



State of Libya
Ministry of Education
Curricula and Educational Research Centre



English for Libya

Preparatory 2 Course Book

الاسبوع التاسع عشر

المدرسة الليبية بفرنسا - تور

العام الدراسي: 1441 / 1442 هجري
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Garnet
EDUCATION

Unit 4 Lesson 3: The Monkey in the Café

Reading tip: Working out the meanings of words

When you read, you will find some words that you don't understand. This is not a problem. You can often work out what they mean. Look for clues in the same sentence or in other sentences.

C21
SKILLS

A Work out the meaning of the red words.

- 1 The amusement park is very **popular**. A lot of people go there every day.
- 2 When I went to England last winter, it was **freezing**. I had to buy more clothes to keep warm.
- 3 Stubbs is a very famous English **artist**. He painted many pictures of horses.
- 4 **Luckily**, I saw the car coming before I started to cross the road.

B Read this story and work out the meaning of the red words. Look for clues in the sentences.

One day Muna was having lunch in the café with her mother and father. Suddenly a monkey came in through the door. Muna was frightened.

'Look, Mummy!' she **screamed**. 'A gorilla!'

'No, no, Muna. It's not a gorilla. It's just a little monkey,' said Mrs Saif. She wanted to **calm** Muna **down**.

The monkey stayed near the door. It was very thin.

'It's **starving**,' said Mr Saif. 'It wants some food.'

Suddenly the monkey jumped up onto their table and **grabbed** a burger from Mr Saif's plate.

'Hey! Stop that!' he shouted.

The monkey **leapt** over to another table and grabbed some salad. All the waiters **chased** the monkey, but they



could not catch it. It knocked over a table and all the drinks **spilled** onto the floor. It threw food everywhere and then **escaped** through the door. All the people in the café helped tidy up the **mess**.

'Where did it come from?' asked Mr Saif.

C Now do Exercises A to E on pages 43 and 44 of the Workbook.

Lesson 4: Writing a Story

A  In pairs, look at the pictures. What happened?



B Read Fawzi's story. Ask and answer.

1 What do you think of the story?

We were in the desert. We were thirsty. We found some water. Then we saw a snake. It bit my friend. I called the police. A doctor came.

It's not very interesting.

It's boring.



How do I make it interesting?
How can I make it better?

Fawzi's teacher asked these questions.

Who and why?

Why?

What was it like?

What did it look like?

Who? How did he feel?

When? How did you feel?

What happened next?

We were in the desert.

We were thirsty.

We found water.

Then we saw a snake.

It bit my friend. I called the police.

A doctor came.

2 Answer the teacher's questions.

Writing tip: Being creative

When you write a story, try to paint a picture in the reader's head. Use adjectives and adverbs so that the reader can see what happened. Choose your words carefully.

C Now do Exercises A to D on pages 45 and 46 of the Workbook.