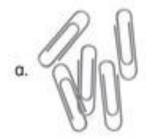
## Lesson 2 Supplies

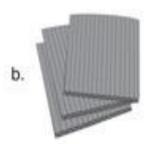
#### Match.

- masking tape \_\_\_\_
- 2. aprons \_\_\_\_
- 3. paper clips \_\_\_\_
- 4. modeling clay \_\_\_\_
- 5. cardboard \_\_\_\_
- 6. toothpicks \_\_\_\_

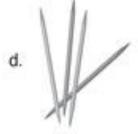
#### Write.















- I. How many toothpicks do we have?

  We have five toothpicks.
- 2.\_\_\_\_\_
- 3.\_\_\_\_\_
- 4.\_\_\_\_

#### Connect.

1.



How much	paper clips	does she have?
How many	modeling clay	do they have?
She has	a few	paper clips.
They have	a lot of	modeling clay.

2.



How much	cardboard	does he have?	
How many	toothpicks	do they have?	
He has	a little	cardboard.	
They have	a lot of	toothpicks.	

# Skills Writing

#### Circle the quantifiers.

- 1. They're making a few / a lot of modeling clay.
- 2. They need a few / a little masking tape.
- 3. She's bringing a little / a lot of toothpicks.

### Rewrite using a few, a little, or a lot of.

At the class party, the students will serve (a few/a little) pizzas. They'll play (a few/a little) music, blow up (a little/a lot of) balloons, and put up (a few/a little) decorations.

One student baked (a little/a lot of) cupcakes. Another will bring (a few/a little) juice.

erve a	few pizzo	25.	