



State of Libya
Ministry of Education
Curricula and Educational Research Centre

21st CENTURY

English for Libya

Secondary 1

الاسبوع التاسع عشر

المدرسة الليبية بفرنسا - تور

العام الدراسي

1442 / 1441 هـ

2021 / 2020 م

Garnet
EDUCATION

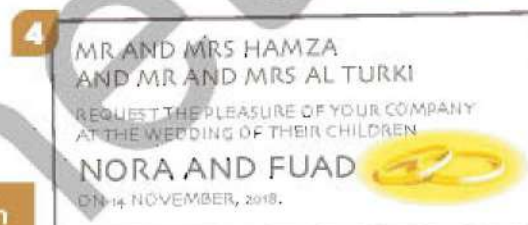
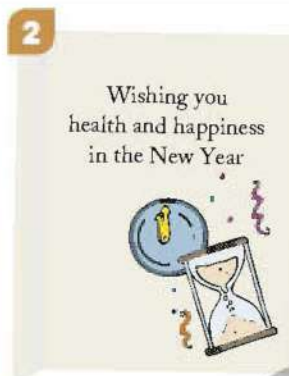
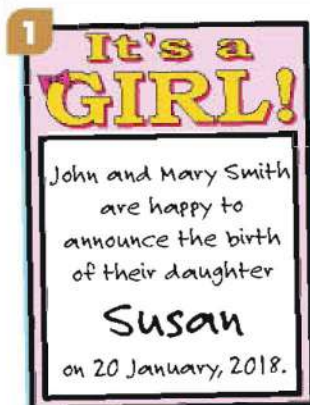
Unit 5 Lesson 7: Special Events

C21
SKILLS

A Match each card with an event. Then discuss these questions:

- How do you celebrate each event?
- For which do you have a big meal?
- For which do you exchange gifts?
- For which do you go to a ceremony?

New Year card birthday invitation birth announcement wedding invitation



B Read the email and answer the questions in Exercise A on page 59 of the Workbook.

From: Helen
To: Noor
Subject: Hello from England!

Dear Noor,

How are you? I'm sorry I haven't written for a long time. I've been very busy.

I've got exciting news to tell you. I'm going to have a little cousin! I don't know if it'll be a boy or a girl, but we expect it'll be born in March. I think my aunt and uncle have thought of names for him (or her), but they refuse to tell me what they are. My aunt told me there was a big argument in her family about her name, so she doesn't want to tell anyone until the baby is born. I think they might name the baby after my grandfather or grandmother, but I've got some better ideas. If it's a boy, I like the name Alan, which means handsome. If it's a girl, I think she should be called Aida - that means joyful. What do you think? Anyway, I'm very excited. I've offered to baby-sit whenever they want because I love taking care of children. Next year I'll be spending a lot of time at my aunt and uncle's house!

Write soon and tell me what's new with you.

Love, Helen

C Read the examples, then do Exercises B to D on pages 60 and 61 of the Workbook.



Offers and refusals: Verb + to + infinitive

- They **refuse to tell** me what they are.
- I've **offered to baby-sit** whenever they want.

p.102

Lesson 8: History at the Museum

A Look at the photos. Now read the text and find the words for the places and things in the photos.



The National Museum of Libya at the Red Castle is one of the most interesting museums in the world.

A Last week we went on a trip to The National Museum in Tripoli. It is a very nice building and you feel calm there. It has 47 galleries distributed across four floors. It contains artefacts dating back to the Neolithic ages, Pre-historic Libya.

B We arrived at the museum at ten o'clock. When we went inside, a museum guide gave us some worksheets with information about things in the museum and questions to answer. I was with my friends Mazin, Osama and Jalal. Each group was led to a specific floor.

C The ground floor displays artifacts from 300,000 years ago and primitive time. We wanted to look at the catacomb from Ghirza. We also visited Gallery (6) which presents the Phoenician era. My friend Mazin took amazing photos in the Roman gallery. We saw some artifacts taken from Leptis Magna, Oea and Sabratha.

D Once we had visited all the galleries and answered all the questions on our worksheets, we went to the cafeteria on the ground floor. Then we went to the gift shop. I bought a postcard and Jalal bought a beautiful cup with a golden pattern on it.

E We had a fantastic time at the museum and we learned a lot about many civilizations in Libya. I want to come again soon to visit all of the galleries and spend time on the first floor to know more about the history of Libya because one day I want to be an archaeologist.

B Now do Exercises A and B on pages 61 and 62 of the Workbook.

Unit 5: Round up

A  Here are some of the things you practised in Unit 5. Discuss each item with a partner. Take it in turns to give another example.

Now you can:

- use strong adjectives



Was the party good?

Yes. It was **fantastic**!



Were you tired after the match?

Tired? I was **exhausted**.



- use adverbs to make adjectives stronger



That film was **incredibly** funny!

- invite, offer, promise and respond



Would you like to go to the cinema with us?

I'd love to.



I'm afraid I can't.



Shall I go to the supermarket with you?

Thanks, that would be nice.



I'll take you home after the party.

Great!



- **talk about likely or definite events in the future:** use *will* + infinitive



Yusef thinks our team *will win* the cup this year.

I'll *have* a cup of tea, please.



- **talk about future events that will happen at a definite time, or that are already planned:** use the future continuous



Tomorrow afternoon I'll *be cooking* for the party.

She'll *be leaving* Libya soon to go back to her job in Egypt.



- **say someone is doing something for you:** use *get / have* + object + past participle



The car is at the car wash. I'm *having it washed*.

- **use determiners to give information about a noun**



Some people like big parties, but I don't.

Few people went to see that film.



- **use verbs that are followed by the infinitive**



I *promise to call* tomorrow.

- **use expressions to show that you have understood, or to ask for confirmation**



Hold on. Do you mean first or second right?