



State of Libya
Ministry of Education
Curricula and Educational Research Centre

21st CENTURY

English for Libya

Preparatory 3

الاسبوع التاسع عشر

المدرسة الليبية بفرنسا - تور

العام الدراسي: 1441 / 1442 هجري
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Garnet
EDUCATION

Lesson 3: I hate spiders!



A How do you feel about spiders, mosquitoes and the animals below? Discuss with a partner. Try to give reasons for your feelings.



Student A

I hate horses
I don't mind spiders
I'm afraid of mosquitoes
I'm not afraid of flies
I like falcons

Student B

So do I. ...
Neither do I. ...
So am I. ...
Neither am I. ...
I don't. ...

B Look at the picture and guess the answers to these questions about Malek and Marwan. Then listen and check your ideas.

- 1 How does Malek feel about spiders?
- 2 How does Marwan feel about spiders?
- 3 Are spiders useful?
- 4 What is Marwan going to do with this spider?



C Now do Exercises A to C on page 33 of the Workbook.

Unit 3 Lesson 4: If we didn't have any spiders ...



Talking about imaginary situations

If + past simple, would + infinitive

If we **didn't have** any spiders, we **would have** more mosquitoes.

If there **were** more mosquitoes, we **would get** more bites.

A Make second conditional sentences using these sentence beginnings. Read them to your partner and check each other's work.

Example: *If I had lots of money, I would buy presents for all of my friends.*

If I had lots of money ...

If I was late for school ...

If I met an alien ...

If I had to eat snails ...

If the internet disappeared ...



B Now make second conditional sentences using these sentence endings. Read them to your partner and check each other's work.

Example: *If I broke my leg, I would be in a lot of pain.*

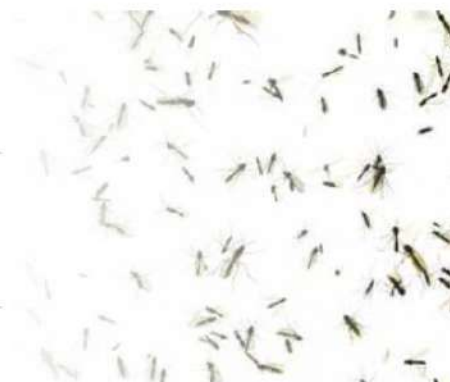
... I would be in a lot of pain.

... there would be too many insects.

... my teacher would be very angry.

... I wouldn't do very well in the test.

... I would be very hungry.



C Now do Exercises A and B on page 34 of the Workbook.