



State of Libya
Ministry of Education
Curricula and Educational Research Centre



English for Libya

Preparatory 2 Course Book

الاسبوع الثامن عشر

المدرسة الليبية بفرنسا - تور

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Garnet
EDUCATION

Unit 4

Fun with English 1

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Unit 4 Lesson 1: Lazy Len's Day



Vocabulary tip: How to remember words

Collect words in groups in your notebook.

For example, you can collect:

- **nouns:** the names of food, buildings ...
- **adjectives:** to describe feelings, places ...
- **adverbs:** that tell you how, or how often people do things.

A Talk about what Len did yesterday. Use the pictures and an adverb from the box to make sentences. There is more than one answer.

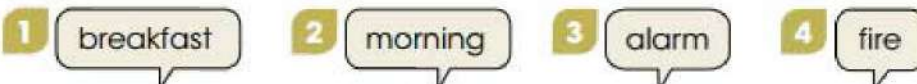
Example: *He sang badly.*

angrily badly carefully easily loudly noisily
politely quickly quietly slowly beautifully



B Play this game.

The game is called *Word chains*. One student says a word, for example, **breakfast**. Each student has to think of a word that goes with the one before. Try to play the game quickly.



You can use these words to start the game: *beach park trainers dinner*

C Now do Exercises A to D on pages 41 and 42 of the Workbook.

Lesson 2: Khalid's Birthday Present

A Read and complete the conversation using phrases a to f.

Ahmad is at school with his friend, Taher. Ahmad is feeling happy, but Taher is angry – at first.



Writing tip: Using exclamation marks

! This is an exclamation mark.
It shows that the speaker ...
is giving an **order**, or
is **surprised**, or
is speaking **loudly**, or
is **happy** about something.

Ahmad: Hey, Taher! Don't forget.
It's Khalid's birthday tomorrow.

Taher: 1

Ahmad: What's the matter? Why are you angry?

Taher: 2

Ahmad: Oh Taher! When did you lose it?

Taher: 3

Ahmad: What did you want to get him?

Taher: 4

Ahmad: I've just bought him a model plane.

Taher: 5

Ahmad: Hey! Hang on! What's that on the
teacher's desk

Taher: 6

What did Taher say?

- a I've no idea. Yesterday afternoon in the mall, I think.
- b I haven't forgotten. The tenth of January.
- c Fantastic! I lost it here. We'll go shopping after school. Great!
- d I haven't bought him a present and I've lost my wallet.
- e I can't get him anything now.
- f A model plane, of course. What do you think?

B Listen and check. Then practise the conversation.

Speaking tip: Carrying out a conversation

When you act the conversation, think about how the boys feel.
Try to copy how they speak on the audio.

C Now do Exercises A and B on page 42 of the Workbook.