



State of Libya
Ministry of Education
Curricula and Educational Research Centre

21st CENTURY

English for Libya

Secondary 1

الاسبوع السادس عشر

المدرسة الليبية بفرنسا - تور

العام الدراسي

1441 / 1442 هـ

2020 / 2021 م

Garnet
EDUCATION

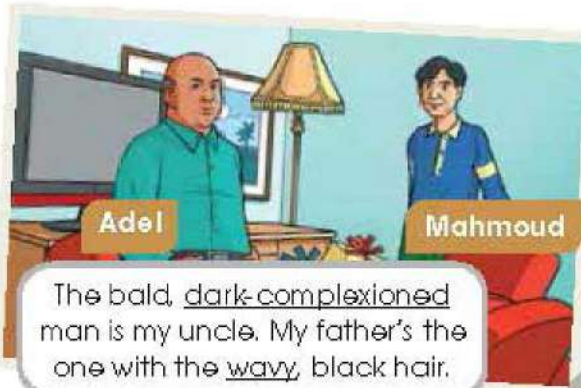
Unit 5 Lesson 1: Describing People

A  37 Listen to Hala and Noor.
How many sisters has Noor got?

B Now do Exercise A on page 48 of the Workbook.



mobile phone



The bald, dark-complexioned man is my uncle. My father's the one with the wavy, black hair.



My mother's tall and slim. My aunt's shorter.



The one on the left with the round face is my cousin Basma. She's very bright and she's been getting really good marks.



Amal looks very smart, doesn't she? She's always well-dressed. And she's lively and fun to be around.



Rasha's very sensible and never does anything foolish. She's also very reliable. When she says she's going to do something, she always does it.



Sometimes I'm a bit forgetful.



C  Work in pairs. Tell your partner what you think the underlined words mean, then look them up in a dictionary. After that, do Exercises B to I on pages 48 to 51 of the Workbook.

Lesson 2: Would you like to come with us?



A Read the film reviews. Which film would you most like to see?

B Look at the pairs of words in bold. Does the first one make the second one stronger or weaker?

Holiday

comedy

Two cousins spend their holiday trying as many new sports as they can. They realize that some things are not as easy as they seem. This is an **incredibly funny** film for all audiences.

Film times: 6.15, 9.30

Polar Bear

(documentary)

In this **absolutely fascinating** film, a team of scientists goes to Canada to observe polar bear behaviour.

If you love animals, you must see this film.

Film times: 5.00, 8.20

A Mystery by the Nile



MYSTERY

A museum guard has an unexpected adventure when an **extremely rare** mummy is stolen from the museum where he works. If you like mysteries, this film is for you.

Film times: 6.30, 8.45



C Listen to Peter and Adam. Which film do they decide to see?

D Now do Exercise A on page 51 of the Workbook.

E Read the Functional Grammar box and answer the questions.



Polite offers: Invitations, offers and promises

- Would you like to come with us?
- I'll drive you if you want.
- Shall I read you the review?
- I'll pick you up at 6.00, then.

I'd love to.
I'm afraid I can't.
Thanks, that would be nice.
Sure.
No thanks.
Great!

p.101

- Which expression is followed by *to*?
- Which word can be used to make an offer and to make a promise?
- What do *I'll*, *I'd* and *I'm* stand for?

F Now do Exercises B to D on pages 51 and 52 of the Workbook.