

# Summer Reading Choice Board

\*\*Complete a different project for each of your choice summer reading books (2 choice books).\*\*

<p><b><u>Book Cover Redesign</u></b> (Fiction or Nonfiction)</p> <p><b>Project Description:</b> Create a new cover for this book that you think best represents one or more of the major <b>themes</b> of the text <b>and</b> write a paragraph of analysis, explaining how the image connects to the book's themes.</p> <p><b>Project Checklist:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Create original book cover illustration (8.5x11 or bigger)</li><li><input type="checkbox"/> Write analysis paragraph (at least 200 words, should include at least 2 quotes from the text)</li></ul>	<p><b><u>Make it a Movie!</u></b> (Fiction or Nonfiction only)</p> <p><b>Project Description:</b> Create a movie trailer about your book. You may use Google Slides/PowerPoint, iMovie on your phone, Canva, etc. Click on this <a href="#">video</a> to watch the instructions.</p> <p><b>Project Checklist:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Use at least 10 slides</li><li><input type="checkbox"/> Write a statement (at least 150 words, explaining the choices you made in choosing and creating your movie trailer)</li><li><input type="checkbox"/> Follow the instructions on the video</li></ul>
<p><b><u>Playlist</u></b> (Fiction or Nonfiction)</p> <p><b>Project Description:</b> Create an 8-10 song <b>playlist</b> or soundtrack for your book. Provide your rationale for each of your selections.</p> <p><b>Project Checklist:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Choose 8-10 songs that pair with your book</li><li><input type="checkbox"/> Include a rationale for connection between each song and the text (50 words each, could connect to theme, conflict, or character)<ul style="list-style-type: none"><li><input type="checkbox"/> At least 2 rationales should include specific quotes from the book!</li></ul></li></ul>	<p><b><u>Creative Writing: Scene Flip</u></b> (Fiction only)</p> <p><b>Project Description:</b> Choose an important scene you identified with or you believe best represents a major theme of that text. <b>Rewrite</b> that scene so it is told from the <b>perspective of a different character</b> from the text in a way that demonstrates your understanding of that character's personality and perspective.</p> <p><b>Project Checklist:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Include the original text of the scene</li><li><input type="checkbox"/> Explain why you chose this scene (at least 100 words)</li><li><input type="checkbox"/> Rewrite the scene (250- 500 words, can use same dialogue with new character's perspective/thoughts)</li></ul>
<p><b><u>Book Talk Video</u></b> (Fiction or Nonfiction)</p> <p><b>Project Description:</b> Create a 5-minute <b>video</b> recording of yourself, introducing the plot of your book, reading and analyzing a key passage, analyzing character development/theme, and recommending it to another reader. Excellent <a href="#">public speaking</a> required!</p> <p><b>Project Checklist:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Include the following parts in your video:<ul style="list-style-type: none"><li><input type="checkbox"/> 1) Introduce the plot (don't spoil the end!)</li><li><input type="checkbox"/> 2) Read and analyze key passage</li><li><input type="checkbox"/> 3) Analyze overall character/theme development</li><li><input type="checkbox"/> 4) Recommend to another reader</li></ul></li><li><input type="checkbox"/> Include some kind of <b>visual</b> to engage the audience and should be written to be <b>persuasive!</b></li></ul>	<p><b><u>Movie Poster Project</u></b> (Fiction or Nonfiction)</p> <p><b>Project Description:</b> You've been hired to create a MOVIE POSTER for the novel you read. Design your poster to get your audience to want to read the book.. Consider the characters and their likeness, the tone and mood of the novel, and the theme. Use images from the internet, your own drawings, or a combination of the two.</p> <p><b>Project Checklist:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> A new cast of actors (living or dead from any time)</li><li><input type="checkbox"/> A proper rating of the novel</li><li><input type="checkbox"/> A credit place with the director, writer, and cast</li><li><input type="checkbox"/> Attached to the poster, add one paragraph explaining your poster &amp; design. Tell me how each part leads to a deeper understanding of the novel.</li></ul>

## How to Upload an Assignment to Google Classroom

- Log in to your Google Classroom account
- Click on “Classwork”
- Click on “Summer Reading List” assignment
- Click “Add or Create” in the upper right hand corner
- Click on “Google Drive”
- Find your assignment, click on it, and click “Add”
- Click on “Turn In” twice

\*\*\*Please take the time to read your Bible everyday. This is the most important book that you can read.\*\*\*

*Summer Reading List*  
*Clay County Christian Academy*

**7th Grade Students**

Each year, the students at CCCA will be required to participate in summer reading to help reduce summer slide. Research has shown that summer slide happens over the summer when students forget most of the information they've learned throughout the previous school year. Summer reading helps students retain the information they learned during the school year. It is **NOT** a punishment, and the purpose is not to finish it all in one day. Students should spend at least 15-20 minutes a day reading and annotating their books. After each book, they will complete **ONE** Choice Board task for **EACH** book.

Students should turn in **TWO** assignments (one choice board task per book) by or on the first day of school. If the assignments are turned in after the first day, the highest score they can receive will be 60%. Assignments have been posted in Google Classroom. Please attach your completed assignment there. Each assignment will be worth 100 points. Below is a list of books for 7th grade students:

*Hatchet* by Gary Paulsen

*Where the Red Fern Grows* by Wilson Rawls

*Mere Christianity* by C.S. Lewis\*

*Do Hard Things* by Alex & Bret Harris\*

*Prince Caspian* by C.S. Lewis

*A Place to Belong* by Cynthia Kadohata

*The Giver* by Lois Lowry

*The Crossover* by Kwame Alexander

*Shiloh* by Phyllis Reynolds Naylor

\* Indicates books with Christian backgrounds/undertone

\*If you take your time and read these books throughout the summer, the assignments won't seem daunting. Please don't wait until the last minute to read/complete your assignments.

**\*\*\*Please take the time to read your Bible everyday. This is the most important book that you can read.\*\*\***

*Summer Reading List*  
*Clay County Christian Academy*

**8th Grade Students**

Each year, the students at CCCA will be required to participate in summer reading to help reduce summer slide. Research has shown that summer slide happens over the summer when students forget most of the information they've learned throughout the previous school year. Summer reading helps students retain the information they learned during the school year. It is **NOT** a punishment, and the purpose is not to finish it all in one day. Students should spend at least 15-20 minutes a day reading and annotating their books. After each book, they will complete **ONE** Choice Board task for **EACH** book.

Students should turn in **TWO** assignments (one choice board task per book) by or on the first day of school. If the assignments are turned in after the first day, the highest score they can receive will be 60%. Assignments have been posted in Google Classroom. Please attach your completed assignment there. Each assignment will be worth 100 points. Below is a list of books for 8th grade students:

*Catching Fire* by Suzanne Collins  
*The Lion, the Witch, and the Wardrobe* by C.S. Lewis  
*Mere Christianity* by C.S. Lewis\*  
*Do Hard Things* by Alex & Bret Harris\*  
*A Wrinkle in Time* by Madeleine L'Engle  
*Diary of a Young Girl* by Anne Frank  
*Ender's Game* by Orson Scott Card  
*The Boy who Challenged Hitler* by Phillip Hoose  
*Northwind* by Gary Paulsen  
*The Outsiders* by S.E. Hinton

\* Indicates books with Christian backgrounds/undertone

\*If you take your time and read these books throughout the summer, the assignments won't seem daunting. Please don't wait until the last minute to read/complete your assignments.

\*\*\*Please take the time to read your Bible everyday. This is the most important book that you can read.\*\*\*

*Summer Reading List*  
*Clay County Christian Academy*

**9th Grade Students**

Each year, the students at CCCA will be required to participate in summer reading to help reduce summer slide. Research has shown that summer slide happens over the summer when students forget most of the information they've learned throughout the previous school year. Summer reading helps students retain the information they learned during the school year. It is **NOT** a punishment, and the purpose is not to finish it all in one day. Students should spend at least 15-20 minutes a day reading and annotating their books. After each book, they will complete **ONE** Choice Board task for **EACH** book.

Students should turn in **TWO** assignments (one choice board task per book) by or on the first day of school. If the assignments are turned in after the first day, the highest score they can receive will be 60%. Assignments have been posted in Google Classroom. Please attach your completed assignment there. Each assignment will be worth 100 points. Below is a list of books for 9th grade students:

*All Quiet on the Western Front* by Erich Maria Remarque

*Prison to Praise* by Merlin R. Carothers\*

*Mere Christianity* by C.S. Lewis\*

*Do Hard Things* by Alex & Bret Harris\*

*The Hounds of Baskervilles* by Arthur Conan Doyle

*Of Mice and Men* by John Steinbeck

*The 5th Wave* by Rick Yancey

*The Red Queen* by Victoria Aveyard

*The Goldfinch* by Donna Tartt

*Killing Floor* by Lee Child

*Miss Peregrine's Home for Peculiar Children* by Ransom Riggs

*Who Are You Following?: Pursuing Jesus in a Social-Media Obsessed World* by Sadie Robertson Huff

\* Indicates books with Christian backgrounds/undertone

\*If you take your time and read these books throughout the summer, the assignments won't seem daunting. Please don't wait until the last minute to read/complete your assignments.

**\*\*\*Please take the time to read your Bible everyday. This is the most important book that you can read.\*\*\***

*Summer Reading List*  
*Clay County Christian Academy*

**10th Grade Students**

Each year, the students at CCCA will be required to participate in summer reading to help reduce summer slide. Research has shown that summer slide happens over the summer when students forget most of the information they've learned throughout the previous school year. Summer reading helps students retain the information they learned during the school year. It is **NOT** a punishment, and the purpose is not to finish it all in one day. Students should spend at least 15-20 minutes a day reading and annotating their books. After each book, they will complete **ONE** Choice Board task for **EACH** book.

Students should turn in **TWO** assignments (one choice board task per book) by or on the first day of school. If the assignments are turned in after the first day, the highest score they can receive will be 60%. Assignments have been posted in Google Classroom. Please attach your completed assignment there. Each assignment will be worth 100 points. Below is a list of books for 10th grade students:

*The Lord of the Flies* by William Golding  
*Prison to Praise* by Merlin R. Carothers\*  
*Mere Christianity* by C.S. Lewis\*  
*Do Hard Things* by Alex & Bret Harris\*  
*The Old Man and the Sea* by Ernest Hemingway  
*The Red Badge of Courage* by Stephen Crane  
*Airborn* by Kenneth Oppel  
*Long Way Down* by Jason Reynolds  
*The Count of Monte Cristo* by Alexandre Dumas  
*Dragon Hoops* by Gene Luen Yang

\* Indicates books with Christian backgrounds/undertone

\*If you take your time and read these books throughout the summer, the assignments won't seem daunting. Please don't wait until the last minute to read/complete your assignments.

**\*\*\*Please take the time to read your Bible everyday. This is the most important book that you can read.\*\*\***

*Summer Reading List*  
*Clay County Christian Academy*

**11th Grade Students**

Each year, the students at CCCA will be required to participate in summer reading to help reduce summer slide. Research has shown that summer slide happens over the summer when students forget most of the information they've learned throughout the previous school year. Summer reading helps students retain the information they learned during the school year. It is **NOT** a punishment, and the purpose is not to finish it all in one day. Students should spend at least 15-20 minutes a day reading and annotating their books. After each book, they will complete **ONE** Choice Board task for **EACH** book.

Students should turn in **TWO** assignments (one choice board task per book) by or on the first day of school. If the assignments are turned in after the first day, the highest score they can receive will be 60%. Assignments have been posted in Google Classroom. Please attach your completed assignment there. Each assignment will be worth 100 points. Below is a list of books for 11th grade students:

*The Last of the Mohicans* by James Fenimore Cooper

*Prison to Praise* by Merlin R. Carothers\*

*Mere Christianity* by C.S. Lewis\*

*Do Hard Things* by Alex & Bret Harris\*

*The Ballad of Songbirds and Snakes* by Suzanne Collins

*The Hobbit* by J.R.R. Tolkien

*The Lovely Bones* by Alice Sebold

*The Tears that Taught Me* by Morgan Richard Olivier

*The Cheerleaders* by Kara Thomas

*Prisoner B-3087* by Alan Kratz

\* Indicates books with Christian backgrounds/undertone

\*If you take your time and read these books throughout the summer, the assignments won't seem daunting. Please don't wait until the last minute to read/complete your assignments.

**\*\*\*Please take the time to read your Bible everyday. This is the most important book that you can read.\*\*\***

*Summer Reading List*  
*Clay County Christian Academy*

**12th Grade Students**

Each year, the students at CCCA will be required to participate in summer reading to help reduce summer slide. Research has shown that summer slide happens over the summer when students forget most of the information they've learned throughout the previous school year. Summer reading helps students retain the information they learned during the school year. It is **NOT** a punishment, and the purpose is not to finish it all in one day. Students should spend at least 15-20 minutes a day reading and annotating their books. After each book, they will complete **ONE** Choice Board task for **EACH** book.

Students should turn in **TWO** assignments (one choice board task per book) by or on the first day of school. If the assignments are turned in after the first day, the highest score they can receive will be 60%. Assignments have been posted in Google Classroom. Please attach it there. I do not want a paper copy if possible. Each assignment will be worth 100 points. Below is a list of books for 12th grade students:

*Killers of the Flower Moon* by David Grann  
*Prison to Praise* by Merlin R. Carothers\*  
*Mere Christianity* by C.S. Lewis\*  
*Do Hard Things* by Alex & Bret Harris\*  
*Pride and Prejudice* by Jane Austen  
*Night* by Elie Wiesel  
*Jane Eyre* by Charlotte Bronte  
*The Things We Cannot Say* by Kelly Rimmer  
*Crime and Punishment* by Fyodor Dostoyevsky  
*Hind's Feet on High Places* by Hannah Hurnard  
*The Collector* by John Fowles  
*Daisy Darker* by Alice Feeney

\* Indicates books with Christian backgrounds/undertone

\*If you take your time and read these books throughout the summer, the assignments won't seem daunting. Please don't wait until the last minute to read/complete your assignments.