21st CENTURY

English for Libya

Secondary 2

Scientific Section
(القسم العلمي)

الاسبوع السابع

المدرسة الليبية بفرنسا ـ تور

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Garnet
EDUCATION

Lesson 5: Time and Place

C21 SKILLS

A Match each sentence to a picture.

1 It's so crowded and there are such long queues.

2 It's so pretty but it takes such a long time.

3 It was such a cold day that I wore my big coat.

4 Everything's so dry. It's such a hot place.

5 It was so frightening that I couldn't watch it.

6 We had such a good time we didn't want to stop.

a

b

c

d

e HAUNTED HOLIDAY

f

B Read the Functional Grammar box and complete the rule.

> Describing places and experiences: Using *so* and *such*
>
> - **so + adjective** – It's so crowded.
> - **such (a/an) + adjective + noun** – It's such a hot place.
> - **Expressing cause and result with *so* and *such***
>   It was so frightening that I couldn't watch it.
>   It was such a cold day that I wore my big coat.
> - **We can leave out *that* in the result clause.**
>   We had such a good time we didn't want to stop.
>
> 👆 p.101

C Now do Exercises A to F on pages 24, 25 and 26 of the Workbook.

C21 SKILLS

A Quickly skim the texts. Make a list of five different uses of the internet mentioned in the texts.

B Scan the texts to find three negative aspects of the internet.

INVENTIONS THAT HAVE CHANGED THE WORLD

What do you do if you want to know about a high school volleyball team in Beirut? Who can your brother ask if he wants to find a language school in Scotland where he can study English this summer? Where can your sister get the latest information if she has to write an essay about world climate change? The answer is simple. You go onto the internet and look for a useful **website**.

The internet – sometimes called the World Wide Web (www) – is a huge international network of computers. It was invented in 1990 by two computer scientists – Tim Berners-Lee from Britain and Robert Cailliau, from Belgium. At the time, they were both working at a physics laboratory in Switzerland. They invented the system to help scientists to share ideas and information. In 1993 the internet became public and it grew very fast. Today it is used by millions of people all over the world and its use is still growing.

To **go online**, all you need is a computer and an internet router or wi-fi. And if you look at the statistics, most teenagers in the United States are connecting regularly. A recent survey showed that 82% of teenagers are sending and receiving email. Most of these also say they frequently **surf the net** for information. Another popular online activity among teens is **instant messaging** (IM). Over 80% have listened to music online and 50% have **downloaded** music from the internet. Only 13% of American teens are not using the internet at all.

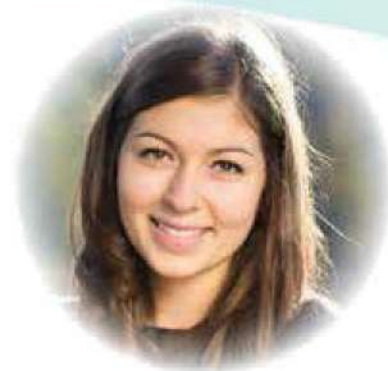
Vocabulary tip: digital expressions

- **website** – A set of pages on the internet about a particular topic. These pages often contain colour pictures, sound and video.
- **go online** – Connect to the internet.
- **email** – Messages sent or received using the internet.
- **surf the net** – Spend time visiting a lot of websites.
- **instant message** – A written conversation between two people who are online. It's quicker than sending an email. The other person reads your message as soon as you send it and can answer instantly.
- **download** – Copy information or programs from the internet onto your computer.

COMMENT

CLAUDIA FLIGHT – UNITED KINGDOM

We've got a computer at home so I use the internet a lot for my school work. Whenever I need to find out some facts, I do a search on the internet. I needed information about sharks for a school project. I found lots of useful articles and pictures on the internet. I printed the pictures and used them in my project. It was quicker than going to the library and looking at lots of different books. I got all the information from the same place – the internet – using my computer.

COMMENT

SAMER KHOURY – LEBANON

I use the internet for homework, to send emails and to download apps. I also use it to find out what's on at the cinema and read film reviews. The only trouble with using the internet is that you sit in the same place for a long time. If I look at a computer screen for too long, my eyes sometimes hurt.

COMMENT

NADIA HASHIM – LIBYA

The internet is very useful, but you have to be careful if you don't want to waste time. Sometimes you are looking for one small piece of information and you end up spending an hour surfing the net. For example, yesterday I wanted to find out something about the River Nile. I looked at 17 different sites and it took me two hours to find what I needed.

COMMENT

MIKE ALLEN – AUSTRALIA

My business is buying and selling stamps. I do 70% of my business through the internet. I sell stamps to people in Malaysia, Japan, Europe and the Middle East. Sometimes I think it's a bit lonely. If you do business in a shop, you see people and life is more interesting. With the internet, you don't meet your customers. I also use the internet for shopping. I buy plane tickets and train tickets online. I always get my theatre and concert tickets online. I also buy books, computer programs, CDs and DVDs. It's cheaper and quicker and you don't need to go to lots of different shops looking for what you want.

C Now do Exercises A to D on pages 26 and 27 of the Workbook.

D In groups research information to prepare a presentation on another invention that has changed the world we live in. Share your presentation with the class.