



English for Libya

Secondary 3 Course Book

Scientific Section

(القسم العلمي)

الاسبوع الثامن عشر

Garnet
EDUCATION



Unit 2 Lesson 5: Military Jobs

C21
SKILLS

A Look at the pictures. Which of the jobs looks the most interesting? Which do you think you can do in the military?



C21
SKILLS

B  Work with a partner. Discuss your ideas from Exercise A. Talk about the advantages and disadvantages of each of the jobs in the pictures. Decide together which of the jobs you would most like to do and why. Try to reach an agreement.

C Now do Exercises A to D on pages 30 and 31 of the Workbook.

Have you ever thought about joining the military?

There are many different military jobs, so you should be able to find one that's right for you. The military has three **branches**: the Land Force, the Navy and the Air Force. If you choose the Land Force, you can help protect the country from the ground. In the Navy you can work on or with the ships that protect our waters. If you like aircraft, you can **join** the Air Force and work with aeroplanes and helicopters. You must be 18 years old to join.

Not all jobs in the military involve fighting. For example, there are many interesting jobs for people with a technical background. If you are interested in computers, you can become a computer specialist. The military needs computers to keep and organize information about many things, such as the weather and temperature. And it needs people who know computers to **install** and **maintain** the software and hardware.

There are also non-technical jobs in the military. Drivers are usually needed to transport food and equipment from one place to another. You might have to use a radio, but you needn't be very technical. But you do have to be in good physical condition. Driving a military vehicle is not like driving your car on the road! You must be able to drive off the road and in bad weather conditions.

Most people want a chance to get a better job if they are good at what they do. In the military, you can take a test to become an **officer**. Officers have more responsibility and more difficult jobs, but many people think those jobs are also more interesting. Officers can do many different jobs, too: they can pilot aeroplanes, **supervise** computer technicians, or even be doctors at the army base.

You don't have to have a lot of experience when you join the military. When you start, you spend a lot of time learning new things in a classroom. Then you get a lot of practice using your new skills. The things you learn are not only useful while you are in the military, but can be useful outside, too. This means that when you leave the military, your training can help you find a **civilian** job.

Unit 2 Lesson 6: A Robbery

C21
SKILLS

A Skim the two texts. Are they about the same or different events?

A robbery occurred last night at 11.00 at 305 Park Drive. The owners of the house, Mr and Mrs Smith, were at home and asleep at the time of the robbery. Money, jewellery and a computer were stolen, but no one was injured.

At 11.15, police were alerted by Mr Smith, who says his daughter, Sue, woke him up after hearing a loud noise. When he went downstairs to investigate, he found a broken vase on the floor. He then realized his computer was missing, and immediately called the police.

The police believe the robber may have got in the house through a window. A witness told the police she had seen a tall man in a dark blue jacket run out of the house and drive away in a red car. The police haven't arrested anyone for the crime yet. None of the missing property has been found.

This was the fifth robbery in town this year, and police think the same man may be responsible. They are reminding homeowners to lock their doors at night and keep ground floor windows closed.



From: Sue
To: Ann
Subject: You won't believe what happened

Dear Ann,

You won't believe what happened last night. I was sound asleep, when all of a sudden I heard a loud crash. Of course, I was terrified. I knew my parents were asleep (it was around 11.00), but I thought I heard somebody downstairs. I didn't know what to do, so I ran to wake my parents. My father made me go back to my room, then he went downstairs to find out what had happened. He found a big mess. There were papers and a broken vase on the living room floor. We had been robbed! My father called the police. Luckily, the burglar had already left, and no one got hurt.

I'm not scared any more, but I feel really angry. My father had his computer stolen and my science report was on the hard disk! Now I have to write it all over again. And the jewellery my father gave my mother for her birthday was stolen, too. She's really upset.

The police told us they think the robber came in through the window. My father is getting the lock replaced today. The police were very nice, but they don't think we'll get our things back. Well, I'll tell you more about it at school tomorrow.

See you soon,
Sue

B Now do Exercises A to D on pages 32 and 33 of the Workbook.