



State of Libya
Ministry of Education
Curricula and Educational Research Centre

ENGLISH FOR LIBYA

Preparatory 1

الاسبوع الثامن عشر

المدرسة الليبية بفرنسا - تور

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Unit 6 Lesson 8: A Wolf in the Forest

A  40 Listen, read and answer the questions.



John Harper, a Canadian, was flying his small plane. With him were his wife, Clare, and his two children, Lucy, aged four and Ben, aged nine. They were flying over a forest. Suddenly, the engine stopped.

'What's the matter? Why has the engine stopped?' asked Clare.

'I don't know,' said John. He tried to start it again, but nothing happened.

'It's no good,' said John. 'It won't start. We're going down.'

John was lucky. He found a clear place between the trees and landed the plane. Nobody was hurt. They climbed out and looked around.

'Where are we?' asked Clare.

'I don't know,' answered John.

'Well, we can't stay here,' said Clare.

'Which way do we go?'

'Hey, Dad! Look!' said Ben. He pointed to some trees. 'There's a big dog up there near the trees.'

'That's not a dog. It's a wolf,' said John.

'Is it dangerous?' asked Clare.

'No,' said John. 'Wolves don't hurt people.'

The wolf came towards them, then moved away, came towards them again and moved away again.

'I think he wants us to follow him,' said Ben.

'Well, I don't know where we are. Maybe he does,' said John. 'Let's follow him.'

They followed the wolf through the trees. Every now and again, the wolf stopped, looked at them and then moved off again. After about two hours, they came to a road. Just off the road was a village.

'Thank God,' said John. 'We can phone from the village.'

'Dad, where's the wolf?' asked Ben.


They looked around, but the wolf was not there anymore.

- 1 After an emergency landing, a family were lost in the forest. What happened to them?
- 2 What is an 'emergency landing'?

B Circle one adjective. Underline one adverb.

C Now do Exercises A to E on pages 72 to 74 of the Workbook.

Unit 6: Round up

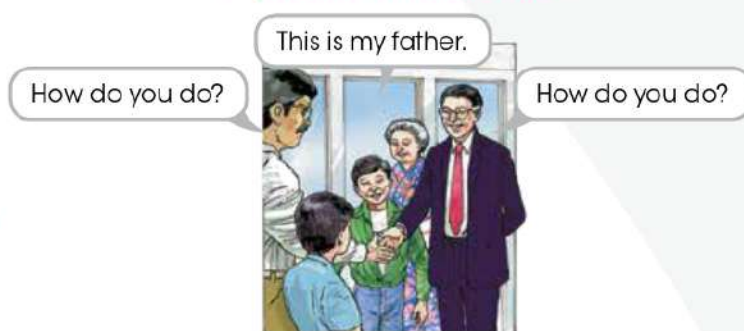
A  Here are some of the things you practised in Unit 6. Discuss each item with a partner. Take turns to give another example.

Now you can:

- **describe people**

He's very tall and thin.
He's short and plump.
He has grey hair.
He wears glasses.
She has long, dark hair.
She's wearing a white blouse
and a blue skirt.

- **practise introductions**



- **talk about things that had been happening in the past or are happening in the present**

All continuous tenses describe something that goes on for some time.

Examples:

- a Yesterday, I was watching TV when Hassan rang me. (past continuous)
- b I'm sitting here thinking about what I'd like to eat. (present continuous)

- **use adjectives and adverbs to describe people, things and places**

Examples:

- a My dad is a tall man. (adjective)
- b The engine stopped suddenly. (adverb)

- **and you can ...**

- **listen:** make notes of details you have heard.
- **read:** work out meanings of words; work out how someone feels because of the words he/she used; develop understanding of paragraphs.
- **write:** write a letter and a postcard and try to make your writing interesting to the person reading it.