



State of Libya
Ministry of Education
Curriculum and Educational Research Centre

21st CENTURY

English for Libya

Secondary 2

Scientific Section
(القسم العلمي)

الاسبوع التاسع عشر

المدرسة الليبية بفرنسا - تور

العام الدراسي

1441 / 1442 هـ . 2020 / 2021 م

Garnet
EDUCATION

Unit 5 Lesson 5: What would happen to the Earth if ... ?

A Read the blog on page 57 and complete it with the phrases below.

- | | |
|---------------------------|---------------------------|
| 1 more recycled products | 5 reusable packaging |
| 2 better place | 6 produced chemical waste |
| 3 planted more trees | 7 dumping chemicals |
| 4 in danger | |

B Read the examples and complete the rule in the box below.



Unreal conditional situations: Second conditional

• We use the **second conditional** to talk about **unreal and imagined situations**.

If I **had** internet, I **could share** these photos with everyone.

What **would you do if you found** 1 million Libyan dinars in the street?

If I **didn't take** pictures, I **wouldn't remember** all the places I've been to.

If clause

main clause

If + past tense, / would/
could + infinitive.

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C Write down five things which would make your life easier or better. Take turns telling the class why.



If I had a laptop,
I could bring it to school.



If we had air-conditioning,
the house wouldn't get so
hot in summer.

If I had a tent, I'd go
camping in the holidays.



D Now do Exercises A to F on pages 64 to 67 of the Workbook.

WHAT WOULD HAPPEN IF ...

What would happen if people took more care about the environment?



We asked some teenagers this question. Here is a selection of their answers.

“The earth would be a much better place¹ if people were not so careless.”



“If people were more considerable towards the environment, Earth wouldn't be _____². The amount of waste would decrease if people started to buy items in _____³.”

“If people bought _____⁴, there wouldn't be so much waste.”



“Fish wouldn't die in their thousands if factories stopped _____⁵ into rivers and oceans.”



“If people thought more about the amount of water they used, we would waste less water.”



“I believe people care about the environment. If they didn't, they wouldn't be worried about saving it.”

“If we stopped deforestation and _____⁶, our planet would be greener and our air would be cleaner.”



“If we stopped using products that _____⁷, we wouldn't pollute our environment as much. Earth would be a much better place if everyone was more careful!”



E Work in pairs. Discuss the questions.

- 1 If you could travel in time, what year would you go? Why?
- 2 If you had three wishes, what would you wish for? Why?

Unit 5 Lesson 6: If I were you, I wouldn't worry.

A  **Listen and read. Then practise the dialogue.**



Layla: I get spots quite often. What do you think I should do?
Suha: If I were you, I'd wash my face three times a day.
Layla: OK. I'll try that.
Suha: And you should stop eating sugar and sweets.
Layla: I'm not sure about that. I tried it, but it didn't work.

C21
SKILLS

B Match the problems to the advice. Then check your answers with a partner.

Problems

- 1 You want to lose weight. ☒
- 2 You aren't sleeping well. ☐
- 3 You want to put on weight. ☐
- 4 You can't wake up in the mornings. ☐
- 5 You want to get better marks in Maths. ☐
- 6 You have a bad cold. ☐
- 7 You have a sore knee. ☐
- 8 You want to get fitter. ☐

Advice

- a** Avoid coffee at bedtime. / Read a relaxing book in bed.
- b** Eat more meat and fish. / Do weightlifting at the gym.
- c** Get extra lessons from the Maths teacher. / Do extra homework.
- d** Go for a run every day. / Join a gym.
- e** Go to bed earlier. / Buy an alarm clock.
- f** Spend the day in bed. / Drink hot lemon and honey.
- g** Stop eating bread and cakes. / Take more exercise.
- h** Stop riding your bike for a week. / Put ice on it.

C  **Work in pairs. Make dialogues like the one above for each problem.**

D Read the language box. Then do Exercises A to C on pages 68 and 69 of the Workbook.




Advice and opinions: Asking for and giving advice or opinions

What do you think I **should do** about my spots? How can I get rid of them?

If I **were you**, I wouldn't worry.

Why **don't you** go to the doctor?

You **should** wash your face every day. And you **shouldn't** eat chocolate or sweets.

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