**Cohesive Links/Transitions:** One of the central criteria for marking analytical essays and other texts such as research papers is the student’s proficiency in the use of cohesive links. Cohesion is the means by which text structure ‘comes together’. There are seven conjunctions that are used most often: **and; but; yet; or; nor; so; for.** But there are many other conjunctions, as well as adjectival and adverbial phrases and clauses that give your writing cohesion. Here are some of them:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| above allaccordinglyadmittedlyafterwardsalsoalthoughas a resultat the same time besidescertainly | clearlycuriously enough consequentlyearliereven ifeven thoughfinallyfirst... secondfirstly...secondly following this | for examplefor instancefor this reasonfurther (more)hencehoweverif this be grantedin additionin conclusionindeed | in factin particularin order that in shortinsteadin summaryit might be thoughtlaterlikewise | many a case like thismeanwhilemoreovermore specificallyneverthelessnonethelessnot only, but alsonot surprisinglynot until thenobviouslyof course |

It is possible, on a very general level, to describe cohesive ties in terms of the following primary functions:

• To indicate **alternatives**: *or; either; on the other hand; nevertheless; though ...*

• To indicate **cause**: *as a result; because; therefore; so; since this is so; consequently..*

• To indicate **a conclusion**: *to sum up; finally; thus; as this is the case; so ..*

• To indicate **contrast**: *however; instead; moreover; nevertheless; on the other hand*

• To indicate **coordination**: *accordingly; and; similarly; not surprisingly ...*

• To indicate **inclusion**: *clearly; specifically; likewise; for example; to illustrate ...*

• To indicate **inference**: *thus; latter; if this is so; respectively; former ...*

• To indicate **sequence**: *afterwards; earlier; finally; firstly ... secondly; since ...*

Please ensure you use text connectors correctly! Get someone to proofread!