



State of Libya
Ministry of Education
Curricula and Educational Research Centre

21st CENTURY

English for Libya

Secondary 1

الدرس الرابع

المدرسة الليبية بفرنسا - تور

العام الدراسي

1441 / 1442 هـ

2020 / 2021 م

Garnet
EDUCATION

Unit 2

Lesson 1: At School

A Match the pictures and the words. Say what the students are doing.



use the self-access centre watch a film write a report
give a presentation take an exam

B Look at Adam's timetable. Ask and answer questions.

	8.00	9.00	10.00	11.00	11.30	12.00	1.30
Sunday		Biology	English	B		Arabic	
Monday	Geography	English	Maths	R		Physics	
Tuesday	Arabic		English	E	Geography	Maths	
Wednesday	History		Chemistry	A		Maths	
Thursday		Arabic	Maths	K	History	English	



History



Geography



Physics



Chemistry



Biology

How often does Adam have History?

He has History twice a week.

C Listen to Adam and do Exercises A and B on page 17 of the Workbook.

D Look at two things Adam said.

I'm going to the self-access centre to borrow some books for my report.


My cousin is going to lend me some maps.

E Now do Exercises C and D on pages 17 and 18 of the Workbook.

Lesson 2: Similarities and Differences



C21
SKILLS

A  How are the boys the same? How are they different?
Read and tell your partner.

English homework October 12th - My school

My name is Abbas. I'm from Oman. I'm 15 years old and I have a cousin called Kamal who's 15 years old too. He's my best friend, but I can't see him very often because he's spending a year studying in Canada. He sends me letters telling me about his new school.

Both Kamal and I are in Secondary 1, but our schools are very different. I go to a private school for children from Primary 1 to Secondary 3. There are about 800 students in the school and only about 25 students in each class. The school is big and beautiful. It has a lot of modern facilities, like a self-access centre, a swimming pool and a football field. It has a mosque too.

There are only 500 pupils in Kamal's school, but his classes are as large as mine. That's because, unlike my school, Kamal's school is only for

students in secondary school. Kamal says he likes going to a school where everyone is his age. I like going to a school with children of all ages. It's more fun. Kamal's school has pupils from many countries and they speak a lot of different languages. I think that sounds interesting. And Kamal is happy because he is not the only student trying to improve his English.

Kamal's school is in the city and it is not as big as mine, so it doesn't have many facilities. Like my school, it has a self-access centre. But it doesn't have a mosque, a swimming pool or even a football field. It just has a gymnasium where the students play basketball and volleyball. But Kamal says there are good things about living in the city. He lives close to the cinema and the sports centre. He lives close to his school too. I live in a dormitory at my school. Neither Kamal nor I have to take the bus to school. We can just walk. 2

B Now do Exercises A and B on page 18 in the Workbook.




Expressing similarity: Saying things are the same

- Both Kamal and Abbas are in Year 10.
- Like my school, Kamal's school has a self-access centre.
- His classes are as large as mine.
- He lives close to his school too.
- Neither Kamal nor Abbas has to take the bus to school.

 p.98

Expressing differences: Saying things are different

- Unlike my school, Kamal's school is only for students in secondary school.
- Kamal's school is in the city and it is not as big as mine.

 p.98

C Look at the examples and do Exercises C to G on pages 18 to 20 of the Workbook.