

State of Libya

Ministry of Education

Curricula and Educational Research Centre

ENGLISH FOR LIBYA

Preparatory 1

الاسبوع الحادي والعشرون

المدرسة الليبية بفرنسا ـ تور

Unit 7 Lesson 5: Danger!

C21 A Read and complete the conversation with sentences a to g.

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Mum: Saeed, where's Amal?

Saeed: 1

Mum: Have you seen her?

Saeed: 2

Mum: Did she go into the garden with you?

Saeed: 3

Mum: Oh, no!

Saeed: 4

Mum: The bathroom!

Saeed: 5

Mum: I've filled the bath with

very hot water.

Saeed: 6

Mum: Run! Run!

Saeed: 7





What did Saeed say?

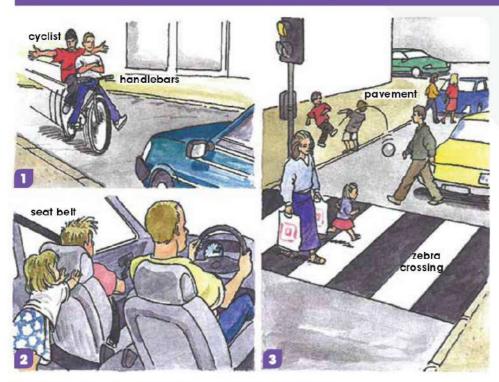
- What's the matter, Mum?
- b I'll go and look.
- She was in the sitting room two minutes ago.
- d I've got her, Mum. She's OK.
- e I don't know.
- f What about the bathroom?
- a No, she didn't.

B 🎧 @ 👥 Listen and check. Then practise the conversation.

C Now do Exercises A and B on page 79 of the Workbook.

Lesson 6: Road Safety

A Look at these three pictures and answer the questions.



- 1 Why is the crossing called a 'zebra crossing'?
- 2 How many dangers can you see in the pictures?

B Read and answer the question.

Which picture is this?

There are three things wrong. Two boys are riding on one bicycle. They are cycling on the wrong side of the road. Nobody is holding the handlebars.

C Now talk about the other two pictures in the same way.

C21 SKILLS

D Discuss the question.

These streets are in England. Are they different from the streets in Libya? Do you ever see any of these dangers in Libya?



E Research and present: Plan and prepare a 'Staying Safe' poster. Use signs. Share it with your class.

F Now do Exercises A to C on page 80 of the Workbook.

Unit 7 Lesson 7: Stay Safe and Healthy

A Read the rules and match them to the pictures. Keep your hair clean. 4 Keep your feet clean and dry. 5 Brush your teeth twice 2 Bath or shower every day. a day. 3 Wash your hands 6 Cover your mouth when often. you cough or sneeze. a d е Describing necessity: Modals don't have to should/ought to = **//** mustn't = XXXB II Tick (/) the correct sentences. 1 You mustn't brush your hair. 2 You must wash your hands before you eat. You ought to shower every day. You don't have to wash your feet. C Complete the sentences with your own ideas. 1 You must

D Now do Exercises A to I on pages 81 to 84 of the Workbook.

82 Unit 7 Danger!

2 You don't have to

Lesson 8: Danger at Sea

A 🎧 🐠 👥 Listen to the first part of the story and talk about what you think happens next.





It was a lovely, sunny day. The sea was calm and quiet. Tom and Dave decided to go fishing. When they got to the boat, they put the oars, their food and water into it.

'Where's your life jacket?' asked Tom.
'It's at home,' said Dave. 'I forgot it.'

'If you don't have a life jacket, you won't come in my boat,' said Tom.

'Don't be silly,' replied Dave. 'I won't need it. The weather is beautiful.'

'I don't like it,' said Tom. 'The weather can change.'

Tom phoned the coastguards on his mobile phone and told them where they were going. Then they got into the boat, started the motor and set off. They had a good morning's fishing. Early in the afternoon, the sky got black and dark.

'I don't like that sky,' said Tom. 'We're going home.'

'I agree,' said Dave. 'Start the motor.'
But the motor wouldn't start. They got
out the oars and tried to row, but the
wind got stronger and stronger and the
waves got bigger and bigger. Suddenly,
a huge wave lifted the boat up and
turned it over. Tom and Dave found
themselves in the water.

'Hang on, Dave,' shouted Tom. 'I'm coming!' Tom reached Dave and pulled him over to the upturned boat. They held onto the boat and waited for help.

About three hours later, they heard a noise and looked up. There was a coastguard helicopter in the sky above them. They sat there, cold and wet, wrapped in blankets.

'Thanks, Tom,' said Dave. 'You saved my life.'

'That's all right,' said Tom. 'But next time you come in my boat, you'll wear a life iacket.'

'Yes, of course I will,' said Dave. 'But how did they know where to look for us?'

- 1 Describe how the waves and wind changed.
- 2 Why did Tom say 'If you don't have a life jacket, you won't come in my boat'?
- 3 What type of helicopter came to rescue them?
- 4 Can you answer Dave's question at the end of the story?

C Now do Exercises A to E on pages 84 to 86 of the Workbook.

Unit 7: Round up

A Here are some of the things you practised in Unit 7. Discuss each item with a partner. Take turns to give another example.

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Now you can:

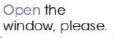
give instructions

Cut the page along that line. Hold the knife in your right hand. Hold the fish with your left hand. Wipe the table with a cloth. Use the key to open the door.

give orders



Drink this medicine. It's good for you.

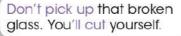




give warnings



Always look before you cross the street.









I bought myself a new camera yesterday. Did you hurt yourself when you fell? She cut herself with a sharp knife. We enjoyed ourselves at the park.

use the first conditional to describe conditional actions and situations

If the phone rings, I will answer it.

We will go home if it starts to rain.

They will lose the match if they don't try harder.

· and you can ...

- read warnings and instructions at home, at school, in shops and in the street.
- identify dangers in the street and give people warnings.



