



State of Libya
Ministry of Education
Curricula and Educational Research Centre

21st CENTURY

English for Libya

Secondary 1

الدرس العاشر

المدرسة الليبية بفرنسا - تور

العام الدراسي

1441 / 1442 هـ

2020 / 2021 م


Garnet
EDUCATION

Unit 3 Lesson 5: Travel Plans

A Match the documents with the words in the box. What is each one for?

guidebook receipt timetable plane ticket leaflet

The Egyptian Museum
Tahrir Square, Cairo
Tel: 5796974




Open every day,
9 a.m.-6 p.m.
Entrance charge

The museum has the largest collection in the world of art and monuments from Ancient Egyptian culture. Your stay in Cairo would not be complete without a visit to this spectacular

departure LONDON/HEATHROW
date 09/05 time 10:15
arrival CAIRO
date 03/05 time 19:10

Fabulous Nile dinner cruise
Leaves 8.00 p.m.




Special menu £15...

AIRPORT SHUTTLE BUS

Departs Cairo Airport (Arrivals)	Arrives Hotel (Car Park)
12.00	12.35
14.00	14.35
16.00	16.35
18.00	18.35
20.00	20.35
22.00	22.35
00.00	00.35

Super Taxis

£20 fare
to Heathrow Airport
03/05/19



Receipt

B Read about what each person needs and find the document.

1  When I travel for work, I need something to show how much money I spent. Then my company pays me back.

2  I need to know what time the shuttle bus leaves for the airport.

3  I need to know what interesting things there are to see.

4  I don't know what time the museum opens tomorrow.

C Now do Exercise A on page 36 of the Workbook.


D Look at the Functional Grammar box. Now do Exercises B and C on page 36 of the Workbook.

 **Talking about routine:** Present simple for timetables

- Use the present simple to talk about when planes leave, when museums open or other timetabled events.

My plane **leaves** at 10.00 in the morning.

I don't know what time the museum **opens** tomorrow.

 p.96

Lesson 6: At the Hotel

A Name as many items as you can in the photos of hotels in Tripoli.



B What are the people below doing? Describe the pictures with words from the box.

porter tourist luggage waiter lift receptionist
guest menu check in order give directions ask for



Unit 3

C  **20** Listen and check your ideas. Then study the phrases below.



Requesting politely: Requests and refusals

Can I have ...?

Could I have ...?

Can you bring ...?

Could you tell me ...?

Would you send ...?

Saying yes

Of course.


Certainly.

Sure.


Saying no

I'm afraid ...

I'm sorry, but ...

 p.101

D Now do Exercises A to D on page 37 of the Workbook.

E  Work in pairs. Imagine you are in a restaurant. Practise asking the waiter for the items in the pictures.



F Now do Exercise C on page 38 of the Workbook.