



State of Libya  
Ministry of Education  
Curricula and Educational Research Centre

21<sup>st</sup> CENTURY

# English for Libya

Preparatory 3

الاسبوع الثاني والعشرون

المدرسة الليبية بفرنسا - تور



## Lesson 5: The Fastest Living Things

**A** Read the text and then suggest two possible titles for it.



A diving falcon

Have you ever watched a falcon diving down from the sky? They are the fastest things in the natural world. They fly high up and then dive down to kill a bird or a small animal. Some falcons can dive at 240 kph!

More than a thousand years ago, the people from the deserts of Arabia, the Bedouin, used to watch falcons catching birds and animals for food. The Bedouin lived mostly on dates, milk and bread because it was difficult to catch animals and birds. Then they learned how to catch falcons. Soon, the Bedouin were eating meat their falcons caught for them. Their favourite bird was the large, long-legged houbara. They cooked it over a fire and it tasted delicious.

The Bedouin used to hunt on camels. They rode fast as they followed their flying falcons. Today, falconry is a sport, not a necessity, and many

falconers arrive in the deserts and valleys in air-conditioned 4-wheel drive vehicles.

One disadvantage of this sport is that too many rare birds might be killed. If nothing was done about this, there would soon be no birds left. However, the government has set up protected areas for birds. People cannot hunt there. These safe areas for birds are also good habitats for other animals. As a result, wildlife numbers have gone up and the environment is richer.



The houbara

**B** What do these words mean?

dive      necessity      government      area      environment

**C** Now do Exercises A to E on pages 34 to 36 of the Workbook.

## Unit 3 Lesson 6: Do you care about wildlife?

A Read the questionnaire and follow the instructions.

### Caring for the natural world

How do you feel about nature? Choose your answers to these questions and find out.

- 1 What would you do if you found a bird with a broken wing in your garden?  
 (a) Ignore it. I hate birds. ☐  
 (b) Tell my parents. ☐  
 (c) Place it carefully in a small box with some soft bedding and feed it worms and fresh water until it got better. ☐
- 2 What would you do if you found a bird's nest with eggs in it?  
 (a) Eat the eggs. ☐  
 (b) Take it to school to show all my friends. ☐  
 (c) Not touch it and check every few days to see if the eggs have hatched. ☐
- 3 If a bat came into your bedroom, what would you do?  
 (a) Try to kill it with a broom. ☐  
 (b) Scream and run to another room. ☐  
 (c) Leave the window open and wait quietly for it to fly out. ☐
- 4 If you found a spider on your desk, what would you do?  
 (a) Squash it with my book. ☐  
 (b) Scream and ask my friend to kill it. ☐  
 (c) Carefully capture it in a cup and release it outside. ☐
- 5 If you saw a wolf in the desert, what would you do?  
 (a) Shoot it. ☐  
 (b) Chase it. ☐  
 (c) Stay very still and watch it. ☐



### About your answers

Give yourself points:

- (c) answers = 2 points
- (b) answers = 1 point
- (a) answers = 0 points

- If you have 10 points, you care quite a lot about wildlife.
- If you have fewer than 8 points, you need to learn more about wildlife.

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SKILLS

B Explain your answers with reasons.

C Now do Exercises A and B on page 37 of the Workbook.