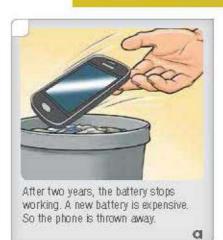


Unit 3 Lesson 3: Recycling Mobile Phones



A The boxes show the life cycle of a mobile phone. Put them in the correct order by numbering them 1 to 8.





Tariq drops it - twice. Noura drops it new mobile once. It still works, but it doesn't bok very good.



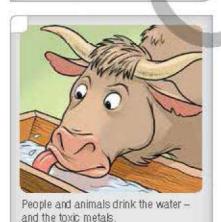
At the shop, a customer buys a lovely new mobile phone. He is very pleased with it. It has a camera, games and great ringtones!



At the factory, they make the mobile phone and its battery. They use plastic and a number of different metals. Some of these metals — e.g., lead, cadmium and mercury — are toxic.



The owner uses his mobile phone a lot. He also lends it to his sister Noura when she goes out. He lets his little brother Tarig play games on it.





After ten years, the metals go down slowly into the earth. In the end, they get into the water.



The phone goes to the rubbish dump with the other rubbish.

h

B Now do Exercises A to C on pages 35 and 36 of the Workbook.

Lesson 4: Now you too can be green!

A Match the captions to the bins on the poster.



- Bottles of all colours (please remove metal tops)
- Drink cans, food tins, aerosol cans (e.g., hairspray)
- Newspapers, magazines, cardboard boxes (no books, please)
- B Now do Exercises A and B on page 36 of the Workbook.
- C Read the Functional Grammar box and study the examples. Can you think of any more examples of re- verbs?



Expressing repeated actions: re- + verb

- · We can put re- in front of a lot of verbs. It means to do something again.
 - You can recycle parts of the mobile phone.
 - I lost my project, so I will have to redo it at the weekend.
 - We reheated the pizza in the microwave but it wasn't very nice.
- D Now do Exercises C to E on pages 37 and 38 of the Workbook.