

# Unit 5 Lesson 3: A Birthday Present

### A Match the pictures and the words. Which do you think are good birthday presents?

bilingual dictionary man's shirt PlayStation game CDs diary mobile phone



#### C Now do Exercise A on page 52 of the Workbook.

Amal: Mustafa's birthday is next week. Do you know what you're going to get him?

Yasmin: No, I don't, Amal. What about you, Yusef?

Yusef: Uh, I'm not sure yet. Maybe I'll get him some CDs. Then he won't borrow mine all the time!

Amal: Oh, yes! He'd like that. Maybe you should get him a diary, Yasmin. He'll need one

at university next year. He's so forgetful!

Yasmin: A diary! That's a terrible idea! It's so boring. I want to get him something that's fun.

Yusef: Well, you could get him a Playstation game.

Yasmin: Hmm, that's not a bad idea. He said the one you lent him last week was too easy.

Yusef: He did? That's amazing! I took months to complete that!

Amal: What are you and Dad going to get him, Mum?

Mother: I think we'll buy him a mobile phone this year. He won't be at home as much and he'll

want to stay in touch.

Yusef: Wow! He'll be thrilled! I'd like one too. I hope you'll buy me one for my birthday.

Mother: You don't need one yet, Yusef. I'll buy you one when you go to university.

Amal: I still don't know what to get him.

Mother: He'll want some new clothes when classes start.

Amal: Mm. Not very exciting, but useful. I'll get him a new shirt.

D Study the Functional Grammar box and find examples in the conversation. Then do Exercises B to E on pages 53 and 54 of the Workbook.



#### Expressing decisions, promises and hopes: Future simple

We use will/won't + infinitive:

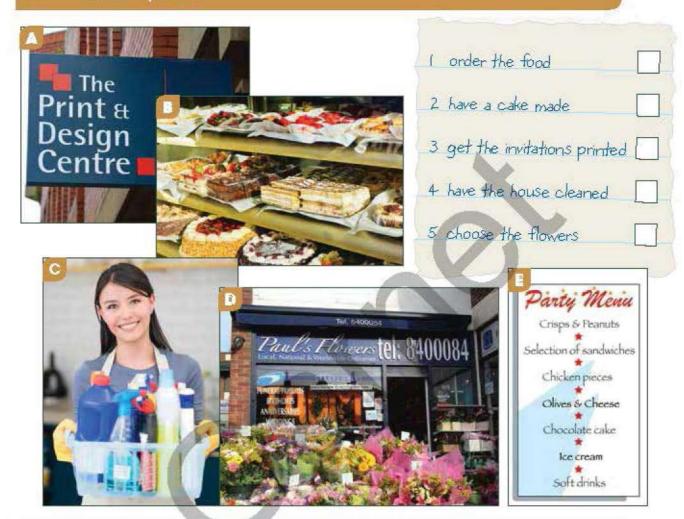
- to say what you think or hope will happen.
- to make a promise.
- · to say what you have just decided to do.

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## **Lesson 4: Planning a Party**



A Look at what the family has to do to plan their party. Match the things on the list with a picture.



- B Now do Exercises A and B on pages 54 and 55 of the Workbook.
- C Read the Functional Grammar box, then do Exercises C and D on pages 55 and 56 of the Workbook.



Getting things done: getl have + object + past participle

- Use get or have + object + past participle to show that someone else is doing something for you or to you.
  - I'll get the invitations printed. (I'll ask someone at the printers to print them.)
  - I'll have the house cleaned. (I'll ask someone at the cleaning company to clean it.)

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