



State of Libya
Ministry of Education
Curricula and Educational Research Centre

21st CENTURY

English for Libya

Preparatory 3

الاسبوع الثامن عشر

المدرسة الليبية بفرنسا - تور

العام الدراسي: 1441 / 1442 هجري
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Garnet
EDUCATION

Unit 3

Lesson 1: Creatures in Our World

C21
SKILLS

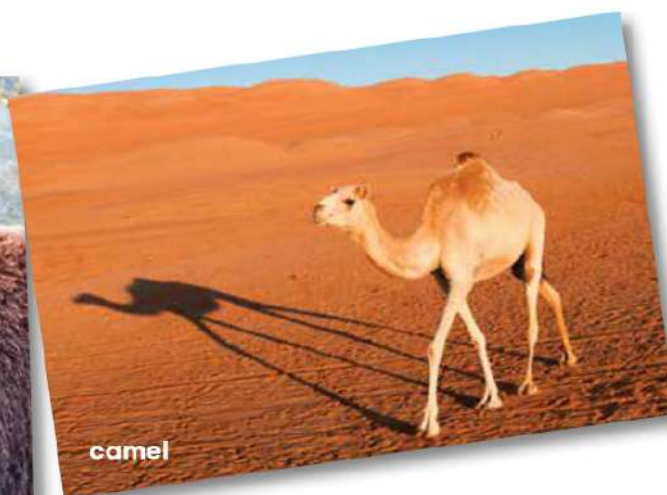
A  Read each category and look for the examples in the pictures. Then write two or three more examples for each category.

- | | |
|--------------------------------------|---|
| 1 wild animals (e.g., <i>tiger</i>) | 3 farm animals (e.g., <i>cow</i>) |
| 2 birds (e.g., <i>crow</i>) | 4 habitats (e.g., <i>grazing land</i>) |

B  Use these adjectives to describe the pictures. Does your partner agree?

beautiful	dangerous	hot	dry
useful	huge	large	wet
			small

Bears are dangerous.





Comparing things with adjectives

- 1 England is **colder than** Libya.
- 2 I am **quieter than** my brother.
- 3 The dawn is **more beautiful than** the night.
- 4 The night is **less beautiful than** the dawn.
- 5 Tablets are **more expensive than** phones.

How to form comparatives of adjectives

- 1 Adjectives with one syllable, add *er*, e.g., *cold* ➔ *colder*
- 2 Adjectives with two syllables, add *er*, e.g., *quiet* ➔ *quieter*
But, if the second syllable is *ful*, add *more* or *less*, e.g., *useful* ➔ **more useful**
Note: *clever*, *gentle*, *friendly*, *quiet* and *simple* can be used with *er* or *more/less*, e.g., *cleverer* or *more clever*.
- 3 Adjectives with more than two syllables, add *more* or *less*, e.g., *beautiful* ➔ **less beautiful**

Another way to compare things: (*not*) *as* + adjective + *as*

A bear is not **as fast as** a lion.

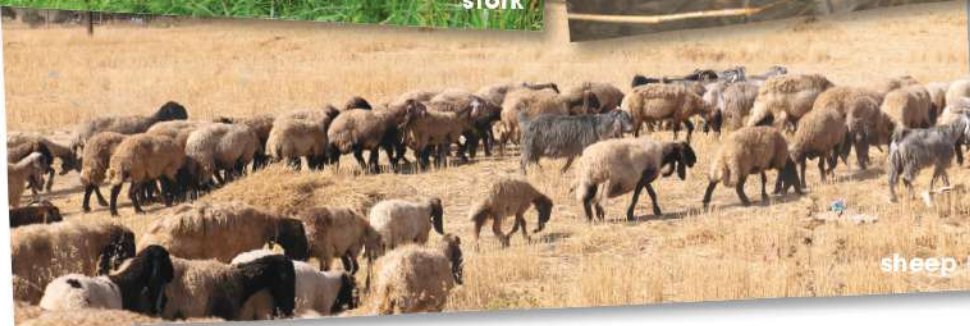
C Play a guessing game: Which picture is it?



stork



duck



sheep

D Now do Exercises A to F on pages 30 to 32 of the Workbook.

Unit 3 Lesson 2: Our Growing World

A Use the newspaper headlines and the pictures to answer this question.
Which news stories do you expect to find these words and phrases in?
Write the numbers.

better food _____

6 million _____

better health services _____

life expectancy _____

birth rate _____

2 cm every ten years _____

1 People Growing Taller



2 People Living Longer



3 Population Increasing



B Listen and check your ideas.



Talking about future consequences

What may happen if these changes continue?

Example:

If people **grow** a lot taller, we **will need** bigger houses.

If the population **increases**, we **will need** more food to feed everybody.

C Now do Exercises A to D on page 32 of the Workbook.