**Text-centred strategies cloze**

**Some strategies that students could use to produce a text-centred reading include focusing on:**

• ……………………… conventions — How does the text ……………to or challenge the conventions associated with its genre to communicate key ……………or themes?

• binary oppositions — Are there key binary oppositions that ……….and structure the text? Who or what is privileged and……….? How do these binary oppositions underpin ……….and ideologies reinforced in the text? A binary opposition can be treated as a structuring principle that stabilizes meaning in the text, or as a false …………...whose instability undermines the unity of the text

• narration — How is the text narrated to ……….the audience? Consider how point of view (e.g. first person vs. third person), ……….. and voice position the reader in relation to perspectives, ideas and ……………….of the characters or narrator in the text

• symbols and metaphors — What are some key symbols and/or metaphors that significantly contribute to ……….in the text? Consider symbols and metaphors that are ………….and/or developed in a text to shape representations and ideas in the text

• stylistic features and literary techniques — How are stylistic features and literary techniques used to shape meaning? Consider how the author has used

- dialogue

- imagery and ………………devices

- characterisation

- text structures

- …………………. devices.

**ideas generic underpin representations conform focalization marginalized repeated dichotomy position reliability meaning figurative rhetorical**

**Some strategies that students could use to produce a world-context-centred reading include focusing on:**

•…………………………….— How does the text construct representations of people, groups, places or ideas?

•……………………….— What cultural beliefs, values and attitudes that reinforce particular power structures in society underpin the text? How does the text challenge or reinforce dominant worldviews?

•……………………………..— Consider how the text upholds or resists prevalent cultural ideas related to topics such as

- *race*

*- ……………..*

*-……………….*

*-…………………*

*-…………….*

*- ……………..*

**Think/Pair/Share: What planning strategy are you going to employ in your mock exam? i.e. What are you going to do and in what order? What shape will your plan take? Write ideas below. (You need to be systematic.)**