



State of Libya  
Ministry of Education  
Curricula and Educational Research Centre

21<sup>st</sup> CENTURY

# English for Libya

Secondary 1

الاسبوع السابع عشر

المدرسة الليبية بفرنسا - تور

العام الدراسي

1441 / 1442 هـ

2020 / 2021 م

**Garnet**  
EDUCATION

## Unit 5 Lesson 3: A Birthday Present

**A Match the pictures and the words. Which do you think are good birthday presents?**

bilingual dictionary   man's shirt  
PlayStation game   CDs  
diary   mobile phone



**B** **41** Listen to Mustafa's family talking about his birthday present. Which of the items above is not mentioned?

**C** Now do Exercise A on page 52 of the Workbook.

- Amal:** Mustafa's birthday is next week. Do you know what you're going to get him?
- Yasmin:** No, I don't, Amal. What about you, Yusef?
- Yusef:** Uh, I'm not sure yet. Maybe I'll get him some CDs. Then he won't borrow mine all the time!
- Amal:** Oh, yes! He'd like that. Maybe you should get him a diary, Yasmin. He'll need one at university next year. He's so forgetful!
- Yasmin:** A diary! That's a terrible idea! It's so boring. I want to get him something that's fun.
- Yusef:** Well, you could get him a Playstation game.
- Yasmin:** Hmm, that's not a bad idea. He said the one you lent him last week was too easy.
- Yusef:** He did? That's amazing! I took months to complete that!
- Amal:** What are you and Dad going to get him, Mum?
- Mother:** I think we'll buy him a mobile phone this year. He won't be at home as much and he'll want to stay in touch.
- Yusef:** Wow! He'll be thrilled! I'd like one too. I hope you'll buy me one for my birthday.
- Mother:** You don't need one yet, Yusef. I'll buy you one when you go to university.
- Amal:** I still don't know what to get him.
- Mother:** He'll want some new clothes when classes start.
- Amal:** Mm. Not very exciting, but useful. I'll get him a new shirt.

**D** Study the Functional Grammar box and find examples in the conversation. Then do Exercises B to E on pages 53 and 54 of the Workbook.



**Expressing decisions, promises and hopes:** Future simple

We use *will/won't* + infinitive:

- to say what you think or hope will happen.
- to make a promise.
- to say what you have just decided to do.

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## Lesson 4: Planning a Party

C21  
SKILLS

A Look at what the family has to do to plan their party. Match the things on the list with a picture.



- 1 order the food ☐
- 2 have a cake made ☐
- 3 get the invitations printed ☐
- 4 have the house cleaned ☐
- 5 choose the flowers ☐



B Now do Exercises A and B on pages 54 and 55 of the Workbook.

C Read the Functional Grammar box, then do Exercises C and D on pages 55 and 56 of the Workbook.



Getting things done: *get/have* + object + past participle

- Use *get* or *have* + object + past participle to show that someone else is doing something for you or to you.

I'll **get** the invitations printed. (I'll ask someone at the printers to print them.)

I'll **have** the house cleaned. (I'll ask someone at the cleaning company to clean it.)

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