

Lesson 4: Four Countries



A Read about these countries and answer the questions.

India

India is a big country with a huge population. About one thousand million people live there. Agriculture is the most important part of the economy. The people are mainly farmers and they grow rice, tea, cotton and many other things. There is also quite a lot of industry. They make cars, buses and clothes.

Visitors to India can do lots of things. They can ride elephants, look at wild animals and climb mountains.

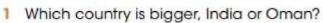




Oman

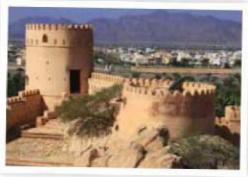
Oman is not very big and it has quite a small population. The oil industry is important, but agriculture is more important. Most people work as farmers or fishermen. The farmers grow fruit and vegetables.

Visitors to Oman can buy jewellery and visit interesting old forts. They can also go swimming, sailing and climbing.



- 2 What do the people grow in India?
- 3 What can visitors buy in Oman?
- Which country would you prefer to visit? Why?





Japan

Japan is not a very big country, but it has a large population. Industry is very important. Japan makes cars, computers and all kinds of things for the home. The farmers grow rice and vegetables.

Japan is very interesting for visitors.

They can see old temples and beautiful gardens. They can also go shopping in big modern stores.





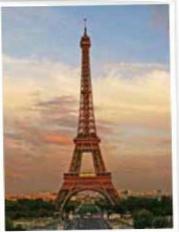
France

France is a big country, but the population is quite small. Industry and agriculture are both important. They make cars and planes and grow a lot of fruit and vegetables.

France is famous for its shops and restaurants. It also has many interesting museums and old buildings. Some people say that France is the most beautiful country in Europe.

- 5 Which country has the biggest population, Japan or France?
- 6 What can visitors see in Japan?
- 7 What is France famous for?





B Now do Exercise A on pages 51, 52 and 53 of the Workbook.



C M Choose another country to share information about.

Use adjectives to describe it.



Making comparisons: Using the superlative

Libya is the most beautiful country in the world.

The oil industry is the most important part of the economy.

Lesson 5: Have you ever been to Indonesia?



A 11 Talk about the pictures. Work out the meaning of the new words.



An ape - the man of the woods



Pepper, coffee and rubber



Long, sandy beaches



Old temples



The Istiglal Mosque, Jakarta



The country of a thousand islands



One of our famous volcanoes



Bird of paradise

- B 😘 🖰 S Listen and number the pictures in the order you hear about them.
- C Now do Exercises A to B on pages 53 and 54 of the Workbook.

Unit 5 Lesson 6: Countries of the World



A Read the words in each row and add another word to each group from the box.

north	south	east	
top	centre	right	
mountains	rivers	islands	
towns	cities		1

left lakes villages west



- B Read the sentences. Label the map with the country names.
- 1 Italy is north of Libya.
- 2 Mexico is southwest of Italy.
- 3 South Africa is south of Libya.
- 4 China is northeast of South Africa.
- 5 Australia is southeast of China.



- C Read paragraphs A-F. Decide together which country each paragraph is about.
- It is a very large island.
- There are mountains in the centre of the country. There are also mountains in the north.

 There are two large islands.
- D This is a large country but a lot of the land is desert.
 There are also three mountainous areas.
- There are two very long rivers. They start in the mountains in the centre of the country. They go to the coast in the east.
- There are mountains on the west coast. There is a large lake in the southwest of the country.
 - There are mountains in the southeast. A large river starts in the mountins and goes to the coast in the west.
- D Now do Exercises A to C on pages 54 and 55 of the Workbook.

Lesson 7: Different Countries



A Answer the questions about the maps above.

- Which country is top left?
- 2 Which country is bottom centre?
- 3 Where is Libya?
- 4 Where is South Africa?



B Read the text about Australia. Then draw a map.

1 Draw mountains, etc. on the map.

2 Label the map.

Australia is a very large country. The capital is Canberra. It is in the southeast of the country. It is near the coast.

There are several mountain ranges in Australia. The main mountains are on the southeast coast. They are called the Australian Alps. There are also mountains on the east coast. They are called the great dividing range.

In the southeast of the country, there are two rivers. The Murray comes from the Great Dividing Range. The Darling comes from the Australian Alps. The rivers join and flow to the coast in the south.

In the centre of the country, there is a large lake. It is called Eyre. A river flows into the lake from the Great Dividing Range.

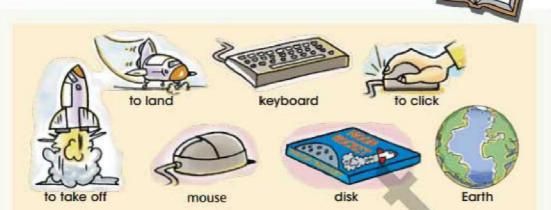
There is a large island called Tasmania in the southeast. On the south coast, there is a city. It is called Hobart.

C M Talk about the countries.

D Now do Exercises A to C on pages 55 and 56 of the Workbook.

Unit 5 Lesson 8: Where Have You Been?

A 🎧 🛭 Listen, read and answer the questions.



Sarah was working on her computer in her bedroom. Her mother shouted from the hall. 'Sarah, what are you doing? Your favourite programme is on TV at 8 o'clock.'

'I'm doing my homework, Mum,' said Sarah. I've nearly finished.'

Sarah finished her work.

'Right,' she thought. 'That's that. I've done all my homework. Now I'll play my new computer game – Moon Rocket.'

She picked up the disk and put it into the computer. The game was all about space and Sarah had to fly to the moon in a rocket.

Sarah's rocket took off and flew up into space. Then suddenly ... Danger left! A monster! Click on the mouse! Sarah clicked on the mouse. Good. Danger right! A meteor!

'Quick!,' Sarah thought. 'Use the keyboard!' Bang! Go on!

Then a voice said, 'Answer the question.' A question appeared on the screen and Sarah read it. Which is the biggest planet?

- A Earth
- **B** Jupiter
- C Saturn

'Click on B,' thought Sarah. There were more monsters, more meteors and more questions. Finally, these words - Congratulations! You can land on the moon.

Sarah's rocket landed on the moon very slowly. Then Sarah saw pictures of the moon on her screen. There were dead volcanoes and huge deserts. A very long way away, Sarah saw Earth – our home.

'That was fun,' Sarah thought, and turned the computer off. She went down to the sitting room to watch TV.

'Sarah, where have you been?' asked her father. 'It's 10 o'clock. You've missed your favourite TV programme.'

'Oh, dear.' Said Sarah. 'Never mind, Dad. I've been to the moon instead!'

Sarah's father was confused. He smiled at Sarah then carried on reading his book.

- 1 Sarah played a computer game. How long did she play?
- 2 How did Sarah describe the game?
- 3 What did Sarah miss while playing the game?
 - B Now do Exercises A to J on pages 57 to 60 of the Workbook.

Unit 5: Round up

A Here are some of the things you practised in Unit 5. Discuss each item with a partner. Take turns to give another example.

Now you can:

· talk about things I have done or have not done in my life.

I've been to Spain.

I've never ridden a horse.

 ask and answer questions about what people have done up to now and exactly when

Have you ever climbed a mountain?

Have you ever flown in a plane?

Yes, I have.

No, I haven't. I've never flown in a plane.

- · Have you ever seen an accident?
- · Yes, I have.
- When did you see one?
- I saw an accident last week.
- · ask questions with a proposition at the end

Which countries have you been to?

What did he talk about?

I have been to England and Bahrain.

He talked about his holiday in France.

compare countries.

Which has the larger population - England or Libya?

Which is bigger - Indonesia or Bahrain?

Which country has the largest population in the world?

England.

Indonesia.

China.

compare places

The mountains in Libya are more beautiful than the mountains in Jordan.

The most beautiful mountains in Libya are Nafusa.

- and you can ...
 - say where things and people come from.
 - talk and write about your own country and other countries.
 - talk about what has been happening.