



State of Libya  
Ministry of Education  
Curriculum and Educational Research Centre

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# English for Libya

Secondary 2

Scientific Section  
(القسم العلمي)

الاسبوع الخامس عشر

المدرسة الليبية بفرنسا - تور

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**Garnet**  
EDUCATION




A man in a dark suit and tie is sitting at a desk, looking out of a large window. The window shows a modern building with glass panels and structural elements. The scene is brightly lit, suggesting daytime.

## Unit 4

### Fun with English 1

- **Lesson 1:** Saving the Planet.....46
- **Lesson 2:** Shall I help you?.....47
- **Lesson 3:** On the Phone.....48
- **Lesson 4:** Searching the internet has changed!.....49

## Unit 4 Lesson 1: Saving the Planet

A  Work in pairs. Look at the pictures and discuss what environmental problems they highlight.

B Read the article below and answer the questions in Exercise A on page 46 of the Workbook.

# Our planet is in trouble!

In the old days, our planet didn't suffer from **environmental** problems like it does now. For one thing, plastic wasn't invented, and food and other products didn't come wrapped in excessive amounts of packaging like they do now. The natural habitat of animals was safe, but in **recent** times, things like development and deforestation have meant that many species have become **endangered**. In addition, as countries have become more **successful**, they have used much more energy, produced far more waste and also created much more pollution. All of this has led to a **serious** situation for the world as a whole.

Professor James Sanders, an expert in this field, warns, 'If we don't make major changes in the very

near future, it will be too late – renewable energy sources will run out, global warming will affect us more severely, more and more animals will become extinct, and the global problem of waste disposal will grow to unmanageable proportions.

We are **fortunate** in that people have started to realize the significance of the dangers our planet is facing – many of which we have, of course, created ourselves. There are a number of **popular** organizations encouraging us to be more responsible about how we treat our world, and making us more aware of the long-

term consequences of our actions. Some of those organizations are helping to raise awareness and make sure that we preserve our natural resources, while others are researching alternative forms of energy. Wildlife organizations are working hard to stop all **cruel** treatment of animals and ensure that animals in danger can live in **protected** areas. There are a multitude of groups focusing of different problems in the world around us. Their main aim is to protect the world for the future – most importantly, for our children.'



C Check you know the meaning of the adjectives in red, above. Then do Exercises B to F on pages 46 and 47 of the Workbook.



## Lesson 2: Shall I help you?

**A** Read and complete the captions with one word in each space.

**1** Come on, Helen. I know you're joking. Don't \_\_\_\_\_ time.

I'm not wasting time. I've hurt my knee. It hurts \_\_\_\_\_ much that I can't stand up.

**2** Shall I help you walk \_\_\_\_\_ that seat?

Yes, please, Zeina.


**3** If you put your arm around my shoulder, you'll be \_\_\_\_\_ to walk.

**4** Ow! It feels really terrible if I move it.

You look very white. \_\_\_\_\_ you like me to get you a glass of water?

No, I'd prefer you to stay here with me.

**5** I think I've \_\_\_\_\_ my leg, Zeina. If it is broken, I won't be able to play in the tennis competition on Saturday.

**B**  Listen and check your answers. Then practise the dialogue.

**C** Do Exercises A to F on pages 49 and 50 of the Workbook.