



State of Libya
Ministry of Education
Curricula and Educational Research Centre

21st CENTURY

English for Libya

Preparatory 3

الدرس الثامن

المدرسة الليبية بفرنسا - تور

العام الدراسي: 1441 / 1442 هجري
2020 / 2021 ميلادي

Garnet
EDUCATION

Lesson 8: Sold out!

C21
SKILLS

A   Read and listen to the extract and answer the questions.



- 1 Find three words to describe Suleiman's character.
- 2 Think of two words to describe Ahmad's character.
- 3 What book does Suleiman want to buy?
- 4 Look at the underlined words and answer the questions:
What does 'his heart sank' mean?
What does 'saving up' mean?

NEW RELEASE
The Long Weekend
from bestselling
author Salem Benali

Suleiman was too excited to finish his breakfast. "Nine fifteen. Time to go", he thought.

"Where are you going, Suleiman?" asked his father.

"To the bookshop, dad," Suleiman replied. "Salem Benali's new book is out today! I'll see you later!"

Suleiman cycled quickly. As he turned the corner, he saw hundreds of people waiting outside the bookshop. His heart sank. "I'll be waiting for hours," he thought, as he joined the queue. He took out the money from his pocket and counted it slowly. He had been saving up for months.

"Hello Suleiman", said a voice.

"Oh! Hi Abdulmutaleb", said Suleiman. Abdulmutaleb was an older boy from school. "Are you queuing for *The Long Weekend* too?"

"Yes" said Abdulmutaleb. "I really liked Benali's last book. How about you?"

"I love his stories. I've read all of them! His books make me think I can be a writer."

"Ah, that's right," said Abdulmutaleb. "I hear you're good at writing. Your brother says you're very imaginative."

Suleiman smiled. It was true. He was a quiet, hard-working boy, but in his head, he often went on wild adventures. Recently, he'd started to fill notebooks with those adventures. He dreamed of being a famous writer.

As the boys talked, the time passed quickly. Eventually, Suleiman reached the front of the queue.

"I'd like *The Long Weekend*, please," he said.

The shop assistant made a face.

"I'm afraid we've just sold out," she said. Suleiman felt sick.

"When will you have more copies?" he asked, in a quiet voice.

"I don't know," said the shop assistant. "It could be in a month or two."

"Two months!" thought Suleiman.

"I can't wait that long!" He stood, looking sadly at the shop assistant.

Then he heard Abdulmutaleb's voice.

"Suleiman, take this." He passed Suleiman a copy of *The Long Weekend*. "I think you need this more than me. Maybe I can read it after you?"

B Now do Exercises A and B on page 16 of the Workbook.

Unit 1 Unit 1: Round up

A  Here are some of the things you practised in Unit 1. Discuss each item with a partner. Take it in turns to give another example.

Now you can:

- **Describing places.**

There *is* a supermarket.

It *has* a supermarket.
or It *has got* a supermarket.

There *isn't* a swimming pool.

It *doesn't have* a swimming pool.

Is there *a* sweet shop?

Are there *any* sweet shops?

There *are* lots of shops.

but It *has* lots of shops.

There *aren't any* bakeries.

It *doesn't have any* bakeries.

Does it *have a* sweet shop?

Does it *have any* sweet shops?

- **Describing a continuous state.**

Present

I *am talking* to my friend.

He *is wearing* a green jacket.

Past

I *was talking* to my brother.

He *was wearing* his white trainers.

- **Telling the time.**

It's *three o'clock*.

It's *ten past three*. It's *three ten*.

It's *twenty to four*. It's *three forty*.

15:00

15:10

15:40

- **Adjectives.**

Note the order of adjectives:

opinion	size	age	shape	colour	origin	material
beautiful	little	new	curly	black	French	plastic

It is a *beautiful, little, black, French* table.

She has *beautiful, curly, black* hair.

- **Describing people.**

He **is quite tall** and **a bit thin**.

He **has straight black hair** and **brown eyes**.

He **is kind** and **helpful**.

He **is wearing** a white shirt. or He **has** a white shirt.

- **Compound nouns.**

We can make many new words in English by joining two words together.

Examples: litter bin, information desk, sunroof, windproof

- **Giving reasons.**

The car has a CD player, **so you can** listen to music.

It also has air conditioning **to help you** keep cool.



and you can ...

- compare formal and informal ways of describing things.
- write diary entries and exchanged information orally.
- write two emails to a friend.
- write an advert.