



State of Libya

Ministry of Education

Curricula and Educational Research Centre

ENGLISH FOR LIBYA

Secondary 3

(Scientific Section)

(القسم العلمي)

الدرس السابع

المدرسة الليبية بفرنسا - تور

العام الدراسي:

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Lesson 3: Vocabulary: *Until, by and future time phrases*

A Read the information about *by* and *until*.

Until and by

We use *until* to talk about an activity that will continue up to a certain point in the future.

Example: *I'll be studying until 6 p.m.* (At 6 p.m., the situation will change and I will stop studying.)

We use *by* to say that an activity will happen before or at a certain point in the future.

Example: *I'll finish my homework by 6 p.m.* (Sometime before 6 p.m., I will finish my homework.)

We often use the phrase *by the time* followed by a clause. It is not possible to add a clause directly after *by*.

Example: *By the time you arrive, we will have decorated the room.*

Note: We sometimes use *till* instead of *until* in informal spoken and written English.

B Work in pairs. Explain the meaning of each sentence in your own words.

Example: He'll be in Cairo until 8 p.m. *At 8 p.m., he will leave Cairo.*

1. a) He'll be in Cairo until 8 p.m. _____
b) He'll be in Cairo by 8 p.m. _____
2. a) I won't finish until lunchtime. _____
b) I won't have finished by lunchtime. _____
3. a) I'll work until the programme starts. _____
b) I'll have done the work by the time the programme starts. _____
4. a) We can repair your car by Saturday. _____
b) We can work on your car until Saturday. _____
5. a) I can stay till 10 p.m. _____
b) I have to leave by 10 p.m. _____

C Now do Exercises A and B on Workbook page 19.

D Look at the examples in the table below. Then add the words in the box to the table to make time phrases.

year evening night January next year tomorrow Monday after next			
tomorrow	morning _____ afternoon _____ _____ _____	the	day after tomorrow _____ week after next _____ _____ _____
next	Monday _____ month _____ _____ _____	this time	next week _____ _____ _____

E Now do Exercises C and D on Workbook pages 19–20.

Lesson 4: Grammar 1: The future perfect and the future continuous

A Study the grammar box. Complete the information about the form of the future perfect.

The future perfect

We use the future perfect to say that an action will be complete before a certain point in the future.

Examples: *I will have finished my homework at 6 p.m.*
They will have found a solution by the end of the day.
By tomorrow, I will have spent a week writing this essay.

The form of the future perfect is *will* + past _____.

B Find and underline four examples of the future perfect in the text on Course Book page 31.

C Now do Exercise A on Workbook page 20.

D What will have happened by the year 2060? Work in pairs. Give your opinions using the verbs in brackets.

Example: robots (replace) teachers
Robots will probably have replaced teachers.
 OR
Robots probably won't have replaced teachers.

1. Chinese (become) the most important language in the world

2. scientists (find) a cure for cancer

3. the population of the world (double)

4. the world (run out) of oil

5. scientists (learn) how to change the weather

E Study the grammar box. Complete the information about the form of the future continuous.

The future continuous

We use the future continuous to talk about what will be happening at a particular time in the future.

Examples: *Don't call me at 1:00, because I'll be having lunch.*
This time next week, we'll be flying to London.

The form of the future continuous is *will* + _____ + verb *-ing*.

F Now do Exercises B and C on Workbook pages 20–21.

