



State of Libya
Ministry of Education
Curriculum and Educational Research Centre

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English for Libya

Secondary 2

Scientific Section
(القسم العلمي)

الاسبوع الثامن

المدرسة الليبية بفرنسا - تور

العام الدراسي

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Garnet
EDUCATION

Unit 2 Lesson 7: They must have forgotten.

A Listen and read.

- Mrs Crosby:** Hello, Anna Crosby here. Who's speaking, please?
- Ammar:** Hello, Mrs Crosby. This is Ammar.
- Mrs Crosby:** Oh, hello, Ammar. How are you?
- Ammar:** I'm fine, thanks, Mrs Crosby. Is David there, please?
- Mrs Crosby:** I'm afraid he isn't, Ammar. He went out with Rob at about eight this morning.
- Ammar:** Did you say with Rob?
- Mrs Crosby:** Yes. I think they were going fishing. Rob's father was going to drive them to the lake.
- Ammar:** Oh, no! They must have forgotten about the match.
- Mrs Crosby:** No, they knew about the match. I heard them saying they had a match at three.
- Ammar:** But it's three fifteen now. And they still aren't here.
- Mrs Crosby:** They might have had a problem with the traffic.
- Ammar:** But why hasn't Dave phoned? He's got a mobile. He always has it with him.
- Mrs Crosby:** He must have left it at home this time.
- Ammar:** They can't all have forgotten to take their mobiles.
- Mrs Crosby:** They must have. Typical! When those three go fishing, they forget about everything else.



B Read the Functional Grammar box and find examples of deduction in the dialogue.




Drawing conclusions: Making deductions

- We use **must have**, **can't have**, **might have** + the past participle to make deductions about the past.

Everything is wet outside. It **must have rained** in the night.

He **can't have borrowed** my jacket. It's much too small for him.

Where's my jacket? I'm not sure, but I think your brother **might have taken** it.

 p.101-102

C Now do Exercises A, B and C on pages 28 and 29 of the Workbook.

Lesson 8: Advertising



A Look at the adverts for gadgets, and complete them with the words and phrases from the box. Add capital letters where necessary.

comes with check out easy to use feature it's time to look like say solved visit worry

A



Magitype

_____ goodbye to using your thumbs to type on tiny smartphone or tablet keyboards. _____ switch to this futuristic virtual keyboard, by Magitype. This cutting edge gadget uses lasers to project the keyboard onto any flat surface. You touch, and powerful sensors pick up what you have typed. It connects to your smartphone, tablet or laptop using Bluetooth, and comes with a rechargeable battery.

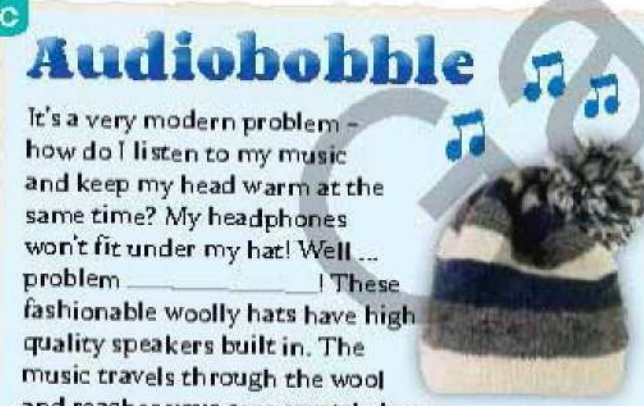
B



Highfly

Add some fun to your trip to work with the stylish new Highfly self-balancing hover board. _____ and great to look at, this vehicle has non-slip pads to help you keep your balance. The powerful lithium battery has a range of 30 kilometres for every recharge. Completely safe to use, it can reach speeds of up to 10 kilometres hour. It _____ a built-in Bluetooth speaker and can connect to your smartphone.

C



Audiobobble

It's a very modern problem - how do I listen to my music and keep my head warm at the same time? My headphones won't fit under my hat! Well ... problem _____! These fashionable woolly hats have high quality speakers built in. The music travels through the wool and reaches your ears crystal clear and in stereo. The hats also _____ a built-in microphone, so you can make calls with your hands free. _____ the full Audiobobble range at www.audiobobble.com

D



KIDDYTAGZ

Give yourself some peace of mind with the latest KiddyTagz GPS tracker. Your kids will love wearing the tags, which _____ funky wrist watches. More importantly, the trackers let you know where all your kids are at the touch of a button. They work any time, any place! With a battery life of up to a week, the trackers use Bluetooth, Wi-Fi and GPS technology, so you'll never _____ about where your kids are again! _____ www.kiddytagz.com for details

B Now do Exercises A to D on pages 29 and 30 of the Workbook.



C Work in pairs. Prepare a poster advertisement for a gadget of your choice. Use phrases from Exercise A.

Unit 2: Round up

A  Here are some of the things you practised in Unit 2. Discuss each item with a partner. Take it in turns to give another example.

Now you can:

- **talk about the past, using the simple past and past continuous**

I **got** a mobile phone for my birthday.

He **was walking** along the street when he **heard** a loud noise.

- **give instructions, using the imperative and the zero conditional**

Turn it on and select a programme. **Don't press** the stop button.

If you **want** to print your document, **click** on the 'Ctrl' and 'p' keys.

- **use compound nouns relevant to the topic of communication**

text message camera phone gaming application

- **use phrasal verbs relevant to the topic of communication**

plug in turn on push down

- **express cause and result with so/such ... (that)**

I felt **so** tired **that** I stayed in bed.

It was **such** a hot day we couldn't move.

- **make deductions using must have, can't have, might have**

I can't get through to John. His battery **must have** died.

It only took you five minutes to do your homework. It **can't have** been very difficult.

He hasn't written to me. I think he **might have** lost my email address.



- **communicate on the telephone and leave messages**

*Latifa, this is Annabel. I'm afraid I can't come to dinner this evening.
Can you call me later?*

Hi, Julie, can you send me your notes on the project?

