

Unit 1 Lesson 1: Our School Magazine

Al-Mustafa Intermediate School for Girls has its own monthly magazine. A team of four students and an English teacher produces it. Students from different classes write for it. They put their contributions in a box and the team chooses the best ones.



A Read the notice then answer the questions below.

Write for the school magazine. Choose any of these sections:

- Puzzles
- Stories
- School news

- Town events
- Sports reports
- · Poetry

- Cartoons
- · Jokes
- Letters

- · Problem page
- Interviews (Talk to somebody well known in the town)

Post them here - NOW and get your name in print

- 1 How many sections are there?
- Write them in alphabetical order.
- 3 Match the sections to these definitions:
 - a funny stories with small pictures
 - b short, funny stories
 - c writing with words that rhyme (end with the same sound)
 - d asking people questions about themselves
 - e things happening in the town
 - descriptions of events, for example, football matches
 - a reports about school events
- 4 Which section do you think you would read first? Why?



Expressing ownership and possession: Possessive 's'

Go and get the boy's bags. = one boy

Go and get the boys' bags. = more than one boy

The school's magazine is very interesting. = one school, one magazine

The schools' magazines are very interesting. = more than one school, more than one magazine

B Now do Exercises A and B on page 4 of the Workbook.

Lesson 2: A New Project

A Study the words and their definitions then answer the questions below.

article (n.) is a piece of writing in a newspaper or magazine.

cover (n.) is the outside of a book or magazine.

edit (v.) means to check and correct a piece of writing.

editor (n.) is somebody who edits (checks/corrects the writing of others).

print (v.) means to put words or pictures on paper with a machine.

printer (n.) 1) is somebody who prints as a job. 2) is a machine that prints.

report (v.) means to describe an event. → report (n.), reporter (n.)

- What do (n.) and (v.) mean?
- 2 How many meanings of 'printer' are there?
- 3 What do 'report' and 'reporter' mean?
- B 2 Listen and answer these questions. Then listen again and do Exercises A and B on page 5 of the Workbook.
 - What are these boys talking about?
 - 2 What do they decide to do?





C Your project this year is to write your own English magazine. Decide on these things in groups, then as a class:

- 1 the sections you will have in your magazine
- 3 a name for your magazine
- 2 the best students for the team
- D Study the Functional grammar box below then do Exercise C on page 5 of the Workbook.



Asking for and making suggestions: Asking and suggesting politely

Why don't we start a magazine? What sections shall we have?

Let's have articles about the school.