



State of Libya
Ministry of Education
Curricula and Educational Research Centre

21st CENTURY

English for Libya

Secondary 1

الاسبوع الثامن عشر

المدرسة الليبية بفرنسا - تور

العام الدراسي

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Garnet
EDUCATION

Unit 5 Lesson 5: Wedding Customs

A Look at the photo. Have you ever been to a wedding? What was it like?



B Read the article, then answer the questions in Exercises A to C on pages 56 and 57 of the Workbook.

Weddings are different from country to country. They are also different from what they were in the past. In the past, weddings in many countries took place over several days. Now **few** people have weddings like that. People often don't have the time or money to take days to get married. In the Philippines, **some** people even get married in group ceremonies where hundreds of people get married at once. We will look at some of the more traditional wedding customs.

A wedding is important to the bride and groom and also to **both** families. Because of this, traditional

weddings have many ceremonies that include the couple's families and friends. In the Middle East and North Africa, the bride's hands and feet are often decorated with henna. This is to make her beautiful and also bring her luck. While this is happening, the girl's friends drink tea with her and listen to music. In Morocco, the groom's friends carry him, in a special chair, to the barber's for a haircut.

Weddings are a happy occasion for **all** the people in the family. Families celebrate with music, singing and dancing. At a Bedouin ceremony in the Gulf, men dance traditional dances. Food is also

an important part of the celebration. The parents of the bride and groom invite friends and relatives for big meals. In Morocco, the bride's mother-in-law welcomes her to her new home with milk and dates. In Libya, many wedding ceremonies last for about three days.

Many customs include special wedding clothes. Bedouin women wear clothes made of colourful fabrics. In the UK, the bride wears white to symbolize purity.



C Read the Functional Grammar box. Does the determiner come before or after the noun?



Quantifying nouns: Determiners *few, some, both, all*

Determiners tell you more about the noun.

- Now **few** people have weddings like that.
- **Some** people get married in group ceremonies.
- A wedding is important to the bride and groom and also to **both** families.
- Weddings are a time of joyful celebration for **all** the guests.

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D Now do Exercise D and E on pages 57 and 58 of the Workbook.

Lesson 6: Welcome Home Week

A Do Exercise A on page 58 of the Workbook.

B Read to check your answers to Exercise A on page 58 of the Workbook.

Waleed: I'm really looking forward to going home at the end of term. What about you, will you be going back to Ireland?

Sean: I'm staying here in July, but I'll be going back home in August. I have to go then, because it's 'Welcome Home Week'.

Waleed: What's that?

Sean: Well, a lot of Irish people live and work abroad. So most towns have a special week in the summer when people come home to visit their families. They put on special events like concerts and sports competitions.

Waleed: Is anyone else in your family coming back home?

Sean: Yes, my Uncle Patrick will be coming home for a whole month. He's an oil worker out in the Gulf and I haven't seen him for ages. He plays the flute in an Irish band, and we'll be going to some concerts.

Waleed: That sounds good.

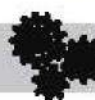
Sean: Yes, and my cousin Niall comes home every summer for two weeks. He's an aid worker in Africa, but he loves coming home to meet up with his old school friends. I expect he'll be playing Gaelic football with them. Not only that, but my mother is excited because my Aunt Mary is coming over from the United States with my cousin Maeve.

Waleed: Will they all be staying with you?

Sean: Only for a few days. Aunt Mary is a History teacher, and she'll be giving a talk on the history of the town. Then they'll be going to Dublin; Maeve is performing in an Irish dancing competition there.


Waleed: That's a lot of people in one house!

Sean: It's normal where I live!



Planned activities: Future continuous

- Make the future continuous with *will/won't + be + present participle*.
- Use the future continuous to talk about:
 - something that will be happening at a specified time in the future.
 - an activity in the future that is already planned.

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C Read the Functional Grammar box and find examples. Then do Exercises B and C on pages 58 and 59 of the Workbook.