the previous five years that would call into question their ability to exercise objective, impartial and independent judgements;
- They are pastoral tutors, a sponsor, a close professional colleague, relative or of the candidate;
- They are someone who was examined themselves by the supervisor or a partner or relative of the supervisor;
- They are a person whose own work is the focus of the research project.

2. Examination of Staff and Research Students Employed at Swansea University

Where a postgraduate research candidate has been employed by the University at any time up until the examination, a conflict of interest may be perceived to arise in circumstances where the Internal Examiner may be a colleague of the candidate. In such cases, a second External Examiner will be required in place of an Internal Examiner.

2.1

The following exceptions to this regulation apply:

A. Candidates undertaking up to the normal maximum of 6 hours in the working week of casual subject-related employment within the University (see "Guide to the Employment of Research Students").

B. Candidates having less than 3 month's employment within the University up to the date of submission.

C. Candidates employed in an area of the University unrelated to the Faculty/School from which the Internal Examiner is selected (examples include employment within the University Administration or by a different Faculty/School). In this case the Nomination of Examiners form must be accompanied by a written statement explaining why there is no conflict of interest.

2.2

In certain cases it may become necessary to reconstitute an Examining Board if a candidate takes employment with the

University between the date of submission and the date of examination.

3. Nomination of Examining Board

The Executive Dean or nominee should complete a Nomination of Examining Board form, indicating whether the student is a member of staff or not, giving the names of all individuals who have been involved in the supervision of the student.

3.1

The Executive Dean or nominee should provide full contact details for the nominated external examiner. Full details of supervision and examination experience and other relevant information must be provided for all proposed examiners (unless the proposed external examiner has been appointed and acted as a research degree external examiner at Swansea University in the last three years). The information provided should cover:

- Record of successful supervision at the appropriate level;
- Previous experience of research degree examination [1];
- Academic and/or professional qualifications;
- Current and previous academic positions;

• Brief summary of recent publications and research outputs.

3.2

All nominations are scrutinised by the Deputy Pro-Vice Chancellor, Postgraduate Research or their representative. Additional information regarding qualifications and/or expertise of the proposed examiners and the proposed Chair of the Examining Board may be requested should there be any concerns. The Deputy Pro-Vice Chancellor, Postgraduate Research or their representative has the authority to executively approve or refuse the appointment of any proposed examiner or proposed Chair of the Examining Board.

3.3

It is expected that the Faculty/School will secure an informal agreement to act as external examiner from the proposed external examiner before the Executive Dean sends the Nomination of Examining Board form to Academic Services. The proposed external examiner should understand that in accepting a nomination as an external examiner, they are giving a commitment to be available for the duration of the examination process, including a resubmission if appropriate.

3.4

The Nomination of Examining Board form must be signed by the Executive Dean or the Chair of the Faculty/School Research Committee (or equivalent). Where the Executive Dean or Chair of the Faculty/School Research Committee is involved in the supervision of the candidate, then a Deputy Executive Dean or their representative's signature should be obtained.

3.5

If the thesis is to be submitted and examined in a language other than English/Welsh (permission to do so should be obtained at the time of confirmation of candidature, see Guide to Progress Monitoring of Research Students), the Executive Dean must ensure that all members of the Examining Board will be able to take a full and active part in the examination. The Faculty/School must submit all requests to be examined in Welsh to Academic Services to arrange for translation purposes.

[1] If the proposed external examiner has not acted as an external examiner before, there must be evidence of experience of acting as an internal examiner of a higher degree and the proposed internal examiner must have experience of acting as both an internal examiner and as an external examiner.

4. General Guidance on the Composition of the Examining Board

General Guidance on the Composition of the Examining Board

Lack of previous experience of examining a research degree on the part of one of the examiners must be compensated for by extensive experience on the part of the other examiner. For instance, where a proposed external examiner has little or no experience of acting as an external examiner, then the proposed internal examiner must have extensive experience of acting as an examiner. Where the proposed internal examiner is relatively inexperienced, the proposed external examiner must have extensive experience of acting as an examiner.

Collectively, the panel should have examined a minimum of six Viva Voce Examinations at or above the level that is being examined. If it is not possible to convene a panel with this level of experience, an evidenced justification will need to be submitted with the nomination for consideration by the Deputy PVC for Postgraduate Research.

4.1

In all cases the Chair of the Examining Board must have sufficient seniority and experience and must be well acquainted with Swansea University Research Degree Regulations and the Swansea University approach to research degrees.

5. Confirmation of Appointment of Examining Board

5.1 External Examiner

Academic Services send a letter to the external examiner confirming the appointment which is copied to the Executive Dean concerned. Academic Services also sends an expenses claim form on which the Examiner may claim their fees and expenses at the completion of the examination process.

5.1.1

In addition to the external examiners fee the University will cover genuine expenses (travel and subsistence) up to a maximum of £300 (actual receipted expenditure only) incurred by the external examiner. Faculties/Schools will be asked to cover anything above this amount. The University will normally only cover expenses incurred in the United Kingdom. The University will not cover expenses not incurred directly by the external examiner (for example a meal for any other individual).

5.2 Internal Examiner and Chair of Examining Board

Academic Services will inform the Executive Dean whether the Examining Board has been approved.

6. Arrangements for Examination

6.1

Faculty/School Responsibilities and Distribution of Examination Documents

On appointment of both examiners, it is the Faculty/School's responsibility is to supply each examiner with:

• Copies of the relevant regulations;

• One electronic copy of the candidate's thesis (which might be supplemented with a temporary bound version, if required).;

• One copy of the Guide to the Examination of Research Students;

• One copy of the Guide to the Submission and Presentation of a Thesis for Research Students;

• The Report and Result Forms necessary for the conduct of the examination.

The Faculty/School also has responsibility to provide the contact details of each member of the Examining Board.

7. Academic Misconduct

An Examiner, who, either in the course of the examining process or subsequently, considers that a candidate has engaged in academic misconduct, shall immediately report the circumstances in writing to the Chair of the Examining Board concerned.

8. Examination Arrangements

An appointed Convenor and Secretary shall be responsible for ensuring that the correct administrative procedures for the submission and examination of the thesis are carried out. The Executive Dean of the Faculty/School concerned shall act as Convenor & Secretary or shall delegate these functions to a senior member of the staff e.g. a member of staff responsible for the management of postgraduate research students or the Chair of Research/Postgraduate Committee.

8.1

A date that is mutually acceptable to all parties should be set for the oral examination. All parties should be given at least two weeks notice of the date of the oral examination. If any party becomes unavailable due to exceptional circumstances, the oral examination should be postponed. In extremely exceptional cases a request to hold the oral examination by electronic means may be submitted to the Progression and Awards Board for approval (see Conduct of Oral Examination by Electronic Means below). If a student fails to attend the oral examination without prior notification, the student will be deemed to have not met the award or lower degree requirements and the Examining Board should return a recommendation of Not Approved (see Outcomes of examination for each degree below).

9. Timescale of Examination

Both examiners are asked to report upon the work in a timely manner. The normal expectation is that members of the examining board will complete and submit the report and result form on the day of the examination board or no later than one week from the date of the examination board; this would also apply for a resubmitted thesis. Payment of fees and expenses will not be processed until a completed report and result form has been received.

9.1

All oral examinations must take place within six months of the date of submission of the thesis. The Progression and Awards Board monitors submission dates and students who are not examined within six months of the date of submission will be deemed to have not complied and will not be approved for the award or lower degree.

10. Duties of the Examiners

Examiners are required to conduct an oral examination for all candidates who have submitted a thesis for a research degree. As a rule, a resubmitted thesis must be examined by a second oral examination. In exceptional cases, the requirement for a second oral examination may be waived at the examiners discretion if a pass is agreed by them on resubmission. In this scenario, the Chair of the Examining Board will inform the student that the requirement for a second oral examination has been waived. It is expected that all oral examinations would normally be held on a face-to-

face basis, with all concerned present in the same room on the Swansea University campus, at the same time. Any exceptions would either have to be agreed as an exception or agreed to reflect the nature of the degree e.g. those students studying under Method 'D' (collaborative). If the viva examination is held via electronic means, care should be taken to ensure the conduct of the viva mirrors where possible the examination processes and procedures as if carried out in person.

11. Particular Role of Internal Examiner

The internal examiner must decide whether the student's research work and knowledge meet the standard which would normally be expected of a student in the Faculty/School submitting for that degree.

12. Particular Role of External Examiner

The external examiner must decide whether the student's research work and knowledge are of a standard which are comparable to those of students being examined at other institutions for the same degree.

13. Particular Role of Chair of Examining Board

It is the responsibility of the Chair to ensure that the process is rigorous, fair, reliable and consistent with University regulations and procedures. In the event of a review of an examination decision or an appeal, the Chair is required to

provide a written report on the conduct of the examination as necessary.

13.1

During the examination process, the examiners shall:

- Consider the thesis and abstract submitted by the candidate. Any part of the thesis which has already been accepted, or is being concurrently submitted, for any other degree or qualification in the University, or elsewhere shall be excluded from the examination;

- Report on the scope, character and quality of the work submitted;

- Satisfy themselves that the candidate possesses a good general knowledge of the particular field of learning within which the thesis falls.

14. Presentation of Thesis

Members of the Examining Board should bear in mind the content of the Guide to Submission and Presentation of a Thesis for Research Students when assessing a thesis. The Faculty/School will provide access to the Guide during the viva voce as required.

15. Report and Result Forms

The Examiners' Report and Result forms are intended as instruments for the reports of the examiners and the Chair

of the Examining Board, and are used by the Examining Board to make a formal recommendation to Swansea University on the outcome of the examination process. Examiners are advised that under the terms of Freedom of Information Act 2000, students have the right to request access to any comments made about them in these reports.

16. Conduct of the Examination

The external examiner should complete Section 1.1 of the Report form (External Examiner's Report on Thesis) and take the whole form to the oral examination. Some Faculties/Schools may permit an electronic copy to be sent ahead of the examination. The Chair of the Examining Board should arrange for the internal examiner's report to be typed in, or otherwise attached to, Section 2 (Internal Examiner's Report).

16.1

The form and content of the examiners' reports should be sufficiently detailed to allow the Examination Board to assess the scope and significance of the thesis and to appreciate its strengths and weaknesses. Reports should, as far as possible, be expressed in terms that may be understood by those who are not specialists in the particular field of the thesis. Ideally, the report should include, near to its beginning, a statement of what the thesis purports to do, and an account of what it actually covers. Evaluative comments should be as full as possible and should include

an indication of strengths as well as weaknesses, limitations and lacunae.

16.2

The Chair of the Examination Board is responsible to ensure that the examiners should meet before the oral examination to compare notes on their reports on the thesis, and agree the strategy for the viva. The Chair of the Examining Board must be present at any such meeting. The Faculty/School is expected to ensure a room and sufficient hospitality is in place for this pre-examiners meeting.

Even where both examiners' thesis reports indicate that the thesis is of the required standard, the student must not be told at the beginning of the oral examination that the degree will be awarded. The examiners must satisfy themselves through the oral examination that the student is the author of the thesis and completely understands its contents.

17. Conduct of the Viva Voce

The Chair of the Examining Board must ensure that the oral examination is conducted in an open and fair manner in accordance with the University's regulations. The Chair should make sure that the student is treated courteously and fairly, and with all due consideration and attention to minimising their discomfort, to enable them to give of their best. The Chair should ensure that the student is given a fair opportunity to defend their work and that the examiners are

aware of any extenuating circumstances which have a bearing on the student's case.

17.1

The Chair should meet the student in private prior to the oral examination to ask the student whether there are any health or other personal circumstances, not previously notified via the supervisor that might impact on the student's performance in the oral examination.

17.2

It is the responsibility of the student to make the Examining Board aware of extenuating circumstances which could have an effect on their examination. Academic appeals based on extenuating circumstances which could have been brought to the attention of the Examining Board prior to oral examination shall not be considered.

17.3

The Chair should explain the purpose of the oral examination to the examiners and the student. The purpose of the oral examination is:

• To enable the examiners to assure themselves that the thesis is the student's own work;

• To give the student the opportunity to defend the thesis and to clarify any obscurities in it;

• To enable the examiners to assess the student's contextual knowledge in his or her particular field of learning.

17.4

The examiners are not only assessing the thesis in the oral examination, but the candidate's ability to defend it, and to relate the contents of the thesis to the existing body of knowledge within the particular field.

17.5

The Chair should ensure that the examiners and the student are aware of the University regulations and guides dealing with the examination of a research thesis. The Chair should explain the structure of the oral examination and clarify the roles of the examiners and any other individuals present. If any other individuals are present, the Chair should confirm that the student and, if appropriate, the examiners have no objections to the presence of those individuals. In such a case the student should sign a statement on the Report form indicating that they have given permission for those individuals to be present. In some cases specific programmes may require that the oral examination is held a public forum. In such cases permission need not be sought for the presence of members of the audience. During the oral examination, the Chair should only interject to provide advice on the University regulations or where there is evidence of any activity that is not in line with the regulations.

17.6

For examination of the Professional Doctorate (or some Collaborative/Joint Degrees) the student is required to give a verbal presentation of their work to an audience including a member, or members, of the thesis Examining Board and representatives of the associated professional/industrial organisation prior to the start of the oral examination. Students pursuing the EdD are not required to deliver a presentation.

17.7

Furthermore, candidates will be assessed in accordance with the agreements in place for jointly delivered and jointly awarded research degrees. In such cases, the composition of the Examining Board is likely to be adjusted to incorporate examiners from the partner institution. In addition, the assessment procedures might be based on the procedures of the partner institution, possibly involving a public defence of the thesis. Typically, the rules of the home institution would apply.

17.8

At the oral examination, the student should be encouraged to display their knowledge and abilities to best effect, and the strengths as well as the weaknesses of the thesis should be acknowledged and explored. At an early stage in the proceedings, the student should be given an opportunity to

explain precisely what the thesis is intended to achieve and what they believe to be its significance as a contribution to knowledge. If there appears to be a major discrepancy between the candidate's aims and the content of the actual thesis, the reasons for this should be explored.

17.9

The student should be asked to explain their choice of title when there appears to be an imperfect correspondence with the contents of the thesis. The student should also be given the opportunity to explain any apparent failure to use important materials, whether primary or secondary, or neglect of relevant approaches or methodologies.

17.10

It is important that, where a thesis reveals significant deficiencies which might lead to a report which is not unequivocally favourable, a representative sample of these should be drawn to the student's attention and time for explanation and defence allowed for in the oral examination.

17.11

When the examiners feel that they have exhausted their lines of questioning, the Chair should ensure that the student has nothing further to add or ask. The student (and the supervisor, if present) should then be requested to leave the

room to allow the examiners to discuss the oral examination.

18. Process After Viva

The External Examiner should complete Section 1.2 (External Examiner's Report on the Oral Examination), and, if appropriate, 1.3 (Matters of General Concern and Interest) [2].

18.1

The examiners should discuss the student's performance in the oral examination and consider which of the available recommendations is most appropriate (see Outcomes of examination for each degree below). The Chair should ensure that the recommendation chosen complies with University regulations.

18.2

The external should then, together with the internal examiner, complete Section 3 (Joint Report by External and Internal Examiners). The report should draw together any disparate views on the thesis which may have been expressed by the examiners in their individual reports. A brief agreed view on the candidate's principal strengths and weaknesses, the approach to the topic, and on the performance at the oral examination might also be expressed.

18.3

The Chair of the Examining Board should complete Section 4 (Report by the Chair of Examining Board), commenting on the conduct of the oral examination and noting any procedural issues. If the examiners have recommended that the thesis should be resubmitted for examination without a second oral examination, a clear justification for this decision should be presented in the Chair's report and should be counter-signed by both examiners.

18.4

For examination of the Professional Doctorate and the PhD Extended Period of Study, the Chair of the Examining Board or the Degree Programme Director should complete Section 5 (Confirmation of Satisfactory Completion by the Candidate of the Training and Practical Elements of the Professional Doctorate Programme and PhD Extended Period of Study), confirming that the candidate has completed the training and practical element of the degree. A separate report detailing the training modules undertaken for the degree and the outcomes achieved should be attached to the Report and Result Forms. The examiners should also complete Section 6 (Report of the Verbal Presentation by the Candidate), confirming that the candidate has completed the verbal presentation element to the satisfaction of the examiners.

18.5

For examination of the Master of Research (MRes), the Chair of the Examining Board should complete Section 5 (Confirmation of Satisfactory Completion by the Candidate of the Taught and Practical Elements of the MRes Programme), confirming that the candidate has completed the taught and practical element of the degree. A separate report detailing the taught modules undertaken for the degree and the outcomes achieved should be attached to the Report and Result Forms.

18.6

The examiners should then arrange with the Chair of the Examining Board for the completion and signature of the final form (Result Form). The appropriate recommendation option should be indicated be means of ticking the relevant box. If corrections are required, the external examiner will normally be required to scrutinise the corrections on behalf of the Examining Board unless otherwise indicated. The examiners and the Chair of the Examining Board should sign the Result Form and the Chair should ensure that the form is dated.

18.7

The student should be invited to re-enter the room and the Chair should inform the student of the recommendation of the Examining Board. The Chair should explain the implications of the recommendation and clearly indicate any dates for providing corrections or for re-submitting the

thesis as well as identifying which examiner will be responsible for approving corrections (if applicable).

[2] This section allows External Examiners to report any issues of concern or good practice during the Examination Process. This information is relayed directly to the Chair of the Progression and Awards Board to take any necessary action and/or report to the Progression and Awards Board. The Chair of the Progression and Awards Board will write to the Examiner concerned on the outcome of considering the issue of concern or good practice.

19. Informing the Progression and Awards Board

After the oral examination is completed and all sections of the Report and Result Forms have been signed, the Chair should ensure that the original Report and Result Forms are sent to Academic Services immediately. The viva outcome should also be recorded on the Research Management System. The recommendation of the Examining Board must be presented to the Progression and Awards Board for ratification before a result letter can be prepared. Once confirmation that all conditions have been met is received, the student will be informed by Academic Services of the formal outcome of the examination.

20. Disputes Between Examiners on Recommendation

When the recommendation of an external examiner gives rise to a case of dispute between the external examiner and

internal examiner, it is within the power of the Chair of the Progression and Awards Board at the request of the Chair of the Examining Board, to resort to another external examiner who would be asked to arbitrate. The Chair of the Progression and Awards Board may take into account any written reports submitted by members of the Examining Board. In choosing a second external examiner the Chair of the Progression and Awards Board may also take into account, but need not be bound by, the nomination (if any) of the Examining Board for a second external examiner. A decision on whether or not to reconvene the Examining Board would fall within the discretion of this second external examiner whose decision on all matters is final.

In cases of dispute between the external and internal examiners, the Report and Result form should not be signed until the dispute has been resolved.

21. Communicating with the Student After the Oral Examination

The student must be informed of the outcome and have implications of the recommendation explained at the end of the oral examination.

22. OUTCOMES OF EXAMINATION FOR EACH DEGREE

22.7 Outcomes for the Degree of Master of Arts by Research (MA by Research) and Master of Science by Research (MSc by Research)

1. Pass-No corrections

(1 month to submit a final version of the thesis)

Definition: The thesis is deemed to be of Master of Arts by Research (MA by Research) and Master of Science by Research (MSc by Research) standard in terms of substance and structure.

2. Minor corrections being submitted within 3 months; Pass

(normally to be approved by internal examiner)

Definition: The thesis is deemed to be of MA by Research/MSc by Research standard in terms of substance and structure; corrections concern matters of detail. No further research or any other substantial work needs to be conducted. Minor corrections typically include typos, clarifying points, rephrasing, editing, adding paragraphs and correcting references.

3. Substantial corrections and/or amendments to be submitted within 6 months; Pass

this is not an option for re-submitted theses

(normally to be approved by internal and external examiner, or at the discretion of the examining board by internal examiner only);

Definition: The thesis is deemed to be of MA by Research/MSc by Research standard in terms of substance, but in order to pass, significant but clearly specifiable and quantifiable amendments are required in terms of a) the presentation of research, e.g. concerning introduction/conclusion; or b) the structure, e.g. concerning the re-arranging of data/sections/chapters; or c) the addition of new material not exceeding one chapter in length – where such amendments are judged by the examining board to be achievable within a 6 month period.

4. Decision suspended pending re-examination following resubmission within 12 months

this is not an option for re-submitted theses

(normally to be re-examined by the same team of internal and external examiners. As a rule, there will be a second viva; however, upon inspection of the resubmitted thesis, examiners may use their discretion to waive the second viva).

Definition: The thesis is not deemed to be of MA by Research/MSc by Research standard in its present form; however, in terms of substance, there is real potential, on the basis of what has already been presented, that the

candidate could, within a period of 12 months, present a thesis of appropriate standard; amendments/alterations/additions required may concern both substance and presentation.

5. Fail; not approved for the award or a lower research degree

(as immediate option and option after resubmission)

Definition: The thesis as presented and defended is not deemed to be of MA by Research/MSc by Research standard actually or potentially.

22.8 Outcomes for the Degree of Master of Research (MRes)

22.9 Outcomes for the Degree of Doctor of Business Administration (DBA)

23. Information to Accompany the Outcomes of Examination for the Above Degrees

24. Case: Approved with Corrections/Amendments (also relevant for Not Approved, but Approved for Lower Award with Corrections/Amendments)

25. Case: Not Approved, but Permitted to Resubmit (also relevant for Not Approved, but Permitted to Resubmit for a Lower Degree)

26. Case: Not Approved