



State of Libya
Ministry of Education
Curricula and Educational Research Centre

21st CENTURY

English for Libya

Secondary 1

الاسبوع الخامس عشر

المدرسة الليبية بفرنسا - تور

العام الدراسي

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Garnet
EDUCATION

Lesson 3: Eid Aladha

A Look at the pictures. What do you know about Eid Aladha?




B Look at Ahmad's notes for an essay about his visit. Are the notes complete sentences? Are they in order? Why do people write notes before writing an essay?

- visited cousins in Msillata
- during Eid Aladha holidays
- sacrificed a ram
- shared the meat out - family, friends, poor
- went to mosque for prayers
- thanked Allah
- dressed in new clothes
- visited family and friends
- gave gifts
- gave money to the poor
- went to an amusement park

C Read the beginning of Ahmad's essay. Which of his ideas did he use in the first paragraph?

Last year, I went to stay with my cousins in Msillata. It was the Eid Aladha holidays and we had a great time! The day before Eid Aladha, we prepared special sweets to give to our friends and family. On the morning of the holy festival, we dressed in our new clothes and went to the mosque for prayers. We thanked Allah for all our blessings.

D  Ahmad's second paragraph is about the rest of the day. What do you think it talks about? Listen and check. Then do Exercises A to D on page 45 of the Workbook.

Unit 4 Lesson 4: Two Cities



- A Student A: Read the information about Tripoli, below.
Student B: Read the information about Tokyo on page 49.
Now do Exercise A page 46 of the Workbook.

TRIPOLI

Tripoli is the capital city of Libya and has a population of between 1.1 and 2.2 million people. It is a very old city. It was built around 700 BC and has been a trade centre for a long time.

Tripoli has become a very big, modern city. It is an exciting place to visit. Tourists come to visit the many beautiful places, including the Red Castle and the spectacular mosques, and go to the seafront. Tripoli also has a lot of markets and often has festivals. You can travel around the city by bus or take a taxi.





It usually rains in winter, so the best time to visit Tripoli is in the spring.

B Look at the dictionary entries on the next page and answer the questions.

- 1 How many syllables are there in *spectacular*?
- 2 What is the symbol for the long 'a' sound in *artefact*?
- 3 What kind of word is *blossom*?
- 4 Which word can be used to replace 'very old' in the first paragraph?
- 5 Find another word in the text that means 'beautiful'.

-Tokyo-

Tokyo is the capital of Japan. It is on Honshu, the largest island in Japan. It was a fishing village until the 1600s and is now one of the world's biggest cities. It has a population of over 13 million people.

There are interesting museums to visit in Tokyo. The Tokyo National Museum has art and artefacts from many countries, including some Egyptian mummies. Tokyo also has stadiums for sports and music and some beautiful parks and gardens. The best way to travel in the city is by bus, train or underground.

There is a lot of rain in the summer, and winter can be quite cold. The best times to visit Tokyo are in spring (from March to May) and in autumn (from September to November). If you go in spring, you can see the cherry blossoms.

Places to visit - Tokyo

artefact *noun* – simple object made by people in the past: I like to look at ancient artefacts. 'ar•te•fact – /'ɑ:tɪfækt/ – plural artefacts.

spectacular *adjective* – interesting or unusual to see: The waterfall is spectacular. 'spec•ta•cu•lar – /spek'tækjʊlə/.

blossom *noun* – flower: This tree has beautiful white blossoms. 'blos•som – /'bl'səm/ – plural blossoms.

C Now do Exercises B to D on pages 46 and 47 of the Workbook.