

Report on the Field Trip to Pitch Lake

On Thursday, July 23rd, 2025, from approximately 8:30 a.m. to 1:30 p.m., the STD 5 class of Oasis Primary School went on a field trip to Pitch Lake, located in La Brea. This trip was meant to provide all students with a real-life experience for the purpose of writing a report based on their experience. This report gives a detailed account of what took place during the field trip.

The class was accompanied by two teachers, Mr. Ramnarine and Ms. Scott and two parent volunteers, Mr. Khan and Ms. Joseph. We traveled to the site by school bus, arriving around 9:45 a.m. Upon arrival, a tour guide named Mr. Thomas greeted us and led us on a guided walk around the lake. He explained that our Pitch Lake is the largest natural deposit of asphalt in the world and covers about 100 acres. We observed the thick, sticky pitch and learned that it is still slowly moving, causing the Earth's surface to shift over time.

During the tour, we participated in several activities: walking on the hardened pitch while avoiding softer, muddy areas, observing workers extracting small amounts of pitch for industrial use and examining small fossils and minerals that had been preserved in the pitch for many years. We also visited the on-site museum, where we saw historical photos and tools used in pitch mining over the years.

The class departed the Pitch Lake around 1:30 p.m. and returned to school at approximately 2:00 p.m. On the way back to school, most students took the time to make notes about their individual experiences to assist with writing their report in class. This field trip provided valuable information about a unique natural landmark in Trinidad.

Report on Classmate Argument

On September 10th, 2025, from approximately 10:15 a.m. to 10:25 a.m., an argument took place between Ethan Lim of STD 5 Paul and Jacob Reyes of STD 5 Innis, at the southern side of the school's playground near the basketball court. This report gives a detailed account of what I witnessed.

Around 10:10 a.m., I saw Ethan and Jacob playing a game of basketball with a few other students. The argument started when Ethan accused Jacob of pushing him while going for the ball. Jacob denied pushing him and said Ethan had tripped on his own.

Ethan raised his voice and accused Jacob of tripping him on purpose. Jacob responded by saying that Ethan was just upset because he had stolen the ball from him. The two continued arguing, standing close to each other, while other students stopped playing to watch.

A recess supervisor, Mr. Patel, noticed the commotion and walked over. He asked both boys what happened. Ethan repeated that Jacob had pushed him, while Jacob insisted it was an accident. Mr. Patel told them to take a break from the game and calm down. He also warned them about playing such a game during recess, saying that the recess time period was not appropriate for that type of game. After Mr. Patel intervened, both boys walked away in different directions, ending the argument around 10:15 a.m.

No physical fighting occurred, and both students returned to class when the bell rang for recess to be over.

Report on Library Vandalism Incident

On June 10, 2025, at approximately 2:15 p.m., I, Ethan Carter, witnessed an act of vandalism in the non-fiction section of the library at Maplewood Primary School. The student responsible was Jason Miller from Class 5B, who was wearing a blue t-shirt and black shorts at the time of the incident. This report gives a detailed account of what I saw.

While I was looking for a book near the “Science & Nature” shelf, I noticed Jason using a sharp metal ruler to carve letters into the wooden side of the bookshelf. He scratched the surface deeply, forming the initials “JM.” The librarian, Mrs. Thompson, was assisting another student at the front desk and did not see what was happening.

As soon as I realized what Jason was doing, I walked over to Mrs. Thompson and quietly told her about the vandalism. She immediately followed me back to the shelf, where she saw the damage. By this time, Jason was standing by another shelf committing the same offence. Mrs. Thompson who was able to witness the vandalism herself, asked Jason to stop and escorted him to the principal’s office.

Later, I was asked to explain what I had seen to Principal Davis, who spoke with Jason and contacted his parents. The school custodian, Mr. Lopez, was also called to inspect the bookshelf to determine how much repair was needed and provided an estimated cost of the repair.

Since I was not allowed to be in the meeting held with Jason’s parents and the principal, I cannot say what decisions we made to rectify the damage Jason caused.