**Opening Paragraph Checklists – paragraphs are highlighted using this colour code.**

1. **Introductory remarks**
2. **Clear stated purpose**
3. **Names focal text/s (novel/s) – clear explanation of relevant information on text**
4. **Names two specific theories**
5. **Concise explanation of how you intend to use theoretical approaches**
6. **Two quotes from theory**
7. **Evaluates comparative effectiveness of theories**

**Tick those components that are present in your allocated opening paragraphs. Allocate a grade. Read out then provide feedback on your allocated paragraph/s.**

**Number 2:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Opening** | **Purpose** | **Text** | **Theories** | **Explanation** | **Quotes** | **Evaluation** | **Grade A-E** |
| 1 EJW |  |  |  |  |  |  |  |
| 2 All |  |  |  |  |  |  |  |
| 3 TaylaTalia |  |  |  |  |  |  |  |
| 4 Layne |  |  |  |  |  |  |  |
| 5 Emily B |  |  |  |  |  |  |  |
| 6 Emily P |  |  |  |  |  |  |  |
| 7 All |  |  |  |  |  |  |  |
| 8 Brooke |  |  |  |  |  |  |  |
| 9 Tia |  |  |  |  |  |  |  |

**What are the strengths and weaknesses of the paragraph?**

**Checklist – paragraphs are highlighted using this colour code.**

1. **Introductory remarks**
2. **Clear stated purpose**
3. **Names focal text/s (novel/s) – clear explanation of relevant information on text**
4. **Names two specific theories**
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**Tick those components that are present in your allocated opening paragraphs. Allocate a grade. Read out then provide feedback on your allocated paragraph/s.**

**NUMBER:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Opening** | **Purpose** | **Text** | **Theories** | **Explanation** | **Quotes** | **Evaluation** | **Grade A-E** |
| 1 EJW |  |  |  |  |  |  |  |
| 2 All |  |  |  |  |  |  |  |
| 3 TaylaTalia |  |  |  |  |  |  |  |
| 4 Layne |  |  |  |  |  |  |  |
| 5 Emily B |  |  |  |  |  |  |  |
| 6 Emily P |  |  |  |  |  |  |  |
| 7 All |  |  |  |  |  |  |  |
| 8 Brooke |  |  |  |  |  |  |  |
| 9 Tia |  |  |  |  |  |  |  |

**What are the strengths and weaknesses of the paragraph?**

**Checklist – paragraphs are highlighted using this colour code.**

1. **Introductory remarks**
2. **Clear stated purpose**
3. **Names focal text/s (novel/s) – clear explanation of relevant information on text**
4. **Names two specific theories**
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6. **Two quotes from theory**
7. **Evaluates comparative effectiveness of theories**

**Tick those components that are present in your allocated opening paragraphs. Allocate a grade. Read out then provide feedback on your allocated paragraph/s.**

**NUMBER: 7**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Opening** | **Purpose** | **Text** | **Theories** | **Explanation** | **Quotes** | **Evaluation** | **Grade A-E** |
| 1 EJW |  |  |  |  |  |  |  |
| 2 All |  |  |  |  |  |  |  |
| 3 TaylaTalia |  |  |  |  |  |  |  |
| 4 Layne |  |  |  |  |  |  |  |
| 5 Emily B |  |  |  |  |  |  |  |
| 6 Emily P |  |  |  |  |  |  |  |
| 7 All |  |  |  |  |  |  |  |
| 8 Brooke |  |  |  |  |  |  |  |
| 9 Tia |  |  |  |  |  |  |  |

**What are the strengths and weaknesses of the paragraph?**

**Checklist – paragraphs are highlighted using this colour code.**

1. **Introductory remarks**
2. **Clear stated purpose**
3. **Names focal text/s (novel/s) – clear explanation of relevant information on text**
4. **Names two specific theories**
5. **Concise explanation of how you intend to use theoretical approaches**
6. **Two quotes from theory**
7. **Evaluates comparative effectiveness of theories**

**Tick those components that are present in your allocated opening paragraphs. Allocate a grade. Read out then provide feedback on your allocated paragraph/s.**

**NUMBER 10**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Opening** | **Purpose** | **Text** | **Theories** | **Explanation** | **Quotes** | **Evaluation** | **Grade A-E** |
| 1 EJW |  |  |  |  |  |  |  |
| 2 All |  |  |  |  |  |  |  |
| 3 TaylaTalia |  |  |  |  |  |  |  |
| 4 Layne |  |  |  |  |  |  |  |
| 5 Emily B |  |  |  |  |  |  |  |
| 6 Emily P |  |  |  |  |  |  |  |
| 7 All |  |  |  |  |  |  |  |
| 8 Brooke |  |  |  |  |  |  |  |
| 9 Tia |  |  |  |  |  |  |  |

**What are the strengths and weaknesses of the paragraph?**