



English for Libya

Secondary 3 Course Book

Scientific Section
(القسم العلمي)

الاسبوع الثامن

Garnet
EDUCATION



Lesson 7: Learn English in the UK

A Complete the advertisement with the correct words from the box.
Then listen and check your answers.

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We have colleges in 24 different _____¹ across the country. Choose a busy city, where you can enjoy shopping, eating out and sightseeing. Or opt for a village in the English countryside, where you will enjoy beautiful surroundings, lovely walks and a slower pace of life.



All our teachers are qualified and highly _____². Classes are small, which means that you will be sure of a high _____³ of individual attention. Our courses, which run throughout the year, are tailored to your needs, and our friendly _____⁴ are always on hand to offer expert _____⁵. Choose from _____⁶ of one week to 3 months' duration.



We offer a choice of accommodation to _____⁷ your needs. If you choose homestay, you will stay in an English home, which means you will have the opportunity to _____⁸ family life in Britain. You will also be able to practise your English in the evenings.



In 12 of our locations, you can choose residential accommodation. We have our own students' _____⁹ where we can offer comfortable _____¹⁰ in single rooms. Breakfast is provided and students can buy other meals in the on-site _____¹¹.



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B Now do Exercises A to E on pages 55 to 58 of the Workbook.

Unit 3 Lesson 8: Focus on Careers: Brain Surgeon

C21
SKILLS

A Read the text and write *T* (true) or *F* (false) next to each statement.

- Many foreign students study at UCL.
- Dr Ibrahim qualified recently.
- Most operations are quite similar.
- Surgeons work alone most of the time.
- Being a brain surgeon is hard work.
- Saving lives is the best part of Dr Ibrahim's job.

The place is the Hilton Hotel, Abu Dhabi, and the annual Arab Conference of Surgery has just broken for lunch. We interviewed Dr Ibrahim Al Mahmoud, a leading Libyan brain surgeon, about his career so far.

Asked how he got into brain surgery, Dr Ibrahim says, "I studied neurosciences at university, and was fascinated with how the brain worked. So, after that I decided to go to medical school and study to be a brain surgeon. I went to UCL – University College London. The diversity in London was amazing – there were students there from all over the world. It was very exciting for me. I also remember sitting in class on the first day, wondering, 'How are they going to teach me how to become a brain surgeon?' I felt like there was so much to learn.

"After that I did my medical residency at the American University of Beirut. I went there because it was a very good programme, and I knew that I would get excellent training. The school performs many operations and has exceptional professors. I knew I would learn a lot from them."

That was thirty years ago. Now Dr Ibrahim is a neurosurgeon at Tripoli Hospital, and every day he performs difficult, life-saving operations. Sometimes he operates on patients' brains, other times it's their spines. Every surgery is different and presents new challenges.

Next, we asked him about preparing for surgery. "Before I go into surgery, I prepare by going over the case and thinking about the procedure. I read all the notes I have, and look carefully at all the scans, in high resolution. I also ask my clinical team of surgical technicians and nurses to do the same, even though they are not operating themselves. I like everyone in the room to understand exactly what I am doing. I'm lucky in that I have built a team around me that I trust 100%. We've worked together for more than five years, so we function very well as a unit."

It's something that people probably don't think about, but surgeons have to keep their hands extremely still during the delicate parts of operations. I avoid going to the gym or playing sports the day before surgery, to avoid my hands shaking even a tiny bit. I don't drink coffee or cola before surgery either, for the same reason."

For Dr Ibrahim, being a surgeon is not a job; it's a way of life. It's extremely demanding, and it has taken over his life completely. But he wouldn't want to do anything else. "It's my passion," he says. "I really love what I do. It's not just about the surgery. It's not just about saving lives, either, although that is an incredible feeling. For me, it's about being a *doctor*. I feel part of a huge, worldwide community and it makes me very proud."



B Now do Exercises A to D on pages 59 and 60 of the Workbook.

C  Study the careers in this unit. Is there a career you are interested in? In pairs, talk about your hopes for your career. What challenges will you face along the way?

Unit 3: Round up

Here are some of the things you practised in Unit 3. Discuss each item with a partner. Take turns to give another example.

Now, you can:

- **describe consequences using the zero conditional.**
Plants die if you don't water them.
- **describe conditional situations in the future using the 1st conditional.**
If you come round tomorrow, I'll help you with your application.
- **describe unreal situations using the second conditional.**
If she studied harder, she would pass her exams.
If I had enough money, I would go to Britain to study.
- **express regrets about the past using the 3rd conditional.**
If I had passed the test, I would have become a pilot.
If we had trained harder, we might have won the match.